Undergraduate Social Work Bulletin
San José State University

2007 – 2008

School of Social Work
College of Applied Sciences and Arts

BACHELOR OF ARTS IN SOCIAL WORK, and
A MINOR IN SOCIAL WORK

Accredited by the Council on Social Work Education Since 1976.
Last accredited in 1999

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ADMINISTRATION

Interim Dean, College of Applied Sciences and Arts ………..Barbara Conry, Ph.D.
Director, School of Social Work……………………………… Alice Hines, Ph.D.
Field Director……………………………………………………Kate Galvin, Ph.D.
BASW Program Coordinator ………………………………………Sadhna Diwan, Ph.D.
BASW Field Coordinator……………………………………….Rebecca Barrans-Rojas, MSW

Student Advisor Assignments: (Students are assigned by their last name to an advisor)

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Academic Advisors</th>
<th>phone #s</th>
<th>email</th>
</tr>
</thead>
<tbody>
<tr>
<td>A -- G</td>
<td>Emily Bruce, Ph.D.</td>
<td>924-5810</td>
<td><a href="mailto:ebruce@casa.sjsu.edu">ebruce@casa.sjsu.edu</a></td>
</tr>
<tr>
<td>H – Mc</td>
<td>Sadhna Diwan, Ph.D.</td>
<td>924-5839</td>
<td><a href="mailto:sdiwan@casa.sjsu.edu">sdiwan@casa.sjsu.edu</a></td>
</tr>
<tr>
<td>Md – Ro</td>
<td>Meekyung Han, Ph.D.</td>
<td>924-5825</td>
<td><a href="mailto:mhan@casa.sjsu.edu">mhan@casa.sjsu.edu</a></td>
</tr>
<tr>
<td>Ru – Z</td>
<td>Sang Lee, Ph.D.</td>
<td>924-5815</td>
<td><a href="mailto:sangl@casa.sjsu.edu">sangl@casa.sjsu.edu</a></td>
</tr>
</tbody>
</table>

Faculty:

Professor: Hines
Associate Professor: Diwan
Assistant Professors: Bruce, Han, Lee
Lecturers: Arieta, Calvillo, Chin, Conroy, Diers, Gonzalez, Jacobsen, Maxwell, Sanchez, Stone, Tran, Villagran

Revised 8/17/07
**BACHELOR OF ARTS IN SOCIAL WORK**

**INTRODUCTION**

Social work education at San José State University has existed since 1939 when the first faculty member was hired in the Department of Sociology. The BASW program was established in 1969 with a special mission of educating social workers to work with and behalf of Spanish speaking populations. In 1989 the mission was expanded to include a focus on other minorities and women, and in the 1990's this mission was conceptualized as educating social workers for transcultural practice. In 2005 the social work programs were established as a School of Social Work in the College of Applied Sciences and Arts. The BASW program has been continuously accredited by the Council on Social Work Education since 1976.

**MISSION AND GOALS**

The BASW Program operates within the broader mission, values and commitments of the School of Social Work and within the College of Applied Sciences and Arts. The mission of the School of Social Work at San José State University is to prepare social workers for effective, ethical social work practice from a transcultural perspective with Latinos, Asian and Pacific Islanders, African Americans and those individuals, families, groups, and communities who are disenfranchised, oppressed, or marginalized. In the service of this mission, we are active in scholarship and professional leadership endeavors that advance a transcultural perspective in social work and promote social justice.

The goals of the BASW program derive directly from the School’s mission and are as follows:

1. To prepare social workers for ethical social work and use of the transcultural perspective with diverse, disenfranchised, oppressed and marginalized populations.

2. To prepare social workers for effective practice from a transcultural perspective with individuals across the lifespan, and with families, groups, organizations and communities.

3. To prepare social workers capable of taking leadership in advocating for positive change and innovation in social work policies, programs and practices to enhance social justice and the well being of individuals, families and communities.

4. To prepare social workers who are able to engage in critical inquiry in the service the above goals.

**BASW CURRICULUM**

The BASW curriculum reflects a commitment to: 1) providing students with a sound professional foundation for *generalist social work practice* with systems of various sizes; 2) grounding learning experiences in the *liberal arts perspective, ecological systems theories* and problem solving approaches; and 3) guiding social work assessment, intervention and evaluation using a *transcultural perspective*.

