



SOCIOLOGY AND INTERDISCIPLINARY SOCIAL SCIENCES

San Jose State University

Single Subject Teacher
Preparation Program

SOCIAL SCIENCES SINGLE SUBJECT TEACHER PREPARATION PROGRAM

Student Handbook

SJSU Department of Sociology and Interdisciplinary Social Sciences
Sweeney Hall 437
One Washington Square
San Jose, CA 95192-0121
Phone (408) 924-5320 • Fax (408) 924-5322

Table of Contents

Section 1: Introduction	1
Section 2: Advising Process	2
Section 3: Program Requirements	3
Section 4: Course Requirements in the Major	4
Section 5: Course Descriptions.....	5
Section 6: Sample Road Map.....	8
Section 7: Portfolio Project	9
Section 8: How to Become a Teacher in California	10
Section 9: Resources	12

Introduction to the Program

Welcome to Social Science Teacher Education!

We offer majors in both elementary (Multiple Subject Teacher Preparation) and secondary (Single Subject Teacher Preparation) teacher education. Our content and pedagogy not only focuses on the subject matter needed to effectively teach social science in K-12 public classrooms, but also equips our student teachers with knowledge and training to work with diverse student populations. Race/ethnicity, class and gender are at the center of our work as teacher educators. We firmly believe it is our social responsibility to prepare our Social Science majors for the diversity that exists in our public schools.

If you plan to teach Social Studies in the California public schools, we recommend that you major in either Multiple Subject Social Science Teacher Preparation (K-8) or Single Subject Social Science Teacher Preparation (7-12). We are the only department in the College of Social Sciences that offers a California Commission on Teacher Credentialing (CCTC) approved major for students interested in teaching in K-12 public schools. Both our majors were designed to meet the requirements set forth in the CCTC document: “Standards of Quality and Effectiveness for Subject Matter Programs.” Our courses are specifically designed to ensure that our graduates have a solid foundation in the subject matter areas related to their teaching assignments in K – 12 classrooms.

If you care about children/youth, equity in education and you want to make a positive contribution to the field of education, Social Science is the right major for you. We welcome you and invite you to join us. It is our mission to train exemplary teachers, advocates, and leaders for the betterment of our schools and our society. This handbook will guide you through the Single Subject Teacher Preparation Program and get you started with the first steps you need to become a skilled and dynamic secondary teacher.

Advising Process

The first step is to make an appointment with a Single Subject Teacher Preparation advisor. At this initial meeting, your advisor will work with you to establish an individualized road map that will guide you through the program. You will then need to check in with your advisor each semester to update your status and be sure that you are on the right path toward achieving your academic goals.

What to bring with you to your advising session:

- ◆ **GE checklist/transfer credit summary (transfer students)**
- ◆ **Unofficial transcripts from all previous institutions**
- ◆ **Unofficial transcripts from previous semesters at SJSU**
- ◆ **Questions you have about your major, minor, GE requirements, etc.**

Advisor

Maria Luisa Alaniz, Ph.D.
Professor of Sociology and Interdisciplinary Social Sciences
Office: Clark Hall 140 #5
(408) 924-5543
maria.alaniz@sjsu.edu

Program Requirements

BA - Social Science, Preparation for Teaching (Single Subject)

This major is designed for students interested in teaching history, political science (government), economics, or social science in high school or middle school. The course work satisfies San Jose State University's requirements for a BA in Social Science. In addition, this program is approved by the California Commission on Teacher Credentialing (CCTC) as subject matter preparation for a single subject credential in social science.

The San José State University College of Social Science Subject Matter Preparation Program is a 51 unit major. Students are required to take 6 units of lower division World History and 6 units of lower division United States History and Government. These courses provide our majors with a broad foundation in the history and political science content they will need to teach Social Studies in the middle and high school. Upper division history courses consist of 3 units of World History, 6 of U.S. History and 6 units of California History. In addition, students take three courses (9 units) that are especially designed for teacher preparation majors in the fields of Political Science, Geography and Economics. An additional course in Geography provides depth in global topics.

