I. **Rationale:**
The purpose of the Learning Agreement is to provide a framework for planning the student's individualized experiences within the agency's mission and organization. The agreement will support and challenge the student's efforts to meet the College's curricular goals for the first year of the field education program.

II. **General Curricular Goals:**

**SOCIAL WORK 230 - SOCIAL WORK PRACTICUM I** (Fall Semester)
Development of transcultural practice skills with families, groups, and individuals in their social contexts. Emphasis on developing professional roles and relationships, applying multi-system assessment and interventions, particularly with Latino/a, African-American, and Asian-American client/client systems. Four units. CR/NC Corequisite: ScWk 220

**SOCIAL WORK 231 - SOCIAL WORK PRACTICUM II** (Spring Semester)
Development of skills to differentially assess the strengths and capacities of individuals, families, groups, organizations and communities in interaction; apply, terminate and evaluate appropriately problem-solving interventions from a transcultural generalist practice perspective. Four units. CR/NC Prerequisite: ScWk 230. Corequisite 221.

III. **The Faculty Field Liaison, the Field Work Instructor, the Student, the Agreement and the Evaluation:**
The Learning Agreement is to be completed by the student and the field instructor in a process that emphasizes the student's responsibility for his/her own learning and professional development and the field instructor's role as educator. The activities and assignments detailed in the agreement will meet the curricular goals and guide the field instruction process according to the Social Work Practicum syllabus for each semester and also provide the basis for the student's final performance evaluation.

The student will deliver the completed Learning Agreement for the Liaison no later than the 6th week after the Fall semester begins.

IV. **To Be Completed by the Student:**

A. Agency description (the mission of the agency, populations served, the particular services unit and the opportunities available to work with individuals, families, groups and communities of diverse ethnicities).
B. Student's present assessment of his/her skills and level of competence; areas student wants to develop:

________________________________________________________________________________________________________

________________________________________________________________________________________________________

C. Special competency requirements for:
   ______ Pupil Personnel Services Credential
   ______ Title IV-E Child Welfare Stipend
   (Appropriate competency lists and addenda to the Learning Agreement to be attached)

V. To Be Completed by the Field Instructor:
   A. Orientation Plans:
      ___

   B. Experiences available in the agency and agency unit:
      ___

   C. Educational Arrangements:
      1. Weekly individual conference
         ___

      2. Group supervision, trainings _____________
         ___

      3. Staff meetings, case conferences _____________
         ___

      4. Educational media, including process recordings (required for all students), audio and/or video taping, facilitating, training, direct observation of student________________________
         ___
VI. (First Year Placement)

THE LEARNING CONTRACT

<table>
<thead>
<tr>
<th>Areas of Focus</th>
<th>Assignments and Tasks</th>
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<tbody>
<tr>
<td>1. Accept and incorporate ethics and values of the profession in practice.</td>
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<td>2. Knowledge of agency service delivery system including the agency; referral resources; collaborative, interdisciplinary and trans-agency and community networking.</td>
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<td>3. Agency professional practice requirements; maintaining statistics, progress rates, formal reports, accountability.</td>
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<td>4. Transcultural practice experience with minority clients and those different from student's own background including awareness of barriers for marginalized people to attain social and economic justice.</td>
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<td>5. Services from a generalist perspective based on transculturally appropriate assessment and interventions.</td>
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<tr>
<td>a) Individual ] FALL ] SPRING ]</td>
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<td>b) Family ] ]</td>
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<tr>
<td>c) Group ] ]</td>
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<tr>
<td>d) Organization ] ]</td>
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<tr>
<td>e) Community project ] ]</td>
<td></td>
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<td>6. Community Practice Project (based on guidelines - see Field Manual).</td>
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<td>7. Learn to integrate theory and practice..</td>
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<tr>
<td>8. Development of Professional Practice and Professional roles with movement toward autonomous practice (Evidence initiative with self-discipline in areas of responsibility and appropriate use of supervision.)</td>
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</tbody>
</table>
VII. Schedule and Administrative Arrangements - First Year Field Placement

**Hours and days for field practicum and class work**

First Year Placement Days (either)                     Tues/Wed;         Thurs/Fri

Fill in your classes and field practicum schedule below:

<table>
<thead>
<tr>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
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Days in the field ___________________________________________________ Hours In The Field __________________________

Home Address Of Student: ___________________________________________

City _____________________________________________________________ Zip____________________________

Phones: Agency (    ) _____________________________, Home (    ) ________________________, Work (    ) __________________________

Vacation and semester break possible sick leave arrangements: ____________________________

______________________________________________________________________________

______________________________________________________________________________

VIII. Addendum:  (Subsequent Agreement Changes, "Early Warning") __________________________

______________________________________________________________________________

Student Signature: __________________________ Date: ________________

Field Instructor Signature: __________________________ Date: ________________

Faculty Field Liaison Signature: __________________________ Date: ________________

Field Director Signature : __________________________ Date: ________________