

**ASSESSMENT OF STUDENT LEARNING OUTCOMES
FORM AS4(B)**

**SAN JOSÉ STATE UNIVERSITY
SCHOOL OF SOCIAL WORK**

**BACCALAUREATE SOCIAL WORK PROGRAM
LAST COMPLETED ON JUNE 2016**

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2: *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4: *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
Identify as a Professional Social Worker	A minimum of 80% of BASW students achieving a benchmark of an average of 3.5 on a 5-point scale on scores from field evaluations and student surveys assessing competencies.	91.1%
Apply Ethical Principles	A minimum of 80% of BASW students achieving a benchmark of an average of 3.5 on a 5-point scale on scores from field evaluations and student surveys assessing competencies.	88.1%
Apply Critical Thinking	A minimum of 80% of BASW students achieving a benchmark of an average of 3.5 on a 5-point scale on scores from field evaluations and student surveys assessing competencies.	87.4%
Engage Diversity in Practice	A minimum of 80% of BASW students achieving a benchmark of an average of 3.5 on a 5-point scale on scores from field evaluations and student surveys assessing competencies.	92.8%
Advance Human Rights/ Social and Economic Justice	A minimum of 80% of BASW students achieving a benchmark of an average of 3.5 on a 5-point scale on scores from field evaluations and student surveys assessing competencies.	83.9%
Engage Research Informed Practice/ Practice Informed Research	A minimum of 80% of BASW students achieving a benchmark of an average of 3.5 on a 5-point scale on scores from field evaluations and student surveys assessing competencies.	71.0%

Apply Human Behavior Knowledge	A minimum of 80% of BASW students achieving a benchmark of an average of 3.5 on a 5-point scale on scores from field evaluations and student surveys assessing competencies.	86.4%
Engage Policy Practice to Advance Well-Being and Deliver Services	A minimum of 80% of BASW students achieving a benchmark of an average of 3.5 on a 5-point scale on scores from field evaluations and student surveys assessing competencies.	88.5%
Respond to Practice Contexts	A minimum of 80% of BASW students achieving a benchmark of an average of 3.5 on a 5-point scale on scores from field evaluations and student surveys assessing competencies.	79.1%
Practice Engagement	A minimum of 80% of BASW students achieving a benchmark of an average of 3.5 on a 5-point scale on scores from field evaluations and student surveys assessing competencies.	91.1%
Practice Assessment	A minimum of 80% of BASW students achieving a benchmark of an average of 3.5 on a 5-point scale on scores from field evaluations and student surveys assessing competencies.	86.5%
Practice Intervention	A minimum of 80% of BASW students achieving a benchmark of an average of 3.5 on a 5-point scale on scores from field evaluations and student surveys assessing competencies.	83.5%
Practice Evaluation	A minimum of 80% of BASW students achieving a benchmark of an average of 3.5 on a 5-point scale on scores from field evaluations and student surveys assessing competencies.	84.3%