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MONTEREY COUNTY

I.

Agency Name California State Univ. Monterey Bay - Personal Growth & Counseling Center

Main Agency Address _____
(Street, City, Zip, County) _____

Program Name Personal Growth & Counseling Center

Intern Coordinator or Field Instructor _____

Program Address _____
(Street, City, Zip, County) _____

Contact Phone _____

Contact Email _____

Agency Website http://pgcc.csUMB.edu

1) Our agency will be accepting SJSU Social Work students for the 2007/2008 academic year _____(please check):

- Yes No

2) Number of internship slots (please fill in number for each student group, or "0" if none for that option):

- 0 First Year MSW Field Placement
- 1 Second Year MSW Field Placement
- 0 BASW

3) Field(s) of practice: (please check all that apply):

- Aging (Gerontology)
- Children, Youth, & Families
- Health & Mental Health
- School Social Work
- Other (please specify):

4) Stipend availability (please check):

- Yes (if yes, please fill in amount per year \$ _____)
- No

5) Does your agency provide summer internship opportunities?

- Yes No

6) What requirements and/or preferences does the agency have for interns?

None required. Bilingual Spanish speakers are encouraged to
Language Skills Desired: apply.

Background, experience, professional interest, goals, characteristics, or other:

Bicultural (Latino or African American heritage) or experience working with diverse populations. Experience with adolescent and/or adult populations. Experience with or knowledge of substance abuse, childhood trauma and/or depression and anxiety. Interest in learning and doing individual and group therapy and prevention/outreach activities. Ability to work independently, be a self-starter, take initiative and enjoy being part of a multidisciplinary treatment/counseling team. Interest in and comfort with the 18-24 age group.

7) Agency Description:

Briefly describe the agency's mission and purpose in relationship to the School of Social Work Program's mission to prepare trans culturally sensitive practitioners. (Optional: Attach relevant documents and agency organizational chart).

The mission of the Personal Growth and Counseling Center is to promote the mental health of CSUMB students in order to improve the quality of their lives and aid them in achieving academic success. We are committed to the development of the whole person: academically, personally, socially, spiritually and physically. Our philosophy is to value the self-worth of each individual, respect and embrace human diversity, and provide services that aid the development of healthy behaviors necessary for success. The PGCC is a learning laboratory for multiculturalism and diversity. Programs are offered by the PGCC which display or encourage discussion around the uniqueness of students from various cultures, students with disabilities, students with different sexual orientations and the importance of gender-equitable education. These programs bring a sensitivity to these issues and differences, as well as a great appreciation. One of these programs is the National Coalition Building Institute (NCBI), which is a nonprofit leadership training organization that works to eliminate prejudice and intergroup conflict in communities. The PGCC houses the Campus Affiliate of NCBI and provides workshops and classroom presentations to address issues surrounding diversity. All trainees and interns are required to participate in a one day diversity workshop and are encouraged to become part of the NCBI training team.

8) Briefly, describe the population/s you serve.

The PGCC serves the students of CA State University Monterey Bay, which is a 60% residential student body ranging in age from 18 to 60. Students coming to the PGCC are most often self-referred or referred by University faculty and present with a variety of issues ranging from roommate/college adjustment issues to dealing with depression/anxiety. The PGCC generally provides brief therapy to help and support students so they can remain at the University and be successful.

9) Description of Internship

A. Briefly describe the internship: Include opportunities and benefits of the internship, indicate if more than one internship type is available, and the various programs and locations.

MSW students will be part of an interdisciplinary team of clinicians providing clinical assessment, crisis intervention, individual and group therapy, and educational presentations to the students at CSUMB. Students will have an opportunity to carry a caseload of students presenting with a variety of issues, participate in weekly individual and group supervision and all staff clinical group meetings. Students interested in reproductive health also have the opportunity to participate in the POSTPONE project which is designed to prevent teen and unwed pregnancies which the PGCC has in collaboration with the Monterey County Health Dept. In addition to therapy, students actively participate in conducting preventive mental health screenings and outreach on the CSUMB campus. MSW students are viewed as young professionals and are given many opportunities in both clinical work and program development to gain the knowledge and skills to be a professional social worker.

B. Please list the skills that students will acquire during this internship:

1. Clinical assessment skills.
2. Individual & group psychotherapy skills-using a variety of approaches, i.e. CBT, Psycho-Dynamic, Brief-Therapy, Problem-Solving, Mindfulness, Harm Reduction, etc.
3. Development, coordination & presentation skills for psychoeducational presentations.
4. Conducting mental health screenings and follow-up.
5. Effective interventions for college age students.
6. Treatment planning.
7. Use of the DSMIV-R.

