

MSW PROGRAM
FIRST YEAR FIELD EDUCATION

Name	AY	Agency
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I. Rationale:

The purpose of the Learning Agreement is to provide a framework for planning the student's individualized experiences within the agency's mission and organization. The agreement will support and challenge the student's efforts to meet the College's curricular goals for the first year of the field education program.

II. General Curricular Goals:

SOCIAL WORK 230 - SOCIAL WORK PRACTICUM I (Fall Semester)

Development of transcultural practice skills with families, groups, and individuals in their social contexts. Emphasis on developing professional roles and relationships, applying multi-system assessment and interventions, particularly with Latino/a, African-American, and Asian-American client/client systems. Four units. CR/NC Corequisite: ScWk 220

SOCIAL WORK 231 - SOCIAL WORK PRACTICUM II (Spring Semester)

Development of skills to differentially assess the strengths and capacities of individuals, families, groups, organizations and communities in interaction; apply, terminate and evaluate appropriately problem-solving interventions from a transcultural generalist practice perspective. Four units. CR/NC Prerequisite: ScWk 230. Corequisite 221.

III. The Faculty Field Liaison, the Field Work Instructor, the Student, the Agreement and the Evaluation:

The Learning Agreement is to be completed by the student and the field instructor in a process that emphasizes the student's responsibility for his/her own learning and professional development and the field instructor's role as educator. The activities and assignments detailed in the agreement will meet the curricular goals and guide the field instruction process according to the Social Work Practicum syllabus for each semester and also provide the basis for the student's final performance evaluation.

The student will deliver the completed Learning Agreement for the Liaison no later than the 6th week after the Fall semester begins.

IV. To Be Completed by the Student:

A. Agency description (the mission of the agency, populations served, the particular services unit and the opportunities available to work with individuals, families, groups and communities of diverse ethnicities).

B. Student's present assessment of his/her skills and level of competence; areas student wants to develop:

C. Special competency requirements for:

_____ Pupil Personnel Services Credential

_____ Title IV-E Child Welfare Stipend

(Appropriate competency lists and addenda to the Learning Agreement to be attached)

V. To Be Completed by the Field Instructor:

A. Orientation Plans:

B. Experiences available in the agency and agency unit:

C. Educational Arrangements:

1. Weekly individual conference

2. Group supervision, trainings _____

3. Staff meetings, case conferences _____

4. Educational media, including process recordings (required for all students), audio and/or video taping, facilitating, training, direct observation of student _____

VII. Schedule and Administrative Arrangements - First Year Field Placement

Hours and days for field practicum and class work

First Year Placement Days (either) Tues/Wed; Thurs/Fri

Fill in your classes and field practicum schedule below:

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY

Days in the field _____ Hours In The Field _____

Home Address Of Student: _____

City _____ Zip _____

Phones: Agency () _____, Home () _____, Work () _____

Vacation and semester break possible sick leave arrangements: _____

VIII. Addendum: (Subsequent Agreement Changes, "Early Warning") _____

Student Signature: _____ Date: _____

Field Instructor Signature: _____ Date: _____

Faculty Field Liaison Signature: _____ Date: _____

Field Director Signature : _____ Date: _____