San José State University  
Sociology and Interdisciplinary Social Science Department  
SOCL 171-01: Person and Society (25859)  

Spring 2019

Course and Contact Information

Instructor: Vince Montes, Ph.D.
Office Location: DMH 210
Email: vince.montes@sjsu.edu
Office Hours: Monday and Wednesday, 12:30 – 1:30 PM
Class Days/Time: Wednesday, 6:00 – 8:45 PM
Classroom: DMH 231
Prerequisites: Prerequisite: SOCI 1 or instructor consent.

Course Description

This course explores some of the following questions. Is the individual the master of his or her own destiny? What is the relationship between the individual and society? By taking a more macro-micro, holistic, and interdisciplinary approach, this course examines the interaction between the individual and society. The political, economic, cultural, and social institutional forces that shape our reality and identity will be the focus of this course. In addition, students in this course will learn about the relationship between structure and agency, which is a core idea in the field of sociology.

Canvas

Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on Canvas. You are responsible for regularly checking Canvas for the messages and any updates.

Required Texts/Readings

Textbook – None
All course readings will be made available on Canvas.

Classroom Protocol

Teaching and learning are most likely to take place in a classroom environment that is characterized by mutual respect and freedom from unnecessary distractions. It is very distracting when students engage in private conversations, talk or text on cell phones, listen to headphones, or surf and face-book on the
Internet. Cell phones and similar devices must be adjusted so that they do not ring or beep during class. Laptops and other devises are only allowed for note taking.

In addition, an exchange of ideas is more likely to occur in an atmosphere free from ridicule, insults, or personal attacks. An exercise of common courtesy on the part of both the instructor and the students will enhance the success of this class. Please come to class prepared to discuss the issues in the readings. You will be call upon on occasion to response with comments about the reading and their larger relevance.

**No recording devices are allowed in this class under ANY circumstances (please read below).**

**COURSE REQUIREMENTS AND ASSIGNMENTS**

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in University Policy S12-3 at http://www.sjsu.edu senate/docs/S12-3.pdf.

**Course Evaluation & Grading Policies**

Your final course grade will depend on the following:

1. Midterm (150 points) will consist of short response and/or multiple choice and true/false questions (in class).
2. Final (200 points) will consist of short response and/or multiple choice and true/false questions (in class). The final will not be cumulative, meaning that the exam will cover material since the midterm exam.
3. Two Critical Response Papers (75 points, total 150 points). Instructions will be provided during the semester.
4. Small discussion groups (50 – 70 points). Throughout the semester there will be small group discussions. The class will be place into small groups who engage in critical collective dialogue and respond in writing to a set of questions and then will report back to the larger class. Each group discussion = 2-4 points. (You can make-up two of these assignments if done within the following week that it is missed.)
5. There will be brief written assignments in and out of classroom (30pts).

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<tr>
<td>A</td>
<td>Above 93</td>
<td>B-</td>
<td>80 - 82</td>
<td>D+</td>
<td>67 - 69</td>
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<tr>
<td>A-</td>
<td>90 - 92</td>
<td>C+</td>
<td>77 - 79</td>
<td>D</td>
<td>63 - 66</td>
</tr>
<tr>
<td>B+</td>
<td>87 - 89</td>
<td>C</td>
<td>73 - 76</td>
<td>D-</td>
<td>60 - 62</td>
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<tr>
<td>B</td>
<td>83 - 86</td>
<td>C-</td>
<td>70 - 72</td>
<td>F</td>
<td>&lt; 60</td>
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Important Information about Course

1. Missed or Late assignments will not receive full credit unless adequate documentation (e.g., medical documentation) is presented. You will be deducted a half of grade for everyday it is late.
2. In order to do well in this course you will need to do all the assigned readings before class, take notes, actively engage the ideas in the reading, and participate in class discussion.
3. All written work such as papers and class notes that are important to you should be backed up on a on a flash drive or other means so that in the event of a disruption to your computer you will not lose your documents. Lost documents will not be considered a legitimate reasons for an extension.

University Policies

General Expectations, Rights and Responsibilities of the Student
As members of the academic community, students accept both the rights and responsibilities incumbent upon all members of the institution. Students are encouraged to familiarize themselves with SJSU’s policies and practices pertaining to the procedures to follow if and when questions or concerns about a class arises. See University Policy S90–5 at http://www.sjsu.edu/senate/docs/S90-5.pdf. More detailed information on a variety of related topics is available in the SJSU catalog, at http://info.sjsu.edu/web-dbgen/narr/catalog/rec-12234.12506.html.

Dropping and Adding
Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester’s Catalog Policies section at http://info.sjsu.edu/static/catalog/policies.html. Add/drop deadlines can be found on the current academic year calendars document on the Academic Calendars webpage at http://www.sjsu.edu/provost/services/academic_calendars/. The Late Drop Policy is available at http://www.sjsu.edu/aars/policies/latedrops/policy/. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the Advising Hub at http://www.sjsu.edu/advising/.

Consent for Recording of Class and Public Sharing of Instructor Material
University Policy S12-7, http://www.sjsu.edu/senate/docs/S12-7.pdf, requires students to obtain instructor’s permission to record the course and the following items to be included in the syllabus:

→ “Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor’s permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material.”
→ Please respect the wishes of the professor of SOCI 116 01: Global Society (fall 2017) and do not record class lectures.
→ “Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.”
Academic integrity
Your commitment, as a student, to learning is evidenced by your enrollment at San Jose State University. The [University Academic Integrity Policy S07-2](http://www.sjsu.edu/senate/docs/S07-2.pdf) requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The [Student Conduct and Ethical Development website](http://www.sjsu.edu/studentconduct/) is available at [http://www.sjsu.edu/studentconduct/](http://www.sjsu.edu/studentconduct/).

