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SANTA CLARA COUNTY

I.

Agency Name Addison-Penzak Jewish Community Center of Silicon Valley

Main Agency Address
(Street, City, Zip, County) _____

Program Name Special Needs, Older Adults, Teen Services

Intern Coordinator or
Field Instructor _____

Program Address
(Street, City, Zip, County) same

J Contact Phone _____

Contact Email _____

Agency Website www.svjcc.org

1) Our agency will be accepting SJSU Social Work students for the 2007/2008 academic year _____(please check):

Yes No

2) Number of internship slots (please fill in number for each student group, or "0" if none for that option):

- 1 First Year MSW Field Placement
- 1 Second Year MSW Field Placement
- 0 BASW

3) Field(s) of practice: (please check all that apply):

- Aging (Gerontology)
- Children, Youth, & Families
- Health & Mental Health
- School Social Work
- Other (please specify): Special Needs

4) Stipend availability (please check):

Yes (if yes, please fill in amount per year \$ _____)
 No

5) Does your agency provide summer internship opportunities?

Yes No

6) What requirements and/or preferences does the agency have for interns?

Language Skills Desired: Appreciative of multi-cultural environment

Background, experience, professional interest, goals, characteristics, or other:

Outgoing and comfortable in a multi-discipline and multi-service agency.

7) Agency Description:

Briefly describe the agency's mission and purpose in relationship to the School of Social Work Program's mission to prepare transculturally sensitive practitioners. (Optional: Attach relevant documents and agency organizational chart).

The Addison-Penzak Jewish Community Center seeks to enhance the quality of life for its members and community and to encourage self-sufficiency, positive development and inculcation of Jewish heritage in a welcoming environment to all sectors of the South Bay community.

8) Briefly, describe the population/s you serve.

Ages from birth through the well elderly with special programs serving-

Early Childhood Development
Children's Enrichment Center and Summer Day Camps
Teen Services and Lounge
Adult Services and Life long learning opportunities
Center for Jewish Life and Learning
Teitelbaum Center for the Arts
Club One operated Fitness and Aquatics Center
Sports and Recreation
Older Adult Services
Special Needs

9) Description of Internship

A. Briefly describe the internship: Include opportunities and benefits of the internship, indicate if more than one internship type is available, and the various programs and locations.

We tailor the internship to the interests and skills of the accepted student. Prior students have developed and coordinated programs for Older Adults, a Sunday Funday for Special Needs children, Teen Girl's Development and Self Awareness Program. Other opportunities include Reaching Out to Peripheral Communities, Adult Special Needs and work with children in a day camp setting

B. Please list the skills that students will acquire during this internship:

How to use supervision Program and service development including needs assessment, program design and implementation and evaluation Multi-cultural integration Working in staff teams and independently Volunteer development and training
--

C. Please check or list the beneficial experiences and opportunities available for students:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Interviewing | <input type="checkbox"/> Case management |
| <input checked="" type="checkbox"/> Individual work | <input checked="" type="checkbox"/> Interdisciplinary work |
| <input checked="" type="checkbox"/> Group work | <input type="checkbox"/> Advocacy |
| <input checked="" type="checkbox"/> Information and referral | <input checked="" type="checkbox"/> Administration |
| <input checked="" type="checkbox"/> Family work | <input checked="" type="checkbox"/> Policy analysis |
| <input type="checkbox"/> Home visits | <input checked="" type="checkbox"/> Community development |
| <input type="checkbox"/> Crisis work | <input checked="" type="checkbox"/> Program development |
| <input type="checkbox"/> Outreach | <input checked="" type="checkbox"/> Program evaluation |
| <input checked="" type="checkbox"/> Psycho-social-systems assessment | <input type="checkbox"/> Clinical diagnosis |
| <input type="checkbox"/> Other (please specify): | |

D. Student Availability: Please indicate the times students are required to be at the agency for staff meetings, client needs, etc...

- Typical field days for BSW students are Tues. & Thurs.
- Typical days for MSW first year students are either Tues & Wed. or Thurs & Fri.
- Typical days for MSW second year students are Wed., Thurs. and Fri.

Please note that students' course schedules have priority. Although some flexibility can be requested, internship hours must be held at times not in conflict with assigned classes.

Days preferred: we operate 7 days a week, schedule can be designed to meet student's needs depending on interest areas

Hours preferred: 9 - 5 (but flexible including Sundays)

Evenings: _____

Weekends: Children's Special Needs Fun Day is on Sunday afternoons

*** On-site field supervision is required at all times, including evenings and weekends.

- E. List any agency program requirements that are significant to the field placement arrangements:
i.e., will the agency be closed on days different from the holidays observed by SJSU?

Closed first day of Rosh Hashana, Yom Kippur and first day of Passover

10) Other comments:

We have had a wonderful experience in hosting our students. Students receive a complimentary membership that entitles them to use all of the facilities during their internship.

II.

Agency Name Alum Rock Counseling Center
Main Agency Address _____
(Street, City, Zip, County)
Program Name Counseling, Crisis Intervention, Case Management, ERC, Truancy
Intern Coordinator or
Field Instructor _____
Program Address _____
(Street, City, Zip, County)
Contact Phone _____
Contact Email _____
Agency Website www.alumrockcc.org

- 1) Our agency will be accepting SJSU Social Work students for the 2007/2008 academic year_____(please check):
 Yes No
- 2) Number of internship slots (please fill in number for each student group, or "0" if none for that option):
6 First Year MSW Field Placement
3 Second Year MSW Field Placement
0 BASW
- 3) Field(s) of practice: (please check all that apply):
 Aging (Gerontology)
 Children, Youth, & Families
 Health & Mental Health
 School Social Work
 Other (please specify):
- 4) Stipend availability (please check):
 Yes (if yes, please fill in amount per year \$)
 No
- 5) Does your agency provide summer internship opportunities?
 Yes No
- 6) What requirements and/or preferences does the agency have for interns?

Language Skills Desired: Bilingual/bicultural-Spanish preferred.

Background, experience, professional interest, goals, characteristics, or other:

- Demonstrated experience working with youth experiencing and/or with a history of engaging in high-risk behaviors related to delinquency, gang-involved, juvenile justice involvement, and substance abuse;
- Knowledge of principles and techniques in crisis intervention, group facilitation, youth centered services, counseling, mental health, and substance abuse recovery services;
- Familiar with developmental assets strategies and milestones;
- Strength-based, family oriented services;
- Sensitive to issues of race, cultural, poverty, language; and high risk environments;
- Ability to engage and develop positive relationships with high risk youths and their families;
- Ability to work with multidisciplinary, team oriented environments;
- Reliable, independent, time management skills, problem solver, and highly motivated.

7) Agency Description:

Briefly describe the agency's mission and purpose in relationship to the School of Social Work Program's mission to prepare transculturally sensitive practitioners. (Optional: Attach relevant documents and agency organizational chart).

Alum Rock Counseling Center (ARCC) was established in 1974 to provide low cost, multilingual and culturally sensitive community-based services to meet the growing needs of the multi-ethnic residents of the communities in East Santa Clara Valley. The mission of ARCC is "to provide culturally appropriate services which enable youth and their families in East Santa Clara Valley to improve their lives."

ARCC has a proven track record of providing multi-cultural, multi-lingual, 24-hour mobile crisis intervention service for ethnic minority youth and their families. Other services include mentoring, family enrichment, after school youth programs, truancy reduction and intensive case management services school-based counseling and aftercare counseling services for families who sustained a crisis.

8) Briefly, describe the population/s you serve.

Each year, ARCC serves approximately 2,500 youth and their families who are very low to moderately low income. Clients are ethnically diverse, matching the geographic area, with a majority of Latino descent (78%), as well as Asian and Pacific Islander (8%), African American (5%), Native American (1%), and Caucasian (8%).

Cultural sensitivity is strongly emphasized and is addressed frequently through training sessions, discussions, and one-on-one experiences.

9) Description of Internship

A. Briefly describe the internship: Include opportunities and benefits of the internship, indicate if more than one internship type is available, and the various programs and locations.

• **MOBILE CRISIS RESPONSE AND COUNSELING SERVICES**

24/7-hour crisis response and counseling is available directly in clients' homes to mediate family crisis situations. Services are provided to runaway, curfew violator, truant, and out-of-control youth and their families through the SOS (Status offender Services) Network.

• **EVENING REPORTING CENTER**

Provide individual case management services to juvenile justice involved youths. Ensure youths are meeting the terms of their probation agreement and conduct psycho-social groups. Intern will conduct intake and assessment, case planning, follow-up services, and individual work with program participants in various sites, including home, school, and the ERC facility.

SCHOOL-BASED PROGRAMS

ARCC provides counseling and case management services for habitually truant/academically at-risk students on school campuses. Students at risk for involvement with gangs or already in gangs are engaged in services. Counselors work closely with school staff to help students succeed in school.

B. Please list the skills that students will acquire during this internship:

- To further student’s verbal and written communication skills
- To use appropriate intervention skills
- Develop knowledge in working with individuals and groups
- To gain knowledge in clinical social work and resource development
- Advocate for low-income families and children to receive appropriate services and benefits
- Establishing a culturally appropriate family life education group by:
 1. Recruitment, outreach and networking
 2. Developing an appropriate curriculum
 3. Group formation
 4. Facilitating adolescent group
- To develop a professional relationship with staff, students and any persons related to the agency
- To work with a diverse client population and to explore feelings due to differences in race, sexual orientation, class, gender, or any other value dimensions
- Learn to use individual and group supervision for professional growth
- Invite feedback to better understand the strengths and limitations of ineffective/effective communication
- Design a culturally appropriate curriculum for family life education
- Implement appropriate intervention techniques with clients

C. Please check or list the beneficial experiences and opportunities available for students:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Interviewing | <input checked="" type="checkbox"/> Case management |
| <input checked="" type="checkbox"/> Individual work | <input checked="" type="checkbox"/> Interdisciplinary work |
| <input checked="" type="checkbox"/> Group work | <input checked="" type="checkbox"/> Advocacy |
| <input checked="" type="checkbox"/> Information and referral | <input type="checkbox"/> Administration |
| <input checked="" type="checkbox"/> Family work | <input type="checkbox"/> Policy analysis |
| <input checked="" type="checkbox"/> Home visits | <input type="checkbox"/> Community development |
| <input checked="" type="checkbox"/> Crisis work | <input type="checkbox"/> Program development |
| <input type="checkbox"/> Outreach | <input type="checkbox"/> Program evaluation |
| <input checked="" type="checkbox"/> Psycho-social-systems assessment | <input checked="" type="checkbox"/> Clinical diagnosis |
| <input checked="" type="checkbox"/> Other (please specify): | Evening Reporting Center-Alternative to incarceration for juvenile justice involved youth. |

D. Student Availability: Please indicate the times students are required to be at the agency for staff meetings, client needs, etc...

- Typical field days for BSW students are Tues. & Thurs.
- Typical days for MSW first year students are either Tues & Wed. or Thurs & Fri.
- Typical days for MSW second year students are Wed., Thurs. and Fri.

Please note that students’ course schedules have priority. Although some flexibility can be requested, internship hours must be held at times not in conflict with assigned classes.

MSW first year students: Tuesdays and Wednesdays
 Days preferred: MSW second year students: Wednesdays, Thursdays, and Fridays
 Hours preferred: 9:00-5:00 pm
 Evenings: Depending on client needs until 8:00 pm on internships days.
 Weekends: N/A-

***** On-site field supervision is required at all times, including evenings and weekends.**

E. List any agency program requirements that are significant to the field placement arrangements:
 i.e., will the agency be closed on days different from the holidays observed by SJSU?

ARCC's Holiday Calendar for January 1, 2007-December 31, 2007:		
New Year's Day	Monday	January 1
Martin Luther King	Monday	January 15
President's Day	Monday	February 19
Memorial Day	Monday	May 28
Independence Day	Wednesday	July 4
Labor Day	Monday	September 3
Thanksgiving Day	Thursday	November 22
Thanksgiving Friday	Friday	November 23
Christmas	Monday	December 25
Christmas Eve	Tuesday	December 26

III.

