Framework for Introduction to Sociology (Goals and Objectives)

GOALS:

Social Science courses should increase the student’s understanding of human behavior and social interaction in the context of value systems, economic structures, political institutions, social groups, and natural environments. By the end of the semester students should be able to:

1. Understand the broad scope of Sociology as a science and learn about its relevance to human existence.
2. Define how societies are shaped and identify what structures, institutions, or dynamics cause them to change.
3. Evaluate social structures using major sociological perspectives (conflict, functional and symbolic interaction.
4. Explore major issues and concerns on both a Macro (large groups) and Micro (small group) level using a historical context as our paradigm.
5. Break down many stereotypes and myths concerning many social structures including race, class, gender, education, religion and media.
GE Course Objectives for CORE GE Area D1

&
Sample Course Activities Designed to Assist You in Meeting these Objectives:

After completion of this course the student should be able to:

- Identify and analyze the social dimension of society as a context for human life, the processes of social change and social continuity, the role of human agency in those social processes, and the forces that engender social cohesion and fragmentation. [GE] Activities designed to Assist you in meeting this objective:
  - Revel assignments and Term paper
  - Exams.
  - Readings

- Place contemporary developments in cultural, historical, environmental, and spatial contexts. [GE] Activities designed to Assist you in meeting this objective:
  - Lectures, readings, Revel assignments, and exams.
  - Part two of term paper that specifically addresses this aspect of sociology and course objectives.

- Identify the dynamics of ethnic, cultural, gender/sexual, age-based, class, regional, national, transnational, and global identities and the similarities, differences, linkages, and interactions between them. [GE] Activities designed to Assist you in meeting this objective:
  - Online exercises and readings
  - Revel discussions.
  - Exams

- Evaluate social science information, draw on different points of view, and formulate applications appropriate to contemporary social issues. [GE] Activities designed to Assist you in meeting this objective:
  - Revel Online quizzes, readings, and class discussions.
  - Part one of term paper specifically designed to address this Objective.

- To recognize the interaction of social institutions, culture, and environment with the behavior of individuals. [GE] Activities designed to Assist you in meeting this objective:
  - Revel Online quizzes and readings.
  - Term paper.
  - Exams

Course Objectives for Introduction to Sociology:

- Identify, explain, and apply three main theoretical positions in Sociology: Conflict, Functionalist, and Symbolic Interactionist.
  - Online exercises, readings, and exams.

- Explain and appropriately apply key sociological concepts.
  - Online exercises, readings, and exams.

- Describe and explain the basic dimensions of social inequality and social change in contemporary society.
Online exercises, readings, and exams.

- Use your sociological imagination to analyze your own perspective on the social world and explain how you came to possess this outlook.

Online exercises, readings, and exams.

Conclusion of term paper

Required Access to the course: *you cannot buy a used version because you will need entire bundle for code for the online access. There are two options; the first gives you the access code only with the option to by the loose-leaf print upgrade. The second provides the loose leaf already bundled with the access code. *unless you are the type who likes a printed version to mark and hold (like me), you don't necessarily need the loose-leaf. However, when it comes time to write the paper, a loose leaf version will be your biggest friend.

Revel for sociology: A Down to Earth Approach—access card 13/E James M Henslin
isbn#9780134253350 OR isbn#9780134612959

You can purchase thru Spartan Book store or go to http://store.pearsoned.com/sanjoseestate

Core GE,D1
This course is required for both major and minors in Sociology. Specific SJSU guidelines must be met in order to qualify for a GE class. 1500 WORDS OF WRITING ARE REQUIRED.

Assignments: There will be 2 exams (which be short answer essays) and a 5-7 page term paper. (The term paper, which consists of three parts, each will be at least 1,500 words of writing, 500 words for each part, to satisfy GE course guideline requirement). Make up exams will be by appointment, only in extreme documented emergencies. Make up exams should not be necessary as you will have several days to complete. There is no extra credit available.

Term paper:
The purpose of the paper is to apply what you have learned about sociology to a topic of your choice. The paper will be organized in three specific parts. Part One will be to define your topic and provide specific facts and statistics (this will require data only from empirically researched sources.

Part Two will be to connect social institutions and structures to your topic (for example, say your topic is Anorexia…what social structures or institutions impact this disease? Hint: Media, education, or family structure could all be applied.

Finally, you will apply sociological theory to your topic. These could include macro theories such as functional or conflict theory, or micro theories. All work on this paper must me cited properly!!!

This paper will be discussed in detail; however a preliminary outline is listed below to give you a general idea about the parameters of this assignment.