Three Social Science courses (SOCS 177, 185, 195) emphasize social science of education theory, exemplary studies in the field of education, diversity, practice in using technology in the classroom, modeling of varied teaching experiences, field work in the public schools and formative and summative assessment. Collectively these courses compliment the core by providing the student with the opportunity to read and discuss issues related to creating and maintaining an effective environment for student learning, engaging and supporting all students in learning, organizing subject matter for student learning and the role of teachers as leaders and advocates beyond the classroom.

Course Requirements in the Major

Lower Division (12 Units)

_____	HIST 001A/HIST 001B	World History (6)
_____	HIST 015A/HIST 015B	U.S. History and Government (6) OR
(select one	AFAM 002A/AFAM 002B	African American History (6) OR
six-unit	MAS 010A and MAS 010B	Mexican American History (6) OR
course)	AAS 033A and AAS 033B	Asian Americans in the US (6)

You must take and pass the Writing Skills Test (WST) prior to taking SJSU studies courses
 _____ SOCS 100W (Area Z) (Must be taken before SOCS 195) (3)

Upper Division (45 Units)

_____	Two upper division U. S. History courses (6) (SSTP advisor approval required)	
_____	HIST 139	World History & Social Science: Teacher Prep (Area V)(3)
_____	HIST 189A	California History (3)
_____	HIST 189B	California History (3)
_____	ECON 109	Economics for Teacher (3)
_____	GEOG 137	California History & Social Science: Teacher Prep (3)
_____	GEOG 138	U.S. History & Social Science: Teacher Prep (Area S) (3)
_____	POLS 101	American Government and Politics for Teachers (3)
_____	RELS 191	Religion in America (Area S) (3)
_____	SOCS 177	Society and Education (3)
_____	SOCS 185	Diversity in the Classroom (3)
_____	SOCS 187	Gender and Education (3)
_____	SOCS 195	Social Science Teacher Prep: Senior Capstone (3)

In addition to the above requirements for the major students must also complete the following requirements for a total of 120 units:

General Education (39-42 units) - Of the 51 units required by the university, 9-12 units may be satisfied by specified major and support requirements. Consult major advisor for details.

American Institutions (6 units) - Of the 6 units required by the university, all may be satisfied within general education requirements as specified in the schedule of classes.

Physical Education (2 units)

Electives (25-28 units) -We recommend that you select a minor in one of the subject content areas (i.e., history, geography, economics, or political science).

Course Descriptions

African-American Studies

AFAM 002A: African American History (3) - Major events in America's development, emphasizing African-Americans' relationship to government and other basic institutions. Notes: Entire sequence satisfies GE Areas F1, 2, 3.

AFAM 002B: African American History (3) - Major events in America's development, emphasizing African-Americans' relationship to government and other basic institutions. Notes: Entire sequence satisfies GE Areas F1, 2, 3.

Asian American Studies

AAS 033A: Asian Americans in the U.S. (3) - Historical and political factors which shaped the culture, institutions and society of America. The role of workers, immigrants and people of color, with Asian Americans as a particular focus. Note: Entire sequence satisfies GE Areas D2,3; F1,2,3. GE: M6.

AAS 033B: Asian Americans in the U.S. (3) - Historical and political factors which shaped the culture, institutions and society of America. The role of workers, immigrants and people of color, with Asian Americans as a particular focus. Note: Entire sequence satisfies GE Areas D2,3; F1,2,3. GE: M7.

Mexican-American Studies

MAS 010A: Mexican American History (3) - The American people and institutions from various ethnic points of view. Historical similarities and differences of various groups that make up the U.S. and its historical/political institutions. From pre-Columbian times to 1865. Note: Entire sequence satisfies GE Areas D2,3; F1,2,3. GE: M6.