Agency Name Asian Americans for Community Involvement (AACI)
Main Agency Address _____
(Street, City, Zip, County) _____

Program Name Mental Health

Intern Coordinator or
Field Instructor _____

Program Address _____
(Street, City, Zip, County) _____

Contact Phone _____

Contact Email _____

Agency Website <http://www.aaci.org>

1) Our agency will be accepting SJSU Social Work students for the 2007/2008 academic year ____ (please check):

Yes No

2) Number of internship slots (please fill in number for each student group, or "0" if none for that option):

0 First Year MSW Field Placement
2 Second Year MSW Field Placement
0 BASW

3) Field(s) of practice: (please check all that apply):

Aging (Gerontology)
 Children, Youth, & Families
 Health & Mental Health
 School Social Work
 Other (please specify):

4) Stipend availability (please check):

Yes (if yes, please fill in amount per year \$ _____)
 No

5) Does your agency provide summer internship opportunities?

Yes No

6) What requirements and/or preferences does the agency have for interns?

Vietnamese, Cambodian, Chinese, Tagalog or other Asian
Language Skills Desired: languages, or Spanish

Background, experience, professional interest, goals, characteristics, or other:

Ability to learn and apply clinical skills within the various Asian/Pacific Islander cultures of the local community. Knowledge of cultural issues, community resources and family dynamics. Open to learning multiple treatment modalities (school and home-based services). Timeliness with documentation.

7) Agency Description:

Briefly describe the agency's mission and purpose in relationship to the School of Social Work Program's mission to prepare trans culturally sensitive practitioners. (Optional: Attach relevant documents and agency organizational chart).

Focusing on the diverse Asian American community, AACI's mission is to improve the health, mental health and well-being of individuals and their families by providing an array of human services. AACI strives to meet the needs of a multicultural community by offering linguistically and culturally responsible services and programs, and also empowers the Asian American community by working collaboratively for equality and social justice. Most of our clients are low-income Asian immigrants and refugees. We utilize evidence-based practices in providing services to the community at large. Current programs include mental health services for children, adolescents, families, adults and older adults, a center for survivors of torture, substance abuse prevention and treatment, programs and shelter for women and children who are domestic violence victims, CalWorks outreach, a senior center, primary care health services, HIV/AIDS prevention and education, after-school youth programs, English and citizenship classes, and advocacy. Interns will provide services in the Mental Health Department, which includes the Families and Children Program and the Adult and Older Adult Program.

8) Briefly, describe the population/s you serve.

Ages: children (ages 2-12) and adolescents (ages 13-17) and their families, adults (ages 18-59), older adults (age 60+)
SES: Low-income
Diagnoses: PTSD, depression, anxiety, schizophrenia, bipolar disorder, etc.
Race/Ethnicity:
80% Asian American
15% Latino
5% African American
Referral Sources: County Department of Mental Health, Department of Drugs and Alcohol, Social Services, Juvenile Probation, community-referred/self-referred

9) Briefly describe the internship: include opportunities and benefits of the internship, indicate if more than one internship type is available, and the various programs and locations.

Interns will be responsible for providing direct mental health services to clients. Services to be provided include individual, group, and family counseling, culturally relevant assessment, evaluation, and case management. Direct services are provided in community, school, and home-based settings. The internship period is 12 months, beginning in September and ending at the end of August of the following calendar year. Interns will provide services in the Mental Health Department, which includes the Families and Children Program and the Adult and Older Adult Program.

B. Please list the skills that students will acquire during this internship:

Training curriculum includes trainings on legal and ethical issues, interviewing and diagnostic skills, risk assessment and reporting, treatment planning and intervention, community linkage, and professional development.

C. Please check or list the beneficial experiences and opportunities available for students:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Interviewing | <input checked="" type="checkbox"/> Case management |
| <input checked="" type="checkbox"/> Individual work | <input checked="" type="checkbox"/> Interdisciplinary work |
| <input checked="" type="checkbox"/> Group work | <input checked="" type="checkbox"/> Advocacy |
| <input checked="" type="checkbox"/> Information and referral | <input checked="" type="checkbox"/> Administration |
| <input checked="" type="checkbox"/> Family work | <input checked="" type="checkbox"/> Policy analysis |
| <input checked="" type="checkbox"/> Home visits | <input checked="" type="checkbox"/> Community development |
| <input checked="" type="checkbox"/> Crisis work | <input checked="" type="checkbox"/> Program development |
| <input checked="" type="checkbox"/> Outreach | <input checked="" type="checkbox"/> Program evaluation |
| <input checked="" type="checkbox"/> Psycho-social-systems assessment | <input checked="" type="checkbox"/> Clinical diagnosis |
| <input type="checkbox"/> Other (please specify): | |

D. Student Availability: Please indicate the times students are required to be at the agency for staff meetings, client needs, etc...

- Typical field days for BSW students are Tues. & Thurs.
- Typical days for MSW first year students are either Tues & Wed. or Thurs & Fri.
- Typical days for MSW second year students are Wed., Thurs. and Fri.

Please note that students' course schedules have priority. Although some flexibility can be requested, internship hours must be held at times not in conflict with assigned classes.

Days preferred: Monday a.m. and Friday p.m. weekly, Thursday a.m. once a month

Hours preferred: 8:30 a.m. - 5:30 p.m.

Evenings: none

Weekends: none

***** On-site field supervision is required at all times, including evenings and weekends.**

E. List any agency program requirements that are significant to the field placement arrangements:
i.e., will the agency be closed on days different from the holidays observed by SJSU?

Agency will be closed from December 22-30, 2007. Agency will be open on Cesar Chavez Day.

IV.

Agency Name Asian American Recovery Services, Inc.
Main Agency Address _____
(Street, City, Zip, County) _____
Program Name Youth Services and Adult Services
Intern Coordinator or _____
Field Instructor _____
Program Address _____
(Street, City, Zip, County) _____
j Contact Phone _____
Contact Email _____
Agency Website www.aars-inc.org

1) Our agency will be accepting SJSU Social Work students for the 2007/2008 academic year ____ (please check):

Yes No

2) Number of internship slots (please fill in number for each student group, or "0" if none for that option):

First Year MSW Field Placement
 Second Year MSW Field Placement
 BASW

3) Field(s) of practice: (please check all that apply):

Aging (Gerontology)
 Children, Youth, & Families
 Health & Mental Health
 School Social Work
 Other (please specify):

4) Stipend availability (please check):

Yes (if yes, please fill in amount per year \$ _____)
 No

5) Does your agency provide summer internship opportunities?

Yes No

6) What requirements and/or preferences does the agency have for interns?

Language Skills Desired: Spanish, Vietnamese, Tagalog, Khmer (Cambodian)

Background, experience, professional interest, goals, characteristics, or other:

Background in substance abuse, mental health, youth and adult services in regards to counseling, case management, etc. Clinical experience in assessing clients, maintaining boundaries and safety, knowledge of pertinent laws (i.e. Tarasoff, 42 CFR, HIPAA, etc), writing progress notes and participating in clinical supervision preferred but not required. Interest in women's issues, gang intervention, the criminal justice system, and eastern and western approaches to treatment a plus. Desired characteristics include excellent communication and documentation skills, flexibility, and initiative.

7) Agency Description:

Briefly describe the agency's mission and purpose in relationship to the School of Social Work Program's mission to prepare transculturally sensitive practitioners. (Optional: Attach relevant documents and agency organizational chart).

The purpose of Asian American Recovery Services, Inc. is to decrease the incidence and impact of substance abuse in the Asian and Pacific Islander communities of the San Francisco Bay Area. To accomplish this goal, Asian American Recovery Services, Inc. develops and provides innovative outreach, treatment, prevention, and research services for its target populations. Because there are multiple causes and effects of substance abuse, Asian American Recovery Services, Inc. also engages in ancillary activities to meet its goal.

8) Briefly, describe the population/s you serve.

Across adult and youth services, AARS serves A/PI and other communities challenged with issues of substance abuse, gang involvement, domestic violence, and the criminal justice system. We stand ready to provide monolingual assessments and group therapy for clients and families.

9) Description of Internship

A. Briefly describe the internship: Include opportunities and benefits of the internship, indicate if more than one internship type is available, and the various programs and locations.

Youth Services:
*Counseling and intervention services on-site and at SCC Juvenile Hall
*Conference and other event coordination development

Adult Outpatient
*Monolingual assessments and group therapy
*Welcome to treatment orientations
*Exposure to and collaboration with Adult Probation Dept.

CalWORKs
*Psychiatric referrals
*Largely working with women and families
*Program development
*Outreach

B. Please list the skills that students will acquire during this internship:

*The ability to work individually and within a team
*Exposure to clinical practices (substance abuse and mental health)
*Documentation skills
*Networking and outreach
*Case management
*Psychotherapy
*General social work

C. Please check or list the beneficial experiences and opportunities available for students:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Interviewing | <input checked="" type="checkbox"/> Case management |
| <input checked="" type="checkbox"/> Individual work | <input checked="" type="checkbox"/> Interdisciplinary work |
| <input checked="" type="checkbox"/> Group work | <input checked="" type="checkbox"/> Advocacy |
| <input checked="" type="checkbox"/> Information and referral | <input type="checkbox"/> Administration |
| <input checked="" type="checkbox"/> Family work | <input type="checkbox"/> Policy analysis |
| <input checked="" type="checkbox"/> Home visits | <input checked="" type="checkbox"/> Community development |
| <input checked="" type="checkbox"/> Crisis work | <input checked="" type="checkbox"/> Program development |
| <input checked="" type="checkbox"/> Outreach | <input checked="" type="checkbox"/> Program evaluation |
| <input checked="" type="checkbox"/> Psycho-social-systems assessment | <input checked="" type="checkbox"/> Clinical diagnosis |
| <input type="checkbox"/> Other (please specify): | |

D. Student Availability: Please indicate the times students are required to be at the agency for staff meetings, client needs, etc...

- Typical field days for BSW students are Tues. & Thurs.
- Typical days for MSW first year students are either Tues & Wed. or Thurs & Fri.
- Typical days for MSW second year students are Wed., Thurs. and Fri.

Please note that students' course schedules have priority. Although some flexibility can be requested, internship hours must be held at times not in conflict with assigned classes.

Days preferred: M-F

Hours preferred: Mon: 9-6pm; Tue, Wed, Thurs: 9-8pm; Fri: 9-6pm

Evenings: some Friday evenings (rarely exceeding 9:30pm)

Weekends: None

***** On-site field supervision is required at all times, including evenings and weekends.**

E. List any agency program requirements that are significant to the field placement arrangements: i.e., will the agency be closed on days different from the holidays observed by SJSU?

Interns will only be allowed two weeks off during holiday break due to client services.

10) Other comments:

We currently have a need for male social workers, particularly in youth services.

V.

Agency Name Child Advocates

Main Agency Address _____
(Street, City, Zip, County)

Program Name _____

Intern Coordinator or
Field Instructor _____

Program Address _____
(Street, City, Zip, County)

Contact Phone _____

Contact Email _____

Agency Website www.cadvocates.org

1) Our agency will be accepting SJSU Social Work students for the 2007/2008 academic year _____(please check):

- Yes No

2) Number of internship slots (please fill in number for each student group, or "0" if none for that option):

- 1 First Year MSW Field Placement
- 1 Second Year MSW Field Placement
- 1 BASW

3) Field(s) of practice: (please check all that apply):

- Aging (Gerontology)
- Children, Youth, & Families
- Health & Mental Health
- School Social Work
- Other (please specify): Title IVE

4) Stipend availability (please check):

- Yes (if yes, please fill in amount per year \$ 200)
 No

5) Does your agency provide summer internship opportunities?

- Yes No

6) What requirements and/or preferences does the agency have for interns?

Language Skills Desired: bilingual Spanish

Background, experience, professional interest, goals, characteristics, or other:

7) Agency Description:

Briefly describe the agency's mission and purpose in relationship to the School of Social Work Program's mission to prepare trans culturally sensitive practitioners. (Optional: Attach relevant documents and agency organizational chart).

Interest in working with children and families in foster care

8) Briefly, describe the population/s you serve.

Dependent children and their families, children are 0-18 years of age, they are in foster care, or with families and dependents of the court.