1. Part one (two pages) will be informing the reader about your topic. This includes research information about how others have studied your topic. For example, if your topic is on Anorexia, you will need to write a two page paper informing the reader what is anorexia.

Cite, cite, cite all work.

2. Part two (two pages) will be relating how social structures and institutions have affected your topic. Make connections between your topic and the impact of institutions. How has
history affected your topic? For example, how has the institution of the media impacted the rise in Anorexia?

3. Part three (two pages) will be relating sociological theory to your topic. This can be done using major theoretical perspectives such as conflict or functional theory, or specific theory such as “differential association, or looking glass self”. How would a functionalist explain Anorexia?

Don’t panic. This will be easier than it looks but will require some effort and research. Your biggest tool will be your text book and will be supported outside research.

The idea behind this paper is to make Sociology as a science applicable to life. (*all work must be cited!!!)

Important REVEL Reminders:

➢ **What is REVEL?** REVEL is an interactive version of your text. You will be assigned REVEL Module and Chapter Quizzes based on our textbook reading schedule. The Module Quizzes will be assigned on the Sunday prior to covering that content in class each week. The Chapter Quizzes will be assigned as a review tool to be due the day before comprehensive exams that cover those same chapters or The Chapter Quizzes will be assigned after we cover that content to be due on each Friday.

➢ **How to Access REVEL & Tech Support:** I will be providing a complete REVEL Getting Started Guide with the Course Invitation link and screen shot instructions. Please also note the Tech Support Instructions at the end or the Registration Instructions: If you follow those instructions, you should be able to get all of the help you need within about 5 minutes. If you email me for help, I will ask you for the Incident Number so I can pass it on to our Pearson representative so they can go the next level for you.

➢ **Our REVEL Invitation Link:**

➢ **How REVEL Counts Toward Your Overall Course Grade:** REVEL will be worth 200 points of your overall course grade. What ever your final percentage in REVEL is will be converted to raw points out of 200. For example, if your final REVEL score is 85%, you will receive 85 out of a possible 200 points for the REVEL portion of the course.

➢ **Combining REVEL Grades into your Course Grade:** Please note that your REVEL cumulative score will only be added to the rest of your course grades at the end of the term. I will update you in class of your cumulative score for all of your other assignments periodically.

➢ **REVEL Quiz Performance:** Please note that you have multiple attempts on each question. Each guess will reduce by 1 point if not correct. In other words, it’s best to have REVEL open in 2 browsers (Chrome to take the quiz, and FireFox to view the eText) so you can have the quiz in one and the eText in the other for quick reference and study between attempts.

➢ **Mastering at least 70% of your overall REVEL score:** studies have proven that when students achieve at least 70% in REVEL their other assignments scores go up.

Grades:

There will be a possibility to earn a maximum of **400 pts.**

50 pts for each exam (100 total)

100 pts for term paper.

**200 pts** for Revel (your final REVEL percentage score will be converted to a raw score then doubled & added to the final grades in Canvas at the end of the semester by December 14, 2016)

Most of what will be on the exams will come from lecture posts, and revel assignments and readings.

Final grade will be 100-98=A+; 97-93=A; 92-90=A-; 89-88=B+; 87-83=B; 82-80=B-; 79-78=C+; 77-73=C; 72-70=C-; 69-68=D+; 67-63=D; 62-60=D-; Below 60 F. *There is no rounding up (please don't
ask or beg). However, at anytime during the semester if you have concerns about your grade, feel free to come and talk to me (I am here to help). Together we will make sure you do well it this class.

Class Policy:
Since this is an Online course class policy is mainly concerned with discussion board comments. Please remain respectful of comments towards other students or subject matter. Please make sure you stay on task with deadlines and weekly assignments.

COURSE OUTLINE.

