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PROFILES FOR ALAMEDA & CONTRA COSTA COUNTIES

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6) What requirements and/or preferences does the agency have for interns?

Language Skills Desired: Any

Background, experience, professional interest, goals, characteristics, or other:

Helpful to have experience with children, schools and/or IEP's. The best candidates are able to work independently, comfortable asking questions and possess an eagerness to learn. This is an ideal field placement for someone who wants to gain knowledge of the children's system of care and how systems work together to meet the needs of children.

7) Agency Description:

Briefly describe the agency's mission and purpose in relationship to the School of Social Work Program's mission to prepare trans culturally sensitive practitioners. (Optional: Attach relevant documents and agency organizational chart).

Children's Specialized Services (CSS) provides psychosocial assessments (AB3632) to special education students who have emotional difficulties that interfere with their education. CSS also provides case management to students placed in day treatment and residential treatment settings. Students come from varied cultural, ethnic and socioeconomic backgrounds.

8) Briefly, describe the population/s you serve.

Special education students between the ages of 5 and 19 who have emotional problems that interfere with educational progress.

9) Description of Internship

A. Briefly describe the internship: Include opportunities and benefits of the internship, indicate if more than one internship type is available, and the various programs and locations.

Intern will carry between 3 and 5 case management cases, and will complete 3-5 AB3632 assessments. Interns are offered a weekly seminar series that covers a range of topics as well as an intern consultation group. The office is located in Oakland, but the intern is required to have a car in order to drive to programs, primarily in county.

B. Please list the skills that students will acquire during this internship:

Assessment skills including mental status exam, psychosocial evaluation, DSM diagnosis and service recommendations; case management skills, collaboration with other professionals and systems; interviewing skills; knowledge of medical paperwork guidelines; understanding of the special education system, IEP's and placement process for students; and MUCH, MUCH MORE!

C. Please check or list the beneficial experiences and opportunities available for students:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Interviewing | <input checked="" type="checkbox"/> Case management |
| <input type="checkbox"/> Individual work | <input checked="" type="checkbox"/> Interdisciplinary work |
| <input type="checkbox"/> Group work | <input checked="" type="checkbox"/> Advocacy |
| <input checked="" type="checkbox"/> Information and referral | <input type="checkbox"/> Administration |
| <input type="checkbox"/> Family work | <input type="checkbox"/> Policy analysis |
| <input checked="" type="checkbox"/> Home visits | <input type="checkbox"/> Community development |
| <input type="checkbox"/> Crisis work | <input type="checkbox"/> Program development |
| <input checked="" type="checkbox"/> Outreach | <input type="checkbox"/> Program evaluation |
| <input checked="" type="checkbox"/> Psycho-social-systems assessment | <input checked="" type="checkbox"/> Clinical diagnosis |
| <input type="checkbox"/> Other (please specify): | |

D. Student Availability: Please indicate the times students are required to be at the agency for staff meetings, client needs, etc...

- Typical field days for BSW students are Tues. & Thurs.
- Typical days for MSW first year students are either Tues & Wed. or Thurs & Fri.
- Typical days for MSW second year students are Wed., Thurs. and Fri.

Please note that students' course schedules have priority. Although some flexibility can be requested, internship hours must be held at times not in conflict with assigned classes.

Days preferred: W-F

Hours preferred: 8:30-5

Evenings: none

Weekends: none

***** On-site field supervision is required at all times, including evenings and weekends.**

E. List any agency program requirements that are significant to the field placement arrangements: i.e., will the agency be closed on days different from the holidays observed by SJSU?

Potential interns must pass a county-provided physical exam and fingerprinting prior to starting.
Interns are required to have a car.
County offices are closed for Veteran's Day, Martin Luther King Day and both President's Holidays.

ALAMEDA COUNTY

II

Agency Name Alameda County Behavioral Health Care Services

Main Agency Address _____
(Street, City, Zip, County)

Program Name Valley Children's Service

Intern Coordinator or Field Instructor _____

Program Address _____
(Street, City, Zip, County)

Contact Phone _____

Contact Email _____

Agency Website _____

1) Our agency will be accepting SJSU Social Work students for the 2007/2008 academic year _____(please check):

Yes No

2) Number of internship slots (please fill in number for each student group, or "0" if none for that option):

1 First Year MSW Field Placement
1 Second Year MSW Field Placement
 BASW

3) Field(s) of practice: (please check all that apply):

Aging (Gerontology)
 Children, Youth, & Families
 Health & Mental Health
 School Social Work
 Other (please specify):

4) Stipend availability (please check):

Yes (if yes, please fill in amount per year \$ _____)
 No

5) Does your agency provide summer internship opportunities?

Yes No

6) What requirements and/or preferences does the agency have for interns?

Language Skills Desired: _____

Background, experience, professional interest, goals, characteristics, or other:

Intern or work experience in human services especially with children/adolescence is highly desirable.

7) Agency Description:

Briefly describe the agency's mission and purpose in relationship to the School of Social Work Program's mission to prepare transculturally sensitive practitioners. (Optional: Attach relevant documents and agency organizational chart).

Agency attempts to be sensitive to consider cultural factors in the delivery of mental health services. Agency provides cross cultural training to interns.

8) Briefly, describe the population/s you serve.

Child and adolescent mentally ill and their families.

9) Description of Internship

A. Briefly describe the internship: Include opportunities and benefits of the internship, indicate if more than one internship type is available, and the various programs and locations.

The intern will provide clinical social work in an outpatient child and adolescent mental health population.

B. Please list the skills that students will acquire during this internship:

Assessment and treatment planning of child and adolescent mental health population.
Delivery of psychotherapy services. Consultation with psychiatric staff, school personnel.

C. Please check or list the beneficial experiences and opportunities available for students:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Interviewing | <input checked="" type="checkbox"/> Case management |
| <input checked="" type="checkbox"/> Individual work | <input checked="" type="checkbox"/> Interdisciplinary work |
| <input checked="" type="checkbox"/> Group work | <input type="checkbox"/> Advocacy |
| <input checked="" type="checkbox"/> Information and referral | <input type="checkbox"/> Administration |
| <input checked="" type="checkbox"/> Family work | <input type="checkbox"/> Policy analysis |
| <input checked="" type="checkbox"/> Home visits | <input type="checkbox"/> Community development |
| <input type="checkbox"/> Crisis work | <input type="checkbox"/> Program development |
| <input type="checkbox"/> Outreach | <input type="checkbox"/> Program evaluation |
| <input type="checkbox"/> Psycho-social-systems assessment | <input checked="" type="checkbox"/> Clinical diagnosis |
| <input type="checkbox"/> Other (please specify): | |

D. Student Availability: Please indicate the times students are required to be at the agency for staff meetings, client needs, etc...

- Typical field days for BSW students are Tues. & Thurs.
- Typical days for MSW first year students are either Tues & Wed. or Thurs & Fri.
- Typical days for MSW second year students are Wed., Thurs. and Fri.

Please note that students' course schedules have priority. Although some flexibility can be requested, internship hours must be held at times not in conflict with assigned classes.

Days preferred: _____

Hours preferred: _____

Evenings: _____

Weekends: _____

***** On-site field supervision is required at all times, including evenings and weekends.**

E. List any agency program requirements that are significant to the field placement arrangements:
i.e., will the agency be closed on days different from the holidays observed by SJSU?

Medical clearance and fingerprinting. Attendance to Wed. didactic training highly recommended.

ALAMEDA COUNTY

III.

Agency Name City of Fremont, Human Services Department
Main Agency Address _____
(Street, City, Zip, County)
Program Name Aging and Family Services
Intern Coordinator or Field Instructor _____
Program Address _____
(Street, City, Zip, County)
Contact Phone _____
Contact Email _____
Agency Website www.fremont.gov

1) Our agency will be accepting SJSU Social Work students for the 2007/2008 academic year_____(please check):

Yes No

2) Number of internship slots (please fill in number for each student group, or "0" if none for that option):

First Year MSW Field Placement
 Second Year MSW Field Placement
 BASW

3) Field(s) of practice: (please check all that apply):

Aging (Gerontology)
 Children, Youth, & Families
 Health & Mental Health
 School Social Work
 Other (please specify):

4) Stipend availability (please check):

Yes (if yes, please fill in amount per year \$ _____)
 No

5) Does your agency provide summer internship opportunities?

