COURSE DESCRIPTION
This course examines 20th and 21st century revolutions. It will introduce students to the theories on revolution, and explore the historical contexts and the international and national political economic and cultural conditions in which people either participate in revolutionary actions, acquiesce to the rules of the authority, and worked to preserve the status quo. What factors determine the strategies and tactics people use once they decide something must be done? Besides examining some of the most important revolutions in history, this course also briefly examines some of the revolutionary moments in the U.S. and how the U.S. State worked to impede their efforts and/or facilitate their demands.

COURSE OUTCOMES:
This course is designed to help students to: (1) understand the various theoretical perspectives on revolution 2) define revolution as a distinctive form of social conflict and change (3) identify the various political, economic, social, and cultural causes of revolutions (4) analyze the different social structures, historical contexts, and revolutionary mobilizations that shaped their outcomes (5) to better develop and apply comparative historical analysis.

Required Texts/Readings
Textbook


Other Readings
Will be available on Canvas in PDF format.

Canvas
Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on on Canvas Leaning Management System course login website at http://sjsu.instructure.com. You are responsible for regularly checking Canvas for the messages and any updates.
Classroom Protocol

Teaching and learning are most likely to take place in a classroom environment that is characterized by mutual respect and freedom from unnecessary distractions. It is very distracting when students engage in private conversations, talk or text on cell phones, listen to headphones, or surf and face-book on the Internet. Cell phones and similar devices must be adjusted so that they do not ring or beep during class. Laptops and other devices are only allowed for note taking.

In addition, an exchange of ideas is more likely to occur in an atmosphere free from ridicule, insults, or personal attacks. An exercise of common courtesy on the part of both the instructor and the students will enhance the success of this class. Please come to class prepared to discuss the issues in the readings. You will be called upon on occasion to respond with comments about the reading and their larger relevance.

No recording devices are allowed in this class under ANY circumstances (please read below).

COURSE REQUIREMENTS AND ASSIGNMENTS

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in University Policy S12-3 at http://www.sjsu.edu/senate/docs/S12-3.pdf.

Course Evaluation & Grading Policies

Your final course grade will depend on the following:

1. Midterm (100 points). The Midterm will consist of short responses and/or multiple-choice questions.
2. Final (150 points). The final will consist of short response questions and/or multiple choice. The final will not be cumulative, meaning that the exam will cover material since the midterm exam.
3. Class Assignments (50 points). Throughout the semester there will be small group discussions. The class will be place into small groups who engage in critical collective dialogue and respond in writing to a set of questions and then will report back to the larger class. There will also be short written responses and other projects designed for students to better engage the theories.
4. Research Paper (75 points). Write a 7-10 page research paper. Select a subject/social problem, describe it, and use a theory(s) from the writings in class to analyze it. The Research paper must use at least 3 other sources (i.e., books and/or academic articles). More instructions will be provided and this project is due on the day that the final is due.

<table>
<thead>
<tr>
<th>LETTER GRADE</th>
<th>POINT RANGE</th>
<th>LETTER GRADE</th>
<th>POINT RANGE</th>
<th>LETTER GRADE</th>
<th>POINT RANGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Above 93</td>
<td>B-</td>
<td>80 - 82</td>
<td>D+</td>
<td>67 - 69</td>
</tr>
<tr>
<td>A-</td>
<td>90 - 92</td>
<td>C+</td>
<td>77 - 79</td>
<td>D</td>
<td>63 - 66</td>
</tr>
<tr>
<td>B+</td>
<td>87 - 89</td>
<td>C</td>
<td>73 - 76</td>
<td>D-</td>
<td>60 - 62</td>
</tr>
<tr>
<td>B</td>
<td>83 - 86</td>
<td>C-</td>
<td>70 - 72</td>
<td>F</td>
<td>&lt; 60</td>
</tr>
</tbody>
</table>
Important Information about Course

1. Missed or Late assignments will not receive full credit unless adequate documentation (e.g., medical documentation) is presented. You will be deduced a half of grade for everyday it is late.
2. In order to do well in this course you will need to do all the assigned readings before class, take notes, actively engage the ideas in the reading, and participate in class discussion.
3. All written work such as papers and class notes that are important to you should be backed up on a on a flash drive or other means so that in the event of a disruption to your computer you will not lose your documents. Lost documents will not be considered a legitimate reasons for an extension.