9 Description of Internship

A. Briefly describe the internship: Include opportunities and benefits of the internship, indicate if more than one internship type is available, and the various programs and locations.

Interns must complete 30 hours of training, including screening interviews. They will be appointed to work with three children in different age groups, visiting them weekly and working with their support system. Interns will also lead a monthly discussion group/support group for volunteers. The community project depends upon the interests of the intern. In the past they have developed resource information for the Child Advocates, begun work on an educational advocacy program and worked in recruitment.

B. Please list the skills that students will acquire during this internship:

Individual work with children, work with their families. Advocacy in the dependency court.

C. Please check or list the beneficial experiences and opportunities available for students:

- | | |
|--|---|
| <input checked="" type="checkbox"/> Interviewing | <input type="checkbox"/> Case management |
| <input checked="" type="checkbox"/> Individual work | <input type="checkbox"/> Interdisciplinary work |
| <input checked="" type="checkbox"/> Group work | <input checked="" type="checkbox"/> Advocacy |
| <input checked="" type="checkbox"/> Information and referral | <input type="checkbox"/> Administration |
| <input checked="" type="checkbox"/> Family work | <input type="checkbox"/> Policy analysis |
| <input checked="" type="checkbox"/> Home visits | <input type="checkbox"/> Community development |
| <input type="checkbox"/> Crisis work | <input type="checkbox"/> Program development |
| <input type="checkbox"/> Outreach | <input type="checkbox"/> Program evaluation |
| <input checked="" type="checkbox"/> Psycho-social-systems assessment | <input type="checkbox"/> Clinical diagnosis |
| <input type="checkbox"/> Other (please specify): | |

D. Student Availability: Please indicate the times students are required to be at the agency for staff meetings, client needs, etc...

- Typical field days for BSW students are Tues. & Thurs.
- Typical days for MSW first year students are either Tues & Wed. or Thurs & Fri.
- Typical days for MSW second year students are Wed., Thurs. and Fri.

Please note that students' course schedules have priority. Although some flexibility can be requested, internship hours must be held at times not in conflict with assigned classes.

Days preferred: Staff meetings are on Tuesdays.

Hours preferred: flexible and depends on the case

Evenings: there is evening work, training is ususally in the evening

Weekends: depends on the case

***** On-site field supervision is required at all times, including evenings and weekends.**

E. List any agency program requirements that are significant to the field placement arrangements:
i.e., will the agency be closed on days different from the holidays observed by SJSU?

Interns must have clear DMV records and Department of Justice clearance, they must be at least 21 years of age.

VI.

Agency Name Community Solutions
Main Agency Address (Street, City, Zip, County) _____
Program Name Multiple programs: Adult/Older Adult Mental Health, Children & Family Mental Health, Solutions to Violence (DV/SA), ILP, Restorative Justice, First 5, and Youth Services
Intern Coordinator or Field Instructor _____
Program Address (Street, City, Zip, County) Morgan Hill and Gilroy
Contact Phone _____
Contact Email _____
Agency Website www.communitysolutions.org

1) Our agency will be accepting SJSU Social Work students for the 2007/2008 academic year ____ (please check):

- Yes No

2) Number of internship slots (please fill in number for each student group, or "0" if none for that option):

- 2 First Year MSW Field Placement
- 2 Second Year MSW Field Placement
- 2 BASW

3) Field(s) of practice: (please check all that apply):

- Aging (Gerontology)
- Children, Youth, & Families
- Health & Mental Health
- School Social Work
- Other (please specify): DV/SA

4) Stipend availability (please check):

- Yes (if yes, please fill in amount per year \$ _____)
 No

5) Does your agency provide summer internship opportunities?

- Yes No

6) What requirements and/or preferences does the agency have for interns?

Language Skills Desired: Spanish preferrable, but not required

Background, experience, professional interest, goals, characteristics, or other:

Willingness to commute to Morgan Hill/Gilroy area. Interest in micro and mezzo level practice experience with a diverse population of children, youth, adults, and older adults and their families. Ability to work in multi-disciplinary team, and in community.

7) Agency Description:

Briefly describe the agency's mission and purpose in relationship to the School of Social Work Program's mission to prepare trans culturally sensitive practitioners. (Optional: Attach relevant documents and agency organizational chart).

The mission of Community Solutions is to create opportunities for positive change by promoting and supporting the full potential of individuals, the strengths of families and the well-being of the community.

8) Briefly, describe the population/s you serve.

Children, youth, adults, older adults, and families in the Mental Health system, and children, youth, and families in the Dependency, and Juvenile Justice Systems. Women and children impacted by domestic violence and sexual assault. Transition age youth in the Mental Health and foster care systems.

9) Description of Internship

A. Briefly describe the internship: Include opportunities and benefits of the internship, indicate if more than one internship type is available, and the various programs and locations.

BASW and MSW interns have to opportunities to engage in case management, advocacy, counseling, individual and family therapy (MSW only), group work. Interns in the Solutions to Violence Program (DV/SA) will be housed in the Morgan Hill office, and interns in the other programs will be housed in the Gilroy site. All Commuit Solutions' interns see clients throughout the South Bay community (i.e. Morgan Hill, San Martin, and Gilroy)

B. Please list the skills that students will acquire during this internship:

See "C" below

C. Please check or list the beneficial experiences and opportunities available for students:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Interviewing | <input checked="" type="checkbox"/> Case management |
| <input checked="" type="checkbox"/> Individual work | <input checked="" type="checkbox"/> Interdisciplinary work |
| <input checked="" type="checkbox"/> Group work | <input checked="" type="checkbox"/> Advocacy |
| <input checked="" type="checkbox"/> Information and referral | <input type="checkbox"/> Administration |
| <input checked="" type="checkbox"/> Family work | <input type="checkbox"/> Policy analysis |
| <input checked="" type="checkbox"/> Home visits | <input type="checkbox"/> Community development |
| <input checked="" type="checkbox"/> Crisis work | <input type="checkbox"/> Program development |
| <input checked="" type="checkbox"/> Outreach | <input type="checkbox"/> Program evaluation |
| <input checked="" type="checkbox"/> Psycho-social-systems assessment | <input checked="" type="checkbox"/> Clinical diagnosis |
| <input type="checkbox"/> Other (please specify): | |

D. Student Availability: Please indicate the times students are required to be at the agency for staff meetings, client needs, etc...

- Typical field days for BSW students are Tues. & Thurs.
- Typical days for MSW first year students are either Tues & Wed. or Thurs & Fri.
- Typical days for MSW second year students are Wed., Thurs. and Fri.

Please note that students' course schedules have priority. Although some flexibility can be requested, internship hours must be held at times not in conflict with assigned classes.

Days preferred: Preferrable for interns to be in placement on team meeting day (e.g. Mental Health - Wednesdays, STV - Thursdays, etc.)

Hours preferred: 8:30-5 M-F (normal business hours)

Evenings: Some limited evening work required for most programs

Weekends: supervision not available

***** On-site field supervision is required at all times, including evenings and weekends.**

E. List any agency program requirements that are significant to the field placement arrangements: i.e., will the agency be closed on days different from the holidays observed by SJSU?

Agency closed week between XMAS and New Years. Agency closed on MLK Birthday, President's Day, Cesar Chavez Birthday, Memorial Day, Fourth of July, Labor Day, Veteran's Day, Thanksgiving Day and Day after Thanksgiving.

VII.

Agency Name Cupertino Community Services
Main Agency Address _____
(Street, City, Zip, County)
Program Name Direct Services, Housing Services, Family Resource Program
Intern Coordinator or Field Instructor _____
Program Address _____
(Street, City, Zip, County)
Contact Phone _____
Contact Email _____
Agency Website www.cupertinocommunityservices.org

1) Our agency will be accepting SJSU Social Work students for the 2007/2008 academic year_____(please check):

Yes No

2) Number of internship slots (please fill in number for each student group, or "0" if none for that option):

First Year MSW Field Placement
 Second Year MSW Field Placement
 BASW

3) Field(s) of practice: (please check all that apply):

Aging (Gerontology)
 Children, Youth, & Families
 Health & Mental Health
 School Social Work
 Other (please specify): general social services - basic needs

4) Stipend availability (please check):

Yes (if yes, please fill in amount per year \$ _____)
 No

5) Does your agency provide summer internship opportunities?

Yes No

6) What requirements and/or preferences does the agency have for interns?

Language Skills Desired: Spanish, Farsi, Mandarin, Cantonese, Russian

Background, experience, professional interest, goals, characteristics, or other:

7) Agency Description:

Briefly describe the agency's mission and purpose in relationship to the School of Social Work Program's mission to prepare trans culturally sensitive practitioners. (Optional: Attach relevant documents and agency organizational chart).

8) Briefly, describe the population/s you serve.

9) Description of Internship

A. Briefly describe the internship: Include opportunities and benefits of the internship, indicate if more than one internship type is available, and the various programs and locations.

B. Please list the skills that students will acquire during this internship:

C. Please check or list the beneficial experiences and opportunities available for students:

- | | |
|--|---|
| <input checked="" type="checkbox"/> Interviewing | <input checked="" type="checkbox"/> Case management |
| <input checked="" type="checkbox"/> Individual work | <input type="checkbox"/> Interdisciplinary work |
| <input checked="" type="checkbox"/> Group work | <input checked="" type="checkbox"/> Advocacy |
| <input checked="" type="checkbox"/> Information and referral | <input checked="" type="checkbox"/> Administration |
| <input checked="" type="checkbox"/> Family work | <input type="checkbox"/> Policy analysis |
| <input checked="" type="checkbox"/> Home visits | <input checked="" type="checkbox"/> Community development |
| <input checked="" type="checkbox"/> Crisis work | <input checked="" type="checkbox"/> Program development |
| <input checked="" type="checkbox"/> Outreach | <input type="checkbox"/> Program evaluation |
| <input type="checkbox"/> Psycho-social-systems assessment | <input type="checkbox"/> Clinical diagnosis |
| <input type="checkbox"/> Other (please specify): | |

VIII.

Agency Name EHC Lifebuilders
Main Agency Address _____
(Street, City, Zip, County) _____

Program Name Our House Youth Program

Intern Coordinator or
Field Instructor _____

Program Address _____
(Street, City, Zip, County) _____

Contact Phone _____

Contact Email _____

Agency Website www.ehclifebuilders.org

1) Our agency will be accepting SJSU Social Work students for the 2007/2008 academic year_____(please check):

- Yes No

2) Number of internship slots (please fill in number for each student group, or "0" if none for that option):

- 1 First Year MSW Field Placement
- 1 Second Year MSW Field Placement
- 4 BASW

3) Field(s) of practice: (please check all that apply):

- Aging (Gerontology)
- Children, Youth, & Families
- Health & Mental Health
- School Social Work
- Other (please specify):

4) Stipend availability (please check):

- Yes (if yes, please fill in amount per year \$ _____)
 No

5) Does your agency provide summer internship opportunities?

- Yes No

6) What requirements and/or preferences does the agency have for interns?

Language Skills Desired: Spanish helpful, but not required

Background, experience, professional interest, goals, characteristics, or other:

We are looking for interns who are open-minded, non-judgemental, and out going. Interns need to feel comfortable working in a relatively unstructured environment (drop-in center) and be able to take initiative to develop rapport and build their own case load. Experience working with adolescents/young adults, homelessness, substance abuse, mental health issues, the foster care system, and educational issues is helpful.

7) Agency Description:

Briefly describe the agency's mission and purpose in relationship to the School of Social Work Program's mission to prepare trans culturally sensitive practitioners. (Optional: Attach relevant documents and agency organizational chart).

EHC LifeBuilders champions quality of life in our community and stability for people in need by providing housing, hope, and opportunity. The agency assists homeless families with children, teens, and single men and women - including seniors, the disabled, and persons diagnosed with HIV/AIDS - to regain stability in the local community. Our mission is to empower homeless people to achieve their goal of obtaining adequate, affordable housing in a way that enhances their self-worth and maintains their dignity

8) Briefly, describe the population/s you serve.

Our House (drop-in center and shelter) serves homeless, runaway, and "throw away" youth ages 11-21. Many of our clients have substance abuse and/or mental health issues. Many have been victims of abuse and violence.