Yes No

6) What requirements and/or preferences does the agency have for interns?

Language Skills Desired: Spanish, Mandarin, Tagalog, Farsi, Dari, & East Indian dialects

Background, experience, professional interest, goals, characteristics, or other:

Interest and experience in working with seniors in community settings to maximize safety and independence. Ability to work in a multidisciplinary team setting. Professional interest and goal to influence system change toward efficient and effective service delivery.

7) Agency Description:

Briefly describe the agency's mission and purpose in relationship to the School of Social Work Program's mission to prepare transculturally sensitive practitioners. (Optional: Attach relevant documents and agency organizational chart).

Aging and Family Services serves to enhance healthy aging to seniors 60 years + in the Tri-City area (Fremont, Union City and Newark). We seek to provide services to empower seniors to remain independent in the community. The Tri-City area has an ethnically diverse senior population and most of our clients are low income. Services provided are culturally competent and sensitive, and build upon strengths. Our approach is client-centered and goal-directed.

8) Briefly, describe the population/s you serve.

Aging and Family Services serves frail seniors (60 years +). Seniors served tend to be low-income and a large number are mono-lingual, bi-lingual and bi-cultural. Most of the seniors served live alone or with family members. Aging and Family Services doesn't provide services to seniors living in residential care homes, skilled nursing facilities or assisted living facilities.

9) Description of Internship

A. Briefly describe the internship: Include opportunities and benefits of the internship, indicate if more than one internship type is available, and the various programs and locations.

Aging and Family Services is located at City of Fremont City Hall. Interns will have the opportunity to work in a multidisciplinary team consisting of MSWs, PHN RN, Ph.d psychologist, MFTs who work collaterally (as opposed to hierarchically). There is a strong consciousness on the team of each discipline's perspective which is used to enhance clinical practice. The internship offers periodic training opportunities to enhance service delivery, professional knowledge and to network.

B. Please list the skills that students will acquire during this internship:

Interns will learn to conduct home visits, perform assessments, develop care plans, make appropriate referrals, follow up and maintain accurate documentation/progress notes. Interns will have the opportunity to work closely with various systems such as family members, care providers, doctors, clinics, police, code enforcement, social security administration, social services, etc. The internship offers a professional work environment and the opportunity to work with a multidisciplinary team.

C. Please check or list the beneficial experiences and opportunities available for students:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Interviewing | <input checked="" type="checkbox"/> Case management |
| <input checked="" type="checkbox"/> Individual work | <input checked="" type="checkbox"/> Interdisciplinary work |
| <input checked="" type="checkbox"/> Group work | <input checked="" type="checkbox"/> Advocacy |
| <input checked="" type="checkbox"/> Information and referral | <input type="checkbox"/> Administration |
| <input checked="" type="checkbox"/> Family work | <input type="checkbox"/> Policy analysis |
| <input checked="" type="checkbox"/> Home visits | <input checked="" type="checkbox"/> Community development |
| <input checked="" type="checkbox"/> Crisis work | <input type="checkbox"/> Program development |
| <input checked="" type="checkbox"/> Outreach | <input type="checkbox"/> Program evaluation |
| <input checked="" type="checkbox"/> Psycho-social-systems assessment | <input type="checkbox"/> Clinical diagnosis |

Other (please specify):

D. Student Availability: Please indicate the times students are required to be at the agency for staff meetings, client needs, etc...

- Typical field days for BSW students are Tues. & Thurs.
- Typical days for MSW first year students are either Tues & Wed. or Thurs & Fri.
- Typical days for MSW second year students are Wed., Thurs. and Fri.

Please note that students' course schedules have priority. Although some flexibility can be requested, internship hours must be held at times not in conflict with assigned classes.

Days preferred: Friday staff meetings 9:30-11:00

Hours preferred: 8a.m. - 5 p.m.

Evenings: not available

Weekends: not available

***** On-site field supervision is required at all times, including evenings and weekends.**

E. List any agency program requirements that are significant to the field placement arrangements:

i.e., will the agency be closed on days different from the holidays observed by SJSU?

Attendance at Friday staff meetings and trainings. Mandated reporting to Adult Protective Services. Home visits and telephone monitoring to clients. Charting on clinical interactions with clients. Professional attire - no jeans, tank tops or tennis shoes.

ALAMEDA COUNTY

IV

Agency Name City of Fremont
Main Agency Address _____
(Street, City, Zip, County) _____

Program Name Youth and Family Services

Intern Coordinator or
Field Instructor _____

Program Address _____
(Street, City, Zip, County) _____

Contact Phone _____

Contact Email _____

Agency Website www.fremont.gov

1) Our agency will be accepting SJSU Social Work students for the 2007/2008 academic year_____(please check):

- Yes No

2) Number of internship slots (please fill in number for each student group, or "0" if none for that option):

- 0 First Year MSW Field Placement
2 or 3 Second Year MSW Field Placement
0 BASW

3) Field(s) of practice: (please check all that apply):

- Aging (Gerontology)
 Children, Youth, & Families
 Health & Mental Health
 School Social Work
 Other (please specify): Priority will be given to PPS (School Social Work) students

4) Stipend availability (please check):

- Yes (if yes, please fill in amount per year \$ _____)
 No

5) Does your agency provide summer internship opportunities?

- Yes No

6) What requirements and/or preferences does the agency have for interns?

Language Skills Desired: Languages needed: Spanish, Mandarin, Farsi

Background, experience, professional interest, goals, characteristics, or other:

It is helpful, but not required, if first year experience was with children or families; other volunteer or work experience with children, teens, or in schools is also helpful but not required.

7) Agency Description:

Briefly describe the agency's mission and purpose in relationship to the School of Social Work Program's mission to prepare transculturally sensitive practitioners. (Optional: Attach relevant documents and agency organizational chart).

The City of Fremont Youth and Family Services is committed to providing crisis intervention, assessment, and family and individual counseling to all Fremont residents regardless of cultural or socioeconomic background. The city of Fremont is comprised of approximately 57% non-white residents, and as a result, interns chosen to work in this environment will gain experience working with diverse clientele. They will be provided with the necessary tools to assess and create appropriate interventions to help the youth and families on their caseload. This will directly help to prepare all interns completing this program in becoming competent transcultural social workers.

8) Briefly, describe the population/s you serve.

City of Fremont Youth and Family Services provides crisis intervention and on-going mental health services for children, ages birth through 18 (or older if still enrolled in high school), and their families. Services are provided at various locations, including clinic (Family Resource Center), schools, home visits, and the Fremont Police Department. Clients represent a wide range of cultural and socio-economic diversity.

9) Description of Internship

A. Briefly describe the internship: Include opportunities and benefits of the internship, indicate if more than one internship type is available, and the various programs and locations.

MSW students placed in the program will be assigned to one or two school sites to provide individual and group interventions, crisis intervention, case management, collateral work with parents and teachers, conflict mediation. The population of students referred can be from ages 5 to 18 (or older if identified as special education) depending on school site(s) assigned to and will represent a wide socio-economic and cultural range. Most students referred will be considered "at-risk" due to behavioral, academic, social, and/or family issues. Caseload will include students covered through MediCal and the MSW student will gain experience doing DSM IV diagnoses and developing behavioral treatment plans. The MSW student will also have opportunities to do home visits and family sessions, as well as attend school based meetings such as IEP, SARB, etc.