University Policies

General Expectations, Rights and Responsibilities of the Student

As members of the academic community, students accept both the rights and responsibilities incumbent upon all members of the institution. Students are encouraged to familiarize themselves with SJSU’s policies and practices pertaining to the procedures to follow if and when questions or concerns about a class arises. See University Policy S90–5 at http://www.sjsu.edu/senate/docs/S90-5.pdf. More detailed information on a variety of related topics is available in the SJSU catalog, at http://info.sjsu.edu/web-dbgen/narr/catalog/rec-12234.12506.html.

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester’s Catalog Policies section at http://info.sjsu.edu/static/catalog/policies.html. Add/drop deadlines can be found on the current academic year calendars document on the Academic Calendars webpage at http://www.sjsu.edu/provost/services/academic_calendars/. The Late Drop Policy is available at http://www.sjsu.edu/aars/policies/latedrops/policy/. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the Advising Hub at http://www.sjsu.edu/advising/.

Consent for Recording of Class and Public Sharing of Instructor Material

University Policy S12-7, http://www.sjsu.edu/senate/docs/S12-7.pdf, requires students to obtain instructor’s permission to record the course and the following items to be included in the syllabus:

- “Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor’s permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material.”
- Please respect the wishes of the professor of SOCI 116 01: Global Society (fall 2017) and do not record class lectures.
- “Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.”

Academic integrity

Your commitment, as a student, to learning is evidenced by your enrollment at San Jose State University. The University Academic Integrity Policy S07-2 at http://www.sjsu.edu/senate/docs/S07-2.pdf requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The Student Conduct and Ethical Development website is available at http://www.sjsu.edu/studentconduct/.
Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 at http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf requires that students with disabilities requesting accommodations must register with the Accessible Education Center (AEC) at http://www.sjsu.edu/aec to establish a record of their disability.

Accommodation to Students' Religious Holidays

San José State University shall provide accommodation on any graded class work or activities for students wishing to observe religious holidays when such observances require students to be absent from class. It is the responsibility of the student to inform the instructor, in writing, about such holidays before the add deadline at the start of each semester. If such holidays occur before the add deadline, the student must notify the instructor, in writing, at least three days before the date that he/she will be absent. It is the responsibility of the instructor to make every reasonable effort to honor the student request without penalty, and of the student to make up the work missed. See University Policy S14-7 at http://www.sjsu.edu/senate/docs/S14-7.pdf.

Student Technology Resources

Computer labs for student use are available in the Academic Success Center at http://www.sjsu.edu/at/asc/ located on the 1st floor of Clark Hall and in the Associated Students Lab on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library. A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include DV and HD digital camcorders; digital still cameras; video, slide and overhead projectors; DVD, CD, and audiotape players; sound systems, wireless microphones, projection screens and monitors.

SJSU Peer Connections

Peer Connections, a campus-wide resource for mentoring and tutoring, strives to inspire students to develop their potential as independent learners while they learn to successfully navigate through their university experience. You are encouraged to take advantage of their services which include course-content based tutoring, enhanced study and time management skills, more effective critical thinking strategies, decision making and problem-solving abilities, and campus resource referrals.

In addition to offering small group, individual, and drop-in tutoring for a number of undergraduate courses, consultation with mentors is available on a drop-in or by appointment basis. Workshops are offered on a wide variety of topics including preparing for the Writing Skills Test (WST), improving your learning and memory, alleviating procrastination, surviving your first semester at SJSU, and other related topics. A computer lab and study space are also available for student use in Room 600 of Student Services Center (SSC).

Peer Connections is located in three locations: SSC, Room 600 (10th Street Garage on the corner of 10th and San Fernando Street), at the 1st floor entrance of Clark Hall, and in the Living Learning Center (LLC) in Campus Village Housing Building B. Visit Peer Connections website at http://peerconnections.sjsu.edu for more information.

SJSU Writing Center

The SJSU Writing Center is located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the Writing Center website at http://www.sjsu.edu/writingcenter. For additional resources and updated information, follow the Writing Center on Twitter and become a fan of the SJSU Writing Center on
SJSU Counseling Services

The SJSU Counseling Services is located on the corner of 7th Street and San Fernando Street, in Room 201, Administration Building. Professional psychologists, social workers, and counselors are available to provide consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple, or group basis. To schedule an appointment or learn more information, visit Counseling Services website at http://www.sjsu.edu/counseling.
SOCI 163 - 01: Social Change: Revolutions and Revolutionary Movements (45770)  
Fall 2019

All assigned readings must be read before class. All exams are based on the readings, class discussion, and video clips/documentaries.

