Instructor: Mitra Rokni
Office Location: DMH 222
Telephone: 408-924-5788
Email: mitra.rokni@sjsu.edu
Office Hours: MW 1:30-3:00
Class Days/Time: MW 10:30-11:45
Classroom: DMH 231
Prerequisites: SOCI 001 or equivalent

Faculty Web Page
Copies of the course materials such as the syllabus and additional Resources (articles, videos, and educational links) can be found on my faculty web page accessible through the Quick Links>Faculty Web Page links on the SJSU home page (http://www.sjsu.edu/people/mitra.rokni/).

Course Description
This course analyzes the political, cultural, ideological, and institutional foundations of social policies and collective actions. Emphasis is on the relations between the state and civil society, and patterns affecting political behavior and processes in the national and global context.

Course Learning Outcomes (CLO)
Upon successful completion of this course, students will be able to understand the institutional basis of political structures and power relations, in a historical context, through readings of some of the most critical social theorists of modern/postmodern time, and critically reflect on the possible ways by which we can create a better world through collective action based on ideals of equality, liberty, citizenship, democracy, and universal human rights.

Upon successful completion of this course, students will be able to:

1. Understand the institutional basis of political structures and power relations.
2. Apply institutional analysis of power relations in state and civil society to social issues of our time through critical thinking, research and civic engagement. Course Description

Course Requirements and Assignments

“Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities... Other course structures will have equivalent workload expectations as described in the syllabus.”
Required Books/Readings:

Recommended Books:

Course Requirements and Assignments

Two Take-Home Exams (Midterm & Final- Each 25%) Take-home Exams will be 2 Essay Questions to reflect the assigned readings, lectures, documentaries, and/or additional information provided.

Research Paper (20%) The paper (8-9 pages) will be on a topic related to our course content. It should demonstrate research skills, an understanding of the subject matter under study, critical thinking, and scholarly analysis of the problematic under study while reflecting on possible solutions. You must follow a recognized format for citations and references (ASA/APA). The paper must be based on at least 3 books and 2 articles (in addition to our textbooks). All sources must be scholarly, peer reviewed articles, and reliable websites for academic research.

Research Paper Topic (5%)
1. Select a topic (narrow it to something manageable for our time frame)
2. Pose your research question(s)
3. Explain the importance of your research
4. Working thesis
5. List 3 scholarly books (tentative) relevant to your research topic and question(s)

Check the following: [http://owl.english.purdue.edu/owl/resource/560/01/](http://owl.english.purdue.edu/owl/resource/560/01/)

Class Projects (25%) 2 Short Essays (Reflections, Summaries, Reviews), and/or Random Group Discussions, on Assigned Readings and/or Documentaries.

Final Examination or Evaluation (25%) Final Exam will be Take-Home (2-3 Essay Questions) to reflect assigned readings, lectures, documentaries, and additional information provided.

Determination of Grades
Midterm Exam 25% of the Final Grade.
Final Exam 25% of the Final Grade.
Class Projects 25% of the final grade [divided equally among the projects].
Research Paper 25% of the final grade [5% of which is for the Research Topic].

Late Policy: Late Assignments will lose 5 points for each day of the week (Up to set Deadline).

Class Protocol: Classroom is our shared educational space for learning, understanding, discussing, and responding to one another as both students and teachers. To disregard the importance of an active engagement in this learning process could create an atmosphere of apathy, silence, and disrespect to the very spirit of educational process. It is crucial for students to take an active role in enhancing and creating an atmosphere of learning and civil dialogue on the most pressing issues of our time. Keep in mind, at all times, that you are here to develop an independent mind, learn the practical skills, and develop a sense of social responsibility towards others and individual responsibility for self-development.
University Policies: You may find all syllabus related University Policies and resources information listed on GUP’s at http://www.sjsu.edu/gup/syllabusinfo/

General Expectations, Rights and Responsibilities of the Student
Course Requirements and Assignments
Accommodation to Students’ Religious Holidays
Dropping and Adding
Consent for Recording of Class and Public Sharing of Instructor Material
Academic integrity
Campus Policy in Compliance with the American Disabilities Act
Student Technology Resources
SJSU Peer Connections
SJSU Writing Center
SJSU Counseling and Psychological Services

Consent for Recording of Class and Public Sharing of Instructor Material
University Policy S12-7, requires students to obtain instructor’s permission to record the course and the following items to be included in the syllabus:

- “Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor’s permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material.”
- It is suggested that the greensheet include the instructor’s process for granting permission, whether in writing or orally and whether for the whole semester or on a class by class basis.
- In classes where active participation of students or guests may be on the recording, permission of those students or guests should be obtained as well.
- “Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.”