MAS 010B: Mexican American History (3) - The American people and institutions from various ethnic points of view. Historical similarities and differences of various groups that make up the U.S. and its historical/political institutions. From 1865 to the present. Note: Entire sequence satisfies GE Areas D2,3; F1,2,3. GE: M7.

Economics

ECON 109: Economics for Teachers (3) - Economic analysis of such topics as unemployment, inflation, poverty, pollution, education and international trade will be covered within the context of K-12 education. Prerequisite: Upper division standing. Notes: Not acceptable for Economics majors, except double majors; acceptable for Economics minors.

Geography

GEOG 139: World History & Social Science: Teacher Prep (3) - This interdisciplinary course is intended to prepare future teachers to teach world history from a wide range of social science perspectives. Students will compare the diverse ideas, values, and histories of various world cultures. Students will create and implement dynamic teaching strategies for use in their own future classrooms. GE Area: V Passage of the Writing Skills Test (WST) or ENGL/LLD 100A with a C or better (C- not accepted), completion of Core General Education and upper division standing are prerequisites to all SJSU studies courses. Completion of, or co-registration in, 100W is strongly recommended.

History

HIST 001A: World History (3) - Introduces students to the world's regions and civilizations as interconnected entities. HIST 1A examines the growth and development of traditional civilizations to 1500. HIST 1B surveys the transformation of civilizations since 1500.

HIST 001B: World History (3) -Introduces students to the world's regions and civilizations as interconnected entities. HIST 1A examines the growth and development of traditional civilizations to 1500. HIST 1B surveys the transformation of civilizations since 1500.

HIST 015A: U.S. History and Government (3) - Treatment of essentials of U.S. history and politics. Satisfies the American Institutions requirements in history, government and ideals. Note: Entire sequence satisfies GE Areas D2,3; F1,2,3. GE M6

HIST 015B: U.S. History and Government (3) - Treatment of essentials of U.S. history and politics. Satisfies the American Institutions requirements in history, government and ideals. Note: Entire sequence satisfies GE Areas D2,3; F1,2,3.

HIST 137: California History & Social Science: Teacher Prep (3) - This interdisciplinary course is intended to prepare future teachers to teach the history of California from a wide range of social science perspectives. Students will study the diverse history of California's people, politics, and cultures and their impact on the nation and the world. Students will create and implement dynamic teaching strategies for use in their own future classrooms.

HIST 138: United States History & Social Science: Teacher Prep (3) -- This interdisciplinary course is intended to prepare future teachers to teach the history of the United States from a wide range of social science perspectives. Students will study the diverse history of the people, politics, and cultures of the United States while examining movements for social justice. Students will create and implement dynamic teaching strategies for use in their own future classrooms. GE Area: S Prerequisite: Passage of the Writing Skills Test (WST) or ENGL/LLD 100A with a C or better (C- not accepted), completion of Core General Education and upper division standing are prerequisites to all SJSU studies courses. Completion of, or co-registration in, 100W is strongly recommended.

HIST 155: Twentieth-Century World History (3) - Global perspectives on a century of scientific progress that also saw the violent deaths of millions, with emphasis on the decline of traditional imperialism and the ideological contention that led to World War II and the Cold War. Prerequisite: Completion of core GE, satisfaction of Writing Skills Test and upper division standing. For students who begin continuous enrollment at a CCC or a CSU in Fall 2005 or later, completion of, or corequisite in a 100W course is required. GE: V

HIST 189A: California History (3) - Social, political and economic history from the Spanish discovery to the present; to 1900. Prerequisite: Upper division standing. Notes: Satisfies American Institutions requirement in California government.

HIST 189B: California History (3) - Social, political and economic history from the Spanish discovery to the present; Since 1900. Prerequisite: Upper division standing. Notes: Satisfies American Institutions requirement in California government.