The transcultural perspective involves integrating consideration of diversity throughout the curriculum. Specifically, the transcultural perspective infused throughout the BASW curriculum, embraces five related but distinct elements: 1) recognizing the importance of culture in social work at all levels of practice; 2) demonstrating respect; 3) understanding dynamics of power, privilege and oppression; 4) recognizing how ones position in society or social group membership impacts the perspective of both client and worker; and 5) maintaining an awareness of ones own cultural perspectives, values, and beliefs. The School of Social Work origins are deeply rooted in a commitment to social justice and a strong community-orientation. As such, the School maintains a commitment to responding to the changing needs of diverse communities through quality education, research, and service.
Thus, major attention is focused within the social work curriculum on helping individuals survive while institutions are changing, making institutions more responsive to clients needs, and on enhancing the individual's capacity for self-fulfillment. These approaches are intended to: enable students to become increasingly more responsible on their own behalf; become involved with the institutional issues affecting their own lives; enable students to work to alleviate poverty, oppression, and discrimination; and enable students to become involved in activities to promote social and economic justice.

**BASW Program Objectives**

In order to meet the mission and goal of the BASW program, the following program objectives have been developed to produce a beginning level generalist social work practitioner. Upon completion of the BASW program, students will be able to:

**GOAL 1. To prepare social workers for ethical social work and use of the transcultural perspective with diverse, disenfranchised, oppressed and marginalized populations.**

B1.1 Students will demonstrate knowledge of diversity and competence in applying a transcultural perspective. *(transcultural)*

B1.2 Students will demonstrate the ability to work effectively with diverse populations, particularly populations that are disenfranchised, oppressed or marginalized. *(diversity)*

B 1.3 Students will demonstrate knowledge of the values, ethics and principles of the social work profession and will practice accordingly. *(values and ethics)*

**GOAL 2. To prepare social workers for effective practice from a transcultural perspective with individuals across the lifespan, and with families, groups, organizations and communities.**

B 2.1 Students will use theoretical frameworks to understand human development and behavior across the life span and the interactions between individuals, families, groups, organizations, and communities. *(life-span/theory)*

B 2.2 Students will engage in self-reflection and use of supervision and consultation in practice. *(self-evaluation)*

B 2.3 Students will demonstrate skills for effective communication with diverse clients, colleagues and communities. *(communication)*

B 2.4 Students will apply transcultural, generalist social work knowledge and skills of practice with systems of all sizes. *(generalist practice).*

**GOAL 3. To prepare social workers capable of taking leadership in advocating for positive change and innovation in social work policies, programs and practices to advance social justice and the well being of individuals, families and communities.**

B 3.1 Students will demonstrate the knowledge of issues related to power, privilege, oppression, and diversity that impact social services and how to advocate on behalf of clients and communities from a social justice perspective. *(power, privilege, oppression).*

B 3.2 Students will demonstrate knowledge and skill in analyzing and developing strategies to influence social policy. *(social policy).*
B 3.3 Students will demonstrate the ability to interpret the history of the social work profession and its contemporary structures and issues. (history).

B 3.4 Students will demonstrate the ability to function effectively as practitioners within the structure of a social services organization and service delivery system. (organizations/agency).

**GOAL 4. To prepare social workers who are able to engage in critical inquiry in the service of the above goals.**

B 4.1 Students will demonstrate the ability to employ critical thinking skills and information literacy to locate, evaluate and use reliable knowledge to inform effective social work practice. (research).

B 4.2 Students will critically review empirical evidence and understand strategies for investigating issues, problems and solutions relevant to social work, particularly as they impact disenfranchised, oppressed, or marginalized populations. (critical thinking).

**THE SOCIAL WORK PROGRAM SERVICE AREA**

The University service area includes the counties of Santa Clara, Santa Cruz, Monterey, and San Benito. These counties have significant minority and rural populations which need qualified professionals with social work’s values, knowledge and skills to address individual, family and community problems. Bilingual ability is highly desired by agencies seeking to hire professionals to serve the diverse populations in California. Classes are offered at the main campus in San José; field placements are available in six South Bay counties surrounding the University.

