San José State University  
Sociology and Interdisciplinary Social Sciences  
Social Science Teacher Preparation  
ANTH/GEO/HIST/SOCS 137: California History for Teachers  
Fall 2018

Course and Contact Information

Instructor: Prof. Rouse  
Office Location: Dudley Moorhead Hall 239  
Email: Wendy.Rouse@sjsu.edu  
Office Hours: Tuesdays/Thursdays 12:00 PM – 1:00 PM  
Class Days/Time:  
Section 1: Tuesdays/Thursdays 9:00 AM -10:15 AM  
Section 2: Tuesdays/Thursdays 10:30 AM -11:45 AM  
Classroom:  
DMH 226A  
HGH 122

Course Format

Technology Intensive, Hybrid, and Online Courses (Required if applicable)

This is a hybrid course using a variety of online and in-person learning mediums. Canvas will provide a forum for working together online on a variety of projects and collaborative discussions. Copies of course materials such as the syllabus, readings, major assignments, handouts, may be found on Canvas at http://www.sjsu.edu/at/ec/canvas/index.html Please login to Canvas using your SJSU 9-digit ID (for example: 00591888) and your password. You are responsible for regularly checking Canvas for important information. Please consult Canvas for due dates and assignments.

Course Description

Interdisciplinary course to prepare future teachers to teach California history from a wide range of social science perspectives. Includes the diverse history of California's people, politics, and cultures and their impact on the nation and the world. Create and implement teaching strategies for use in classrooms.

This course is unique in that you will not just sit and passively listen to lectures. Instead, you will be actively engaged in your own learning. You will learn to create dynamic teaching strategies that will inspire you and your future students to learn. The goal is to help you become the best teacher you can be!

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

CLO 1: Students will learn about California’s diverse history exploring the interactions between people of different social, cultural, racial, and ethnic groups in California and the impact of their arrival on California’s geographic and environmental landscape.

CLO 2: Students will examine the historical, social, political, and economic processes that have contributed to structured inequalities in California and social actions leading to greater equality and social justice.
CLO 3: Students will learn how to read, write and think like historians. More specifically, students will learn to analyze primary documents using an inquiry approach, corroborate and weigh historical evidence, and construct strong evidence-based arguments.

CLO 4: Students will become proficient in applying historical thinking skills in their own future classrooms in order to successfully teach students of all ages to become active, engaged citizens of our democratic society.

CLO 5: Students will learn how to create and implement a lesson plan aligned to California State History/Social Science Content Standards and Common Core State Standards.

CLO 6: Students will learn a variety of instructional strategies to engage their own future students in the active-learning process.

Required Texts/Readings

See instructions below to purchase a student subscription here: http://shop.teacthci.com/school-textbooks/Social-Studies-Alive-Californias-Promise-Cali/SSA-Californias-Promise-2018-Student-Subscription.html


Course Requirements and Assignments (Required)

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Online Canvas Assignments (CLO 1-6)</td>
<td>100 (10%)</td>
</tr>
<tr>
<td>Readings and Quizzes</td>
<td>150 (15%)</td>
</tr>
<tr>
<td>Field Trips (CLO 1, 2, 5, 6)</td>
<td>50 (5%)</td>
</tr>
<tr>
<td>Lesson Plan Assignment 1 (CLO 1-6)</td>
<td>100 (10%)</td>
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<tr>
<td>Lesson Plan Assignment 2 (CLO 1-6)</td>
<td>100 (10%)</td>
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<tr>
<td>Lesson Plan Assignment 3 (CLO 1-6)</td>
<td>100 (10%)</td>
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<tr>
<td>Lesson Plan Assignment 4 (CLO 1-6)</td>
<td>100 (10%)</td>
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<tr>
<td>Lesson Plan Assignment 5 (CLO 1-6)</td>
<td>100 (10%)</td>
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<tr>
<td>In-Class DBQs (CLO 1-4)</td>
<td>100 (10%)</td>
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<tr>
<td>Lesson Journals/Participation (CLO 1-6)</td>
<td>100 (10%)</td>
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<tr>
<td><strong>Total Possible Points</strong></td>
<td><strong>1000 (100%)</strong></td>
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“Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practice. Other course structures will have equivalent workload expectations as described in the syllabus.”
Final Examination

The final examination for this course will be due on Canvas on or before December 10th.