Political Science

POLS 101: American Government and Politics for Teachers (3) - Introduction to the institutions and processes of American and California governments with emphasis on meeting CCTC Teacher Preparation Standards. Topics include U.S. Constitution, federalism, political participation, civil rights and liberties, Congress, the presidency. Prerequisite: Upper division standing or instructor consent.

Religious Studies

RELS 191: Religion in America (3) - History of social and intellectual influence of religious groups, stressing their African-, Asian-, European-, Latin- and Native-American roots. Highlights contact between groups, immigration, religious diversity and syncretism. Prerequisite: Completion of core GE, satisfaction of Writing Skills Test and upper division standing. For students who begin continuous enrollment at a CCC or a CSU in Fall 2005 or later, completion of, or corequisite in a 100W course is required. GE: S

Social Sciences

SOCS 177: Sociology of Education (3) - This course applies sociology of education theory to the analysis of the relationship between society and education. The course focuses on race/ethnicity, class and gender in the U.S. educational system. Prerequisites: Upper division standing or instructor consent.

SOCS 185: Diversity in the Classroom (3) - This course will provide future teachers with an understanding of the ways in which diversity in the classroom influences the learning process and how specific teaching strategies can enhance student learning. Prerequisite: SOCS 18 or MAS 18.

SOCS 195: Social Science Teacher Preparation: Senior Capstone (3) – In this capstone course SSTP majors will synthesize their learning about the theory and practice of Social Science Education through the completion of a major portfolio project. Required for majors. Prerequisites: SOCS 177; completed graduation application; or instructor consent.

Sample Roadmap

Freshman Year (Fall)

HIST 15A or MAS 10 or AfAM 2A or AAS 33A	3
ENGL 1A (A2)	3
MAS 74 (A1)	3
GE (B1)	3
PE	2
<hr/> Total Units	<hr/> 14

Freshman Year (Spring)

HIST 15A or MAS 10B or AfAM 2B or AAS 33B	3
ENGL 1B (C3)	3
MATH 12 (B4)	3
GE (B3)	3
SOCI 1 (D1)	3
Elective	1
<hr/> Total Units	<hr/> 16

Sophomore Year (Fall)

HIST 1A	3
POLS (D2)	3
GE (C2)	3
POLS 20 (A3)	3
GE (E)	3
<hr/> Total Units	<hr/> 15

Sophomore Year (Spring)

HIST 1B	3
GE (C1)	3
WOMS 10 (D1)	3
SOCI 80 (D3)	3
BIOL 21 (B2)	3
<hr/> Total Units	<hr/> 15

Junior Year (Fall)

SOCS 100W (Z)	3
ECON 109	3
GEOG 138	3
SOCS 187 (S)	3
HIST 137	3
<hr/> Total Units	<hr/> 15

Junior Year (Spring)

GEOG 139	3
HIST Elective	3
GE (R)	3
SOCS 177	3
RELS 191	3
<hr/> Total Units	<hr/> 15

Senior Year (Fall)

SOCS 195	3
POLS 101	3
HIST 189A	3
HIST Elective	3
Elective	3
<hr/> Total Units	<hr/> 15

Senior Year (Spring)

SOCS 185	3
HIST 189B	3
Elective	3
Elective	3
Elective	3
<hr/> Total Units	<hr/> 15

Portfolio Project

In order to meet subject matter competency and demonstrate your ability to teach social studies at the secondary level, you will complete a culminating portfolio assignment during the last semester of your degree program. Social Science 195, the senior capstone course, is designed to assist you in the development of the final portfolio. As you proceed through the program, we suggest that you retain copies of syllabi, course notes, and all assignments that you have completed in individual classes. You may use this information to compile your portfolio and reflect upon what you have learned in the program.

The portfolio is reviewed and evaluated by your Social Science 195 course instructor, the Social Science Subject Matter Program Coordinator and the College of Social Sciences. The reviewers determine if you will receive an evaluation of “highly qualified” in terms of subject matter competency based on the content of the portfolio.