B. Please list the skills that students will acquire during this internship:

Students will acquire a wide range of skills during the course of their internship with the City of Fremont Youth and Family Services, including but not limited to:

1. DSM IV Diagnoses and treatment planning
2. Therapeutic techniques to be used with individuals, families, and groups
3. Assessments of particular risk factors (i.e.: self mutilation, suicide ideations, drug/alcohol usage, child abuse, etc).
4. Psycho-social-emotional assessments
5. Collaboration between and among various systems
6. Extensive Record Keeping (i.e.: case notes, medi-cal charts)
7. Development and/or implementation of groups
8. Advocacy
9. Providing services within a variety of cultural contexts
10. Crisis intervention and follow-up services

C. Please check or list the beneficial experiences and opportunities available for students:

- | | |
|--|---|
| <input checked="" type="checkbox"/> Interviewing | <input checked="" type="checkbox"/> Case management |
| <input checked="" type="checkbox"/> Individual work | <input type="checkbox"/> Interdisciplinary work |
| <input checked="" type="checkbox"/> Group work | <input checked="" type="checkbox"/> Advocacy |
| <input checked="" type="checkbox"/> Information and referral | <input type="checkbox"/> Administration |
| <input checked="" type="checkbox"/> Family work | <input type="checkbox"/> Policy analysis |
| <input checked="" type="checkbox"/> Home visits | <input type="checkbox"/> Community development |
| <input checked="" type="checkbox"/> Crisis work | <input type="checkbox"/> Program development |
| <input type="checkbox"/> Outreach | <input type="checkbox"/> Program evaluation |
| <input checked="" type="checkbox"/> Psycho-social-systems assessment | <input type="checkbox"/> Clinical diagnosis |
|
 | |
| <input checked="" type="checkbox"/> Other (please specify): | DSM IV diagnoses and treatment planning |

D. Student Availability: Please indicate the times students are required to be at the agency for staff meetings, client needs, etc...

- Typical field days for BSW students are Tues. & Thurs.
- Typical days for MSW first year students are either Tues & Wed. or Thurs & Fri.
- Typical days for MSW second year students are Wed., Thurs. and Fri.

Please note that students' course schedules have priority. Although some flexibility can be requested, internship hours must be held at times not in conflict with assigned classes.

Days preferred: Wed/Thurs/Friday

Hours preferred: 8:00 to 5:00

Evenings: may have to work an occasional evening if trying to meet with a parent or family after their work hours

Weekends: no

***** On-site field supervision is required at all times, including evenings and weekends.**

E. List any agency program requirements that are significant to the field placement arrangements:
i.e., will the agency be closed on days different from the holidays observed by SJSU?

Student will need to work during the January break once Fremont Unified School District is back in session from their winter break; will also need to continue working beyond the San Jose State end of semester in order to complete the Fremont Unified academic year.

10) Other comments:

Interns with the City of Fremont Youth and Family Services will receive individual weekly supervision as well as weekly group supervision designed specifically for PPS students. Interns will also participate in once a month training opportunities.

ALAMEDA COUNTY

V

Agency Name City of Fremont-Family Resource Center
Main Agency Address _____
(Street, City, Zip, County)
Program Name Family Support Services
Intern Coordinator or Field Instructor _____
Program Address _____
(Street, City, Zip, County)
Contact Phone _____
Contact Email _____
Agency Website http://www.ci.fremont.ca.us/Community/FamilyResourceCenter/default.htm

1) Our agency will be accepting SJSU Social Work students for the 2007/2008 academic year_____(please check):

Yes No

2) Number of internship slots (please fill in number for each student group, or "0" if none for that option):

First Year MSW Field Placement
 Second Year MSW Field Placement
 BASW

3) Field(s) of practice: (please check all that apply):

Aging (Gerontology)
 Children, Youth, & Families
 Health & Mental Health
 School Social Work
 Other (please specify):

4) Stipend availability (please check):

Yes (if yes, please fill in amount per year \$ _____)
 No

5) Does your agency provide summer internship opportunities?

Yes No

6) What requirements and/or preferences does the agency have for interns?

Language Skills Desired: Not required but useful.
Background, experience, professional interest, goals, characteristics, or other:

Interest in clinically oriented case management.

7) Agency Description:

Briefly describe the agency's mission and purpose in relationship to the School of Social Work Program's mission to prepare transculturally sensitive practitioners. (Optional: Attach relevant documents and agency organizational chart).

The mission of the Fremont Family Resource Center (FRC) is to improve the quality of life and strengthen individuals, teens and families through services and activities.

The needs and ideas of the community and a belief in people's ability to make desired changes in their lives are important in creating and providing the programs and activities at the FRC and in the community.

The FRC is a friendly place where community members and agencies work together with respect for all people, of all cultures. Together we identify and clarify community needs and develop solutions to create community change.

The FRC is centrally located where families of all kinds can find resources and services that are of value to them. Over twenty different non-profit, state, county, and city agencies are co-located at the FRC, 39155 Liberty Street, to provide a host of integrated services.

8) Briefly, describe the population/s you serve.

The FRC most frequently serves poor families from a very ethnically diverse community. Problems presented vary including issues of housing, employment, health, legal, childcare & parenting, etc.

9) Description of Internship

A. Briefly describe the internship: Include opportunities and benefits of the internship, indicate if more than one internship type is available, and the various programs and locations.

The Family Support Services (FSS) internship program, under the City of Fremont's Human Services Division, is located at the Family Resource Center (FRC). Interns wanting an educational and meaningful case management experience with a strong clinical perspective will be integrated with the center's 20+ agencies providing linkages, team meetings, home visit and consultation to a wide array of individuals and families. Additionally, interns will be enriched by Fremont and the Tri-City area's wonderful diversity. All internships require an academic year commitment (last week of August through third week of June) of approximately 20 hours per week, with the option to continue through the summer.

All positions are unpaid. Weekly individual and group supervision are provided by experienced licensed staff (LCSW and Clinical Psychologist) and all interns participate in various in-service trainings. All group supervision is on Wednesday mornings. Individual supervision is scheduled between the intern and supervisor. Applicants must be graduate students or post-graduate interns. This internship provides an opportunity to see a wide variety of clients and interfacing with a wide range of services .

B. Please list the skills that students will acquire during this internship:

The intern must be able to quickly establish a collaborative working relationship, instill hope and negotiate both the complex lives of our clientele as well as the complex system of resources. This requires organization, people skills and astute clinical judgement.

C. Please check or list the beneficial experiences and opportunities available for students:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Interviewing | <input checked="" type="checkbox"/> Case management |
| <input type="checkbox"/> Individual work | <input checked="" type="checkbox"/> Interdisciplinary work |
| <input type="checkbox"/> Group work | <input checked="" type="checkbox"/> Advocacy |
| <input checked="" type="checkbox"/> Information and referral | <input type="checkbox"/> Administration |
| <input checked="" type="checkbox"/> Family work | <input type="checkbox"/> Policy analysis |
| <input checked="" type="checkbox"/> Home visits | <input type="checkbox"/> Community development |
| <input checked="" type="checkbox"/> Crisis work | <input type="checkbox"/> Program development |
| <input checked="" type="checkbox"/> Outreach | <input type="checkbox"/> Program evaluation |
| <input checked="" type="checkbox"/> Psycho-social-systems assessment | <input type="checkbox"/> Clinical diagnosis |
- Other (please specify): All contact is in a case management capacity; not psychotherapy.

D. Student Availability: Please indicate the times students are required to be at the agency for staff meetings, client needs, etc...

- Typical field days for BSW students are Tues. & Thurs.
- Typical days for MSW first year students are either Tues & Wed. or Thurs & Fri.
- Typical days for MSW second year students are Wed., Thurs. and Fri.

Please note that students' course schedules have priority. Although some flexibility can be requested, internship hours must be held at times not in conflict with assigned classes.

Days preferred: Week days

Hours preferred: Approx. 20

Evenings: _____

Weekends: _____

***** On-site field supervision is required at all times, including evenings and weekends.**

E. List any agency program requirements that are significant to the field placement arrangements:
i.e., will the agency be closed on days different from the holidays observed by SJSU?

ALAMEDA COUNTY

VI

Agency Name Castro Valley Unified School District
Main Agency Address _____
(Street, City, Zip, County) _____

Program Name K-12 Education

Intern Coordinator or
Field Instructor _____
Program Address _____
(Street, City, Zip, County) _____

Contact Phone _____

Contact Email _____

Agency Website www.cv.k12.ca.us

1) Our agency will be accepting SJSU Social Work students for the 2007/2008 academic year_____(please check):

- Yes No

2) Number of internship slots (please fill in number for each student group, or "0" if none for that option):

- First Year MSW Field Placement
 Second Year MSW Field Placement
 BASW

3) Field(s) of practice: (please check all that apply):

- Aging (Gerontology)
 Children, Youth, & Families
 Health & Mental Health
 School Social Work
 Other (please specify):

4) Stipend availability (please check):

- Yes (if yes, please fill in amount per year \$ 3000)
 No

5) Does your agency provide summer internship opportunities?