Changes in demographics and the impact of the high tech economy in the area has resulted in:

- An increase of people immigrating to the area from all over the world,
- A shortage of professional staff in most service agencies,
- A creation of new positions due to the impact of Welfare Reform legislation,
- Private and public agencies in child welfare, mental health, and aging being in greatest need for culturally competent social workers, and
- Bilingual ability becoming a highly desired asset for service agencies in the area.

BASW graduates are employed in many different work settings under public and private agencies and programs that may include:

- family service agencies
- juvenile justice agencies
- ethnic service agencies
- substance abuse programs
- mental health services
- community action agencies
- legal services agencies
- mental retardation services
- children and youth services
- elementary and/or secondary schools
- residential treatment programs
- domestic violence programs
- income maintenance programs
- vocational rehabilitation services
- child and adult day care centers
- developmental disabilities services
- aging services
- nursing homes
- hospices
- homeless shelters
- hospitals
- home care agencies
- public health agencies
**BASW CURRICULUM**

The Bachelor of Arts in Social Work Degree requires 120 units for graduation. All students must satisfy the General Education (GE) requirements mandated by the CSU system. Most students met these requirements in California Community Colleges before transferring to the University. Generally, students have Junior standing (completed 60 units) before enrolling for the major requirements. The requirements for the major are 38 units of upper division work as follows:

- 3 courses in Generalist Practice Methods: 9 units
- 2 courses in Social Policy: 6 units
- 2 courses in Human Behavior in the Social Environment: 6 units
- 1 course in Research Methods: 3 units
- 3 courses in Field Practicum: 11 units
- 1 course as the Social Work Senior Seminar: 3 units

**GENERAL EDUCATION**

All students must complete a minimum of 51 units of approved GE courses in letter grades. If a requirement is waived without unit credit, additional approved GE courses must be taken to complete the total required. Most students in the social work major are transfer students from California Community Colleges and have completed comparable Core General Education courses which may be acceptable to San José State University. Please contact Academic Services in SSC, Rm. 400 (408-924-2129) for information about Core General Education course requirements.

The SJSU Studies (formerly known as Advanced General Education) coursework must be taken in residence at San José State University, and students must pass the (WST) Writing Skills Test before they are permitted to enroll in the SJSU Studies courses.

Below are courses recommended, however, human biology (Biol 21 or equivalent) and elementary statistics (Stat 95 or equivalent) are required for social work majors.

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**Units**

**General Education** ........................................................................................................... 51

**Core General Education** (39 units)  **Suggested courses for the degree**

Area A: COMM 20 or MAS 74; ENGL 1A; HIST 50 or PHIL 57.  9
Area B: **BIOL 21 and STAT 95 are required**; 3 other science units  9
Area C: AMS 1A/B; or 6 other humanities and arts units; ENGL 1B  9
Area D: SOCI 1, PSYCH 1, ECON 1A, SOC 80.  9
Area E: HUP 69, GERO 99  3

**SJSU Studies** [formerly known as Advanced General Education]  (9-12 units)  **Courses below are suggested:**

Area R: CHEM 103, NUFS 139, NUFS 139, OR NUFS 163  3
Area S: COMM 174, MAS 130, MAS 160, WOMS 101  3
Area V: ANTH 146; MAS 175; MUSC 117, MUSC 120  3
Area Z: SCWK 100W, SOCS 100W; ENGL 100W; ANTH 100W; CHAD 100W, PSYC 100W, AfAM 100W, SOCI 100W, HPPrf 100W, COMM 100W  3

**Physical Education** ............................................................................................................. 2
REQUIREMENTS FOR THE SOCIAL WORK MAJOR

Requirements in the Social Work Major ................................................................. 38
  Required: SCWK 110, 111, 112, 120, 121, 130, 131, 140, 141, 142, 170, 175

Supporting requirements: (If not taken as GE courses must be added to course of study)
  A) BIOL 21, Human Biology is required of all BASW students in order to meet accreditation standards. It may be included as one of the lower division general education science courses for those not having met the GE science requirement.
  B) Elementary Statistics is also required and is a prerequisite or co-requisite for SCWK 170, the Social Work Research course.