**Note:** The reading schedule is subject to change. In the event this occurs, you will be informed in class and on Canvas. Changes may include either changing, substituting, or skipping particular readings due to time constraints.

### COURSE SCHEDULE

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topics, Readings, Assignments, Deadlines</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>W 8/21</td>
<td>Introduction to Course</td>
</tr>
</tbody>
</table>
| 2    | M 8/26 | **REVOLUTIONS AND REVOLUTIONARY MOVEMENTS**  
|      | W 8/28 | “Social Movements and Revolutions” / Defronzo  
The Communist Manifesto / Marx and Engels (Canvas) |
| 3    | M 9/2  | **Labor Day – No Classes**  
The Communist Manifesto / Marx and Engels. Cont’d (Canvas) |
|      | W 9/4  | |
| 4    | M 9/9  | What is to be Done? / Vladimir Lenin (Canvas)  
“Leon Trotsky - The Russian Revolution” (read pp. 188-202) |
|      | W 9/11 | |
| 5    | M 9/16 | “The Marxist View of the State” / D’Amato  
Documentary / film |
|      | W 9/18 | |
| 6    | M 9/23 | The Russian Revolutions and Eastern Europe” / Defronzo  
The Russian Revolutions and Eastern Europe – cont’d / Defronzo |
|      | W 9/25 | **Midterm instructions** |
| 7    | M 9/30 | “Peasantry as a Revolutionary Force and Guerilla Warfare” / Mao Zedong (Canvas)  
“Revolution in China” / Defronzo |
|      | W 10/2 | |
| 8    | M 10/7 | “Revolution in China” - cont’d / Defronzo  
Documentary / Film |
|      | W 10/9 | |
| 9    | M 10/14 | “The Vietnamese Revolution” / Defronzo  
The Vietnamese Revolution” - cont’d / Defronzo |
|      | W 10/16 | |
| 10   | M 10/21 | “On Guerrilla Strategy” / Ernesto Che Guevara (Canvas)  
The Cuban Revolution” / Defronzo |
|      | W 10/23 | |
| 11   | M 10/28 | “The Cuban Revolution” - cont’d / Defronzo  
Documentary / film |
|      | W 10/30 | |
| 12   | M 11/4 | Revolution by Elections – The Case of Venezuela TBA  
The Iranian Revolution and Islamic Fundamentalism” / Defronzo |
|      | W 11/6 | |
| 13   | M 11/11 | **Veterans Day – No Classes**  
**REVOLUTIONARY MOMENTS IN THE U.S.**  
“The Structuring of Protest” in Poor People’s Movements / Piven and Cloward (Canvas) |
|      | W 11/13 | |
| 14   | M 11/18 | “The System Becomes the Target” in Revolution in the Air / Elbaum (Canvas)  
Documentary / film |
<p>|      | W 11/20 | |</p>
<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topics, Readings, Assignments, Deadlines</th>
</tr>
</thead>
<tbody>
<tr>
<td>15</td>
<td>M 11/25</td>
<td><strong>COUNTERINSURGENCY AND COUNTERREVOLUTION</strong></td>
</tr>
<tr>
<td></td>
<td>W 11/27</td>
<td>The Birth of the Counterrevolution (Intro) / Harcourt</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Counterinsurgency Is Political (Ch. 1) / Harcourt</td>
</tr>
<tr>
<td>16</td>
<td>M 12/2</td>
<td>Counterinsurgency Comes Home (Ch. 7) / Harcourt</td>
</tr>
<tr>
<td></td>
<td>W 12/4</td>
<td>The Counterrevolution Is Born (Ch. 11) / Harcourt</td>
</tr>
<tr>
<td></td>
<td>M 12/9</td>
<td>Last Day of Instruction TBA</td>
</tr>
<tr>
<td>Final Exam</td>
<td>Friday Dec. 13</td>
<td>Time: 12:15-2:30 PM</td>
</tr>
</tbody>
</table>