- Yes No

6) What requirements and/or preferences does the agency have for interns?

Language Skills Desired: English, Spanish (if possible)

Background, experience, professional interest, goals, characteristics, or other:

We prefer second year interns who are capable of working independently on school sites.

7) Agency Description:

Briefly describe the agency's mission and purpose in relationship to the School of Social Work Program's mission to prepare transculturally sensitive practitioners. (Optional: Attach relevant documents and agency organizational chart).

CVUSD has 3 Title I elementary schools and 6 non-Title I (K-5); 2 Middle schools (6-8); 1 traditional high school (9-12); 1 Alternative High School (9-12). Creekside Middle School houses an alternative program for 7th and 8th graders.

8) Briefly, describe the population/s you serve.

K-12 schools in Castro Valley serve a population varied in ethnicity and socioeconomic background. Students range from being academically gifted to academically deficient.

9) Description of Internship

A. Briefly describe the internship: Include opportunities and benefits of the internship, indicate if more than one internship type is available, and the various programs and locations.

Interns will have to opportunity to serve two distinct age groups depending on the intern's primary interest. Typically, interns work in either elementary and middle school or elementary and high school. Interns are able to work with our alternative high school and/or middle school if they so desire. If desired, interns may fulfill all of the fieldwork requirements for the PPSC. Interns will be expected to provide individual and group counseling; conduct home visits; consult school staff and participate in SSTs; work with families.

B. Please list the skills that students will acquire during this internship:

Knowledge of school systems; ability to work with students and school families; consultation and interdisciplinary work with teachers, administrators, counselors, special education resource; home visits; groups and individual counseling skills.

C. Please check or list the beneficial experiences and opportunities available for students:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Interviewing | <input type="checkbox"/> Case management |
| <input checked="" type="checkbox"/> Individual work | <input checked="" type="checkbox"/> Interdisciplinary work |
| <input checked="" type="checkbox"/> Group work | <input checked="" type="checkbox"/> Advocacy |
| <input type="checkbox"/> Information and referral | <input type="checkbox"/> Administration |
| <input checked="" type="checkbox"/> Family work | <input type="checkbox"/> Policy analysis |
| <input checked="" type="checkbox"/> Home visits | <input type="checkbox"/> Community development |
| <input checked="" type="checkbox"/> Crisis work | <input type="checkbox"/> Program development |
| <input type="checkbox"/> Outreach | <input type="checkbox"/> Program evaluation |
| <input checked="" type="checkbox"/> Psycho-social-systems assessment | <input type="checkbox"/> Clinical diagnosis |
| <input type="checkbox"/> Other (please specify): | |

D. Student Availability: Please indicate the times students are required to be at the agency for staff meetings, client needs, etc...

- Typical field days for BSW students are Tues. & Thurs.
- Typical days for MSW first year students are either Tues & Wed. or Thurs & Fri.
- Typical days for MSW second year students are Wed., Thurs. and Fri.

Please note that students' course schedules have priority. Although some flexibility can be requested, internship hours must be held at times not in conflict with assigned classes.

Days preferred: No preference

Hours preferred: 8-3, 8:30-3:30

Evenings: no

Weekends: no

***** On-site field supervision is required at all times, including evenings and weekends.**

E. List any agency program requirements that are significant to the field placement arrangements:

i.e., will the agency be closed on days different from the holidays observed by SJSU?

Castro Valley schools follow a calendar that may differ from SJSU's. Typically, schools are closed for 2 weeks during winter, 1 week for spring break, and possibly 1 week for Thanksgiving and any other district holidays. Students are expected to follow the CVUSD calendar. Interns will have to be cleared by the DOJ. Fingerprinting is available through CVUSD at no cost. TB test also needed (can be provided by district). Reliable transportation is required.

ALAMEDA COUNTY

VII

Agency Name East Bay Agency for Children
Main Agency Address _____
(Street, City, Zip, County) _____

Program Name Child Assault Prevention Training Center

Intern Coordinator or
Field Instructor _____
Program Address _____
(Street, City, Zip, County) _____

Contact Phone _____

Contact Email _____

Agency Website Ebac.org

1) Our agency will be accepting SJSU Social Work students for the 2007/2008 academic year _____(please check):

Yes No

2) Number of internship slots (please fill in number for each student group, or "0" if none for that option):

- 4 First Year MSW Field Placement
- 2 Second Year MSW Field Placement
- 2 BASW

3) Field(s) of practice: (please check all that apply):

- Aging (Gerontology)
- Children, Youth, & Families
- Health & Mental Health
- School Social Work
- Other (please specify):

4) Stipend availability (please check):

- Yes (if yes, please fill in amount per year \$ _____)
- No

5) Does your agency provide summer internship opportunities?

- Yes
- No

6) What requirements and/or preferences does the agency have for interns?

Language Skills Desired: Spanish fluency a plus

Background, experience, professional interest, goals, characteristics, or other:

MSW, MS or Ed. Psych. or related field of study, or equivalent combination of experience and training; one year's demonstrated clinical experience working in school settings; public speaking, program planning and evaluation. Ability to work effectively with diverse communities, ability to prioritize multiple tasks and work independently; excellent organizational, written/oral skills; strong computer skills.

7) Agency Description:

Briefly describe the agency's mission and purpose in relationship to the School of Social Work Program's mission to prepare transculturally sensitive practitioners. (Optional: Attach relevant documents and agency organizational chart).

The CAP Training Center (CAPTC) exists to promote the safety, strength and freedom of children and youth, their families and their community. We do this by giving children and youth the skills and training necessary to reduce their vulnerability to abuse and assault. Their safety is the key to a supportive, well functioning family, school and community environment. Children and youth, parents and other adults who have received child abuse prevention training form a community where positive, long-term relationships with caring adults grow and flourish. Children and youth who have received this training become capable, effective and responsible members of their communities.

8) Briefly, describe the population/s you serve.

Primarily, we serve elementary-age children in Hayward, San Leandro and Livermore public schools. Secondly, teachers and family members related to our clients. Our school-based program serves economically and ethnically diverse communities.

9) Description of Internship

A. Briefly describe the internship: Include opportunities and benefits of the internship, indicate if more than one internship type is available, and the various programs and locations.

This is a school-based, direct-service placement. Intern activities will include providing therapeutic services for children Kindergarten to 6th grade. Emphasis on individual expressive and play therapy, as well a psychosocial skills building.

Didactic training for our clinical practicum students will include topics on: behavioral issues, child development, cultural competency, effective communication, family/community dynamics, health/medical issues, violence prevention, assessment, diagnosis, treatment planning, mandated reporting, special education services, play/narrative/sand tray/art therapy, metaphor and story telling, crisis intervention. All students will receive one hour of individual supervision and group supervision on a weekly basis.

B. Please list the skills that students will acquire during this internship:

This is an opportunity for interns to: collaborate and consult with school and community professionals, law enforcement and CPS, develop their own group curriculum, practice family case management and provide crisis intervention.

C. Please check or list the beneficial experiences and opportunities available for students:

- | | |
|--|---|
| <input checked="" type="checkbox"/> Interviewing | <input checked="" type="checkbox"/> Case management |
| <input checked="" type="checkbox"/> Individual work | <input type="checkbox"/> Interdisciplinary work |
| <input checked="" type="checkbox"/> Group work | <input checked="" type="checkbox"/> Advocacy |
| <input checked="" type="checkbox"/> Information and referral | <input type="checkbox"/> Administration |
| <input checked="" type="checkbox"/> Family work | <input type="checkbox"/> Policy analysis |
| <input type="checkbox"/> Home visits | <input type="checkbox"/> Community development |
| <input checked="" type="checkbox"/> Crisis work | <input checked="" type="checkbox"/> Program development |
| <input type="checkbox"/> Outreach | <input checked="" type="checkbox"/> Program evaluation |
| <input checked="" type="checkbox"/> Psycho-social-systems assessment | <input checked="" type="checkbox"/> Clinical diagnosis |

Other (please specify):

D. Student Availability: Please indicate the times students are required to be at the agency for staff meetings, client needs, etc...