Electives ................................................................................................................. 29

Electives may be chosen in other disciplines to complement a student's major interest in social work: psychology, sociology, health science, gerontology, etc. These are considered “free electives.” NOTE: YOU MAY ALREADY HAVE ENOUGH UNITS TO QUALIFY AS ELECTIVES. WE DO NOT REQUIRE YOU TO TAKE ANY SPECIFIC COURSES IN THIS AREA. YOU JUST NEED TO HAVE AT LEAST 60 UNITS FROM SJSU IN YOUR TOTAL OF 120 UNITS.

Total Units Required for the Degree.................. 120

COURSE SEQUENCING FOR THE MAJOR IN SOCIAL WORK

BASW core: SCWK 110, 120, 130, & 140 comprise the BASW core. Students must complete the core before moving on to other advanced practice courses and the field education program.

Sequencing of Practice and Field courses: The BASW program seeks to integrate academic learning with field practice by tying the appropriate practice and field education courses together.

➢ In the BASW core, the practice course is SCWK 110 and the field education course is SCWK 140. Students must have completed or be concurrently enrolled in SCWK 110 to be eligible to enroll in SCWK 140. This applies to both social work majors and minors.
➢ In the Field Education program, SCWK 141 is the field education course which must be taken with SCWK 111 (Practice I) and SCWK 142 (field) must be taken with SCWK 112 (Practice II).

Eligibility for enrollment in the field education program: All students must complete SCWK 110, 120, and SCWK 130 with a passing grade of “C” or better and receive a grade of “Credit” in SCWK 140 before they can be accepted into the field education program and permitted to enroll in SCWK 141.

Capstone Seminar: SCWK 175 is the integrative capstone seminar for the social work program. It must be taken as the last social work course. Students can enroll in SCWK 175 either: a) concurrently with SCWK 112 and SCWK 142, or b) in the semester immediately following completion of SCWK 142, and must have completed all other social work courses for either option. (Note: students cannot plan to take other social work course after completing SCWK 175).
Overview of sequencing issues:

- SCWK 110 is a prerequisite or corequisite for SCWK 140.
- SCWK 120 is a prerequisite for SCWK 121.
- SCWK 130 is a recommended but not required prerequisite for SCWK 131.
- SCWK 170 has the following prerequisites: ScWk 110, ScWk 120, ScWk 130. And the following Pre/Corequisite: Stat 95.
- Passing Grades in the BASW core (as described earlier) are required for entry into the Field Education program.
- SCWK 111 is a corequisite for SCWK 141. Students must pass SCWK 111 with a C or better to move on to SCWK 112. Students must receive a grade of “Credit” in SCWK 141 prior to enrolling in SCWK 142.
- SCWK 112 is a corequisite for SCWK 142.
- SCWK 175 must be taken concurrently with SCWK 112 and SCWK 142, or in the semester immediately following completion of SCWK 142, and must have completed all other social work courses.
- Courses are organized differentially for students entering the major in the Fall or in the Spring semester.

SUGGESTED SEQUENCE FOR THE MAJOR IN SOCIAL WORK

**Track I - Entry in Fall Semester**

<table>
<thead>
<tr>
<th>Junior Year</th>
<th>Senior Year</th>
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<tbody>
<tr>
<td>Fall</td>
<td>Spring</td>
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<tr>
<td>SCWK 110</td>
<td>SCWK 131</td>
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<td>SCWK 140</td>
<td>SCWK 170</td>
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<td>SCWK 120</td>
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<tr>
<td>SCWK 130</td>
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</table>

Note: If you can get into SCWK 110, sign up for SCWK 140.

*Note: SCWK 111 & 141 are only offered in the Fall and must be taken after completing the BASW core.

**Note: SCWK 112 & 142 are only offered in the Spring and must be taken after successfully completing 111 and 141.

**Track II - Entry in Spring Semester**

<table>
<thead>
<tr>
<th>Junior Year</th>
<th>Fall</th>
<th>Senior Year</th>
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<tbody>
<tr>
<td>Spring</td>
<td>Fall</td>
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<tr>
<td>SCWK 110</td>
<td>SCWK 111</td>
<td>SCWK 112</td>
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<td>SCWK 120</td>
<td>SCWK 141</td>
<td>SCWK 142</td>
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<tr>
<td>SCWK 130</td>
<td>SCWK 131</td>
<td>SCWK 121</td>
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<tr>
<td>SCWK 140</td>
<td>SCWK 170</td>
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</tbody>
</table>

Note: You must enroll in and pass all these courses to be eligible for SCWK 141 in the next Fall.

