

ASSESSMENT OF STUDENT LEARNING OUTCOMES

Form AS4 Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 The program provides its most recent year of summary data and outcomes for the assessment of each of the identified competencies, specifying the percentage of students achieving program benchmarks for each program option.

4.0.3 The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely updates (minimally every 2 years) its findings.

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

**SJSU ON-CAMPUS MSW SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES**

AY 2017-2018

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK (Mean Score)
Competency 1: Demonstrate Ethical and Professional Behavior	A minimum of 80% of On-Campus MSW students achieving a benchmark of an average of 2 on a 4-point scale (where 0 =Area of future growth; 1 = Demonstrates Emerging Skill; 2 = Demonstrates Skill Consistently; 3 =Demonstrates Advance Accomplishment) on scores from field evaluations	96.0% (Mean = 2.63)
Competency 2: Engage Diversity and Difference in Practice	A minimum of 80% of On-Campus MSW students achieving a benchmark of an average of 2 on a 4-point scale (where 0 =Area of future growth; 1 = Demonstrates Emerging Skill; 2 = Demonstrates Skill Consistently; 3 =Demonstrates Advance Accomplishment) on scores from field evaluations	91.2% (Mean = 2.62)
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	A minimum of 80% of On-Campus MSW students achieving a benchmark of an average of 2 on a 4-point scale (where 0 =Area of future growth; 1 = Demonstrates Emerging Skill; 2 = Demonstrates Skill Consistently; 3 =Demonstrates Advance Accomplishment) on scores from field evaluations	93.9% (Mean = 2.56)
Competency 4: Engage In Practice-informed Research and Research-informed Practice	A minimum of 80% of On-Campus MSW students achieving a benchmark of an average of 2 on a 4-point scale (where 0 =Area of future growth; 1 = Demonstrates Emerging Skill; 2 = Demonstrates Skill Consistently; 3 =Demonstrates Advance Accomplishment) on scores from field evaluations	85.1% (Mean = 2.27)
Competency 5: Engage in Policy Practice	A minimum of 80% of On-Campus MSW students achieving a benchmark of an average of 2 on a 4-point scale (where 0 =Area of future growth; 1 = Demonstrates Emerging Skill; 2 = Demonstrates Skill Consistently; 3 =Demonstrates Advance Accomplishment) on scores from field evaluations	88.9% (Mean = 2.41)
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	A minimum of 80% of On-Campus MSW students achieving a benchmark of an average of 2 on a 4-point scale (where 0 =Area of future growth; 1 = Demonstrates Emerging Skill; 2 = Demonstrates Skill Consistently; 3 =Demonstrates Advance Accomplishment) on scores from field evaluations	94.1% (Mean = 2.72)
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	A minimum of 80% of On-Campus MSW students achieving a benchmark of an average of 2 on a 4-point scale (where 0 =Area of future growth; 1 = Demonstrates Emerging Skill; 2 = Demonstrates Skill Consistently; 3 =Demonstrates Advance Accomplishment) on scores from field evaluations	93.0% (Mean = 2.58)
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	A minimum of 80% of On-Campus MSW students achieving a benchmark of an average of 2 on a 4-point scale (where 0 =Area of future growth; 1 = Demonstrates Emerging Skill; 2 = Demonstrates Skill Consistently; 3 =Demonstrates Advance Accomplishment) on scores from field evaluations	91.8% (Mean = 2.58)
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	A minimum of 80% of On-Campus MSW students achieving a benchmark of an average of 2 on a 4-point scale (where 0 =Area of future growth; 1 = Demonstrates Emerging Skill; 2 = Demonstrates Skill Consistently; 3 =Demonstrates Advance Accomplishment) on scores from field evaluations	89.8% (Mean = 2.44)

**SJSU ONLINE MSW SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES**

AY 2017-2018

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK (Mean Score)
Competency 1: Demonstrate Ethical and Professional Behavior	A minimum of 80% of Online/Hybrid MSW students achieving a benchmark of an average of 2 on a 4-point scale (where 0 =Area of future growth; 1 = Demonstrates Emerging Skill; 2 = Demonstrates Skill Consistently; 3 =Demonstrates Advance Accomplishment) on scores from field evaluations	84.3% (Mean = 2.47)
Competency 2: Engage Diversity and Difference in Practice	A minimum of 80% of Online/Hybrid MSW students achieving a benchmark of an average of 2 on a 4-point scale (where 0 =Area of future growth; 1 = Demonstrates Emerging Skill; 2 = Demonstrates Skill Consistently; 3 =Demonstrates Advance Accomplishment) on scores from field evaluations	84.6% (Mean = 2.42)
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	A minimum of 80% of Online/Hybrid MSW students achieving a benchmark of an average of 2 on a 4-point scale (where 0 =Area of future growth; 1 = Demonstrates Emerging Skill; 2 = Demonstrates Skill Consistently; 3 =Demonstrates Advance Accomplishment) on scores from field evaluations	96.0% (Mean = 2.34)
Competency 4: Engage In Practice-informed Research and Research-informed Practice	A minimum of 80% of Online/Hybrid MSW students achieving a benchmark of an average of 2 on a 4-point scale (where 0 =Area of future growth; 1 = Demonstrates Emerging Skill; 2 = Demonstrates Skill Consistently; 3 =Demonstrates Advance Accomplishment) on scores from field evaluations	87.0% (Mean = 2.12)
Competency 5: Engage in Policy Practice	A minimum of 80% of Online/Hybrid MSW students achieving a benchmark of an average of 2 on a 4-point scale (where 0 =Area of future growth; 1 = Demonstrates Emerging Skill; 2 = Demonstrates Skill Consistently; 3 =Demonstrates Advance Accomplishment) on scores from field evaluations	87.2% (Mean = 2.35)
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	A minimum of 80% of Online/Hybrid MSW students achieving a benchmark of an average of 2 on a 4-point scale (where 0 =Area of future growth; 1 = Demonstrates Emerging Skill; 2 = Demonstrates Skill Consistently; 3 =Demonstrates Advance Accomplishment) on scores from field evaluations	94.2% (Mean = 2.62)
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	A minimum of 80% of Online/Hybrid MSW students achieving a benchmark of an average of 2 on a 4-point scale (where 0 =Area of future growth; 1 = Demonstrates Emerging Skill; 2 = Demonstrates Skill Consistently; 3 =Demonstrates Advance Accomplishment) on scores from field evaluations	94.1% (Mean = 2.34)
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	A minimum of 80% of Online/Hybrid MSW students achieving a benchmark of an average of 2 on a 4-point scale (where 0 =Area of future growth; 1 = Demonstrates Emerging Skill; 2 = Demonstrates Skill Consistently; 3 =Demonstrates Advance Accomplishment) on scores from field evaluations	89.6% (Mean = 2.40)
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	A minimum of 80% of Online/Hybrid MSW students achieving a benchmark of an average of 2 on a 4-point scale (where 0 =Area of future growth; 1 = Demonstrates Emerging Skill; 2 = Demonstrates Skill Consistently; 3 =Demonstrates Advance Accomplishment) on scores from field evaluations	78.7% (Mean = 2.27)