Campus Policy in Compliance with the American Disabilities Act
If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. [Presidential Directive 97-03](http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) requires that students with disabilities requesting accommodations must register with the Accessible Education Center (AEC) at [http://www.sjsu.edu/aec](http://www.sjsu.edu/aec) to establish a record of their disability.

Accommodation to Students’ Religious Holidays
San José State University shall provide accommodation on any graded class work or activities for students wishing to observe religious holidays when such observances require students to be absent from class. It is the responsibility of the student to inform the instructor, in writing, about such holidays before the add deadline at the start of each semester. If such holidays occur before the add deadline, the student must notify the instructor, in writing, at least three days before the date that he/she will be absent. It is the responsibility of the instructor to make every reasonable effort to honor the student request without penalty, and of the student to make up the work missed. See [University Policy S14-7](http://www.sjsu.edu/senate/docs/S14-7.pdf).

Student Technology Resources
Computer labs for student use are available in the [Academic Success Center](http://www.sjsu.edu/at/asc/) located on the 1st floor of Clark Hall and in the Associated Students Lab on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library. A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include DV and HD digital camcorders; digital still cameras; video, slide and overhead projectors; DVD, CD, and audiotape players; sound systems, wireless microphones, projection screens and monitors.

SJSU Peer Connections
Peer Connections, a campus-wide resource for mentoring and tutoring, strives to inspire students to develop their potential as independent learners while they learn to successfully navigate through their university experience. You are encouraged to take advantage of their services which include course-content based tutoring, enhanced study and time management skills, more effective critical thinking strategies, decision making and problem-solving abilities, and campus resource referrals.

In addition to offering small group, individual, and drop-in tutoring for a number of undergraduate courses, consultation with mentors is available on a drop-in or by appointment basis. Workshops are offered on a wide variety of topics including preparing for the Writing Skills Test (WST), improving your learning and memory, alleviating procrastination, surviving your first semester at SJSU, and other related topics. A computer lab and study space are also available for student use in Room 600 of Student Services Center (SSC).
Peer Connections is located in three locations: SSC, Room 600 (10th Street Garage on the corner of 10th and San Fernando Street), at the 1st floor entrance of Clark Hall, and in the Living Learning Center (LLC) in Campus Village Housing Building B. Visit Peer Connections website at http://peerconnections.sjsu.edu for more information.

**SJSU Writing Center**

The SJSU Writing Center is located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the Writing Center website at http://www.sjsu.edu/writingcenter. For additional resources and updated information, follow the Writing Center on Twitter and become a fan of the SJSU Writing Center on

**SJSU Counseling Services**

The SJSU Counseling Services is located on the corner of 7th Street and San Fernando Street, in Room 201, Administration Building. Professional psychologists, social workers, and counselors are available to provide consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple, or group basis. To schedule an appointment or learn more information, visit Counseling Services website at http://www.sjsu.edu/counseling.
**SOCI 171-01 / Person and Society (25859), spring 2019, Course Schedule**

All assigned readings must be read before class. All exams are based on the readings, class discussion, and video clips/documentaries.  
**Note:** The reading schedule is subject to change. In the event this occurs, you will be informed in class and on Canvas. Changes may include either changing, substituting, or skipping particular readings due to time constraints.

**COURSE SCHEDULE**

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<th>Week</th>
<th>Date</th>
<th>Topics, Readings, Assignments, Deadlines</th>
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<tbody>
<tr>
<td>1</td>
<td>W 1/30</td>
<td>Introduction to class</td>
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| 2    | W 2/6  | **The Classical Tradition: Person and Society**  
The Sociological Imagination / C. Wright Mills, Ch. 1: “The Promise.”  
“U.S. Suicide Rate Surges to a 30-Year High” / Sabrina Tavernise |
| 5    | W 2/27 | "Bureaucratic Structure and Personality" / Robert Merton  
“Bureaucracy” / Richard Sennett (in *The Culture of the New Capitalism*).  
*The Lonely Crowd* / David Riesman (Selected readings) |
| 6    | W 3/6  | **Exploring the Individual within Historical and Social Structural Forces – C. White Mills’ Trilogy**  
The New Men of Power: America's Labor Leaders (1948) / C. Wright Mills. Introduction, Ch. 6: “The Liberal Rhetoric,” and Ch.10 “Party Ties.”  
| 8    | W 3/20 | **The Frankfurt School and Critical Theory: The Construction of Culture and Political Consciousness**  
“The Frankfurt School” - In Our Time BBC Radio 4  
“Critical Theory/Frankfurt School” (2007) / Lauren Langman  
“New Forms of Control” in One Dimensional Man (1964) / Herbert Marcuse. |
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“The Authoritarian Personality” / Erich Fromm |
| 10   | W 4/3 | Spring Break – No Classes |
| 11   | W 4/10| **Institutional Socialization and Re-socialization and Bureaucatic Control.**  
“On the Characteristics of Total Institutions” in *Asylum* / Erving Goffman (selected readings).  
Institutionalized Racism / George M. Fredrickson |
*Modernity and the Holocaust* / Zygmunt Bauman (selected readings) |
| 13   | W 4/24| Obedience to Authority” / Stanley Milgram  
| 15   | W 5/8 | **Last Day of Instruction**  
Resistance  
| Final Exam | W 5/15 | **Wednesday, May 15.**  
5:15-7:30 PM |