Grading Information

The class activities, lesson journals, and assignments 1-5 assigned in this course will help you practice the skills that you need to create your own dynamic lesson plans. Through the field-trips, in-class DBQs and Canvas assignments you will study California’s unique history and culture. Canvas assignments are also designed to introduce you to a wide variety of technology tools used by K-12 teachers today.

Please see the detailed rubrics for each major Lesson Plan assignment and DBQ exam on our Canvas course page. You may, and are highly encouraged, to self-assess your own work using these rubrics prior to formally submitting your assignments for grading. Canvas homework assignments are graded based on a complete/incomplete basis.

I DO NOT ACCEPT LATE WORK and there is NO MAKE-UP for missing assignments and class activities (except in cases of documented emergencies). Be here and be prepared to participate in an active-learning environment!

Grading Scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>93-100</td>
</tr>
<tr>
<td>A-</td>
<td>90-92</td>
</tr>
<tr>
<td>B+</td>
<td>87-89</td>
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<tr>
<td>B</td>
<td>83-86</td>
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<tr>
<td>B-</td>
<td>80-82</td>
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<tr>
<td>C+</td>
<td>77-79</td>
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<tr>
<td>C</td>
<td>73-76</td>
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<tr>
<td>C-</td>
<td>70-72</td>
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<td>D+</td>
<td>67-69</td>
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<td>D</td>
<td>63-66</td>
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<tr>
<td>D-</td>
<td>60-62</td>
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<tr>
<td>F</td>
<td>0-59</td>
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Classroom Protocol

Throughout this course you will be engaged in a variety of activities designed to teach you how to teach California history. For that reason, attendance and active participation is required of all students. Follow these simple guidelines for success in the class:

• Arrive on time to each class and be ready to participate in fun daily activities designed to help you become a great teacher! You get credit for each in-class lesson you actively participate in.
• Copy the lesson outline in your lesson plan journal as soon as you arrive in class. These are for your own future use. The more you put into them, the more use they will be for you in the future.
• Please turn off your cell phone and put away your laptops. Make your last text, email, snap, tweet, status update, etc. BEFORE class begins.-absolutely no phones or laptops visible in class.
• Be actively engaged for yourself and your peers. Let’s learn together.