- Typical field days for BSW students are Tues. & Thurs.
- Typical days for MSW first year students are either Tues & Wed. or Thurs & Fri.
- Typical days for MSW second year students are Wed., Thurs. and Fri.

Please note that students' course schedules have priority. Although some flexibility can be requested, internship hours must be held at times not in conflict with assigned classes.

Days preferred: MSW 1st and 2nd year must be available Wednesdays

Hours preferred: 8-4

Evenings: No

Weekends: No

***** On-site field supervision is required at all times, including evenings and weekends.**

E. List any agency program requirements that are significant to the field placement arrangements:
i.e., will the agency be closed on days different from the holidays observed by SJSU?

Livescan (fingerprint), negative TB clearance are required.
Students will be asked to participate in the program through the school year (June 15); our program provides insurance coverage for this additional time period.
We are flexible if holidays/breaks differ from the SJSU calendar.

ALAMEDA COUNTY

VIII.

Agency Name East Bay Agency For Children/Circle of Care
Main Agency Address _____
(Street, City, Zip, County) _____

Program Name Circle of Care

Intern Coordinator or
Field Instructor _____
Program Address _____
(Street, City, Zip, County) _____

Contact Phone _____

Contact Email _____

Agency Website www.ebac.org

1) Our agency will be accepting SJSU Social Work students for the 2007/2008 academic year _____(please check):

Yes No

2) Number of internship slots (please fill in number for each student group, or "0" if none for that option):

First Year MSW Field Placement
1 Second Year MSW Field Placement
 BASW

3) Field(s) of practice: (please check all that apply):

Aging (Gerontology)
 Children, Youth, & Families
 Health & Mental Health
 School Social Work
 Other (please specify): Grief and Loss, Illness

4) Stipend availability (please check):

Yes (if yes, please fill in amount per year \$ _____)
 No

5) Does your agency provide summer internship opportunities?

Yes No

6) What requirements and/or preferences does the agency have for interns?

Language Skills Desired: Bilingual Spanish -preferred but not required

Background, experience, professional interest, goals, characteristics, or other:

Experience with grief and loss, personal or clinical, one year of clinical work in any agency setting, interest in working with children and families, orientation towards clinical work rather than case management, although case management skills are helpful. Grief and loss work generally requires a certain degree of life experience and maturity on the part of our interns. We welcome diversity, and a wide range of theoretical orientations.

7) Agency Description:

Briefly describe the agency's mission and purpose in relationship to the School of Social Work Program's mission to prepare transculturally sensitive practitioners. (Optional: Attach relevant documents and agency organizational chart).

Circle of Care serves a diverse population in East and West Oakland public schools. Our clients are mainly African-American and Latino, and we also see monolingual Spanish-speaking clients in our clinic on a regular basis. Circle of Care is one of very few programs of its kind that is devoted to the needs of children and families coping with death, illness and the challenging process of grieving. We provide an excellent training opportunity for interns to expand their counseling skills working with this unique population. We are looking for individuals who have a passion for working with children and families, and want to discover their own potential to work compassionately with the issues of illness, grief, and bereavement.

8) Briefly, describe the population/s you serve.

Our populations largely consists of the above-mentioned groups, and we have ongoing support groups for children of all ages and their parents or guardians, focused on loss or illness of a primary caretaker.

9) Description of Internship

A. Briefly describe the internship: Include opportunities and benefits of the internship, indicate if more than one internship type is available, and the various programs and locations.

Our internship begins in the first week September, and ends after the second week of June and caseloads begin to accumulate in mid-to-late October due to the public school schedule. Counseling is generally long-term, (the length of the school year). Most of our interns and trainees are advanced (second or third-year students) or at a post-Masters level.

Our clinic and schools are not easily accessible through public transit, so a car is essential.

As an intern you will receive:

Ongoing training in counseling skills including grief work, art and play therapy, multicultural sensitivity, school-based counseling approaches HIV/AIDS information, legal and ethical issues, and how to help children and families cope with chronic or terminal illness, and death, training in charting and MediCal documentation

2 hours weekly group supervision provided by licensed MFT

1:15 hours didactic training per week

1 hour weekly individual supervision (MFT, PhD, PsyD, MSW)

Stipend for post-Masters interns - \$500 annually

Interns provide a variety of services including:

Clinic-based bereavement counseling services for individual children, adults and families, intakes and assessments

School-based counseling services for a variety of issues (play therapy)

Weekly facilitation of illness or loss support groups (optional)

20 hour per week commitment

Minimum 8 face-to-face client hrs per wk, maximum 15

B. Please list the skills that students will acquire during this internship:

Foundations of play therapy, bereavement counseling, assessment and diagnosis skills, Medi-Cal charting, treatment plan development, intervention techniques, case management, general clinical skills, and professional development.

C. Please check or list the beneficial experiences and opportunities available for students:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Interviewing | <input checked="" type="checkbox"/> Case management |
| <input checked="" type="checkbox"/> Individual work | <input type="checkbox"/> Interdisciplinary work |
| <input checked="" type="checkbox"/> Group work | <input checked="" type="checkbox"/> Advocacy |
| <input checked="" type="checkbox"/> Information and referral | <input type="checkbox"/> Administration |
| <input checked="" type="checkbox"/> Family work | <input type="checkbox"/> Policy analysis |
| <input checked="" type="checkbox"/> Home visits | <input type="checkbox"/> Community development |
| <input checked="" type="checkbox"/> Crisis work | <input type="checkbox"/> Program development |
| <input checked="" type="checkbox"/> Outreach | <input checked="" type="checkbox"/> Program evaluation |
| <input checked="" type="checkbox"/> Psycho-social-systems assessment | <input checked="" type="checkbox"/> Clinical diagnosis |
| <input type="checkbox"/> Other (please specify): | |

D. Student Availability: Please indicate the times students are required to be at the agency for staff meetings, client needs, etc...

- Typical field days for BSW students are Tues. & Thurs.
- Typical days for MSW first year students are either Tues & Wed. or Thurs & Fri.
- Typical days for MSW second year students are Wed., Thurs. and Fri.

Please note that students' course schedules have priority. Although some flexibility can be requested, internship hours must be held at times not in conflict with assigned classes.

Days preferred: Training day is Wednesday, 11-4. This is not optional.

Hours preferred: One or two days in schools, 9-2:30, some evenings, some afternoons

Evenings: some

Weekends: N/A

***** On-site field supervision is required at all times, including evenings and weekends.**

E. List any agency program requirements that are significant to the field placement arrangements: i.e., will the agency be closed on days different from the holidays observed by SJSU?

We follow the Oakland Unified School District Calendar--all vacations coincide with the school district. We expect all students to attend the internship regardless of when the college or university has vacation, and to follow our vacation schedule. We have 2 days for Thanksgiving, 2 weeks for Winter Break, one week for Spring Break, and various national holidays.

All students must attend the internship from the first week of September to the end of the second week in June.

9) Other comments:

We try to hold one position for a second-year MSW student every year, as we currently have one LCSW supervisor. This is not a first-year internship, due to the nature of the work and the complexities of Medi-Cal (EPSDT) paperwork.

CONTRA COSTA COUNTY

IX.

Agency Name Independent Adoption Center
Main Agency Address _____
(Street, City, Zip, County) _____

Program Name Adoption

Intern Coordinator or
Field Instructor _____

Program Address _____
(Street, City, Zip, County) _____

Contact Phone _____

Contact Email _____

Agency Website www.adoptionhelp.org

1) Our agency will be accepting SJSU Social Work students for the 2007/2008 academic year_____(please check):

Yes No

2) Number of internship slots (please fill in number for each student group, or "0" if none for that option):

First Year MSW Field Placement
 Second Year MSW Field Placement
 BASW

3) Field(s) of practice: (please check all that apply):

Aging (Gerontology)
 Children, Youth, & Families
 Health & Mental Health
 School Social Work
 Other (please specify):

4) Stipend availability (please check):

Yes (if yes, please fill in amount per year \$ _____)
 No

5) Does your agency provide summer internship opportunities?