C. Please check or list the beneficial experiences and opportunities available for students:

- | | |
|--|---|
| <input checked="" type="checkbox"/> Interviewing | <input type="checkbox"/> Case management |
| <input checked="" type="checkbox"/> Individual work | <input type="checkbox"/> Interdisciplinary work |
| <input checked="" type="checkbox"/> Group work | <input type="checkbox"/> Advocacy |
| <input checked="" type="checkbox"/> Information and referral | <input type="checkbox"/> Administration |
| <input type="checkbox"/> Family work | <input type="checkbox"/> Policy analysis |
| <input type="checkbox"/> Home visits | <input type="checkbox"/> Community development |
| <input checked="" type="checkbox"/> Crisis work | <input checked="" type="checkbox"/> Program development |
| <input checked="" type="checkbox"/> Outreach | <input type="checkbox"/> Program evaluation |
| <input checked="" type="checkbox"/> Psycho-social-systems assessment | <input checked="" type="checkbox"/> Clinical diagnosis |
| <input type="checkbox"/> Other (please specify): | |

D. Student Availability: Please indicate the times students are required to be at the agency for staff meetings, client needs, etc...

- Typical field days for BSW students are Tues. & Thurs.
- Typical days for MSW first year students are either Tues & Wed. or Thurs & Fri.
- Typical days for MSW second year students are Wed., Thurs. and Fri.

Please note that students' course schedules have priority. Although some flexibility can be requested, internship hours must be held at times not in conflict with assigned classes.

Days preferred: Wed. Thur & Fri. are fine. Wednesday is a mandatory day.

Hours preferred: 8-5pm

Evenings: not usually, but occasionally may have some evening events

Weekends: No clinical work. Occasionally may have some campus event.

***** On-site field supervision is required at all times, including evenings and weekends.**

E. List any agency program requirements that are significant to the field placement arrangements:
i.e., will the agency be closed on days different from the holidays observed by SJSU?

MSW students cannot live in CSUMB student housing.

10) Other comments:

The PGCC has been a field placement for SJSU for several years. Comments from former MSW students have always been positive and some have continued on at the PGCC as ASW's to get their licensing hours.

MONTEREY COUNTY

II.

Agency Name Catholic Charities of the Diocese of Monterey
Main Agency Address _____
(Street, City, Zip, County)
Program Name Mental Health Outpatient Services - Clinical Internship
Intern Coordinator or _____
Field Instructor
Program Address Rotation between Seaside and Watsonville offices
(Street, City, Zip, County)
Contact Phone _____
Contact Email _____
Agency Website _____

1) Our agency will be accepting SJSU Social Work students for the 2007/2008 academic year ____ (please check):
 Yes No

2) Number of internship slots (please fill in number for each student group, or "0" if none for that option):
2 First Year MSW Field Placement
3 Second Year MSW Field Placement
0 BASW

3) Field(s) of practice: (please check all that apply):
 Aging (Gerontology)
 Children, Youth, & Families
 Health & Mental Health
 School Social Work
 Other (please specify): Latino clients we need Spanish speaking therapist

4) Stipend availability (please check):
 Yes (if yes, please fill in amount per year \$ _____)
 No

5) Does your agency provide summer internship opportunities?
 Yes No

6) What requirements and/or preferences does the agency have for interns?

Preference for fluent in Spanish to conduct therapy. All interns/associates must carry malpractice insurance. Minimal commitment; one full school year for master level with two or three days per week and for post master 16 hours per week with

Language Skills Desired: one year commitment.

Background, experience, professional interest, goals, characteristics, or other:

First year: interest in mental health and human dynamics with some knowledge of counseling skills.
Second year: experience with basic counseling skills and exposure to clinical or psychiatric settings.

7) Agency Description:

Briefly describe the agency's mission and purpose in relationship to the School of Social Work Program's mission to prepare transculturally sensitive practitioners. (Optional: Attach relevant documents and agency organizational chart).

Catholic Charities of the Diocese of Monterey is a non profit organization that covers the counties of Santa Cruz, San Benito, Monterey and San Luis Obispo. The Mission is to provide specified human services to those in need, to promote justice, peace and human dignity, self-sufficiency, and self determination. The agency has three basic programs with variable services within each program; Citizenship and Immigration, Supportive Services and Mental Health. Our Clinical Program operates in the cities of Seaside and Watsonville. We are committed to social justice, to providing quality and compassionate clinical services to individuals and families at an affordable cost. We have expertise in multicultural practice, especially with Latino families. Therapy/counseling takes into account the whole person, integrating biological, psychosocial and spiritual needs of families and individuals. This service is not limited by a single spiritual or religious belief. Both clinical supervisors have more than 20 years of clinical experience with practice in multiple settings.

8) Briefly, describe the population/s you serve.