The Mentoring Program serves at-risk high school students. Many are current or former foster care youth.

The Transitional Housing Program provides housing at various community sites for former foster care youth ages 18-24.

9) Description of Internship

A. Briefly describe the internship: Include opportunities and benefits of the internship, indicate if more than one internship type is available, and the various programs and locations.

Interns at Our House work primarily as case managers in our drop-in center. They assist in the general supervision of daily activities and recreational outings with youth. Interns will also meet with new clients, complete intake paperwork, and orient them to the program. They will provide case management including assessing client needs, developing service plans, providing information and referrals, assisting clients with employment or housing searches, enrolling in school, etc. Interns may be involved in planning curriculum and co-facilitating psycho-educational groups on topics such as dating violence, substance abuse, safe sex, life skills. Interns may do street or community outreach. MSW students may do individual therapy and clinical assessments.

Interns in the Mentoring Program will assist with recruiting, screening, and training mentors, serve as a mentor to two youth, provide case management to youth, and assist with facilitating monthly mentor/mentee workshops and activities.

An intern in the Transitional Housing Program will provide case management, lifeskills education such as budgeting, cooking, employment search, and help with enrolling and succeeding in educational programs.

B. Please list the skills that students will acquire during this internship:

Students will learn:

- to assess clients needs and develop treatment plans
- to engage diverse youth, build rapport, and provide informal counseling
- case management skills
- resources for youth in Santa Clara County
- group facilitation skills
- client advocacy
- knowledge and experience working in collaboration with agencies such as probation, social services, etc.
- counseling skills

C. Please check or list the beneficial experiences and opportunities available for students:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Interviewing | <input checked="" type="checkbox"/> Case management |
| <input checked="" type="checkbox"/> Individual work | <input type="checkbox"/> Interdisciplinary work |
| <input checked="" type="checkbox"/> Group work | <input checked="" type="checkbox"/> Advocacy |
| <input checked="" type="checkbox"/> Information and referral | <input type="checkbox"/> Administration |
| <input checked="" type="checkbox"/> Family work | <input type="checkbox"/> Policy analysis |
| <input checked="" type="checkbox"/> Home visits | <input type="checkbox"/> Community development |
| <input checked="" type="checkbox"/> Crisis work | <input type="checkbox"/> Program development |
| <input checked="" type="checkbox"/> Outreach | <input checked="" type="checkbox"/> Program evaluation |
| <input checked="" type="checkbox"/> Psycho-social-systems assessment | <input checked="" type="checkbox"/> Clinical diagnosis |

Other (please specify):

D. Student Availability: Please indicate the times students are required to be at the agency for staff meetings, client needs, etc...

- Typical field days for BSW students are Tues. & Thurs.
- Typical days for MSW first year students are either Tues & Wed. or Thurs & Fri.
- Typical days for MSW second year students are Wed., Thurs. and Fri.

Please note that students' course schedules have priority. Although some flexibility can be requested, internship hours must be held at times not in conflict with assigned classes.

Days preferred: see below

Hours preferred: _____

Evenings: at least one evening is required

Weekends: _____

***** On-site field supervision is required at all times, including evenings and weekends.**

E. List any agency program requirements that are significant to the field placement arrangements: i.e., will the agency be closed on days different from the holidays observed by SJSU?

Our House - Staff meeting and case conference is Tuesday 12-2, attendance is very helpful for interns. Psycho-educational groups are done Mondays & Wednesday. Days of the week are flexible. Afternoon/evening work is required as most of our services are delivered from 2-8 PM.

Mentoring & Transitional Housing programs - Scheduling is flexible. Again, some evening and afternoon work is required.

10) Other comments:

We are able to accept 2 BASW & 1 MSW student at Our House, 2 BASW students in the Mentoring Program, and 1 MSW student in the Transitional Housing Program. All interns must be interviewed by our Field Instructors.

IX

Agency Name EMQ Children & Family Services

Main Agency Address _____
(Street, City, Zip, County)

Program Name Family Therapeutic Services (FTS) and Foster Family Agency (FFA) Program

Intern Coordinator or Field Instructor _____

Program Address _____
(Street, City, Zip, County)

Contact Phone _____

Contact Email _____

Agency Website www.emq.org

1) Our agency will be accepting SJSU Social Work students for the 2007/2008 academic year_____(please check):

- Yes No

2) Number of internship slots (please fill in number for each student group, or "0" if none for that option):

- 0 First Year MSW Field Placement
2-4 Second Year MSW Field Placement
 BASW

3) Field(s) of practice: (please check all that apply):

- Aging (Gerontology)
 Children, Youth, & Families
 Health & Mental Health
 School Social Work
 Other (please specify):

4) Stipend availability (please check):

- Yes (if yes, please fill in amount per year \$ _____)
 No

5) Does your agency provide summer internship opportunities?

- Yes No

6) What requirements and/or preferences does the agency have for interns?

Language Skills Desired: Spanish, Mandarin, Cantonese, Tagalog, Vietnamese

Background, experience, professional interest, goals, characteristics, or other:

We are looking for 2nd year MSW students who have experience working with children and families. MSW Student Interns can be assigned to two agency programs (Family Therapeutic Services or Foster Family Agency Program). We hope to have interns with experience working with children and families, enthusiasm and motivation to learn, and skill in managing a high demand of clinical documentation.

7) Agency Description:

Briefly describe the agency's mission and purpose in relationship to the School of Social Work Program's mission to prepare transculturally sensitive practitioners. (Optional: Attach relevant documents and agency organizational chart).

EMQ's Mission Statement: To work with children and their families to transform their lives, build emotional, social and familial well-being and to transform the systems that serve them.

The Family Therapeutic Services Program and the Foster Family Agency will assist in preparing interns to become transculturally sensitive practitioners.

Clinical interns are currently assigned to the Family Therapeutic Services Program at EMQ. EMQ's Clinical Internship Program is committed to providing clinical training in evidence-based practices. The Clinical Internship Program provides clinical training and clinical supervision to pre-licensed and graduate students enrolled in a university, college, or professional graduate school to obtain a post-baccalaureate degree in psychology, social work or marriage and family therapy. EMQ's Clinical Internship Program is committed to providing clinical training in evidence-based practices. Our goal is to provide clinical interns with a solid theoretical and experiential base that will become the foundation for future professional work in mental health and social services. Interns will acquire the knowledge and skills to work competently within the mental health system. Interns will be integrated into our multidisciplinary clinical team while enriching each other's experience through an interchange of ideas and perspectives.

The Foster Family Agency will provide them with opportunities to work in foster homes and with natural families with diverse cultures, ethnicities, languages, family systems, and values. Interns will assist in presenting Pre-Certification trainings to potential foster parents. The FFA provides trainings to foster parents in both English and Spanish. Individual and group supervision will provide interns opportunities to address their transference/countertransference issues. They will also be confronted with needing to assess their value systems, when working with families with different values than theirs, and learning to assess what are the true needs of the child and family

8) Briefly, describe the population/s you serve.

EMQ's Family Therapeutic Services program provides traditional clinic-based and some in-home and community-based treatment for individual children and adolescents with serious emotional disorders, and family members in crisis. It helps children and their families alleviate suffering, recover from trauma, restore and maintain a healthy level of day-to-day functioning, and work toward optimal growth and development at home and in the community.

The Foster Family Agency serves youth in Alameda, Santa Clara, Monterey, Santa Cruz, San Benito and Merced Counties. The foster families and natural families are predominantly Hispanic, Caucasian and African American. The Agency works with many Spanish-speaking foster homes, foster children and natural families. The Agency also serves youth of Samoan, Ethiopian, and mixed ethnic backgrounds. The youth range in age from birth to 19 years of age. Youth have been removed from their homes and placed into foster care due to family backgrounds of physical abuse/domestic violence, emotional abuse, neglect, sexual abuse, failure to protect and have thus suffered some trauma in their lives.

Depending on the permanency plan for the youth, the Agency also supports natural parents towards reunification through coordinating and supervising visits for the youth and parents. The Agency may work with extended family through its Family Find program to seek connections and possible placement for the youth. The Agency also works with foster/adopt parents towards adopting the child.

9) Description of Internship

A. Briefly describe the internship: Include opportunities and benefits of the internship, indicate if more than one internship type is available, and the various programs and locations.

Interns are assigned to two possible EMQ programs: the Family Therapeutic Services (FTS) or the Foster Family Agency Program (FFA). The FTS program has two office locations: 1. located on 251 Lewellyn Ave, Campbell; and 2. located on 251 E. Gish Road, San Jose. Interns assigned to this program can expect to develop several clinical skills in conducting therapeutic services to our children and families.

B. Please list the skills that students will acquire during this internship:

For the FTS Internship:
 Interns assigned to the Family Therapeutic Services program will have the following components. MSW Student Interns are required to be at this program on Weds, Thurs., and Fri. Clinical Interns will attend the following weekly components:
 Individual Supervision – 1 hour; Group Supervision – 2 hours; Didactic Training – 1½ hours; Staff Meeting– 1 to 2 hours. Clinical Interns will provide the following to children and their families during their training year: Individual Therapy; Group Therapy; Family Therapy; Initial Intake Evaluations; Psycho-education; Skill Development; Case Management; Risk Assessment and Management; Multi-provider Coordination; Development of other community supports. Clinical Caseload will be a minimum of 4 to 6 Individuals and/or families and co-facilitate 1-2 Groups. Recent didactic training topics include: Engagement with Children and families; Family Genograms; Child Sexual Abuse Treatment; Sandplay Therapy; Psychopharmacology; Lesbian Gay Bisexual Transgendered (LGBT) Clinical Issues; Domestic Violence; Family Therapy; Art Therapy; Meaning & Management of Therapeutic Frame; Cognitive Behavioral Therapy; Trauma-Focused CBT; Elimination Disorders; Eating Disorders.

For the FFA Internship (See below):
 Case Management: Needs Assessment and individualized case planning for individual youth’s cases. Writing Needs and Service, Quarterly and Discharge Reports, Writing Progress Notes/Documentation; understanding IEP’s; Requesting and being part of youth’s IEP; Therapeutic Supervision of family visits; coordinating services for youth with various community resources (school, therapist, ILP, advocates, foster parents, natural family); therapeutic interventions); working as part of a team;
 Family Find: Connectedness Mapping, Searches for family members, contacting and interfacing with extended family members.
 ITFC: behavioral and therapeutic interventions; case planning for higher needs youth.
 Trainings: ongoing trainings provided by EMQ; assisting in providing pre-certification trainings for potential foster parents.
 Understanding CCL regulations and how to apply them in foster care. How to manage foster homes to maintain compliance with CCL regulations.
 Therapeutic skills: behavioral management, CBT, positive parenting skills.

C. Please check or list the beneficial experiences and opportunities available for students:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Interviewing | <input checked="" type="checkbox"/> Case management |
| <input checked="" type="checkbox"/> Individual work | <input checked="" type="checkbox"/> Interdisciplinary work |
| <input checked="" type="checkbox"/> Group work | <input type="checkbox"/> Advocacy |
| <input type="checkbox"/> Information and referral | <input checked="" type="checkbox"/> Administration |
| <input checked="" type="checkbox"/> Family work | <input type="checkbox"/> Policy analysis |
| <input checked="" type="checkbox"/> Home visits | <input type="checkbox"/> Community development |
| <input type="checkbox"/> Crisis work | <input type="checkbox"/> Program development |
| <input type="checkbox"/> Outreach | <input type="checkbox"/> Program evaluation |
| <input checked="" type="checkbox"/> Psycho-social-systems assessment | <input checked="" type="checkbox"/> Clinical diagnosis |
|
 | |
| <input checked="" type="checkbox"/> Other (please specify): | case formulation, case presentation, consultation |

D. Student Availability: Please indicate the times students are required to be at the agency for staff meetings, client needs, etc...

- Typical field days for BSW students are Tues. & Thurs.
- Typical days for MSW first year students are either Tues & Wed. or Thurs & Fri.
- Typical days for MSW second year students are Wed., Thurs. and Fri.

