San José State University
Sociology Department
Introduction to Sociology (SOC 001), Summer-Online June 5-July 7, 2017

Instructor: Mitra Rokni
Office Location: Virtual Via Email
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Email: mitra.rokni@sjsu.edu
Office Hours: Virtual via Email
Class Days/Time: Minimum 4 Days Per Week
Classroom: Virtual Online
Prerequisites: 

Facility Web Page
Copies of the course materials such as the syllabus and additional Resources (articles, videos, and educational links) can be found on my faculty web page accessible through the Quick Links>Faculty Web Page links on the SJSU home page (http://www.sjsu.edu/people/mitra.rokni/).

Course Description
How does society affect individual behavior and how does individual behavior affect society? Influence of social institutions and arrangements (family, school, workplace, politics, etc.) on roles, groups, values. Basic sociological theories and methods. Careers, specializations. Required for majors, minors. GE Area: D1

Course Learning Outcomes (CLO)
This course is designed to introduce students to basic sociological theories and methods in addition to key sociological concepts in the study of individuals, groups, and social institutions. The goal is to learn and exercise our 'sociological imagination' by reflecting on our everyday life in a social-historical context. The class will focus on developing critical thinking by questioning our basic assumptions about the existing social arrangements and social structures in the United States within its global context in order to reach an understanding of the constraints and possibilities for social change and betterment of our world.
Required Book

Additional Links are available on my Webpage under various courses I teach.

Classroom Protocol
We are all travelers on this learning journey called life. Classroom is our shared educational space for learning, understanding, discussing, and responding to one another as both students and teachers. To disregard the importance of an active engagement in this learning process could create an atmosphere of apathy, silence, and disrespect to the very spirit of education to overcome our individual and collective ignorance. It is crucial for students to take responsibility for their role in enhancing and creating the opportunities for a critical and civil dialogue on the most pressing issues of our time. A smart sense of humor and/or intelligent critical debate is always welcome. But it is important to remember, at all times, that you are here to develop your critical mind, practical skills, study, learn, and participate in building a better world. It is critical to develop a sense of social responsibility towards others, and an individual responsibility for self-development.

Assignments and Grading Policy

Weekly Responses to Discussion Questions (Each 10 points for week 1-4) including minimum of 3 responses to other students’ posts. (See Instructions in class forums)

4 Short Summaries (Each 10 points): Summaries/Reviews of the assigned readings and/or given topics. They should demonstrate an understanding of the subject matter under study, critical thinking, analysis, as well as the implications and applications of new knowledge.

Summaries/Reviews must be each 2 full double-spaced pages (No need for cover and/or reference pages). You can always elaborate your ideas in more details.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
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<tr>
<td>Discussion Questions</td>
<td>50</td>
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<tr>
<td>Summaries/Reviews</td>
<td>40</td>
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<tr>
<td>Final Reflection</td>
<td>10</td>
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<td>Total</td>
<td>100 Points</td>
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All sources must be scholarly, peer reviewed articles, and reputable websites. Check the following link for distinguishing scholarly from non-scholarly sources: http://www.library.cornell.edu/olinuris/ref/research/skill20.html

All short papers must follow a recognized writing format (MLS, APA, ASA) for citation and references. Check the following website for writing guidance: http://owl.english.purdue.edu/owl/resource/560/01/

Late assignments will lose 10% of the total value for each day of the week. No Discussion Question Response will be accepted after the week they are assigned in is finished.
University Policies: You may find all syllabus related University Policies and resources information listed on GUP’s at [http://www.sjsu.edu/gup/syllabusinfo/](http://www.sjsu.edu/gup/syllabusinfo/)

General Expectations, Rights and Responsibilities of the Student
Course Requirements and Assignments
Accommodation to Students’ Religious Holidays
Dropping and Adding
Consent for Recording of Class and Public Sharing of Instructor Material
Academic integrity
Campus Policy in Compliance with the American Disabilities Act
Student Technology Resources
SJSU Peer Connections
SJSU Writing Center
SJSU Counseling and Psychological Services

Consent for Recording of Class and Public Sharing of Instructor Material

University Policy S12-7, requires students to obtain instructor’s permission to record the course and the following items to be included in the syllabus:

- “Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor’s permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material.”
- It is suggested that the greensheet include the instructor’s process for granting permission, whether in writing or orally and whether for the whole semester or on a class by class basis.
- In classes where active participation of students or guests may be on the recording, permission of those students or guests should be obtained as well.
- “Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.”

Academic integrity
Your commitment, as a student, to learning is evidenced by your enrollment at San Jose State University. The [University Academic Integrity Policy S07-2](http://www.sjsu.edu/senate/docs/S07-2.pdf) requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The [Student Conduct and Ethical Development website](http://www.sjsu.edu/studentconduct/) is available at [http://www.sjsu.edu/studentconduct/](http://www.sjsu.edu/studentconduct/).