In the city of Seaside we serve adults and a few older adults. The request is for individual, couple and family sessions. We also get school age children. The language is mainly English, however, when we have Spanish speaking clinicians, the request multiplies. In Watsonville the main language is Spanish and the request is mainly for adolescents and their families, couples and individuals. Our fee is based on a sliding scales starting at \$20 per session. Each clinician may carry one client at a time for a limited time at a lower cost of \$10. The population we serve can be described as the "working poor." We have an specific grant to address complex grief or bereavement and we receive referrals from palliative and hospice care. In general the clinical presentation are anxiety, depression, bipolar, marital difficulties, adolescent issues and communication with their families. Some are situational difficulties and challenges functioning with a chronic illness or trauma.

9) Description of Internship

A. Briefly describe the internship: Include opportunities and benefits of the internship, indicate if more than one internship type is available, and the various programs and locations.

The supervision includes one individual session which is set by arrangement and one two hour group session per week which meets on Thursdays at Seaside. We have access to audio and video taping as a way of supervision. We have two supervisors; Carmen Arriaga-Kumasaka, LMFT who is in charge of the group supervision and Maria A. Runciman, LCSW who has administrative duties as the director of the Clinical Program. Both provide individual supervision to interns/trainees and associates. We have a total capacity for 8 or 9 master and post-master interns. We rotate the interns between Seaside and Watsonville. We foresee stipends by July 2007 only for post master interns. The protocols are being developed now.

B. Please list the skills that students will acquire during this internship:

The clinical program provides community resources via phone, offers the opportunity to conduct brief phone intakes, clinical assessments as part of treatment, and short term treatment. Practice development of a therapeutic relationship, diagnosis, treatment plan and discharge. Be a bridge to other community agencies such as health and health care practitioners, public health, etc. We invite community practitioners for specific educational presentations during the group supervision. We have access to audio and video taping and we ask for process recording as a way of supervision.

C. Please check or list the beneficial experiences and opportunities available for students:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Interviewing | <input type="checkbox"/> Case management |
| <input checked="" type="checkbox"/> Individual work | <input type="checkbox"/> Interdisciplinary work |
| <input checked="" type="checkbox"/> Group work | <input checked="" type="checkbox"/> Advocacy |
| <input checked="" type="checkbox"/> Information and referral | <input type="checkbox"/> Administration |
| <input checked="" type="checkbox"/> Family work | <input type="checkbox"/> Policy analysis |
| <input type="checkbox"/> Home visits | <input type="checkbox"/> Community development |
| <input type="checkbox"/> Crisis work | <input type="checkbox"/> Program development |
| <input checked="" type="checkbox"/> Outreach | <input type="checkbox"/> Program evaluation |
| <input type="checkbox"/> Psycho-social-systems assessment | <input checked="" type="checkbox"/> Clinical diagnosis |

Other (please specify): ****Group Only when available at Watsonville office****

D. Student Availability: Please indicate the times students are required to be at the agency for staff meetings, client needs, etc...

- Typical field days for BSW students are Tues. & Thurs.
- Typical days for MSW first year students are either Tues & Wed. or Thurs & Fri.
- Typical days for MSW second year students are Wed., Thurs. and Fri.

Please note that students' course schedules have priority. Although some flexibility can be requested, internship hours must be held at times not in conflict with assigned classes.

Days preferred: Monday through Friday with THURSDAY 10 -12 supervision a MUST

Hours preferred: flexible

Evenings: yes

Weekends: only for post master

***** On-site field supervision is required at all times, including evenings and weekends.**

E. List any agency program requirements that are significant to the field placement arrangements:
i.e., will the agency be closed on days different from the holidays observed by SJSU?

Some holidays observed by the Diocese of Monterey. We are also impacted by the high school schedule especially in the Watsonville office.

10) Other comments:

We look forward to Social Work students.

SANTA CRUZ COUNTY

III

Agency Name Family and Children's Services of Santa Cruz County
Main Agency Address _____
(Street, City, Zip, County)
Program Name _____
Intern Coordinator or
Field Instructor _____
Program Address _____
(Street, City, Zip, County)
Contact Phone _____
Contact Email _____
Agency Website http://www.hra.co.santa-cruz.ca.us/

1) Our agency will be accepting SJSU Social Work students for the 2007/2008 academic year _____(please check):
 Yes No

2) Number of internship slots (please fill in number for each student group, or "0" if none for that option):
 First Year MSW Field Placement
 Second Year MSW Field Placement
 BASW

3) Field(s) of practice: (please check all that apply):
 Aging (Gerontology)
 Children, Youth, & Families
 Health & Mental Health
 School Social Work
 Other (please specify):

4) Stipend availability (please check):
 Yes (if yes, please fill in amount per year \$ _____)
 No

5) Does your agency provide summer internship opportunities?
 Yes No

6) What requirements and/or preferences does the agency have for interns?