Please note that students' course schedules have priority. Although some flexibility can be requested, internship hours must be held at times not in conflict with assigned classes.

Days preferred: Weds. - Fri.

Hours preferred: _____

Evenings: _____

Weekends: _____

***** On-site field supervision is required at all times, including evenings and weekends.**

E. List any agency program requirements that are significant to the field placement arrangements:
i.e., will the agency be closed on days different from the holidays observed by SJSU?

X.

Agency Name Hope Counseling Services
Main Agency Address _____
(Street, City, Zip, County)
Program Name Counseling Services
Intern Coordinator or
Field Instructor _____
Program Address _____
(Street, City, Zip, County)
J Contact Phone _____
Contact Email _____
Agency Website _____

1) Our agency will be accepting SJSU Social Work students for the 2007/2008 academic year_____(please check):
 Yes No

2) Number of internship slots (please fill in number for each student group, or "0" if none for that option):
 First Year MSW Field Placement
 Second Year MSW Field Placement
 BASW

3) Field(s) of practice: (please check all that apply):
 Aging (Gerontology)
 Children, Youth, & Families
 Health & Mental Health
 School Social Work
 Other (please specify):

4) Stipend availability (please check):
 Yes (if yes, please fill in amount per year \$ 10ph)
 No

5) Does your agency provide summer internship opportunities?
 Yes No

6) What requirements and/or preferences does the agency have for interns?

Language Skills Desired: Engl., (Spanish)

Background, experience, professional interest, goals, characteristics, or other:

It is helpful if intern has had some social work experiences in the past, as well as clear professional goals for him/herself.

7) Agency Description:

Briefly describe the agency's mission and purpose in relationship to the School of Social Work Program's mission to prepare transculturally sensitive practitioners. (Optional: Attach relevant documents and agency organizational chart).

Students must be accepting of other cultures, as well as their differences. Also must be tolerant of adults and children who are developmentally delayed, as well as seriously mentally ill.

8) Briefly, describe the population/s you serve.

We serve adults and children who are developmentally delayed, and seriously mentally ill.

9) Description of Internship

A. Briefly describe the internship: Include opportunities and benefits of the internship, indicate if more than one internship type is available, and the various programs and locations.

Any intern will become part of our staff, participate in weekly, very educational staff meetings. Hope staff is very knowledgeable, and helpful to any intern. The interns will have supervision from Hope staff.

B. Please list the skills that students will acquire during this internship:

The interns will be working with seriously mentally ill adults and children in individual sessions, as well as in therapeutic groups. Every intern will have an opportunity to present cases in our weekly staff meeting to get help with issues which are particularly challenging.

C. Please check or list the beneficial experiences and opportunities available for students:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Interviewing | <input type="checkbox"/> Case management |
| <input checked="" type="checkbox"/> Individual work | <input checked="" type="checkbox"/> Interdisciplinary work |
| <input checked="" type="checkbox"/> Group work | <input type="checkbox"/> Advocacy |
| <input checked="" type="checkbox"/> Information and referral | <input type="checkbox"/> Administration |
| <input checked="" type="checkbox"/> Family work | <input type="checkbox"/> Policy analysis |
| <input type="checkbox"/> Home visits | <input type="checkbox"/> Community development |
| <input checked="" type="checkbox"/> Crisis work | <input checked="" type="checkbox"/> Program development |
| <input type="checkbox"/> Outreach | <input type="checkbox"/> Program evaluation |
| <input checked="" type="checkbox"/> Psycho-social-systems assessment | <input checked="" type="checkbox"/> Clinical diagnosis |
- Other (please specify):

D. Student Availability: Please indicate the times students are required to be at the agency for staff meetings, client needs, etc...

- Typical field days for BSW students are Tues. & Thurs.
- Typical days for MSW first year students are either Tues & Wed. or Thurs & Fri.
- Typical days for MSW second year students are Wed., Thurs. and Fri.

Please note that students' course schedules have priority. Although some flexibility can be requested, internship hours must be held at times not in conflict with assigned classes.

Days preferred: Tue, Wed, Thurs

Hours preferred: 8:30 to 4:30pm

Evenings: _____

Weekends: _____

***** On-site field supervision is required at all times, including evenings and weekends.**

E. List any agency program requirements that are significant to the field placement arrangements:
i.e., will the agency be closed on days different from the holidays observed by SJSU?

The agency is only closed on major holidays

XI

Agency Name Hospital Council of Northern and Central California
Main Agency Address _____
(Street, City, Zip, County) _____

Program Name New Directions

Intern Coordinator or
Field Instructor _____

Program Address _____
(Street, City, Zip, County) _____

Contact Phone _____

Contact Email _____

Agency Website _____

1) Our agency will be accepting SJSU Social Work students for the 2007/2008 academic year _____(please check):
 Yes No

2) Number of internship slots (please fill in number for each student group, or "0" if none for that option):
 First Year MSW Field Placement
 Second Year MSW Field Placement
 BASW

3) Field(s) of practice: (please check all that apply):
 Aging (Gerontology)
 Children, Youth, & Families
 Health & Mental Health
 School Social Work
 Other (please specify):

4) Stipend availability (please check):
 Yes (if yes, please fill in amount per year \$ _____)
 No

5) Does your agency provide summer internship opportunities?
 Yes No

6) What requirements and/or preferences does the agency have for interns?

Language Skills Desired: Spanish

Background, experience, professional interest, goals, characteristics, or other:

Some experience in the field of social work required. Medical experience a plus.

7) Agency Description:

Briefly describe the agency's mission and purpose in relationship to the School of Social Work Program's mission to prepare transculturally sensitive practitioners. (Optional: Attach relevant documents and agency organizational chart).

New Directions serves the uninsured and Medi-Cal recipients who are frequently utilizing the emergency rooms of Santa Clara County. Many of these individuals are homeless or marginally housed. The population is medically fragile and medically underserved. The goal of the program is to provide intensive case management to the individual frequent user and to reduce avoidable emergency room visits. The student assigned to New Directions can expect to work with a diverse and challenging population. The intern will gain a knowledge of community resources, medical social work and a good background in generalist practice.

8) Briefly, describe the population/s you serve.

The populations served are between the ages of 18 and 65 years of age. The population are single adults who are often disabled and very low income.

9) Description of Internship

A. Briefly describe the internship: Include opportunities and benefits of the internship, indicate if more than one internship type is available, and the various programs and locations.

The internship offers the opportunity to work in a very team-oriented setting with other MSW level staff as well as physicians. The opportunities include working in a medical and community-based setting. The benefits of the internship include exposure to a medical environment, intensive case management experience, experience with substance dependence as well as mental health issues. There is opportunity for creativity in group and individual work. There is contact with housing resources for the homeless.

This is a research study, a MSW student in the area of research could have an opportunity to assist with the data analysis and research write-up if desired.

B. Please list the skills that students will acquire during this internship:

Skill which will be acquired include:

1. Skills in working with a multidisciplinary team
2. Knowledge of medical terminology
3. Appropriate use of community resources
4. Knowledge of the chronically homeless population
5. Medical documentation experience

C. Please check or list the beneficial experiences and opportunities available for students:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Interviewing | <input checked="" type="checkbox"/> Case management |
| <input checked="" type="checkbox"/> Individual work | <input checked="" type="checkbox"/> Interdisciplinary work |
| <input checked="" type="checkbox"/> Group work | <input checked="" type="checkbox"/> Advocacy |
| <input checked="" type="checkbox"/> Information and referral | <input type="checkbox"/> Administration |
| <input type="checkbox"/> Family work | <input type="checkbox"/> Policy analysis |
| <input checked="" type="checkbox"/> Home visits | <input checked="" type="checkbox"/> Community development |
| <input checked="" type="checkbox"/> Crisis work | <input type="checkbox"/> Program development |
| <input checked="" type="checkbox"/> Outreach | <input type="checkbox"/> Program evaluation |
| <input checked="" type="checkbox"/> Psycho-social-systems assessment | <input checked="" type="checkbox"/> Clinical diagnosis |
| <input type="checkbox"/> Other (please specify): | |

D. Student Availability: Please indicate the times students are required to be at the agency for staff meetings, client needs, etc...

- Typical field days for BSW students are Tues. & Thurs.
- Typical days for MSW first year students are either Tues & Wed. or Thurs & Fri.
- Typical days for MSW second year students are Wed., Thurs. and Fri.

Please note that students' course schedules have priority. Although some flexibility can be requested, internship hours must be held at times not in conflict with assigned classes.

Days preferred: Wednesdays

Hours preferred: 8 to 4

Evenings: _____

Weekends: _____

***** On-site field supervision is required at all times, including evenings and weekends.**

E. List any agency program requirements that are significant to the field placement arrangements:
i.e., will the agency be closed on days different from the holidays observed by SJSU?

NA

XII.

Agency Name Jewish Family Services of Silicon Valley
Main Agency Address _____
(Street, City, Zip, County)
Program Name Jewish Family Services of Silicon Valley
Intern Coordinator or
Field Instructor _____
Program Address _____
(Street, City, Zip, County)
Contact Phone _____
Contact Email _____
Agency Website www.jfssv.org

1) Our agency will be accepting SJSU Social Work students for the 2007/2008 academic year _____(please check):

- Yes No

2) Number of internship slots (please fill in number for each student group, or "0" if none for that option):

- 1 First Year MSW Field Placement
- 2 Second Year MSW Field Placement
- 1 BASW

3) Field(s) of practice: (please check all that apply):

- Aging (Gerontology)
- Children, Youth, & Families
- Health & Mental Health
- School Social Work
- Other (please specify): refugee resettlement, job development, volunteer development

4) Stipend availability (please check):

- Yes (if yes, please fill in amount per year \$ _____)
- No

5) Does your agency provide summer internship opportunities?

- Yes No

6) What requirements and/or preferences does the agency have for interns?

Language Skills Desired: English, Farsi, Russian, Hebrew

Background, experience, professional interest, goals, characteristics, or other:

prior experience working with people and/or in field. Desire to grow. Willingness to work in a variety of settings. Readiness to work.

7) Agency Description:

Briefly describe the agency's mission and purpose in relationship to the School of Social Work Program's mission to prepare transculturally sensitive practitioners. (Optional: Attach relevant documents and agency organizational chart).

Our Mission Statement:

“Jewish Family Services of Silicon Valley helps members of our community successfully meet the challenges of daily life by providing quality human services.”

Our Vision:

"Jewish Family Services ensures that children, adults, and families in our community have access to affordable, relevant, professional services. These services ensure that needs are met with dignity and thoughtfulness."

JFS identifies the needs of individuals and families in Santa Clara County and provides a range of social services to help them thrive. The agency's programs are available to members of the general community without regard to race, religion, ethnicity or ability to pay.

8) Briefly, describe the population/s you serve.

recently arrived refugees, holocaust survivors, isolated seniors, seniors seeking wellness, families in crisis, volunteers, kids and teens (the latter two especially through volunteering activities), unemployed adults

9) Description of Internship

A. Briefly describe the internship: Include opportunities and benefits of the internship, indicate if more than one internship type is available, and the various programs and locations.

We Offer:

- Warm, supportive working environment where staff, volunteers, and interns are valued.
- Opportunity to work with multi-cultural clients and staff.
- Particular focus on refugees, multi-need elderly population, families and children in crisis, emergency assistance, volunteer development.
- Individual supervision with skilled and caring supervisor, group case consultation.
- Agency has an inter-disciplinary work environment: social work, therapy, resettlement, education, job skills development.
- Agency is in a beautiful Los Gatos setting.

Requirements:

- Readiness to be in a multi-cultural environment.
- We prefer prior basic social work experience, but will train you. Openness to the learning process a must!
- Kindness and compassion.

B. Please list the skills that students will acquire during this internship:

Students will acquire knowledge of working in a multi-disciplinary setting, basic social work skills and ethics, case management, and knowledge of our very distinct populations.