Assignment Schedule
*Subject to Change

<table>
<thead>
<tr>
<th>Weekly Schedule</th>
<th>Dates</th>
<th>Reading</th>
<th>Assignments</th>
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<tbody>
<tr>
<td>Week 1</td>
<td>1/26/17-1/28/17</td>
<td>Orientation Chapter 1. The Sociological Perspective</td>
<td>Syllabus Quiz requiring REVEL Registration</td>
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<tr>
<td>Week 2</td>
<td>1/29/17-2/4/17</td>
<td>Chapter 2. Culture</td>
<td>REVEL Module Quizzes for Chapters 1 &amp; 2 due Wednesday, Aug. 31 at 11:59 pm</td>
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<td>REVEL Chapter Quizzes for Chapters 1 &amp; 2 due Friday, Sept. 2 at 11:59 pm</td>
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<tr>
<td>Week 3</td>
<td>2/5/17-2/11/17</td>
<td>Chapter 3. Socialization</td>
<td>REVEL Module Quizzes for Chapter 3 due Wednesday, Sept. 7 at 11:59 pm</td>
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<td>REVEL Chapter Quiz for Chapter 3 due Friday, Sept. 9 at 11:59 pm</td>
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<td>Week 4</td>
<td>2/12/17-2/18/17</td>
<td>Chapter 4. Social Structure and Social Interaction</td>
<td>REVEL Module Quizzes for Chapter 4 due Wednesday, Sept. 14 at 11:59 pm</td>
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<td>REVEL Chapter Quiz for Chapter 4 due Friday, Sept. 16 at 11:59 pm</td>
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<td>Week 5</td>
<td>2/19/17-2/25/17</td>
<td>Chapter 6. Societies to Social Networks</td>
<td>REVEL Module Quizzes for Chapter 6 due Wednesday, Sept. 21 at 11:59 pm</td>
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<td>REVEL Chapter Quiz for Chapter 6 due Friday, Sept. 23 at 11:59 pm</td>
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<td>REVEL Chapter Quiz for Chapter 7 due Friday, Sept. 30 at 11:59 pm</td>
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<td>Week 7</td>
<td>3/5/17-3/11/17</td>
<td>Chapter 8. Deviance and Social Control</td>
<td>REVEL Module Quizzes for Chapter 8 due Wednesday, Oct. 5 at 11:59 pm</td>
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<tr>
<td>Week</td>
<td>Date</td>
<td>Chapter Topic</td>
<td>REVEL Module Quizzes for Chapter Due Dates</td>
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<td>8</td>
<td>3/12/17-3/18/17</td>
<td>Chapter 10. Social Class in the United States</td>
<td>REVEL Module Quizzes for Chapter 10 due Wednesday, Oct. 12 at 11:59 pm</td>
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<td>9</td>
<td>3/19/17-3/25/17</td>
<td>Chapter 11. Sex and Gender</td>
<td>REVEL Module Quizzes for Chapter 11 due Wednesday, Oct. 19 at 11:59 pm</td>
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<td>Spring Break:</td>
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<td>3/27-3/31/17</td>
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<td>10</td>
<td>4/2/17-4/8/17</td>
<td>Chapter 12. Race and Ethnicity</td>
<td>REVEL Module Quizzes for Chapter 12 due Wednesday, Oct. 26 at 11:59 pm</td>
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<td>11</td>
<td>4/9/17-4/15/17</td>
<td>Chapter 14. The Economy</td>
<td>REVEL Module Quizzes for Chapter 14 due Wednesday, Nov. 2 at 11:59 pm</td>
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<td>12</td>
<td>4/16/17-4/22/17</td>
<td>Chapter 16. Marriage and Family</td>
<td>REVEL Module Quizzes for Chapter 16 due Wednesday, Nov. 9 at 11:59 pm</td>
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<tr>
<td>13</td>
<td>4/23/17-4/29/17</td>
<td>Chapter 17. Education</td>
<td>REVEL Module Quizzes for Chapter 17 due Wednesday, Nov. 16 at 11:59 pm</td>
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<tr>
<td>14</td>
<td>4/30/17-5/6/17</td>
<td>Chapter 18. Religion</td>
<td>REVEL Module Quizzes for Chapter 18 due Wednesday, Nov. 30 at 11:59 pm</td>
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### Week 15
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<tr>
<th>Dates</th>
<th>Topic</th>
<th>Due Dates</th>
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| 5/7/17-5/13/17 | Chapter 20. Population and Urbanization | REVEL Module Quizzes for Chapter 20 due Wednesday, Dec. 7 at 11:59 pm  
|              |                                | REVEL Chapter Quiz for Chapter 20 due Friday, Dec. 9 at 11:59 pm |

### Week 16
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<th>Dates</th>
<th>Due Dates</th>
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<tr>
<td>Finals: 5/13/17-5/19/17</td>
<td>5/24 Final Due 11:59pm</td>
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**ACADEMIC INTEGRITY POLICY**

According to the University’s Academic Integrity Policy, "... cheating is the act of obtaining or attempting to obtain credit for academic work through the use of any dishonest, deceptive, or fraudulent means" (see Section 1.1.1 through 1.1.7). Plagiarism is "... the act of representing the work of another as one’s own without appropriate credit, regardless of how that work was obtained, and/or submitting it to fulfill academic requirements" (see section 1.2.1 and 1.2.2). Violation of the university policy can result in severe consequences, up to and including dismissal from the university.

**Americans with Disabilities Act:**

"If you need course adaptations or accommodations because of a disability, or if you need special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours." Presidential Directive 97-01 requires that students with disabilities register with DRC to establish a record of their disability.