Language Skills Desired: Spanish

Background, experience, professional interest, goals, characteristics, or other:

Title IV-E program interns are preferred.

7) Agency Description:

Briefly describe the agency's mission and purpose in relationship to the School of Social Work Program's mission to prepare transculturally sensitive practitioners. (Optional: Attach relevant documents and agency organizational chart).

The goal of Santa Cruz County's Family & Children's Services Division is to ensure the safety of children. We support and strengthen families, and collaborate with our community in an effort to provide safe, nurturing, and permanent homes for all children. We value integrity and strive for honest and direct communication. We acknowledge the achievements, uniqueness, and diversity of all people and treat them with respect and dignity.

8) Briefly, describe the population/s you serve.

Family and Children's Services provides child welfare services to children who have been abused, neglected, or who are at risk of abuse or neglect.

9) Description of Internship

A. Briefly describe the internship: Include opportunities and benefits of the internship, indicate if more than one internship type is available, and the various programs and locations.

Child Welfare Services include emergency response, in-home family preservation services, family reunification services and permanent placement. The first priority of Family and Children's Services is always to maintain children safely in their homes. If that is not possible, children are placed in foster or relative homes until they can safely be returned to their own homes or placed for adoption.

Our Programs

- Adoptions
- Child Protective Services
- Child Welfare Services
- Foster Care Licensing
- Foster and Kinship Care
- Supportive Adolescent Services

Interns will work one-on-one with a case carrying social worker in one of the programs listed above. They will work toward managing a small caseload while developing familiarity with all aspects of the child welfare environment. Interns may be placed in either the Santa Cruz or Watsonville regional office.

B. Please list the skills that students will acquire during this internship:

Interns will develop an understanding of federal, state and local regulations related to child welfare. Interns will develop skills in safety assessment, case management, and interviewing.

C. Please check or list the beneficial experiences and opportunities available for students:

- | | |
|--|---|
| <input checked="" type="checkbox"/> Interviewing | <input checked="" type="checkbox"/> Case management |
| <input checked="" type="checkbox"/> Individual work | <input type="checkbox"/> Interdisciplinary work |
| <input checked="" type="checkbox"/> Group work | <input type="checkbox"/> Advocacy |
| <input checked="" type="checkbox"/> Information and referral | <input type="checkbox"/> Administration |
| <input checked="" type="checkbox"/> Family work | <input type="checkbox"/> Policy analysis |
| <input checked="" type="checkbox"/> Home visits | <input type="checkbox"/> Community development |
| <input checked="" type="checkbox"/> Crisis work | <input type="checkbox"/> Program development |
| <input checked="" type="checkbox"/> Outreach | <input type="checkbox"/> Program evaluation |
| <input checked="" type="checkbox"/> Psycho-social-systems assessment | <input type="checkbox"/> Clinical diagnosis |
| <input type="checkbox"/> Other (please specify): | |

D. Student Availability: Please indicate the times students are required to be at the agency for staff meetings, client needs, etc...

- Typical field days for BSW students are Tues. & Thurs.
- Typical days for MSW first year students are either Tues & Wed. or Thurs & Fri.
- Typical days for MSW second year students are Wed., Thurs. and Fri.

Please note that students' course schedules have priority. Although some flexibility can be requested, internship hours must be held at times not in conflict with assigned classes.

Days preferred: Tues, Wed and Thurs or Wed, Thurs and Fri.

Hours preferred: 8:00 am to 5:00 pm

Evenings: _____

Weekends: _____

***** On-site field supervision is required at all times, including evenings and weekends.**

E. List any agency program requirements that are significant to the field placement arrangements: i.e., will the agency be closed on days different from the holidays observed by SJSU?

Possession of a valid California driver's license is required. The agency is closed on all federal holidays.

SANTA CRUZ COUNTY

IV.

Agency Name Family Service Agency of the Central Coast
Main Agency Address _____
(Street, City, Zip, County)
Program Name General Counseling Program
Intern Coordinator or Field Instructor _____
Program Address _____
(Street, City, Zip, County)
Contact Phone _____
Contact Email _____
Agency Website www.fsa-cc.org

1) Our agency will be accepting SJSU Social Work students for the 2007/2008 academic year ____ (please check):
 Yes No

2) Number of internship slots (please fill in number for each student group, or "0" if none for that option):
 First Year MSW Field Placement
1-2 Second Year MSW Field Placement
 BASW

3) Field(s) of practice: (please check all that apply):
 Aging (Gerontology)
 Children, Youth, & Families
 Health & Mental Health
 School Social Work
 Other (please specify):

4) Stipend availability (please check):
 Yes (if yes, please fill in amount per year \$ 600)
 No

5) Does your agency provide summer internship opportunities?
 Yes No

6) What requirements and/or preferences does the agency have for interns?