C. Please check or list the beneficial experiences and opportunities available for students:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Interviewing | <input checked="" type="checkbox"/> Case management |
| <input checked="" type="checkbox"/> Individual work | <input checked="" type="checkbox"/> Interdisciplinary work |
| <input checked="" type="checkbox"/> Group work | <input checked="" type="checkbox"/> Advocacy |
| <input checked="" type="checkbox"/> Information and referral | <input checked="" type="checkbox"/> Administration |
| <input checked="" type="checkbox"/> Family work | <input checked="" type="checkbox"/> Policy analysis |
| <input checked="" type="checkbox"/> Home visits | <input checked="" type="checkbox"/> Community development |
| <input checked="" type="checkbox"/> Crisis work | <input checked="" type="checkbox"/> Program development |
| <input checked="" type="checkbox"/> Outreach | <input checked="" type="checkbox"/> Program evaluation |
| <input checked="" type="checkbox"/> Psycho-social-systems assessment | <input type="checkbox"/> Clinical diagnosis |
|
 | |
| <input checked="" type="checkbox"/> Other (please specify): | working with volunteers |

D. Student Availability: Please indicate the times students are required to be at the agency for staff meetings, client needs, etc...

- Typical field days for BSW students are Tues. & Thurs.
- Typical days for MSW first year students are either Tues & Wed. or Thurs & Fri.
- Typical days for MSW second year students are Wed., Thurs. and Fri.

Please note that students' course schedules have priority. Although some flexibility can be requested, internship hours must be held at times not in conflict with assigned classes.

Days preferred: Monday through Friday

Hours preferred: 9-5

Evenings: n/a

Weekends: n/a

***** On-site field supervision is required at all times, including evenings and weekends.**

E. List any agency program requirements that are significant to the field placement arrangements:
i.e., will the agency be closed on days different from the holidays observed by SJSU?

The agency is closed on Jewish holidays but there has never been a problem making up these hours.

10) Other comments:

We provide a very nurturing environment wherein students feel safe and supported. Jewish Family Services of Silicon Valley is a great place to work.

XIII.

Agency Name Mayfair Improvement Initiative
Main Agency Address _____
(Street, City, Zip, County) _____

Program Name Siembra program

Intern Coordinator or
Field Instructor _____
Program Address _____
(Street, City, Zip, County) _____

Contact Phone _____

Contact Email _____

Agency Website www.mayfairneighborhood.org

1) Our agency will be accepting SJSU Social Work students for the 2007/2008 academic year ____ (please check):

- Yes No

2) Number of internship slots (please fill in number for each student group, or "0" if none for that option):

- 1 First Year MSW Field Placement
- 1 Second Year MSW Field Placement
- 2 BASW

3) Field(s) of practice: (please check all that apply):

- Aging (Gerontology)
- Children, Youth, & Families
- Health & Mental Health
- School Social Work
- Other (please specify):

4) Stipend availability (please check):

- Yes (if yes, please fill in amount per year \$ We are applying for funding to pay interns.)
 No

5) Does your agency provide summer internship opportunities?

- Yes No

6) What requirements and/or preferences does the agency have for interns?

Language Skills Desired: Spanish

Background, experience, professional interest, goals, characteristics, or other:

7) Agency Description:

Briefly describe the agency's mission and purpose in relationship to the School of Social Work Program's mission to prepare transculturally sensitive practitioners. (Optional: Attach relevant documents and agency organizational chart).

MII's goals are to enhance the quality of life for children and families in the greater Mayfair neighborhood by building strong foundations at home, work and school. All of our program activities are targeted toward children and families. We develop innovative ways to reach families including Promotores and Popular Theater. Our commitment to involving residents and developing their leadership is based on our respect for the community's potential to transform itself and the residents are the ones to whom we are accountable. As a small organization committed to community transformation, we know we can't do it alone. Collaboration with other organizations and government is required to reach our goals. O
In June 2004, the Mayfair Improvement Initiative (MII) started up our Siembra Project ("Siembra" means the "sowing of seeds"), a multiyear initiative to ensure the school readiness of children in the Mayfair, Arbuckle, Gateway East and Alum Rock neighborhoods of east San José. In partnership with 20 service providing agencies and six funders, MII fielded a team of 10 program staff charged with convening an effective and compelling coalition of service providers, mobilizing them into coordinated action, establishing deep relations with families of children ages 0-5, and linking those families with the service providing coalition to support families' own efforts to ensure that their children grow to be healthy, learning, creative, safe and ready to learn once they enter kindergarten.

The evolution of MII naturally has resulted in the prioritization of Siembra as the core of our program strategies. Established in 1997, MII is uniquely charged with leading a neighborhood-wide revitalization of our community. The health and prospects in life of our children is a challenge that is widely shared among people of all faiths, races, classes and backgrounds in our community. MII's adoption of school readiness as the starting point and core of our work with community is the unifying call to action that enables us to also address the employment and housing crises in families. MII's contends that stabilizing the school readiness, employment and housing crises facing families is a necessary focus for family and ultimately community revitalization.

8) Briefly, describe the population/s you serve.

Latino families with children 0 to 5 living in the East side of San Jose,CA..

9) Description of Internship

A. Briefly describe the internship: Include opportunities and benefits of the internship, indicate if more than one internship type is available, and the various programs and locations.

MII'interns+ will reach out to 5 families with children ages 0-5 to introduce them to our program during the fiscal year 2006-07.

Services

270 families will receive care management services from Mayfair Promotores. From the 270 families, 300 children will be linked to services in the community. The promotores and interns will introduce families to a menu of services available through our FIRST 5 collaborative, provide referrals, and address crises when and if they arise. Over the 3-6 month period that families are in our case load, Promotores and interns will check in with them to see how they are moving toward their goals, support them if they struggle with barriers to accessing services, introduce them to new programs and services, and report their findings to FIRST 5.

All Interns will be responsible for providing education and care management services.

Each Intern will be responsible for providing approximately 10 parents/caregivers case management services each year.

The intern will do an initial screening using the Ages and Stages (A&S), Ages and Stages Social Emotional (A&S-SE) and the Parent Stress Index.

The intern will continue to provide home visits in which the intern will work with each family to identify their strengths, and co-develop a Child and Family Development Plan

The intern will guide the child/family through the preschool enrollment process to assure that the child is enrolled.

Interns will educate families using Parent Kits and seek out other curricula to support parent's desire to help their children succeed.

The intern will assist the family in linking them to the First 5 Demonstration Site specific and County-wide services.

In addition, MII offer the following services:

MII will continue to hold many activities including our Family Fridays at the Mayfair Community Center to deliver Teatro workshops for families.

150 families will be screened for diabetes during the fiscal year 2006-07.

Ongoing exercise group three times per week starting on April 2007

Monthly Nutrition classes starting October 2006

For parents who express interest in getting involved with the community, Interns will refer them to MII's cultural workers who develop resident's leadership capacities to plan and organize cultural events and participate in our popular theater ensemble. Screening and assessing families for developmental, physical and mental health concerns.

Interviewing utilizing social work techniques

Networking opportunities

Case management
Community Organizing
Outreach in the community utilizing Teatro popular

B. Please list the skills that students will acquire during this internship:

Screening and assessing families for developmental, physical and mental health concerns.
Interviewing utilizing social work techniques
Networking opportunities
Case management
Community Organizing
Outreach in the community utilizing Teatro popular

C. Please check or list the beneficial experiences and opportunities available for students:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Interviewing | <input checked="" type="checkbox"/> Case management |
| <input checked="" type="checkbox"/> Individual work | <input checked="" type="checkbox"/> Interdisciplinary work |
| <input type="checkbox"/> Group work | <input checked="" type="checkbox"/> Advocacy |
| <input checked="" type="checkbox"/> Information and referral | <input type="checkbox"/> Administration |
| <input checked="" type="checkbox"/> Family work | <input type="checkbox"/> Policy analysis |
| <input checked="" type="checkbox"/> Home visits | <input checked="" type="checkbox"/> Community development |
| <input checked="" type="checkbox"/> Crisis work | <input type="checkbox"/> Program development |
| <input checked="" type="checkbox"/> Outreach | <input checked="" type="checkbox"/> Program evaluation |
| <input checked="" type="checkbox"/> Psycho-social-systems assessment | <input checked="" type="checkbox"/> Clinical diagnosis |
| <input type="checkbox"/> Other (please specify): | |

D. Student Availability: Please indicate the times students are required to be at the agency for staff meetings, client needs, etc...

- Typical field days for BSW students are Tues. & Thurs.
- Typical days for MSW first year students are either Tues & Wed. or Thurs & Fri.
- Typical days for MSW second year students are Wed., Thurs. and Fri.

Please note that students' course schedules have priority. Although some flexibility can be requested, internship hours must be held at times not in conflict with assigned classes.

Days preferred: Monday through Friday

Hours preferred: 9:00 to 6:00 PM

Evenings: _____

Weekends: _____

***** On-site field supervision is required at all times, including evenings and weekends.**

E. List any agency program requirements that are significant to the field placement arrangements:
i.e., will the agency be closed on days different from the holidays observed by SJSU?

None at this time.

XIV.

Agency Name San Andreas Regional Center
Main Agency Address _____
(Street, City, Zip, County) _____
Program Name _____
Intern Coordinator or _____
Field Instructor _____
Program Address _____
(Street, City, Zip, County) _____
j Contact Phone _____
Contact Email _____
Agency Website sarc.org

1) Our agency will be accepting SJSU Social Work students for the 2007/2008 academic year ____ (please check):

- Yes No

2) Number of internship slots (please fill in number for each student group, or "0" if none for that option):

- 1 First Year MSW Field Placement
- 1 Second Year MSW Field Placement
- 0 BASW

3) Field(s) of practice: (please check all that apply):

- Aging (Gerontology)
- Children, Youth, & Families
- Health & Mental Health
- School Social Work
- Other (please specify): Children and Adults with Developmental Disabilities

4) Stipend availability (please check):

- Yes (if yes, please fill in amount per year \$ _____)
 No

5) Does your agency provide summer internship opportunities?

- Yes No

6) What requirements and/or preferences does the agency have for interns?

Language Skills Desired: Spanish and Vietnamese

Background, experience, professional interest, goals, characteristics, or other:

San Andreas Regional Center is a community-based, private nonprofit corporation that is funded by the State of California to serve people with developmental disabilities as required by the Lanterman Developmental Disabilities Act. The Lanterman Act is part of California law that sets out the rights and responsibilities of persons with developmental disabilities. San Andreas is one of 21 regional centers throughout California serving individuals and their families who reside within Monterey, San Benito, Santa Clara and Santa Cruz Counties.

7) Agency Description:

Briefly describe the agency's mission and purpose in relationship to the School of Social Work Program's mission to prepare transculturally sensitive practitioners. (Optional: Attach relevant documents and agency organizational chart).

San Andreas Regional Center serves individuals who have a developmental disability of either mental retardation, cerebral palsy, epilepsy, autism or a disabling condition found to be closely related to mental retardation or to require treatment similar to that required for persons with mental retardation, but shall not include other handicapping conditions that are solely physical in nature.

8) Briefly, describe the population/s you serve.

Case Management with parents, family members and consumers from birth to death. Coordination with community representatives and community agencies. Provide intake and assessment services for individuals who may have a developmental disability.

9) Description of Internship

A. Briefly describe the internship: Include opportunities and benefits of the internship, indicate if more than one internship type is available, and the various programs and locations.

1. Skills in dealing with grief parents of children with special needs experience in all of their lives.
2. Skills in conducting an interdisciplinary team.
3. Placement of children/adults in specialized placement settings.

B. Please list the skills that students will acquire during this internship:

C. Please check or list the beneficial experiences and opportunities available for students:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Interviewing | <input checked="" type="checkbox"/> Case management |
| <input checked="" type="checkbox"/> Individual work | <input checked="" type="checkbox"/> Interdisciplinary work |
| <input type="checkbox"/> Group work | <input checked="" type="checkbox"/> Advocacy |
| <input checked="" type="checkbox"/> Information and referral | <input type="checkbox"/> Administration |
| <input checked="" type="checkbox"/> Family work | <input type="checkbox"/> Policy analysis |
| <input checked="" type="checkbox"/> Home visits | <input checked="" type="checkbox"/> Community development |
| <input checked="" type="checkbox"/> Crisis work | <input type="checkbox"/> Program development |
| <input checked="" type="checkbox"/> Outreach | <input checked="" type="checkbox"/> Program evaluation |
| <input checked="" type="checkbox"/> Psycho-social-systems assessment | <input type="checkbox"/> Clinical diagnosis |
| <input type="checkbox"/> Other (please specify): | |

D. Student Availability: Please indicate the times students are required to be at the agency for staff meetings, client needs, etc...