*Note: SCWK 111 & 141 are only offered in the Fall and must be taken after completing the BASW core.

**Note: SCWK 112 & 142 are only offered in the Spring and must be taken after successfully completing 111 and 141.

*** SCWK 175 is open to Social Work majors only and must be taken concurrently with SCWK 112 and SCWK 142, or in the semester immediately following completion of SCWK 142, and must have completed all other social work courses.
THE MINOR IN SOCIAL WORK

The minor in Social Work consists of 18 units and is designed to enrich a student’s major area of study by providing an understanding of the values and structures of current human service programs within a historical and developmental framework.

Requirements in the Minor ....................................................................................... 18
   Required: SCWK 10, 110, 120, and 130 ............................................................. 12
   Electives: Two courses from SCWK 121, 131, 140, 170 ........................................... 6

NOTE for SCWK Minor:
➢ SCWK 110 is a prerequisite or corequisite for SCWK 140.
➢ SCWK 120 is a prerequisite for SCWK 121.
➢ SCWK 130 is a recommended but not required prerequisite for SCWK 131

FIELD PRACTICUM

The Field Practicum provides practical, service oriented experiences in which students can apply abstract, generalized knowledge to concrete, specific situations. Learning emerges from involvement with individuals, families, small groups, organizations and community. The BASW degree prepares its graduates for entry-level human service professional positions. Bilingual ability is highly desired by agencies seeking to hire professionals to serve the diverse populations in California.

Students must have completed the BASW core, SCWK 110, 120, and 130, with a grade of C or better and must receive a grade of Credit in SCWK 140 in order to enter the field education program. Students will need to complete the application for the field education program early in the spring semester and must show proof of eligibility (passing grades in the BASW core) before they can be assigned a field placement. The Field Practicum (SCWK 141 and SCWK 142) occurs over two semesters in one community agency.

Students spend two days (16 hours) per week in the agency learning about and participating in the functions of that agency. A minimum of 480 hours (240 per semester) of agency direct practice experience is required. Experience with client groups from an ethnic group different from that of the student is desirable. Students planning to enter field practicum should have their schedule and personal affairs arranged to enable them to devote 16 hours per week for field education in a program-approved agency. A valid California driver’s license and use of a vehicle is strongly recommended.

If the student’s performance is marginal, then more than the minimum number of hours may be required to develop competency in designated areas of social work practice. The Field Practicum is taken concurrently with SCWK 111 during the Fall semester and SCWK 112 during the Spring semester. If a student receives NO CREDIT for either of the field practicum courses, the student will be disqualified from the major.

POLICY ON REPEATING A COURSE IN THE BASW CORE:

Students are allowed to re-take any course in the social work major to improve their grade (except practice and field education courses - see policy outlined earlier). If a student is unable to meet the requisite grade requirement (C or better) for any Core BASW course (110, 120, 130) after two attempts, they will be not be allowed to enroll in any other social work courses until they have received approval from their advisor. Depending on the circumstances, the advisor may recommend options that include, but are not limited to: 1) Passing the Writing Skills Test (WST), and completing an approved 100W course before returning to the social work program; 2) Completing the SJSU
Studies (Advanced GE) courses before returning to the social work program; 3) Addressing other issues that interfere with the student's ability to successfully complete the requirements of the social work program including the possibility of an alternative major more suited to the student's aptitude and skills.

**Undergraduate Program Course Descriptions**

**SCWK 010 - Introduction to Social Welfare and Social Work**
An introduction to social welfare institutions and the social work profession. Its development, knowledge base, value system, and specific areas of direct practice. (3 units)
(Required for SW minor)

**SCWK 110 - Foundations of Generalist Practice**
Introduction to the history, mission, values, skills and knowledge base of generalist social work practice within a transcultural perspective. Focus on social work practice with emphasis on those populations at-risk who are disenfranchised and marginalized.
(3 units) Prerequisite/Corequisite: SCWK 140.