Language Skills Desired: English and bilingual Spanish

Background, experience, professional interest, goals, characteristics, or other:

Students should have taken courses in treatment modalities and law and ethics. This is a program for students who wish to work in the counseling field. The format is traditional one hour therapy.

7) Agency Description:

Briefly describe the agency's mission and purpose in relationship to the School of Social Work Program's mission to prepare transculturally sensitive practitioners. (Optional: Attach relevant documents and agency organizational chart).

Family Service Agency is a private, non-profit agency serving the community since 1957. We offer a variety of clinical, crisis, education, outreach and supportive services designed to maintain and strengthen family and community life. We offer special programs for older adults, children, low income families, the LGBTIQ community. FSA does not discriminate but embraces differences. We offer interns training in cultural competency. We have bilingual staff answering the phone and therapists who can provide counseling services in Spanish.

8) Briefly, describe the population/s you serve.

FSA serves clients of all ages. We see people individually, in couples and families. We see people who have adjustment disorders, depression, anxiety, family issues etc. We do not see people who are in crisis. We do not see people with psychiatric disorders who are not medicated.

9) Description of Internship

A. Briefly describe the internship: Include opportunities and benefits of the internship, indicate if more than one internship type is available, and the various programs and locations.

The internship is at a minimum an 18 hours per week commitment. Interns are required to attend two hours of group supervision, one hour of individual supervision and a two hour training each week. Interns eventually see 12 clients in four-hour segments arranged at their convenience. In addition, interns can work on research projects or other activities to meet their schools' requirements. Students can start their internships in June although most of the interns and our regular training program begins in September. The benefits are that students get a variety of feedback including from two different supervisors and the members of their supervision group which includes advanced interns, often with five or more years of counseling experience. We have offices in Santa Cruz and Watsonville.

B. Please list the skills that students will acquire during this internship:

Students will acquire counseling skills. They will acquire experience working with a diverse population. They will work with children and adults as individuals, couples or families. They will be exposed to a variety of counseling orientations from fellow interns and supervisors. They will learn to diagnose from the DSM, to set treatment goals, to keep legal records..

C. Please check or list the beneficial experiences and opportunities available for students:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Interviewing | <input type="checkbox"/> Case management |
| <input checked="" type="checkbox"/> Individual work | <input type="checkbox"/> Interdisciplinary work |
| <input checked="" type="checkbox"/> Group work | <input type="checkbox"/> Advocacy |
| <input type="checkbox"/> Information and referral | <input type="checkbox"/> Administration |
| <input checked="" type="checkbox"/> Family work | <input type="checkbox"/> Policy analysis |
| <input type="checkbox"/> Home visits | <input type="checkbox"/> Community development |
| <input type="checkbox"/> Crisis work | <input type="checkbox"/> Program development |
| <input type="checkbox"/> Outreach | <input type="checkbox"/> Program evaluation |
| <input type="checkbox"/> Psycho-social-systems assessment | <input checked="" type="checkbox"/> Clinical diagnosis |
| <input type="checkbox"/> Other (please specify): | |

D. Student Availability: Please indicate the times students are required to be at the agency for staff meetings, client needs, etc...

- Typical field days for BSW students are Tues. & Thurs.
- Typical days for MSW first year students are either Tues & Wed. or Thurs & Fri.
- Typical days for MSW second year students are Wed., Thurs. and Fri.

Please note that students' course schedules have priority. Although some flexibility can be requested, internship hours must be held at times not in conflict with assigned classes.

Days preferred: Students must be available on Tuesday morning from 8-12.

Hours preferred: Other hours can be arranged according to the students' schedules

Evenings: Evening hours are available

Weekends: _____

***** On-site field supervision is required at all times, including evenings and weekends.**

E. List any agency program requirements that are significant to the field placement arrangements:
i.e., will the agency be closed on days different from the holidays observed by SJSU?

Clients can be seen when the administrative staff is on holidays. The main requirement is availability Tuesdays from 8-12.

10) Other comments:

FSA has trained hundreds of interns in its 50 year history. We are an excellent placement for students who are planning to do private practice or to work in a counseling venue.

SANTA CRUZ COUNTY

V.

Agency Name New Families
Main Agency Address _____
(Street, City, Zip, County) _____

Program Name Foster Care

Intern Coordinator or
Field Instructor _____
Program Address _____
(Street, City, Zip, County) _____

Contact Phone _____

Contact Email _____

Agency Website _____

1) Our agency will be accepting SJSU Social Work students for the 2007/2008 academic year _____(please check):
 Yes No

2) Number of internship slots (please fill in number for each student group, or "0" if none for that option):
1 First Year MSW Field Placement
1 Second Year MSW Field Placement
2 BASW

3) Field(s) of practice: (please check all that apply):
 Aging (Gerontology)
 Children, Youth, & Families
 Health & Mental Health
 School Social Work
 Other (please specify):

4) Stipend availability (please check):
 Yes (if yes, please fill in amount per year \$ _____)
 No

5) Does your agency provide summer internship opportunities?
 Yes No

6) What requirements and/or preferences does the agency have for interns?