University Policies

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs’ Syllabus Information web page at http://www.sjsu.edu/gup/syllabusinfo/
<table>
<thead>
<tr>
<th>Date</th>
<th>Topics and Readings</th>
<th>Assignments and Due Dates</th>
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</thead>
</table>
| August 21st & 23rd | Introductions, Standards, Skills & Common Core/SJSU Go Game | Introductions & Canvas Assignment 1 (Due Thurs. Aug. 23rd)  
Reading: CA History/Social Science Framework, Chapter 7: Grade 4, CA |
| August 28th & 30th | Tour California/California Indian Nations & Regions     | Canvas Assignment 2 – California Geography (Due Thurs. Aug. 30th)  
Reading: TCI Chapter 1 and Notebook (Due Thurs. Aug. 30th) |
| Sept. 4th & 6th   | Intelligence/ Teacher Talk 1: Instructional Strategies  | Canvas Assignment 3 – California Indian Nations (Due Thurs., Sept. 6th)  
Reading: TCI Chapter 2 and Notebook (Due Thurs. Sept. 6th) |
| Sept. 11th & 13th | Meet the Explorers/Teacher Talk 2: Primary Sources & Paring | Lesson Plan Assignment 1 (Due Tues. Sept. 11th)  
Reading: TCI Chapter 3 and Notebook (Due Thurs. Sept. 13th) |
| Sept. 18th & 20th | Spanish Missions/ Spanish & Indians Relations DBQ 1     | Lesson Plan Assignment 2 (Due Tues. Sept. 18th)  
Canvas Assignment 4 – California Explorers (Due Thurs., Sept. 20th)  
Reading: TCI Chapter 4 and Notebook (Due Thurs. Sept. 20th) |
| Sept. 25th & 27th | Mexican California                                      | Canvas Assignment 5 – Spanish CA (Due Thurs. Sept. 27th)  
Reading: TCI Chapter 5 and Notebook (Due Thurs. Sept. 27th) |
| Oct. 2nd & 4th    | California Trail /Gold Rush                             | Canvas Assignment 6 – Mexican CA (Due Thurs. Oct. 4th)  
Reading: TCI Chapter 6 and Notebook (Due Thurs. Oct. 4th) |
| Oct. 9th & 11th   | DBQ 2/Teacher Talk 3: Assessment Strategies & Rubrics   | Canvas Assignment 7 - Gold Rush (Due Thurs., Oct. 11th)  
Reading: TCI Chapter 7 and Notebook (Due Thurs. Oct. 11th) |
| Oct. 16th & 18th  | Transcontinental Railroad/Field Trip Assignment         | Lesson Plan Assignment 3 (Due Tues., Oct. 16th)  
Canvas Assignment 8 – Connecting CA (Due Thurs., Oct. 18th)  
Reading: TCI Chapter 8 and Notebook (Due Thurs. Oct. 18th) |
| Oct. 23rd & 25th  | Teacher Talk 4: Lesson Planning 101 /Angel Island       | Field Trip Assignment (Due Tues., Oct. 23rd)  
Canvas Assignment 9 – Immigration to CA (Due Thurs., Oct. 25th)  
Reading: TCI Chapter 9 and Notebook (Due Thurs. Oct. 25th) |
Canvas Assignment 10 – Progressive CA (Due Thurs., Nov. 1st)  
Reading: TCI Chapter 10 and Notebook (Due Thurs. Nov. 1st) |
| Nov. 6th & 8th    | DBQ 3/WWII on the Home Front                            | Canvas Assignment 11 – Great Depression (Due Thurs., Nov. 8th)  
Reading: TCI Chapter 11 and Notebook (Due Thurs. Nov. 8th) |
| Nov. 13th & 15th  | Twentieth Century Stars/Teacher Talk 5: Evaluating Assessments | Canvas Assignment 12 – PLNs (Due Thurs., Nov. 15th)  
Reading: TCI Chapter 12 and Notebook (Due Thurs. Nov. 15th) |
| Nov. 20th        | Group Lessons                                           | Peer Review Due (Day After Lesson Presentation)  
Reading: TCI Chapter 13 and Notebook (Due Tues. Nov. 20th) |
| Nov. 27th & 29th  | Group Lessons                                           | Lesson Plan Assignment 5 (Due Week After Presentation)  
Peer Review Due (Day After Lesson Presentation)  
Reading: TCI Chapter 14 and Notebook (Due Thurs. Nov. 29th) |
| Dec. 4th & 6th    | Group Lessons                                           | Lesson Journals (Due in Class Tues., Dec. 4th)  
Reading: TCI Chapter 15 and Notebook (Due Thurs. Dec. 6th) |
| Dec. 10th        | Final Exam (DBQ 4)                                      | Final Exam (DBQ 4) (Due on Canvas on or before Dec. 10th) |

Calendar subject to change with fair notice as provided on Canvas and in class.
How to Purchase a TCI Student Subscription


2. Choose the “Student Subscription” link and select a 1-year, $18.00 subscription. Click “Add to Cart.”

3. Click “View Cart” on the left hand side of the screen. To complete your purchase, click on “Checkout.”

4. You will be directed through the purchasing process. When prompted to enter your school zip code enter “95192” and select “Spartan Bookstore.”

5. On the New Customer Information page, enter the email address that you’d like to receive the order/subscription confirmation to. Continue with the payment process including your own shipping address and billing information.

6. You will receive an email with your subscription confirmation. This will be followed with another email that includes a link to login to your account. This second email may arrive in a few hours.

7. Once you receive the second email click on the “Student Account Setup” to walk through creating a student account. Be sure to include my email as your teacher email Wendy.Rouse@sjsu.edu so that you will be added to our class.

8. If you do not receive an email confirmation, please check your spam folder. You may also call TCI Customer Support at 800-497-6138, ext. 0 for assistance or email them at info@teachtci.com