Yes No

6) What requirements and/or preferences does the agency have for interns?

Language Skills Desired: English or bilingual English/Spanish

Background, experience, professional interest, goals, characteristics, or other:

Interest in counseling and crisis work.

7) Agency Description:

Briefly describe the agency's mission and purpose in relationship to the School of Social Work Program's mission to prepare trans culturally sensitive practitioners. (Optional: Attach relevant documents and agency organizational chart).

This agency provides counseling services to adoptive parents and birthparents considering adoption. We offer open adoption, in which the birthparents and adoptive parents are in direct communication with one another over the years, for the benefit of the child. Counseling is provided from a family systems perspective. Our goal is for adoption to be a healthy experience for all parties, especially the child. We work with birthparents and adoptive parents from all racial and ethnic backgrounds, as well as varying socio-economic groups

8) Briefly, describe the population/s you serve.

We work with clients of all racial and ethnic backgrounds and from varying socio-economic groups.

9) Description of Internship

A. Briefly describe the internship: Include opportunities and benefits of the internship, indicate if more than one internship type is available, and the various programs and locations.

The intern maintains a small caseload of birthparents and adopting parents, providing counseling services to them. Some of the counseling is short-term crisis oriented. Some cases are more long term. Most sessions are individual or family ones. The intern will also have the opportunity to lead a support group and to learn how to provide outreach services (to referral sources for birthparents, such as Planned Parenthood and local hospitals).

B. Please list the skills that students will acquire during this internship:

The intern will develop diagnostic and assessment skills, as well as develop or strengthen skills in providing individual and family counseling. The intern will learn about the loss and grief experience and learn how to help clients process and deal with their feelings of loss and grief. The intern will develop group skills through co-leading a support group. The intern will also learn how to do outreach and provide community services.

C. Please check or list the beneficial experiences and opportunities available for students:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Interviewing | <input checked="" type="checkbox"/> Case management |
| <input checked="" type="checkbox"/> Individual work | <input type="checkbox"/> Interdisciplinary work |
| <input checked="" type="checkbox"/> Group work | <input checked="" type="checkbox"/> Advocacy |
| <input checked="" type="checkbox"/> Information and referral | <input type="checkbox"/> Administration |
| <input checked="" type="checkbox"/> Family work | <input type="checkbox"/> Policy analysis |
| <input checked="" type="checkbox"/> Home visits | <input type="checkbox"/> Community development |
| <input checked="" type="checkbox"/> Crisis work | <input type="checkbox"/> Program development |
| <input checked="" type="checkbox"/> Outreach | <input type="checkbox"/> Program evaluation |
| <input checked="" type="checkbox"/> Psycho-social-systems assessment | <input checked="" type="checkbox"/> Clinical diagnosis |
| <input type="checkbox"/> Other (please specify): | |

D. Student Availability: Please indicate the times students are required to be at the agency for staff meetings, client needs, etc...

- Typical field days for BSW students are Tues. & Thurs.
- Typical days for MSW first year students are either Tues & Wed. or Thurs & Fri.
- Typical days for MSW second year students are Wed., Thurs. and Fri.

Please note that students' course schedules have priority. Although some flexibility can be requested, internship hours must be held at times not in conflict with assigned classes.

Days preferred: Any

Hours preferred: 9:00- 5:00

Evenings: one evening per month for support group

Weekends: occasional work if crisis on one of intern's cases

***** On-site field supervision is required at all times, including evenings and weekends.**

E. List any agency program requirements that are significant to the field placement arrangements:
i.e., will the agency be closed on days different from the holidays observed by SJSU?

The agency allows the student to be off for two weeks during the Christmas/New Year's break, but the intern must work their regular schedule on other weeks when they might be no classes at SJSU.

ALAMEDA COUNTY

X.

Agency Name Tri-City Homeless Coalition
Main Agency Address _____
(Street, City, Zip, County) _____
Program Name EMERGENCY SHELTER, RISE & SHELTER PLUS CARE
Intern Coordinator or _____
Field Instructor _____
Program Address _____
(Street, City, Zip, County) _____
j Contact Phone _____
Contact Email _____
Agency Website _____

1) Our agency will be accepting SJSU Social Work students for the 2007/2008 academic year ____ (please check):

- Yes No

2) Number of internship slots (please fill in number for each student group, or "0" if none for that option):

- 1 First Year MSW Field Placement
- 1 Second Year MSW Field Placement
- 1 BASW

3) Field(s) of practice: (please check all that apply):

- Aging (Gerontology)
- Children, Youth, & Families
- Health & Mental Health
- School Social Work
- Other (please specify):

4) Stipend availability (please check):

- Yes (if yes, please fill in amount per year \$ _____)
 No

5) Does your agency provide summer internship opportunities?

- Yes No

6) What requirements and/or preferences does the agency have for interns?

Language Skills Desired: English

Background, experience, professional interest, goals, characteristics, or other:

Student should have a high value of individual's self-determination and a high integrity for his or her work with others.

7) Agency Description:

Briefly describe the agency's mission and purpose in relationship to the School of Social Work Program's mission to prepare transculturally sensitive practitioners. (Optional: Attach relevant documents and agency organizational chart).

The mission of the Tri-City Homeless Coalition is to return homeless people to stable housing and positive community interdependence, by providing shelter and stability, and opportunities to improve life skills and self-reliance, and to advocate to remove the causes of homelessness in Southern Alameda County.

8) Briefly, describe the population/s you serve.

The homeless population of Alameda County

9) Description of Internship

A. Briefly describe the internship: Include opportunities and benefits of the internship, indicate if more than one internship type is available, and the various programs and locations.

Primarily case management position that will allow the student to integrate social work (sw)knowledge to practice. such as sw practice roles (broker, mediator, advocator, educator, evaluator and clinical roles) The experience will permit the student to interface with multiple at-risk client systems of diverse ethnic and cultural backgrounds. Student will have exposure to the county's inter and intra programs/agencies that participate in the continuum care system for the homeless. Student will receive the sw wisdom/experience through individual and group supervision of a veteran social worker that has practice in diverse/multiple professional settings and diverse client systems.

B. Please list the skills that students will acquire during this internship:

Case management, written/oral communication, individual and group modality, treatment planning, treatment implementation, community outreach, home visiting, brokerage/resource development. linking clients client to resources, advocacy, staff meetings such case management meeting/evaluation

C. Please check or list the beneficial experiences and opportunities available for students:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Interviewing | <input checked="" type="checkbox"/> Case management |
| <input checked="" type="checkbox"/> Individual work | <input checked="" type="checkbox"/> Interdisciplinary work |
| <input checked="" type="checkbox"/> Group work | <input checked="" type="checkbox"/> Advocacy |
| <input checked="" type="checkbox"/> Information and referral | <input checked="" type="checkbox"/> Administration |
| <input checked="" type="checkbox"/> Family work | <input checked="" type="checkbox"/> Policy analysis |
| <input checked="" type="checkbox"/> Home visits | <input checked="" type="checkbox"/> Community development |
| <input checked="" type="checkbox"/> Crisis work | <input type="checkbox"/> Program development |
| <input checked="" type="checkbox"/> Outreach | <input type="checkbox"/> Program evaluation |
| <input checked="" type="checkbox"/> Psycho-social-systems assessment | <input checked="" type="checkbox"/> Clinical diagnosis |
| <input type="checkbox"/> Other (please specify): | |

D. Student Availability: Please indicate the times students are required to be at the agency for staff meetings, client needs, etc...

- Typical field days for BSW students are Tues. & Thurs.
- Typical days for MSW first year students are either Tues & Wed. or Thurs & Fri.
- Typical days for MSW second year students are Wed., Thurs. and Fri.

Please note that students' course schedules have priority. Although some flexibility can be requested, internship hours must be held at times not in conflict with assigned classes.