Academic integrity
Your commitment, as a student, to learning is evidenced by your enrollment at San Jose State University. The University Academic Integrity Policy S07-2 at http://www.sjsu.edu/senate/docs/S07-2.pdf requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The Student Conduct and Ethical Development website is available at http://www.sjsu.edu/studentconduct/.

Campus Policy in Compliance with the American Disabilities Act
If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the Accessible Education Center (AEC) to establish a record of their disability.
**Student Technology Resources**

Computer labs for student use are available in the Academic Success Center at http://www.sjsu.edu/at/asc/ located on the 1st floor of Clark Hall and in the Associated Students Lab on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library. A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include DV and HD digital camcorders; digital still cameras; video, slide and overhead projectors; DVD, CD, and audiotape players; sound systems, wireless microphones, projection screens and monitors.

**SJSU Peer Connections**

Peer Connections, a campus-wide resource for mentoring and tutoring, strives to inspire students to develop their potential as independent learners while they learn to successfully navigate through their university experience. You are encouraged to take advantage of their services which include course-content based tutoring, enhanced study and time management skills, more effective critical thinking strategies, decision making and problem-solving abilities, and campus resource referrals.

In addition to offering small group, individual, and drop-in tutoring for a number of undergraduate courses, consultation with mentors is available on a drop-in or by appointment basis. Workshops are offered on a wide variety of topics including preparing for the Writing Skills Test (WST), improving your learning and memory, alleviating procrastination, surviving your first semester at SJSU, and other related topics. A computer lab and study space is also available for student use in Room 600 of Student Services Center (SSC).

Peer Connections is located in three locations: SSC, Room 600 (10th Street Garage on the corner of 10th and San Fernando Street), at the 1st floor entrance of Clark Hall, and in the Living Learning Center (LLC) in Campus Village Housing Building B. Visit Peer Connections website at http://peerconnections.sjsu.edu for more information.

**SJSU Writing Center**

The SJSU Writing Center is located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the Writing Center website at http://www.sjsu.edu/writingcenter.

**SJSU Counseling Services**

The SJSU Counseling Services is located on the corner of 7th Street and San Fernando Street, in Room 201, Administration Building. Professional psychologists, social workers, and counselors are available to provide consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple, or group basis. To schedule an appointment or learn more information, visit Counseling Services website at http://www.sjsu.edu/counseling.

**SJSU CAMPUS EMERGENCY PROCEDURES:** See http://www.sjsu.edu/emergency/

POLICE - FIRE – MEDICAL EMERGENCY DIAL 9 – 1 – 1

For further information visit the University Police Web site at: http://www.sjsu.edu/police/
Dr. Mitra Rokni  Political Sociology (SOC 169) Spring 2019  
Webpage: http://www.sjsu.edu/people/mitra.rokni/  Email: mitra.rokni@sjsu.edu  
Office Hours: DMH 222 (MW 1:30-3:00)  
The schedule is subject to change with fair notice via regular classroom session and/or email.  
No Recording Devices are allowed in this class.  
(See University Policy S12-7, http://www.sjsu.edu/senate/docs/S12-7.pdf)

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<td>M 28</td>
<td>State, Power &amp; Ideology</td>
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<td>Marx/Capitalism/Class/Ideology &amp; Relative Autonomy of State</td>
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<td>M 4</td>
<td>Max Weber/Elite Rule/Power/Legitimation/Bureaucracy</td>
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<td>William Domhoff/Elite Power/Who Rules America?  www2.ucsc.edu/whorulesamerica Jacob Hacker &amp; Paul Pierson /Winner-Take-All Economy &amp; Politics  Moyers’ Interview</td>
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<td>W 13</td>
<td>Neoliberalism’s Remaking of State &amp; Subject</td>
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<td>M 18</td>
<td>Research Paper’s Topic Due/Read Instructions in Syllabus (p.2)</td>
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<td>Biopolitics/Neoliberal Political Rationality  Wendy Brown pp. 47-111</td>
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<td>Michel Foucault/Political Rationality &amp; Governmentality  Wendy Brown pp. 115-173</td>
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<td>The Power of Religion in the Public Sphere</td>
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<td>The New World of Terror  Noam Chomsky/Lecture Notes/Sheldon Wolin pp. 69-94</td>
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<td>Patriarchal States/Gender/Sexuality  Kathrine Mackinnon/Judith Butler/Lecture Notes A Toxic Brew: Sexism &amp; Misogyny  Martha Nussbaum pp. 165-196</td>
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<td>Fear &amp; Anger  Martha Nussbaum pp. 17-95</td>
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<td>Disgust &amp; Politics of Exclusion  Martha Nussbaum pp. 97-134</td>
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<td>Final Exams DUE  Networks of Outrage &amp; Hope/Emerging Possibilities  Manuel Castells/Gar Alperovitz/Lecture Notes</td>
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