- Typical field days for BSW students are Tues. & Thurs.
- Typical days for MSW first year students are either Tues & Wed. or Thurs & Fri.
- Typical days for MSW second year students are Wed., Thurs. and Fri.

Please note that students' course schedules have priority. Although some flexibility can be requested, internship hours must be held at times not in conflict with assigned classes.

Days preferred: Thursday & Friday or Wednesday, Thursday & Friday

Hours preferred: 8:00 am to 4:30 pm

Evenings: None

Weekends: None

***** On-site field supervision is required at all times, including evenings and weekends.**

E. List any agency program requirements that are significant to the field placement arrangements:
i.e., will the agency be closed on days different from the holidays observed by SJSU?

11) Other comments:

XV.

Agency Name Santa Clara County Social Services Agency

Main Agency Address
(Street, City, Zip, County) _____

Program Name Department of Family & Children's Services

Intern Coordinator or
Field Instructor _____

Program Address
(Street, City, Zip, County) _____

Contact Phone _____

Contact Email _____

Agency Website _____

1) Our agency will be accepting SJSU Social Work students for the 2007/2008 academic year _____(please check):

Yes No

2) Number of internship slots (please fill in number for each student group, or "0" if none for that option):

6+	(Work/StudyProgram)	First Year MSW Field Placement
20+	(Work/Study & Title IV-E only)	Second Year MSW Field Placement
up to 2 possibly		BASW

3) Field(s) of practice: (please check all that apply):

- Aging (Gerontology)
- Children, Youth, & Families
- Health & Mental Health
- School Social Work
- Other (please specify):

4) Stipend availability (please check):

Yes (if yes, please fill in amount per year \$ _____)
 No

5) Does your agency provide summer internship opportunities?

Yes No

6) What requirements and/or preferences does the agency have for interns?

Language Skills Desired: Spanish, Vietnamese, others

Background, experience, professional interest, goals, characteristics, or other:

Interest in working with children and families in a public child welfare setting. Knowledge of child development, substance abuse, domestic violence is desirable, but not required.

7) Agency Description:

Briefly describe the agency's mission and purpose in relationship to the School of Social Work Program's mission to prepare transculturally sensitive practitioners. (Optional: Attach relevant documents and agency organizational chart).

The Social Services Agency is a culturally sensitive and socially responsible public agency providing high quality, professional, financial, and protective services for residents of Santa Clara County.

The mission of the Department of Family & Children's Services is to protect children from abuse and neglect, promote their healthy development and provide services to families which preserve and strengthen their ability to care for their children. The department is responsible for prevention, intervention, advocacy, and public education related to the protection of children and their need for consistency in their care and nurturing.

8) Briefly, describe the population/s you serve.

The population served is children age 0-18 who are abused or neglected and their families. We provide services to all residents of Santa Clara County.

9) Description of Internship

A. Briefly describe the internship: Include opportunities and benefits of the internship, indicate if more than one internship type is available, and the various programs and locations.

We offer a variety of internships in a variety of units. the majority of our internships will be in court-case carrying units: Continuing (working with family maintenance, and family reunification), and Dependency Investigations. We have some specialized continuing units; Domestic Violence, Sexual Abuse, Community Care Facilities, Adolescent, Drug Court, etc.

We have an extensive intern induction training and offer exposure and shadowing to many parts of the Department including, Emergency Response, Joint Decision Making, and other initiatives/projects.

The majority of the internships will be in the San Jose office, however, we also operate a satellite office in the Gilroy area.

B. Please list the skills that students will acquire during this internship:

The student will learn skills related to case management, working collaboratively with community partners, assessment, documentation, juvenile court processes, interviewing, and crisis intervention.

C. Please check or list the beneficial experiences and opportunities available for students:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Interviewing | <input checked="" type="checkbox"/> Case management |
| <input checked="" type="checkbox"/> Individual work | <input checked="" type="checkbox"/> Interdisciplinary work |
| <input checked="" type="checkbox"/> Group work | <input checked="" type="checkbox"/> Advocacy |
| <input checked="" type="checkbox"/> Information and referral | <input type="checkbox"/> Administration |
| <input checked="" type="checkbox"/> Family work | <input type="checkbox"/> Policy analysis |
| <input checked="" type="checkbox"/> Home visits | <input type="checkbox"/> Community development |
| <input checked="" type="checkbox"/> Crisis work | <input type="checkbox"/> Program development |
| <input checked="" type="checkbox"/> Outreach | <input type="checkbox"/> Program evaluation |
| <input checked="" type="checkbox"/> Psycho-social-systems assessment | <input type="checkbox"/> Clinical diagnosis |
| <input type="checkbox"/> Other (please specify): | |

D. Student Availability: Please indicate the times students are required to be at the agency for staff meetings, client needs, etc...

- Typical field days for BSW students are Tues. & Thurs.
- Typical days for MSW first year students are either Tues & Wed. or Thurs & Fri.
- Typical days for MSW second year students are Wed., Thurs. and Fri.

Please note that students' course schedules have priority. Although some flexibility can be requested, internship hours must be held at times not in conflict with assigned classes.

Days preferred: Wed-Friday

Hours preferred: 8:00 a.m.-5:00 p.m.

Evenings: on occasion for a home visit

Weekends: unlikely

***** On-site field supervision is required at all times, including evenings and weekends.**

E. List any agency program requirements that are significant to the field placement arrangements:
i.e., will the agency be closed on days different from the holidays observed by SJSU?

Criminal background check via Livescan fingerprinting, valid CA driver's license, automobile insurance if using own vehicle for home visits, and out of contry travel may be required.

XVI.

Agency Name Santa Clara Valley Medical Center (SCVMC)
Main Agency Address _____
(Street, City, Zip, County) _____
Program Name Medical Social Service Department
Intern Coordinator or _____
Field Instructor _____
Program Address _____
(Street, City, Zip, County) _____
Contact Phone _____
Contact Email _____
Agency Website www.scvmed.org

1) Our agency will be accepting SJSU Social Work students for the 2007/2008 academic year _____(please check):
 Yes No

2) Number of internship slots (please fill in number for each student group, or "0" if none for that option):
 First Year MSW Field Placement
 Second Year MSW Field Placement
 BASW

3) Field(s) of practice: (please check all that apply):
 Aging (Gerontology)
 Children, Youth, & Families
 Health & Mental Health
 School Social Work
 Other (please specify):

4) Stipend availability (please check):
 Yes (if yes, please fill in amount per year \$ _____)
 No

5) Does your agency provide summer internship opportunities?
 Yes No

6) What requirements and/or preferences does the agency have for interns?

Language Skills Desired: Spanish, Vietnamese

Background, experience, professional interest, goals, characteristics, or other:

Interns who excel at SCVMC come from all different walks of life. They are curious and interesting in learning. They are flexible, enthusiastic, energetic and self-motivated. They have an adventuresome spirit, have personal assertiveness skills and are willing and able to work closely with others and to be a "team player." They are able to take initiative, tolerate ambiguity and change and have a generally positive response to unfamiliar environments and are resilient in challenging situations. They are able to prioritize needs, manage multiple tasks, and be able to maintain a sense of therapeutic hopefulness for and with patients and families. Successful interns also must have a respect for diversity in all its forms and have lots of patience for self and others. They must also be able and willing to ask for help when needed.

7) Agency Description:

Briefly describe the agency's mission and purpose in relationship to the School of Social Work Program's mission to prepare transculturally sensitive practitioners. (Optional: Attach relevant documents and agency organizational chart).

The thrust of the agency's mission is to provide high quality, cost-effective health care to any persons in Santa Clara County who need care, regardless of their ability to pay. SCVMC is the oldest hospital in the County as well as the only publicly operated hospital. We serve as one of three County trauma centers and are a major referral center for Northern California and Northern Nevada. We are a safety net provider to the community. Most of our care is provided to Medi-Cal recipients, medically indigent adults and other low income persons and families, including children. The hospital's patient profile reflects a high percentage of ethnic minorities and cultural groups and residents of medically underserved areas.. We strive to provide an environment within which the needs of our patients are paramount and where patients, their families and visitors are treated in a considerate, respectful, and supportive manner.

8) Briefly, describe the population/s you serve.

We serve a wide ranging client population, from premature infants to the elderly. SCVMC is part of a health system which provides a wide range of primary, secondary, and tertiary inpatient, outpatient and emergency services. Due to our high percentage of clients from medically underserved areas and the significant correlation between socioeconomic and health status, SCVMC patients are often more acutely ill and/or suffering from multiple co-morbidities and social problems than those seen by other area hospitals.

9) Description of Internship

- A. Briefly describe the internship: Include opportunities and benefits of the internship, indicate if more than one internship type is available, and the various programs and locations.

Interns work as part of a team approach to care in the hospital with people who are hospitalized or in the clinics with people who are receiving outpatient care. Collaborative teamwork is the norm, working side by side with physicians, nurses and other health professionals to ensure quality care and maximize the recovery, adaptive and coping processes of people with respect to illness and injury. There are excellent opportunities to learn the full range of medical social work functions including biopsychosocial assessment and intervention, counseling, information and referral, advocacy, and discharge planning. All internships are on the main campus of the medical center in central San Jose, CA. In the outpatient clinics we have internships in adult primary care, Diabetes Center, Pediatric Specialty Care and our HIV/AIDS Program. In the hospital setting, we have internships in the adult intensive care units and our Maternal Infant Care Center. Other programs or service units may also be available. Interns are also given the opportunity to shadow other experienced social workers in the medical center to round out their internship experiences.

- B. Please list the skills that students will acquire during this internship:

Interns at SCVMC typically learn skills in crisis intervention, biopsychosocial assessment and intervention and have extensive experience with teamwork and working with a wide ranging group of health professionals. They develop excellent listening and assessment skills as they strive to understand client problems and help them identify options. They learn to counsel clients and their families about their illness and treatment options and help them work through the emotions of a diagnosis and provide counsel as decisions need to be made. They learn about the impact of illness, disease and disability on a person's life and that of their family and how a medical social worker can effectively intervene in the helping process and help advocate for services as part of high quality care. This may involve discharge planning and/or care management services depending on the unit or clinic.

- C. Please check or list the beneficial experiences and opportunities available for students:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Interviewing | <input checked="" type="checkbox"/> Case management |
| <input checked="" type="checkbox"/> Individual work | <input checked="" type="checkbox"/> Interdisciplinary work |
| <input checked="" type="checkbox"/> Group work | <input checked="" type="checkbox"/> Advocacy |
| <input checked="" type="checkbox"/> Information and referral | <input type="checkbox"/> Administration |
| <input checked="" type="checkbox"/> Family work | <input type="checkbox"/> Policy analysis |
| <input type="checkbox"/> Home visits | <input checked="" type="checkbox"/> Community development |
| <input checked="" type="checkbox"/> Crisis work | <input checked="" type="checkbox"/> Program development |
| <input checked="" type="checkbox"/> Outreach | <input checked="" type="checkbox"/> Program evaluation |
| <input checked="" type="checkbox"/> Psycho-social-systems assessment | <input checked="" type="checkbox"/> Clinical diagnosis |
| <input type="checkbox"/> Other (please specify): | |

D. Student Availability: Please indicate the times students are required to be at the agency for staff meetings, client needs, etc...

- Typical field days for BSW students are Tues. & Thurs.
- Typical days for MSW first year students are either Tues & Wed. or Thurs & Fri.
- Typical days for MSW second year students are Wed., Thurs. and Fri.

Please note that students' course schedules have priority. Although some flexibility can be requested, internship hours must be held at times not in conflict with assigned classes.

Days preferred: Flexible

Hours preferred: Flexible

Evenings: None required but may be available

Weekends: None required but may be available

***** On-site field supervision is required at all times, including evenings and weekends.**

E. List any agency program requirements that are significant to the field placement arrangements:
i.e., will the agency be closed on days different from the holidays observed by SJSU?