PORTFOLIO CONTENTS

- ◆ **Resume**
- ◆ **Writing sample**
- ◆ **Unofficial transcripts**
- ◆ **General education evaluation checklist**
- ◆ **Major form signed by the major advisor**
- ◆ **A statement of purpose**
- ◆ **An essay about your educational history**
- ◆ **On-site teacher evaluation of field experience**
- ◆ **Sample course outlines, unit plans, lesson plans and assessments**

If the documents do not meet the standards set by the committee, and incomplete will be assigned. The student has an opportunity to revise and resubmit the portfolio.

How to Become a Teacher

1. Complete a Single Subject Matter Preparation Program

The Social Science Preparation for Teaching Program at SJSU (single subject and multiple subjects) is fully compliant with the California Commission on Teacher Credentialing (CCTC) requirements for subject matter preparation. After you have earned your degree you will need to obtain certification of subject matter competency from a subject matter advisor. This will then be provided to the credential program as evidence that you have met subject matter competence.

2. Apply for Admission to a Single Subject Credential Program

Application procedures vary at different institutions. However, to give you a sense of what may be required by a credential program, we have provided below a list of the requirements for admission to San Jose State University's Single Subject Credential Program in Secondary Education. Applications to the Credential Program are accepted for both Fall and Spring semesters. Requirements include:

- Application to San José State University Graduate Admissions
- Application to Secondary Education
- Grade point average (GPA) of 2.67, or better
- Passing score on California Basic Education Skills Test (CBEST)
- Satisfaction of the U.S. Constitution requirement
- Pre-Professional Experience - Completion of 45 hours of verifiable, supervised experience with children in a public school (grades 7-12)
- Certification of subject matter preparation (verified by completion of CCTC approved major)
- Passing score on Technology Test or EDUC 122
- On-site writing test
- Resume and three current letters of recommendation
- CSU Mentor Application and Transcript Review
- Certificate of Clearance
- Official Transcripts
- Current negative TB Test

For more information see the SJSU Single Subject Credential Program application requirements at http://www.sjsu.edu/secondary/apply_now/application_requirements/

3. Complete a Single Subject Credential Program

Requirements include:

Preliminary Credential (Level 1) Non-renewable, valid for a maximum of 5 years

- Bachelor's degree from a regionally accredited college or university
- Prerequisite: Certificate of Clearance of personal and professional fitness
- Foundations: EDSC 172A and EDSC 173
- Learning Environments EDSC 246
- Research & Practices in Health & Special Ed EDEL 294
- Language development: EDSC 162
- Evaluation: EDSC 182
- Student teaching: EDSC 184X; 184Y and 184Z in disciplinary departments
- Subject-specific methods

Professional Clear Credential (Level II)

Employed teachers must continue professional development for a Level II credential following completion of the Preliminary Credential. This is generally completed through an induction program in the district where the individual is hired.

Resources

For more information on the Teacher Preparation Program contact:

SJSU Department of Sociology and Interdisciplinary Social Sciences
Sweeney Hall 437, One Washington Square
San Jose, CA 95192-0121
(408) 924-5320 Fax (408) 924-5322
sociology@sjsu.edu
<http://www.sjsu.edu/depts/socs/teach.htm>

For more information on applying to the credential program contact:

SJSU Department of Secondary Education
SH 301, One Washington Square
San Jose, CA 95192-0077
(408) 924-3755
lavette.hay@sjsu.edu
<http://www.sjsu.edu/secondary/>

Additional Links:

California Commission on Teacher Credentialing
<http://www.ctc.ca.gov/default.html>

(CSET) California Subject Examinations for Teachers
<http://www.cset.nesinc.com/>

(CBEST) California Basic Educational Skills Test
<http://www.cbest.nesinc.com/>

History-Social Science Framework for California Public Schools K-12
<http://www.cde.ca.gov/ci/cr/cf/documents/histsocsciframe.pdf>