**SCWK 111 - Generalist Practice I**
Knowledge, values and skills for generalist social work practice utilizing problem-solving methods with systems of all sizes. Focus on developing professional relationships, defining issues, communication skills, collecting data and assessing individuals from diverse backgrounds interacting with their environments. (3 units) Prerequisite: ScWk 110, Scwk 120, Scwk 130, Scwk 140. Corequisite: ScWk 141. Open to SW Majors only.

**SCWK 112 - Generalist Practice II**
Knowledge, values and skills for generalist social work practice with emphasis on families, groups, organizations, and communities. Focus on transactions to optimize social well-being and empowerment of individuals, families and communities utilizing strengths and transcultural perspectives. Prerequisite: ScWk 111 (Students must pass SCWK 111 with a C or better to move on to SCWK 112.) Corequisite: ScWk 142. Open to Social Work majors only.

**SCWK 120 - Social Welfare Institutions and Policies I**
Development of social work as a profession, including mission, values, ethics. Development and changes in the philosophy, legislative base and structures for social services as these affect social and economic justice and impact health and well-being. (3 units)
Prerequisite: Junior standing.

**SCWK 121 - Social Welfare Institutions and Policies II**
Methodology and frameworks for analyzing social policy and understanding institutional discrimination, particularly related to populations-at-risk and other disenfranchised groups. Political and organizational processes to influence policy development. (3 units. Prereq: SW 120)

**SCWK 130 - Human Behavior and the Social Environment I**
Theories and knowledge of bio-psycho-social development from birth to old age. The dynamics of interacting social systems and culture on human development. Theories and research on risk and resilience. Human diversity and populations-at-risk emphasized. (3 units. Prereq: Junior standing)
SCWK 131 - Human Behavior and the Social Environment II
Theories and knowledge about families, groups, organizations and communities from a systems perspective. The impact of discrimination, economic deprivation and oppression on populations-at-risk. Emphasis on the promotion of optimal health and well-being. (3 units. Prereq: SW 130 Recommended but not required)

SCWK 140 - Introduction to Field Practicum
Volunteer experience with a community service organization that will provide the student with exposure to clients/ client systems prior to Field Practicum I. Six to eight hours weekly in community based agencies and on-campus seminars. (3 units)
Prerequisite or Corequisite: SCWK 110 or consent of Advisor

SCWK 141 - Field Practicum I
Generalist Social Work Practice with individuals, families, and communities from a transcultural perspective in an agency under supervision. Sixteen hours per week required in placement. (4 units. CR/NC grading. Prereq: SW 110, 120, 130, & 140; Corequisite: SW 111)

SCWK 142 - Field Practicum II
Generalist Social Work Practice in an agency setting continued. Emphasis on individuals, small groups and communities from a transcultural perspective. Sixteen hours per week required in placement. (4 units.) C/NC Prerequisite: SW 111, 141; Corequisite: SW 112

SCWK 165 - Community Field Practicum
Assignment to various community projects, programs, or agencies with emphasis on children and youth to focus on group development and empowerment. Data collection, problem identification, and community analysis to identify resources for problem resolution. (1-4 units)

SCWK 170 - Introduction to Research Methods
Scientific and analytic approaches to building knowledge for social work practice, including ethical issues in social work research. Evaluation of service delivery systems using qualitative and quantitative research methodologies. (3 units)
Prerequisite: ScWk 110, ScWk 120, ScWk 130.
Pre/Corequisite: Stat 95.

SCWK 175 - Social Work Senior Seminar
An integrative capstone seminar reviewing current trends, problems and issues confronting the profession. Developments and challenges in California and in the country for BA level generalist practitioners evaluated in light of the student’s own personal and professional goals. (3 units.). Prequisite/ Corequisite: SCWK 175 is open to Social Work majors only; must be taken concurrently with SCWK 112 and SCWK 142; or taken in the semester immediately following completion of SCWK 142, and all other social work courses must have been completed. Open to Social Work majors only.

SCWK 180 - Individual Studies
Individual work on special topics by arrangement with a faculty member. Social Work majors only. (CR/NC grading. Repeatable for credit. 1-4 units.)
SCWK 107 - Aging and Society
(Course Description) See Gero 107

SCWK 192 - Social Work with Families
Exploration of various family forms, cultural factors, and dynamics influencing family interaction with agencies and community. Practice strategies include assessment, defining strengths, and focusing on interventions to promote health and well-being. (3 units. An elective)

SCWK 195 - Social Service for Children and Youth
Policies, programs, and methods utilized in providing services to children and their families. Child and youth behavior analyzed in relation to interaction with family, peers, schools, community and other institutions. Impact of service structures on individuals from diverse backgrounds considered. (3 units. An elective.)