Interns are responsible for obtaining required health screenings through their own health provider or SJSU and submitting documentation prior to the beginning of the internship.

10) Other comments:

XVII.

Agency Name Sunnyvale School District
Main Agency Address _____
(Street, City, Zip, County)
Program Name Counseling and Case Management Internship program
Intern Coordinator or
Field Instructor _____
Program Address _____
(Street, City, Zip, County)
Contact Phone _____
Contact Email _____
Agency Website www.sesd.org

1) Our agency will be accepting SJSU Social Work students for the 2007/2008 academic year _____(please check):

- Yes No

2) Number of internship slots (please fill in number for each student group, or "0" if none for that option):

- First Year MSW Field Placement
 Second Year MSW Field Placement (PPSC STUDENTS ONLY)
 BASW

3) Field(s) of practice: (please check all that apply):

- Aging (Gerontology)
 Children, Youth, & Families
 Health & Mental Health
 School Social Work
 Other (please specify):

4) Stipend availability (please check):

- Yes (if yes, please fill in amount per year \$ Unsure about stipend, To be determined)
 No

5) Does your agency provide summer internship opportunities?

- Yes No

6) What requirements and/or preferences does the agency have for interns?

Language Skills Desired: Any language in addition to English would be useful.

Background, experience, professional interest, goals, characteristics, or other:

We would like to have interns who have had experience or at least interest in working in schools. It would also be important to have some knowledge, and experience in working with children and families. An understanding of basic individual and group therapy models is also necessary, as the interns will have an opportunity to learn about counseling for children in an individual and group setting. Knowledge and experience of basic behavior theories for children would also be very helpful. In addition, internships with the Sunnyvale School District offer case management experience, so an interest and basic knowledge of case management would be beneficial.

7) Agency Description:

Briefly describe the agency's mission and purpose in relationship to the School of Social Work Program's mission to prepare transculturally sensitive practitioners. (Optional: Attach relevant documents and agency organizational chart).

The mission of the Sunnyvale School District is to inspire a vibrant passion for learning, where our resources benefit every child, producing a legacy of exhilarating responsible citizens. This is the official mission of the school district. The Sunnyvale School District is tremendously diverse, and includes many cultures. It is our goal to embrace and acknowledge our cultural differences to provide the richest learning environment possible to students. An internship in the Sunnyvale School District means learning to work with a broad range of cultures and languages. Our staff is as diverse as our student population, and this has been a tremendous asset to our school district - allowing all of us to learn about the other cultures so that we have a better understanding of how to provide learning environments that are effective for all people.

8) Briefly, describe the population/s you serve.

The Sunnyvale School District offers education to all residents from preschool through middle school. In addition we also work with the families of our students, offering community services such as health care, counseling, educational and recreational activities for the entire family.

9) Description of Internship

A. Briefly describe the internship: Include opportunities and benefits of the internship, indicate if more than one internship type is available, and the various programs and locations.

An internship with the Sunnyvale School District offers a wide range of learning opportunities. We have programs that serve children from preschool age up to middle school. We have settings that include general education as well as special education for all age groups. The intern will have the opportunity to apply clinical knowledge to counseling in an individual, group, or family setting. There is flexibility for interns to decided what type of interventions they would like to use under the supervision of a Licensed Marriage and Family Therapist. In addition, opportunities are available to develop programs on a larger scale that can impact an entire school or classroom. For example, past interns have used programs to prevent bullying for a school or classroom, or interventions have been used to improve the culture of a classroom. Interns will also have the opportunity to learn about case management in the school setting. They will learn about local community resources and how to access them, so that they are able to provide a broader range of services to children and families that may not exist in the schools.

B. Please list the skills that students will acquire during this internship:

Students in the Sunnyvale School District Counseling Internship Program will have the opportunity to increase their clinical knowledge and skills in working with preschool - middle school aged children and families. In addition, students will learn about how to impact a school setting by learning to interface with administrators and teachers. A student also has the oppotunigty to learn about community resources and how to help children and families access those resources. The student will have an oppotunigty to learn from principals, teachers, and other counselors how to work successfully in the school environment. Supervision is provided to interns in both an individual and group setting, allowing the student to learn various styles of counseling and case management skills.

C. Please check or list the beneficial experiences and opportunities available for students:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Interviewing | <input checked="" type="checkbox"/> Case management |
| <input checked="" type="checkbox"/> Individual work | <input checked="" type="checkbox"/> Interdisciplinary work |
| <input checked="" type="checkbox"/> Group work | <input checked="" type="checkbox"/> Advocacy |
| <input checked="" type="checkbox"/> Information and referral | <input checked="" type="checkbox"/> Administration |
| <input checked="" type="checkbox"/> Family work | <input checked="" type="checkbox"/> Policy analysis |
| <input checked="" type="checkbox"/> Home visits | <input checked="" type="checkbox"/> Community development |
| <input checked="" type="checkbox"/> Crisis work | <input checked="" type="checkbox"/> Program development |
| <input checked="" type="checkbox"/> Outreach | <input checked="" type="checkbox"/> Program evaluation |
| <input checked="" type="checkbox"/> Psycho-social-systems assessment | <input checked="" type="checkbox"/> Clinical diagnosis |

Other (please specify):

D. Student Availability: Please indicate the times students are required to be at the agency for staff meetings, client needs, etc...

- Typical field days for BSW students are Tues. & Thurs.
- Typical days for MSW first year students are either Tues & Wed. or Thurs & Fri.
- Typical days for MSW second year students are Wed., Thurs. and Fri.

Please note that students' course schedules have priority. Although some flexibility can be requested, internship hours must be held at times not in conflict with assigned classes.

Days preferred: Monday-Friday. This is flexible depending on school sitl

Hours preferred: 8:00 AM - 3:00 PM

Evenings: Possibly to meet with families

Weekends: No

***** On-site field supervision is required at all times, including evenings and weekends.**

E. List any agency program requirements that are significant to the field placement arrangements:
i.e., will the agency be closed on days different from the holidays observed by SJSU?

Yes, the Sunnyvale School District has holidays that SJSU may not have. We have a week off in February for winter break, and our Holiday and Spring break may be different than SJSU's. We do not yet have our 2007-2008 calendar available so I do not know when these breaks will be for next year.

10) Other comments:

We look forward to working with students from San Jose State University, and being able to provide them with a tremendous educational and experiential program.

XVIII

Agency Name YWCA of Silicon Valley
Main Agency Address _____
(Street, City, Zip, County) _____

Program Name School-Based Counseling Program

Intern Coordinator or
Field Instructor _____

Program Address school sites throughout San Jose
(Street, City, Zip, County) _____

Contact Phone _____

Contact Email _____

Agency Website www.ywca-sv.org

1) Our agency will be accepting SJSU Social Work students for the 2007/2008 academic year _____(please check):

- Yes No

2) Number of internship slots (please fill in number for each student group, or "0" if none for that option):

- 0-8 First Year MSW Field Placement
- 6-8 Second Year MSW Field Placement
- 0 BASW

3) Field(s) of practice: (please check all that apply):

- Aging (Gerontology)
- Children, Youth, & Families
- Health & Mental Health
- School Social Work
- Other (please specify):

4) Stipend availability (please check):

- Yes (if yes, please fill in amount per year \$ 1000-1250)
 No

5) Does your agency provide summer internship opportunities?

- Yes No

6) What requirements and/or preferences does the agency have for interns?

Spanish highly desired (bilingual stipend supplement may be available)

Background, experience, professional interest, goals, characteristics, or other:

Required:

- *interest and motivation to serve children and families in school settings
- *ability to accept and learn from constructive feedback
- *cultural competence and respect for diverse backgrounds including ethnicity, race, socioeconomic status, religion, gender, and sexual orientation
- *professional, collaborative, positive, and proactive outlook

Preferred but not required:

- *experience working with adolescents
- *experience working at a school setting
- *experience handling crises (suicide/self harm interventions, child abuse reporting, etc.)
- *experience and/or knowledge of counseling and mental health

7) Agency Description:

Briefly describe the agency's mission and purpose in relationship to the School of Social Work Program's mission to prepare transculturally sensitive practitioners. (Optional: Attach relevant documents and agency organizational chart).

The mission of the YWCA of Silicon Valley is to empower women, children, and families and eliminate racism, hatred and prejudice. The Counseling Services Department supports this mission by promoting emotional, mental, and behavioral wellness in our community by (a) providing high quality, culturally competent, low/no cost direct counseling services and (b) training counseling/social work professionals with strong clinical, interpersonal, cultural, and ethical foundations who will, in turn, bring the core values of the YWCA into the larger community

8) Briefly, describe the population/s you serve.

- *Students and families at school sites throughout the San Jose area
- *Wide variety of cultural, ethnic, and socioeconomic backgrounds
- *Majority of school sites are in the 6th-12th grade range but some K-5th are available

9) Description of Internship

A. Briefly describe the internship: Include opportunities and benefits of the internship, indicate if more than one internship type is available, and the various programs and locations.

The YWCA offers a school-based internship from a clinical social work perspective. Our multi-disciplinary team gives interns a broad range of perspectives from which to learn and develop their work with clients and the community.

2nd Year: 24 hours per week at 2 school sites (different levels)

1st Year: 16 hours per week at 1 school site

Most school sites are middle or high school but some elementary schools are available. Hours include client work, outreach, on-campus collaboration (MSTs, etc.), 1 hour individual supervision, 2 hours group supervision, clinical trainings, and staff meetings.

B. Please list the skills that students will acquire during this internship:

*Individual and family counseling (including assessment, treatment planning, and diagnosis)
*Resource linkage and referral
*Client advocacy
*Crisis intervention
*Group counseling and facilitation
*Outreach
*Collaboration
*Community building
*Psychoeducation
*Self-care and stress management
*Legal and ethical practices of the Social Work profession

C. Please check or list the beneficial experiences and opportunities available for students:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Interviewing | <input checked="" type="checkbox"/> Case management |
| <input checked="" type="checkbox"/> Individual work | <input checked="" type="checkbox"/> Interdisciplinary work |
| <input checked="" type="checkbox"/> Group work | <input checked="" type="checkbox"/> Advocacy |
| <input checked="" type="checkbox"/> Information and referral | <input type="checkbox"/> Administration |
| <input checked="" type="checkbox"/> Family work | <input type="checkbox"/> Policy analysis |
| <input checked="" type="checkbox"/> Home visits | <input checked="" type="checkbox"/> Community development |
| <input checked="" type="checkbox"/> Crisis work | <input type="checkbox"/> Program development |
| <input checked="" type="checkbox"/> Outreach | <input type="checkbox"/> Program evaluation |
| <input checked="" type="checkbox"/> Psycho-social-systems assessment | <input checked="" type="checkbox"/> Clinical diagnosis |

Other (please specify):

D. Student Availability: Please indicate the times students are required to be at the agency for staff meetings, client needs, etc...

- Typical field days for BSW students are Tues. & Thurs.
- Typical days for MSW first year students are either Tues & Wed. or Thurs & Fri.
- Typical days for MSW second year students are Wed., Thurs. and Fri.

Please note that students' course schedules have priority. Although some flexibility can be requested, internship hours must be held at times not in conflict with assigned classes.

Days preferred: Monday -Friday available (Wednesdays required)

Hours preferred: 8 am to 5 pm

Evenings: no

Weekends: no

***** On-site field supervision is required at all times, including evenings and weekends.**

E. List any agency program requirements that are significant to the field placement arrangements: i.e., will the agency be closed on days different from the holidays observed by SJSU?

School-Based placements follow the school district year, which usually goes from late August through early/mid June. Breaks and time-off include YWCA holidays (generally the same as SJSU), YWCA holiday break (2 weeks in late December/early January), school district Winter and Spring breaks. Interns are also allowed 2 work-week equivalents of time off per year for vacation, sick-time, and self-care.

10) Other comments:

At the YWCA, we take our responsibility as a training program seriously and put great efforts into ensuring our internships are as beneficial as possible. The work is quite challenging but we provide the support, guidance, and reinforcement to make it a positive growth experience. We value our interns and strive to help them develop the skills, practices, and insight to be excellent service providers while protecting themselves against burn-out.