Days preferred: Monday - Friday

Hours preferred: 8a.m. - 4p.m, 9a..m. - 5p.m. or 10a.m. -6p.m.

Evenings: 0

Weekends: occasional when needed

***** On-site field supervision is required at all times, including evenings and weekends.**

E. List any agency program requirements that are significant to the field placement arrangements:
i.e., will the agency be closed on days different from the holidays observed by SJSU?

ALAMEDA & CONTRA COSTA COUNTIES

XI

Agency Name Sutter VNA & Hospice
Main Agency Address _____
(Street, City, Zip, County) _____

Program Name Bereavement Program

Intern Coordinator or
Field Instructor _____

Program Address _____
(Street, City, Zip, County) _____

Contact Phone _____

Contact Email _____

Agency Website www.suttervnaandhospice.org

1) Our agency will be accepting SJSU Social Work students for the 2007/2008 academic year_____(please check):

- Yes No

2) Number of internship slots (please fill in number for each student group, or "0" if none for that option):

- First Year MSW Field Placement
 Second Year MSW Field Placement
 BASW

3) Field(s) of practice: (please check all that apply):

- Aging (Gerontology)
 Children, Youth, & Families
 Health & Mental Health
 School Social Work
 Other (please specify): hospice, death and dying, grief

4) Stipend availability (please check):

- Yes (if yes, please fill in amount per year \$ _____)
 No

5) Does your agency provide summer internship opportunities?

- Yes No

6) What requirements and/or preferences does the agency have for interns?

Language Skills Desired: Spanish, Chinese language skills appreciated

Background, experience, professional interest, goals, characteristics, or other:

This placement is desirable for mature students who want a rich clinical experience counseling clients from a wide range of cultures. Students should have an interest in the issues of death, dying, grief and loss, and have explored the meaning of these issues for themselves personally.

7) Agency Description:

Briefly describe the agency's mission and purpose in relationship to the School of Social Work Program's mission to prepare trans culturally sensitive practitioners. (Optional: Attach relevant documents and agency organizational chart).

The agency's mission is "We enhance the health and well-being of people in the communities we serve through compassion and excellence." In particular, the Hopice Program and Bereavement Program serve the needs of terminally ill patients and their families throughout the diverse communities of the East Bay.

8) Briefly, describe the population/s you serve.

We serve families throughout the East Bay, from Pinole to Fremont. We provide bereavement support to a very diverse population culturally and socioeconomically. Our individual counseling and bereavement groups are primarily with adults.

9) Description of Internship

A. Briefly describe the internship: Include opportunities and benefits of the internship, indicate if more than one internship type is available, and the various programs and locations.

Students have the opportunity to learn a variety of clinical skills through individual grief counseling with approximately 8 clients/week (both in the office and in clients' homes), cofacilitation of bereavement groups and telephone counseling and assessment. In addition, students have the opportunity to work with patients and families before the patient dies as part of the Hospice interdisciplinary team with nurses, social workers, chaplains, home health aides and volunteers. We encourage students to expand our program if they have interests and skills which could further benefit our clients. Students work out of our office in Emeryville and also our satellite office in San Leandro. One of the benefits of this placement is our wonderfully supportive Bereavement Team, consisting of 3 bereavement coordinators and 2 interns.

B. Please list the skills that students will acquire during this internship:

Students will acquire counseling assessment, intervention and evaluation skills in working with bereaved clients individually and in groups. This is a wonderful opportunity to learn group facilitation skills with ongoing, time limited and drop in groups. Students will also learn to work in an interdisciplinary health setting with professionals from a variety of disciplines.

C. Please check or list the beneficial experiences and opportunities available for students:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Interviewing | <input type="checkbox"/> Case management |
| <input checked="" type="checkbox"/> Individual work | <input checked="" type="checkbox"/> Interdisciplinary work |
| <input checked="" type="checkbox"/> Group work | <input type="checkbox"/> Advocacy |
| <input checked="" type="checkbox"/> Information and referral | <input type="checkbox"/> Administration |
| <input checked="" type="checkbox"/> Family work | <input type="checkbox"/> Policy analysis |
| <input checked="" type="checkbox"/> Home visits | <input type="checkbox"/> Community development |
| <input type="checkbox"/> Crisis work | <input checked="" type="checkbox"/> Program development |
| <input checked="" type="checkbox"/> Outreach | <input checked="" type="checkbox"/> Program evaluation |
| <input checked="" type="checkbox"/> Psycho-social-systems assessment | <input type="checkbox"/> Clinical diagnosis |

Other (please specify):

D. Student Availability: Please indicate the times students are required to be at the agency for staff meetings, client needs, etc...

- Typical field days for BSW students are Tues. & Thurs.
- Typical days for MSW first year students are either Tues & Wed. or Thurs & Fri.
- Typical days for MSW second year students are Wed., Thurs. and Fri.

Please note that students' course schedules have priority. Although some flexibility can be requested, internship hours must be held at times not in conflict with assigned classes.

Days preferred: Wed, Thurs and Fri are fine

Hours preferred: daytime

Evenings: student might be cofacilitating an evening group once a week

Weekends: no weekends

***** On-site field supervision is required at all times, including evenings and weekends.**

E. List any agency program requirements that are significant to the field placement arrangements:
i.e., will the agency be closed on days different from the holidays observed by SJSU?

PPD screening is required and can be done here at the agency. Student must have their own car and be able to make home visits to clients. The agency will reimburse for milage.

10) Other comments:

Thank you! We look forward to working with more SJSU Social Work students.

ALAMEDA COUNTY

XII

Agency Name Alameda County Social Services- Department of Children and Family Services

Main Agency Address _____
(Street, City, Zip, County)

Program Name Child Welfare Training Team- Intern Program

Intern Coordinator or Field Instructor _____

Program Address _____
(Street, City, Zip, County)

Contact Phone _____

Contact Email _____

Agency Website www.alamedasocialservices.org

1) Our agency will be accepting SJSU Social Work students for the 2007/2008 academic year_____(please check):

- Yes No

2) Number of internship slots (please fill in number for each student group, or "0" if none for that option):

- First Year MSW Field Placement
 Second Year MSW Field Placement
 BASW

3) Field(s) of practice: (please check all that apply):

- Aging (Gerontology)
 Children, Youth, & Families
 Health & Mental Health
 School Social Work
 Other (please specify):

4) Stipend availability (please check):

- Yes (if yes, please fill in amount per year \$ _____)
 No

5) Does your agency provide summer internship opportunities?

- Yes No

6) What requirements and/or preferences does the agency have for interns?

Language Skills Desired: Any secondary language is a plus.

Background, experience, professional interest, goals, characteristics, or other:

Prior direct services with Foster Care youth is also a plus.

7) Agency Description:

Briefly describe the agency's mission and purpose in relationship to the School of Social Work Program's mission to prepare trans culturally sensitive practitioners. (Optional: Attach relevant documents and agency organizational chart).

In support of our vision that all children in Alameda County will have the opportunity to grow and develop in a safe, healthy, nurturing and stable home, we at Alameda County SSA aim to:

- protect children when they have been abused or neglected, or are in danger of abuse and neglect;
- strengthen and preserve families;
- find permanent homes or alternative placements for children who cannot remain safely at home or be returned to their families;
- assist children in our care to become productive adults; and
- support the efforts of foster parents and other substitute caregivers to provide high quality services to children and families.

We hope to achieve these goals through our foster care and adoption programs.

8) Briefly, describe the population/s you serve.

The Department of Children and Family Services (CFS) provides protective services to children and families. When a report is made of child abuse or neglect, a child welfare worker from our department investigates the report. If the child has been harmed or is at risk of harm, the child welfare worker will remove the child to a safer situation, usually to a relative or to an emergency foster home. Under the jurisdiction of the juvenile court, the child welfare worker then works closely with the parents to address the problems that led to the child's removal. Whenever possible, the child welfare worker reunifies the family, but only if the child can be returned home safely.

9) Description of Internship

A. Briefly describe the internship: Include opportunities and benefits of the internship, indicate if more than one internship type is available, and the various programs and locations.