SCWK 197 - Alcohol, Substance Abuse and the Family
An overview of alcohol and substance use and abuse. Effects on client systems, particularly families and children. Identification of symptoms and addictive behaviors, strengths and limitations of interventions, with a special focus on oppressed and marginalized populations. (3 units. An elective.)
UNITs NEEDED FOR BA DEGREE: __________

TOTAL UNITS COMPLETED: ____________

TOTAL UNITS TO COMPLETE: ____________

Designated Units ____________

Elective Units ____________

Expected Date of Graduation ____________

COURSE OF STUDY 38 units in the major: 12 units upper division GE = 50 Designated Units

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<thead>
<tr>
<th></th>
<th>Fall</th>
<th>Spring</th>
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SW Major 38

Passed the WST ____

Upper Div. GE 12

Human Biology ____

Statistics ____
# Calendar of Important Dates for the Major
*(May be changed – so please look out for announcements)*

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
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<tbody>
<tr>
<td><strong>Bridging the Gap</strong> (Career &amp; Internship Fair)</td>
<td>January, 22nd 2008</td>
</tr>
<tr>
<td>Application package due for Field Education placement (Juniors only) <em>(Students cannot obtain a field placement for SW 141 without this)</em></td>
<td>February 15th, 2008</td>
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<tr>
<td><strong>Matching Day Event</strong> (Juniors only) <em>(Students get to meet prospective field placement agencies)</em></td>
<td>March 14th, 2008</td>
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<tr>
<td>Application for Graduation (Seniors only) <em>(You should apply for graduation at least one year in advance, after completing at least 90 semester units. See <a href="http://info.sjsu.edu/web-dbgen/narr/soc-fall/rec-39.html">http://info.sjsu.edu/web-dbgen/narr/soc-fall/rec-39.html</a> for details.)</em></td>
<td>Spring 2008</td>
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<tr>
<td>Annual Awards &amp; Open House Event</td>
<td>Mid-May, 2008</td>
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<td>Orientation for Field Placement (Seniors only)</td>
<td>August, 2008 <em>(3rd week)</em></td>
</tr>
</tbody>
</table>

Note: Please make it a habit of checking the BASW webpage for updates, and subscribe to the yahoo group list serve (see below).

## Important websites and other resources for Students:

1) Registrar: [http://www.sjsu.edu/registrar/Index.htm](http://www.sjsu.edu/registrar/Index.htm) for information on important Registration dates, Forms, Open University, Graduation application dates, Change of Major, Petition for Reinstatement, etc. *Phone number: 408-283-7500 1st Floor in the Student Services Center on the corner of 9th Street and San Fernando.*

2) Student Advising Center: [http://www.sjsu.edu/sac/faq/transferinfo/](http://www.sjsu.edu/sac/faq/transferinfo/) for information for Transfer Students, General Education requirements, etc. *Phone: 408.924.2129 Located in Student Services Center.*

3) The Bursar’s Office is responsible for the billing and collection of tuition, fees, campus housing and other university related charges. See [http://www.sjsu.edu/bursar/](http://www.sjsu.edu/bursar/) to find out about important dates and deadlines, recent changes and updates and answers to your frequently asked questions. *Phone: 408.924.1601 Located in Student Services Center.*

4) BASW Program: [http://www.sjsu.edu/socialwork/programs/undergraduate/basw/](http://www.sjsu.edu/socialwork/programs/undergraduate/basw/) for forms, program information, handbook, academic integrity, notification of academic concern, termination from the program, appeal process, FAQ’s, etc.

5) To get updated information relevant to students in the BASW program, we strongly recommend that you sign up for the Social work email list serve maintained the [Undergraduate Social Work Student Association](http://www.sjsu.edu/socialwork/programs/undergraduate/basw/). Many important deadlines and issues are communicated through that list serve. More information will be provided in the class and on the website on how to join the yahoo group.