Instructor: Dr. Erica Boas
Office Location: SPX 217
Email: erica.boas@sjsu.edu
Office Hours: Thursdays 3:00-4:15 PM & by appt
Class Days/Time: Thursdays 4:30-6:30 PM, Room HGH 108
Prerequisites: Subject Matter Competency, Phase I Student Teaching, SSED 378, 3.0 GPA in credential course work, and joint approval of the Social Science Education & Secondary Education Programs

Course Description:
The requirements for successful completion of this course are from the California Commission on Teacher Credentialing. You, the student teacher, will work with one or two mentor teachers at the middle or high school level and a university supervisor assuming primary instructional responsibility for two classes for an entire semester. For the Social Science program, you are required to teach two different subjects in Social Science over the course of their time in the program. The requirements for the Phase III Student Teaching include a minimum of two weeks full-day teaching in addition to daily teaching responsibilities as designated by the mentor (classroom or master) teacher. The university supervisor will visit the classroom to observe the student teacher a minimum of four (TBD) pre-arranged times, and is available to discuss any questions and concerns you may have about the program. During the semester, you are also required to complete the requirements of the Performance Assessment for California Teachers. You are expected to work through these requirements with the help of your mentor teacher, your university supervisor, your peers, and me.

I am available via email and at SJSU during office hours listed above should you have any questions or concerns about the requirements of this course. You are expected to inform the instructor of any events in the classroom or elsewhere at your assigned school that may adversely affect your ability to fulfill the requirements of this course.

Course Resources:
Course information available on Canvas. Login using your student ID and SJSU password. Forms and additional information available on the San Jose State University PACT website http://www.sjsu.edu/education/pact/

You are also invited to follow the SJSU Social Science Undergraduate Teacher Education Program on Facebook or LinkedIn for information related to program events and potential teaching jobs.
Facebook: https://www.facebook.com/pages/SJSU-Social-Science-Teacher-Education/497760326949457?ref=hl
LinkedIn: SJSU Social Science Teacher Education Group http://www.linkedin.com/groups?home=&gid=5064825&trk=anet_ug_hm
Single Subject Credential Program Student Learning Objectives:

- Candidates demonstrate a high level of professional responsibility for and involvement in their own professional development.
- Candidates explain a personal philosophy of teaching and learning that is grounded in theory and standards of professional practice.
- Candidates articulate conceptual frameworks relating to culture, power, and equity and how these influence teaching and learning.
- Candidates discuss legal issues and ethical choices that influence education.
- Candidates discuss interrelationships among family, community, student learning, and success in school.
- Candidates discuss and critique various theories and practices of language acquisition and literacy development (e.g. reading, writing, speaking, listening) across content areas.
- Candidates design standards-based instructional objectives and activities that are developmentally appropriate, sequential and integrated, and actively engage all students.
- Candidates design, critique, and utilize a variety of formal and informal standards-based assessments that inform teaching and provide feedback on student learning.
- Candidates demonstrate teaching methodologies that reflect an effective use of standards, objectives, and strategies including technology for working with a diverse student population.
- Candidates critically reflect upon the relationship between their own teaching and student learning.

Required Texts/Readings:
There are no assigned texts for this course. We will use the PACT Handbook available online.

Course Requirements:

1. Successfully complete your Phase II/III student teaching.
2. Attend all of the required 184Y/Z seminars.
3. Compile a course outline, unit plans, and lesson plans (including all handouts, quizzes, tests, overheads, examples of student work, grade documents, seating charts, models, etc.) in a binder that you will present to your instructor in seminar and supervisor each time s/he visits your classroom.
   The PACT is due Monday, November 14, 2016 by 4PM in Taskstream.

Grading:

Student teachers, interns, and contract teachers are graded in SSED 184Y/Z with CR (Credit) or NC (No Credit). Candidates must fulfill all course requirements and must also provide evidence of good teaching and potential for continued growth to meet the criteria for the grade of “CR.”
Your university supervisor and your on-site evaluator(s) will fill out Formative Evaluations midway through the semester. You will be advised about areas of your teaching that you will need to improve in order to receive credit for the course. You should have ample opportunity to improve in those areas before the end of the semester. Your university supervisor and on-site evaluator(s) will submit written evaluations of your performance, using the Summative Evaluation Form at the end of the semester. You are required to teach your classes until the end of the semester of the school in which you are student teaching. Credit will not be assigned if you do not complete the term at the school to which you have been assigned.

Please note that at our host schools, it is of the utmost importance to conduct ourselves professionally. Take a moment to review our program’s code of ethical conduct in the Handbook. Be advised that breaches of this code of ethical conduct may result in immediate termination of a student teaching placement, a no-credit in this course, and/or administrative disqualification from the university.

Classroom Protocol:
We will spend our time together working mainly on PACT-related activities in the first part of the semester and the next part on preparing for the professional life of teaching. Together, we may determine a different structure for using class time, but to start it is important that we have weekly check-ins and use the time to support each other in the intellectual, emotional, and physical work that is required of teaching. To see each other already as colleagues is of great importance for your career. We will discuss this further over the semester. As I see it, our class time together is helping to build each other up to become exemplary teachers, to offer young people the very best.

University Policies:
Office of Graduate and Undergraduate Programs maintains university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. You may find all syllabus related University Policies and resources information listed on GUP’s Syllabus Information web page at http://www.sjsu.edu/gup/syllabusinfo/
Fall 2016: SSED 184 Y/Z
Single Subject Social Science Student Teaching, Phase II/III

Course Schedule
(Subject to change with notice)

Week 1 (8.25)  PACT Orientation
               4:30 P.M., LOCATION TBD

Week 2 (9.1)   Due: Print, Read, Annotate PACT Handbook
               Introductions, Timeline for PACT, Assessment of Needs
               Explanation of Task 1

Week 3 (9.8)   Due: Draft of Task 1
               Explanation of Task 2

Week 4 (9.15)  Due: Draft of Task 2, Part I
               Workshop Task 2

Week 5 (9.22)  Due: Revised Task 2, Part I
               Workshop on Academic Language (w/ Rosemary Kuhn), SH 433

You should plan on completing your PACT learning segment in your classroom sometime
during the weeks of 9/26 - 10/21
I strongly urge you to record as early as you can!

Week 6 (9.29)  Due: Draft Assessment (Task 2, Part II)
               Explanation of Task 3

Week 7 (10.6)  Due: Draft of Task 3
               NO CLASS MEETING

Week 8 (10.13) Due: Draft of Task 4
                Workshop Task 4
                Explanation of Task 5

Week 9 (10.20) Due: Draft of Task 5

Week 10 (10.27) Due: Revisions toward Full Draft

Week 11 (11.3) Due: Full Draft
                Workshop on Full Draft (or whatever you need)

Week 12 (11.10) NO CLASS MEETING

The PACT is due on Monday, November 14 in Taskstream by 4pm
<table>
<thead>
<tr>
<th>Week 13 (11.17)</th>
<th>PACT Debrief</th>
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<tr>
<td>Week 14 (11.24)</td>
<td>Thanksgiving Break</td>
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<tr>
<td>Week 15 (12.1)</td>
<td>Workshops: Job Search (w/ Paula Robinson of FUSD) and How to get your credential workshop (w/ Lavette Hay), SH 433</td>
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*As this is a supervisory/practicum course, no final examination will be given.*