Language Skills Desired: Spanish & Vietnamese

Background, experience, professional interest, goals, characteristics, or other:

Developmental Behavior

7) Agency Description:

Briefly describe the agency's mission and purpose in relationship to the School of Social Work Program's mission to prepare transculturally sensitive practitioners. (Optional: Attach relevant documents and agency organizational chart).

We believe that every child has a basic right to safety, respect, dignity and confidentiality. The protection of these basic rights is the first priority in all of our programs. All decisions made by the agency will be based on the best interests of each child.

8) Briefly, describe the population/s you serve.

Foster Families, Children ages 0-19

9) Description of Internship

A. Briefly describe the internship: Include opportunities and benefits of the internship, indicate if more than one internship type is available, and the various programs and locations.

Variety of trainings on difficult children sponsored by community. Attend community meetings at DSS. Formulate and implement programs for family support and domestic violence of different ethnic, racial and socioeconomic backgrounds.

B. Please list the skills that students will acquire during this internship:

Write home study, quarterlies, needs & service plans, train & recruit foster families.

C. Please check or list the beneficial experiences and opportunities available for students:

- | | |
|--|---|
| <input checked="" type="checkbox"/> Interviewing | <input checked="" type="checkbox"/> Case management |
| <input checked="" type="checkbox"/> Individual work | <input type="checkbox"/> Interdisciplinary work |
| <input checked="" type="checkbox"/> Group work | <input type="checkbox"/> Advocacy |
| <input checked="" type="checkbox"/> Information and referral | <input checked="" type="checkbox"/> Administration |
| <input checked="" type="checkbox"/> Family work | <input type="checkbox"/> Policy analysis |
| <input checked="" type="checkbox"/> Home visits | <input checked="" type="checkbox"/> Community development |
| <input checked="" type="checkbox"/> Crisis work | <input checked="" type="checkbox"/> Program development |
| <input type="checkbox"/> Outreach | <input type="checkbox"/> Program evaluation |
| <input type="checkbox"/> Psycho-social-systems assessment | <input type="checkbox"/> Clinical diagnosis |
| <input type="checkbox"/> Other (please specify): | |

D. Student Availability: Please indicate the times students are required to be at the agency for staff meetings, client needs, etc...

- Typical field days for BSW students are Tues. & Thurs.
- Typical days for MSW first year students are either Tues & Wed. or Thurs & Fri.
- Typical days for MSW second year students are Wed., Thurs. and Fri.

Please note that students' course schedules have priority. Although some flexibility can be requested, internship hours must be held at times not in conflict with assigned classes.

Days preferred: M-F Students available

Hours preferred: Flexible

Evenings: Yes

Weekends: Yes

***** On-site field supervision is required at all times, including evenings and weekends.**

E. List any agency program requirements that are significant to the field placement arrangements:
i.e., will the agency be closed on days different from the holidays observed by SJSU?

Finger printed, TB test, First Aid & CPR (agency provides)
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SANTA CRUZ COUNTY

VI.

Agency Name SANTA CRUZ CITY SCHOOLS- Secondary & Elementary Diistrict
Main Agency Address _____
(Street, City, Zip, County)
Program Name Student Services
Intern Coordinator or
Field Instructor _____
Program Address _____
(Street, City, Zip, County)
Contact Phone _____
Contact Email _____
Agency Website www.sccs.santacruz.k12.ca.us

1) Our agency will be accepting SJSU Social Work students for the 2007/2008 academic year____(please check):

- Yes No

2) Number of internship slots (please fill in number for each student group, or "0" if none for that option):

- First Year MSW Field Placement
 Second Year MSW Field Placement - ****2 OF THESE ARE FOR PPSC ONLY**
 BASW

3) Field(s) of practice: (please check all that apply):

- Aging (Gerontology)
 Children, Youth, & Families
 Health & Mental Health
 School Social Work
 Other (please specify):

4) Stipend availability (please check):

- Yes (if yes, please fill in amount per year \$ - depends if funds available)
 No

5) Does your agency provide summer internship opportunities?

- Yes No

6) What requirements and/or preferences does the agency have for interns?

Language Skills Desired: bilingual - English & Spanish is a preference only.