Campus Policy in Compliance with the American Disabilities Act
If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. [Presidential Directive 97-03](http://www.sjsu.edu/academic/studentconduct/policies/97-03) requires that students with disabilities requesting accommodations must register with the [Accessible Education Center (AEC)](http://www.sjsu.edu/accessible/) to establish a record of their disability.
**Student Technology Resources**

Computer labs for student use are available in the Academic Success Center at http://www.sjsu.edu/at/asc/ located on the 1st floor of Clark Hall and in the Associated Students Lab on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library. A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include DV and HD digital camcorders; digital still cameras; video, slide and overhead projectors; DVD, CD, and audiotape players; sound systems, wireless microphones, projection screens and monitors.

**SJSU Peer Connections**

Peer Connections, a campus-wide resource for mentoring and tutoring, strives to inspire students to develop their potential as independent learners while they learn to successfully navigate through their university experience. You are encouraged to take advantage of their services which include course-content based tutoring, enhanced study and time management skills, more effective critical thinking strategies, decision making and problem-solving abilities, and campus resource referrals.

In addition to offering small group, individual, and drop-in tutoring for a number of undergraduate courses, consultation with mentors is available on a drop-in or by appointment basis. Workshops are offered on a wide variety of topics including preparing for the Writing Skills Test (WST), improving your learning and memory, alleviating procrastination, surviving your first semester at SJSU, and other related topics. A computer lab and study space is also available for student use in Room 600 of Student Services Center (SSC).

Peer Connections is located in three locations: SSC, Room 600 (10th Street Garage on the corner of 10th and San Fernando Street), at the 1st floor entrance of Clark Hall, and in the Living Learning Center (LLC) in Campus Village Housing Building B. Visit Peer Connections website at http://peerconnections.sjsu.edu for more information.

**SJSU Writing Center**

The SJSU Writing Center is located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the Writing Center website at http://www.sjsu.edu/writingcenter.

**SJSU Counseling Services**

The SJSU Counseling Services is located on the corner of 7th Street and San Fernando Street, in Room 201, Administration Building. Professional psychologists, social workers, and counselors are available to provide consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple, or group basis. To schedule an appointment or learn more information, visit Counseling Services website at http://www.sjsu.edu/counseling.

**SJSU CAMPUS EMERGENCY PROCEDURES:** See http://www.sjsu.edu/emergency/

POLICE - FIRE – MEDICAL EMERGENCY DIAL 9 – 1 – 1

For further information visit the University Police Web site at: http://www.sjsu.edu/police/
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<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topics, Readings, Assignments, Deadlines</th>
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<tbody>
<tr>
<td>1</td>
<td>June 5-11</td>
<td>Development of Sociological Perspective and Thinking  &lt;br&gt; Sociological Research and Methods  &lt;br&gt; Culture and Society  &lt;br&gt; Socialization and Life Cycle  &lt;br&gt; <em>(Giddens: chapters 1-4)</em>  &lt;br&gt; Weekly Discussion Question  &lt;br&gt; <strong>Summary/Review # 1</strong></td>
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<td>June 12-18</td>
<td>Social Interaction and Everyday Life  &lt;br&gt; Groups, Networks, and Organizations  &lt;br&gt; Conformity, Deviance, and Crime  &lt;br&gt; Stratification, Class, and Inequality  &lt;br&gt; <em>(Giddens: chapters 5-8)</em>  &lt;br&gt; Weekly Discussion Question  &lt;br&gt; <strong>Summary/Review # 2</strong></td>
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<td><strong>Sunday</strong></td>
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<td>3</td>
<td>June 19-25</td>
<td>Gender, Sexuality &amp; Inequality  &lt;br&gt; Ethnicity and Race  &lt;br&gt; Aging, Body, Health  &lt;br&gt; Government and Political Power  &lt;br&gt; <em>(Giddens: chapters 10-13, 18)</em>  &lt;br&gt; Weekly Discussion Question  &lt;br&gt; <strong>Summary/Review # 3</strong></td>
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<td>4</td>
<td>June-July 26-2</td>
<td>Work and Economic Life  &lt;br&gt; Family &amp; Intimate Relationships  &lt;br&gt; Education  &lt;br&gt; Religion in Modern society  &lt;br&gt; <em>(Giddens: chapters 14-17)</em>  &lt;br&gt; Weekly Discussion Question  &lt;br&gt; <strong>Summary/Review #4</strong></td>
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<td>5</td>
<td>July 3-7</td>
<td>Global Inequality  &lt;br&gt; Urbanization, Population, and the Environment  &lt;br&gt; Globalization &amp; Social Change  &lt;br&gt; <em>(Giddens: chapters 9, 19-20)</em>  &lt;br&gt; Weekly Discussion Question  &lt;br&gt; <strong>Final Reflection</strong></td>
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<td><strong>Friday</strong></td>
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**NOTE**  <br> Check the Course content within Canvas for Weekly Assignments and due times.