See attached Program Information form-below

B. Please list the skills that students will acquire during this internship:

See attached Program Information form- below

C. Please check or list the beneficial experiences and opportunities available for students:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Interviewing | <input checked="" type="checkbox"/> Case management |
| <input checked="" type="checkbox"/> Individual work | <input checked="" type="checkbox"/> Interdisciplinary work |
| <input checked="" type="checkbox"/> Group work | <input checked="" type="checkbox"/> Advocacy |
| <input checked="" type="checkbox"/> Information and referral | <input type="checkbox"/> Administration |
| <input checked="" type="checkbox"/> Family work | <input type="checkbox"/> Policy analysis |
| <input checked="" type="checkbox"/> Home visits | <input type="checkbox"/> Community development |
| <input checked="" type="checkbox"/> Crisis work | <input type="checkbox"/> Program development |
| <input type="checkbox"/> Outreach | <input type="checkbox"/> Program evaluation |
| <input checked="" type="checkbox"/> Psycho-social-systems assessment | <input type="checkbox"/> Clinical diagnosis |
| <input type="checkbox"/> Other (please specify): | |

D. Student Availability: Please indicate the times students are required to be at the agency for staff meetings, client needs, etc...

- Typical field days for BSW students are Tues. & Thurs.
- Typical days for MSW first year students are either Tues & Wed. or Thurs & Fri.
- Typical days for MSW second year students are Wed., Thurs. and Fri.

Please note that students' course schedules have priority. Although some flexibility can be requested, internship hours must be held at times not in conflict with assigned classes.

Days preferred: Wed., Thur., Friday

Hours preferred: 8:00-5:00

Evenings: Some ERU Swing Shifts available- 2:00-10:00 PM

Weekends: _____

*** On-site field supervision is required at all times, including evenings and weekends.

- E. List any agency program requirements that are significant to the field placement arrangements:
i.e., will the agency be closed on days different from the holidays observed by SJSU?

A Intern Support Group is held bi-weekly starting the second month of the Intern process. Case presentations will be held during these meetings, as well as updates on legislation and County protocols.

PROGRAM INFORMATION

Date: 01/16/07

Parent Agency Name: Alameda County Social Services Agency

Agency Phone Number:

website: www.alamedasocialservices.org

Agency Name: Children and Family Services

Agency/Program Address: 24100 Amador St., Hayward, CA 94544 / 401 Broadway, Oakland, CA 94607
(Placements are typically available in both the Oakland and Hayward sites.)

Program Name: Available placements vary depending on available Field Instructors and may include Emergency Response, Dependency Investigations, Family Maintenance, Family Reunification, Long Term Foster Care and Adoptions, as well as some specialized programs.

See Other Special Placement Procedures below for information regarding matching Interns with Field Instructors.

Program Description:

Emergency Response Unit (ERU): The Emergency Response Program is the program that receives reports of alleged abuse and neglect. Reports are screened and reviewed to determine whether the risk to the child warrants an intervention. The ERU Intern will be responsible to screen calls initially followed by case assignments. The Intern will make unannounced school and home visits to interview the child, siblings, parents and collateral's involved with the case. The nature of the incident will determine the response time ranging from immediate to ten (10) days. The Intern will receive cases beginning with neglect and gradually receive physical abuse followed by sexual abuse. Investigation and interviewing are the primary focus in ERU.

Dependency Investigation (DI): Dependency Investigation receives referrals from ERU and initiates the Juvenile Dependency Court process. DI Interns will file Petitions and write Detention and Jurisdiction/Disposition Reports for the Court and appear on behalf of the County in Court. The Intern will meet with and interview children, parents, and collateral participants. The Intern will be responsible for developing a Case Plan with the family and provides referrals to community based services to assist parents in improving their circumstances through counseling, parenting education, substance abuse treatment etc. The Intern might supervise visitation for family's whose children are placed outside the home and conduct home assessments and evaluate relatives for placement of children.

Family Maintenance (FM): Family Maintenance provides case management and support services to families with the focus of keeping children safely at home and the family together. Provides referrals to community based services to assist parents in improving their circumstances through counseling, parenting education, substance abuse treatment etc. Services are provided for approximately 12 months, and are either Court ordered or under an agreement of informal supervision.

Family Reunification (FR): Family Reunification provides case management services to parents, children and foster parents during the first 18 months that the child has been removed from the parents' home. Provides Reasonable Efforts services (referrals, other assistance) to the parents in an attempt to facilitate the child's return home. Minimum sufficient standard of care is the criterion. The focus is on services to the parents to ensure their ability to care for the child safely at home. If reunification is not possible, a permanent plan is recommended such as adoption, legal guardianship, long-term foster care or long-term kinship care. Cases in FR are all Court involved.

Permanent Youth Connections (PYC): Permanent Youth Connections provides case management services to Foster Parents, children and parents after reunification services have been attempted unsuccessfully and a permanent plan has to be made for the child through the options of Adoptions, Guardianship or a relative or Foster Care placement. Focus in PYC is on

services to the child. Continued efforts are made to locate the most suitable permanent placement for the child, and on occasion reunification efforts initiated by the parent are supported by the Worker.

Adoptions: The Adoptions Unit provides case management services to children when the identified permanent plan for the child is adoption. This includes cases which come from Family Reunification or Long-Term Foster Care after Parental Rights have been terminated, as well as "no services" cases which come directly from Dependency Investigations which are in the process of termination of parental rights.

Clientele Served: The population served by Alameda County Children and Family Services is diverse. Wide ranges of ethnic and cultural groups are represented in the population served, as are the languages they speak. All economic groups are seen by Children and Family Service Workers. Clients who live in the more urban areas of the county and are lower income come in contact with Child Welfare more often than others due to their use of public services. In the more suburban areas of the county served, the income range represented tends to be more working to middle income families. These families are referred to the Child Welfare system based on allegations that abuse or neglect of the child(ren) by the parent(s) has occurred.

Issues Program Addresses: The basic presenting problem is allegations of abuse or neglect of the child(ren) by the parent(s). Usually this means that the family is in crisis, therefore initial contact requires crisis intervention. Often support services and resources and referrals are provided to assist the family in improving their situation. If initial or intensive intervention services cannot alleviate the crisis, removal of the child(ren) is considered for their immediate safety. Many issues are presented that impair the functioning of the family, such as substance abuse, domestic violence, sexual abuse, mental health problems, developmental disabilities, lack of support systems, economic difficulties, relationship problems, these are just a few of the issues that can arise.

Intern Assignments: Depending on program placement, Interns may carry between four (4) to ten (10) cases during their field placement. They will receive at least one(1) hour (or as specified by the MSW program) of individual supervision once a week. Case management may involve home visits, resource and referral, Court work and Court report writing, keeping a thorough contact record, collateral contacts with Foster Parents, colleagues and other professionals among other casework requirements.

Intern Training and Educational Opportunities: Through the Child Welfare Training Team, the Student Intern will benefit from an initial orientation for the first two (2) weeks of placement focusing on the structure of the agency and its programs. Individual Field Instructors are Child Welfare Workers or Supervisors assigned to a specific program and unit. The Intern will have their individual Field Instructor for primary supervision and will be able to seek assistance from that person's Unit Supervisor. The Intern Coordinator is available for secondary supervision and leads a bi-weekly Intern group. The Intern group is structured in a support group format allowing for informal check in, debriefing about work environment issues, discussion of cases, as well as formal case presentations and planned topic discussions. All ongoing staff development training and information about outside professional training will be available to the Student Intern.

Intern Benefits: There is mileage reimbursement for the use of Intern's personal car for field placement duties. County cars are available for the Intern's use. Priority will be given to Title IV-E Child Welfare Student Interns. Due to the complexity and nature of Child Welfare work, preference is for 2nd year Student Interns as they are in their field placements three (3) days a week.

Other special Placement Procedures or Requirements (Including Dates of Internship, Special Application Forms and Deadline): Initially, Interns who are interested in a particular placement must contact the IV-E Intern Coordinator for an interview with the Coordinator in February and March. Interns selected will have an opportunity to interview two or more prospective field instructors. A California Driver's License is a requirement for this internship. Interns must submit to Livescan Fingerprint & Child Abuse Clearance conducted by the Agency.