Background, experience, professional interest, goals, characteristics, or other:

Willingness to engage and work and learn within a public school system: at the school district level plus a school site and with school staff, community agencies and especially with students and families. We are a K-12 district and there are opportunities to work at both elementary and secondary schools. Schools are a complex system and interns must be flexible and adaptable to change.

7) Agency Description:

Briefly describe the agency's mission and purpose in relationship to the School of Social Work Program's mission to prepare transculturally sensitive practitioners. (Optional: Attach relevant documents and agency organizational chart).

Santa Cruz City Schools, a part of a dynamic and diverse coastal community, is dedicated to each student acquiring the necessary knowledge, skills and values to achieve their highest aspirations, and to become a contributing member of a rapidly changing society.

Santa Cruz City Schools Board of Trustees and Administration and staff have an extensive track record in staffing and supporting English Language Learners, Gay, Lesbian, Bisexual and Transgendered students and their families. There are advocacy groups for migrant, English Language Learners, and African American parents.

STUDENT SERVICES's goal is to improve academic achievement of our students by identifying and assisting in removing health related barriers to learning. Our programs focus on low income, uninsured, transient, marginally housed and migrant families in need of prevention, early intervention and crisis assistance.

8) Briefly, describe the population/s you serve.

Our elementary district has approximately 2,100 students and approximately 48% are white and 44% are hispanic/latino and 5% are Asian and 3% African American.

Our secondary district has approximately 5,100 students and approximately 51% are white and 37% are hispanic/latino and 8% are Asian and 4% are African American.

Our Student Services programs focus on low income, uninsured, transient, marginally housed, homeless and migrant families in need of prevention, early intervention and crisis assistance. We coordinate with the district's English Language Learner Program and with Special Education. The school district social worker and school district nurses maintain a coordinated school health model that connects with our child welfare and attendance services and substance use prevention and intervention services.

9) Description of Internship

A. Briefly describe the internship: Include opportunities and benefits of the internship, indicate if more than one internship type is available, and the various programs and locations.

Intensive orientation and training for the 1st six weeks. Training includes and is not limited to Crisis Intervention, Suicide Prevention, Grief and Loss, the HEADSS screening, ATOH screening, Special Education 101, Migrant & ELL services, Homeless and Marginally Housed students & families, School Coordinated Health services and a comprehensive overview of how this district works and basic policy and procedures.

We have internships that are based at an elementary school or secondary school or at the district office. Every intern will have the opportunity to work with the Student Attendance Review Board and Truancy Intervention, & with specific coalitions such as the Together for Youth., Queer Youth, Pregnant and Parenting Teens, Tobacco Education and the Children's Network..

Interns can be part of the district's Truancy Intervention Team or the Substance Use Intervention Team or the district Crisis Team. All interns are on a case management team and will attend multi-disciplinary team sessions including student study teams & Individual Education Plan meetings.

B. Please list the skills that students will acquire during this internship:

Interns will gain the skills to navigate a K-12 grade public school district. They will gain skills in: screening student health including mental health, crisis intervention, advocating for children, youth and families in a school setting, referral and follow-up to community resources and services, case management, interpreting and understanding school policy and procedures that related to student rights and responsibilities and to specific populations like special education and migrant education.

Interns will gain skills in working on interdisciplinary teams that include school psychologists, children mental health workers. CPS workers, law enforcement, and many other professionals and paraprofessionals who work with children, youth and families.

Intern will gain skills in networking and creating a peer cohort support group and to continually reference social work ethics in a school setting.

C. Please check or list the beneficial experiences and opportunities available for students:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Interviewing | <input checked="" type="checkbox"/> Case management |
| <input checked="" type="checkbox"/> Individual work | <input checked="" type="checkbox"/> Interdisciplinary work |
| <input checked="" type="checkbox"/> Group work | <input checked="" type="checkbox"/> Advocacy |
| <input checked="" type="checkbox"/> Information and referral | <input checked="" type="checkbox"/> Administration |
| <input checked="" type="checkbox"/> Family work | <input checked="" type="checkbox"/> Policy analysis |
| <input checked="" type="checkbox"/> Home visits | <input checked="" type="checkbox"/> Community development |
| <input checked="" type="checkbox"/> Crisis work | <input checked="" type="checkbox"/> Program development |
| <input checked="" type="checkbox"/> Outreach | <input checked="" type="checkbox"/> Program evaluation |
| <input checked="" type="checkbox"/> Psycho-social-systems assessment | <input type="checkbox"/> Clinical diagnosis |

Other (please specify): Liaison to key Advisory Groups like the COE Foster Youth Advisory & the Together for Youth Coalition & the Queer Youth Coalition.

D. Student Availability: Please indicate the times students are required to be at the agency for staff meetings, client needs, etc...

- Typical field days for BSW students are Tues. & Thurs.
- Typical days for MSW first year students are either Tues & Wed. or Thurs & Fri.
- Typical days for MSW second year students are Wed., Thurs. and Fri.

Please note that students' course schedules have priority. Although some flexibility can be requested, internship hours must be held at times not in conflict with assigned classes.

Days preferred: Monday , Tuesday, Wednesday, Thursday and Friday (week days)

Hours preferred: 8 - 4pm or 9- 5pm
occasionally for Back to School Night or a specific School Board

Evenings: Meeing

Weekends: None

***** On-site field supervision is required at all times, including evenings and weekends.**

E. List any agency program requirements that are significant to the field placement arrangements:
i.e., will the agency be closed on days different from the holidays observed by SJSU?

The intern is required to align with the school district calendar which is different from the SJSU school calendar. The intern and their field instructor will determine all the specifics on their learning agreement..

All interns will be fingerprinted through the district's Human Resource Office. Schools must do finger print clearance even though the intern may have done this previously.

We all require results of TB testing.

10) Other comments:

Interns have many opportunities for community projects and group work. We are have excellent community partnerships and do cross agency training. This is definitely a micro-mezzo and macro experience.

SANTA CRUZ COUNTY

VII.

Agency Name Women’s Crisis Support~Defensa de Mujeres

Main Agency Address

(Street, City, Zip, County)

Program Name Counseling Department

Intern Coordinator or Field

Instructor

Program Address

(Street, City, Zip, County)

Ag Contact Phone

Contact Email

Agency Website

1) Our agency will be accepting SJSU Social Work students for the 2007/2008 academic year_(please check):

X Yes No

2) Number of internship slots (please fill in number for each student group, or "0" if none for that option):

0 First Year MSW Field Placement

1-2 Second Year MSW Field Placement

0 BASW

3) Field(s) of practice: (please check all that apply):

X Other (please specify): Domestic Violence, Sexual Assault

Adults and Teens. Individual

4) Stipend availability (please check):

Yes (if yes, please fill in amount per year \$)

X No

5) Does your agency provide summer internship opportunities?

X Yes (Through mid July) No

6) What requirements and/or preferences does the agency have for interns?

Language Skills English/Spanish

Desired:

Background, experience, professional interest, goals, characteristics, or other:

2nd year. Interest and experience working with trauma. Ability to handle complex caseload. Ability and interest in working with diverse population.

7) Agency Description:

Latina based organization dedicated to serving underserved populations who are dealing with the issues of domestic violence and sexual assault. Agency sites both in Santa Cruz and Watsonville. Offers low to no cost services. Services include: Crisis Intervention, Advocacy, Accompaniment, Peer and clinical counseling, Shelter, Children and Youth Program, Prevention services, and support groups.

8) Briefly, describe the population/s you serve.

Adults, teens. All ethnic backgrounds with an emphasis on serving Latinas. Queer friendly. All classes. Diversity in terms of ability/disability. Often have clients who are facing drug and alcohol issues as another issue in addition to domestic violence or drugs and alcohol. Significant homeless population uses services at our agency.

10) Description of Internship

A. Briefly describe the internship: Include opportunities and benefits of the internship, indicate if more than one internship type is available, and the various programs and locations.

Opportunities both in Watsonville and Santa Cruz.
60 hour training to become a state certified peer counselor in rape crisis counseling and domestic violence counseling.
Flexible work schedule.
Counseling Department is the program in which openings are available.
Work with a Community Based Agency.
Work with a dedicated staff that is committed to ending the Cycle of Violence.

B. Please list the skills that students will acquire during this internship:

Gain experience working with Latinas and other underserved populations.
Deepen your breadth of knowledge and practice in the areas of Sexual Assault, Domestic Violence, and Trauma.

C. Please check or list the beneficial experiences and opportunities available for students:

- | | |
|----------------------------------|------------------------|
| x Interviewing | X Case management |
| x Individual work | Interdisciplinary work |
| x Group work | Advocacy |
| x Information and referral | Administration |
| Family work | Policy analysis |
| Home visits | Community development |
| x Crisis work | Program development |
| Outreach | Program evaluation |
| Psycho-social-systems assessment | Clinical diagnosis |
| Other (please specify): | |

D. Student Availability: Please indicate the times students are required to be at the agency for staff meetings, client needs, etc

- Typical field days for BSW students are Tues. & Thurs.
- Typical days for MSW first year students are either Tues & Wed. or Thurs & Fri.
- Typical days for MSW second year students are Wed., Thurs. and Fri.

Please note that students course schedules have priority. Although some flexibility can be requested, internship hours must be held at times not in conflict with assigned classes.

Days preferred:	Must have Tuesday or Wednesday available to meet for supervision
Hours preferred:	10 - 20
Evenings:	no
Weekends:	no

***** On-site field supervision is required at all times, including evenings and weekends.**