

SCHOOL OF SOCIAL WORK  
SAN JOSE STATE UNIVERSITY  
**BASW FIELD PRACTICUM PROGRAM**  
**LEARNING CONTRACT – 2007-2008**

Student \_\_\_\_\_ Faculty Field Liaison \_\_\_\_\_

Agency \_\_\_\_\_ Field Instructor \_\_\_\_\_

The Practicum Learning Contract is a tool to be used by the agency field instructor, the student, and the faculty field liaison in planning field assignments and evaluating performance. It encompasses the expectations of each in relation to teaching and learning objectives, assigned task, and procedures. Responsibility for negotiating and preparing the Practicum Learning Contract is shared between the field instructor and the student. It is approved by the faculty field liaison and the BASW field coordinator.

**DIRECTIONS:** List the student learning activities, assignments, and other training experiences that the agency will provide to meet the following field course objectives.

**Objective 1:** Ability to apply a generalist approach from a transcultural perspective in developing professional relationships with individuals, families, and groups.  
\* Ability to form and sustain appropriate relationships with clients, co-workers, staff and administrators.  
\* Evidences ability to interview persons of different ages with empathy, purpose and focus.

**Objective 2:** Demonstrate knowledge and critical thinking skills by using problem-solving approaches in initiating, implementing and terminating change efforts with individuals, families, and groups in the context of the broader communities in which they are imbedded.  
\* Appropriately gathers information and formulates written assessments about individuals, families, groups or community situations  
\* Able to make assessment of situation and prioritize interventions at the appropriate level and target group.  
\* Conceptualizes and articulates the rationale and theoretical framework behind: assessment, choice of intervention strategies, techniques, and case plan implementation.  
\* Opportunity to formulate plans & goals with client & client groups that include cultural &/or ideological perspectives and to work with client/groups on the basis of mutually arrived at 'contracts'.  
*State number of case/family/group situations to be assigned to student each semester.*

**Objective 3:** Demonstrate the ability to understand and work effectively within an organizational setting and to promote change using social work values and ethical principles.  
\* Opportunity to become familiar with agency policies, procedures, organization, & services provided.  
\* Opportunity to define role and relationships of agency personnel & to define one's own role as a service provider, and to use supervision appropriately.  
*Describe what tasks, training, &/or responsibilities students will be given to meet this objectives*

**Objective 4:** Demonstrate the ability to communicate effectively both orally and in writing with persons from different racial, cultural, ethnic backgrounds, social class, age, gender, sexual orientation.  
\* Opportunity to interview &/or interact with clients, client groups, or staff who are from socio-cultural backgrounds different from the student.  
\* Opportunity to communicate effectively, orally and in writing.  
\* Evidences competence in : listening and attending; reflection and acceptance of feelings; paraphrasing and summarizing content; confrontation; recognition of strengths; incorporating cultural and/or ideological perspectives of clients, and reinforcing functional behavior.  
*Identify the specific populations-at-risk with which the student will be involved.  
Describe how student's performance will be evaluated to determine his/her ability to communicate with people from diverse backgrounds.*

**Objective 5:** Demonstrate an awareness of personal self and professional self to show sensitivity to the ways in which personal issues affect professional practice.

- \* Opportunity to carry out a helping role in a professional, dependable & accountable manner including promptness and consistency in work with clients & community, timely completion of written reports, and conscientious observance of agency hours.
- \* Utilize process recordings as a learning tool to maximize benefits of weekly individual supervision.
- \* Evidence ability to practice within the ethics and values of the social work profession.
- \* Evidences self awareness and assessment of one's strengths and acceptance of responsibility for one's own learning.

**Objective 6:** Demonstrate cultural competence in her/his generalist social work practice with diverse populations at-risk; and other disenfranchised, oppressed & marginalized groups.

- \* Opportunity to interact, communicate and work with clients or client groups from backgrounds different from those of student and other marginalized, oppressed, populations-at-risk.
- \* Opportunity to collect & analyze demographic and community data relevant to understanding the agency's client population, those served and those populations-at-risk not served by present policy and funding levels.

*Describe how student will be evaluated in regard to his/her meeting this objective.*

**Objective 7:** Demonstrate knowledge and skills necessary to promote economic and social justice and the ability to identify action needed, and when appropriate, to develop and implement activities toward change.

\* Opportunity to critically analyze agency policy & community resources in reference to services provided to populations at-risk, identify service needs and needed policy change, and become familiar with or initiate strategies for constructive change at the appropriate level of intervention.

*Describe what the student will do to learn about broader social issues relative to agency services and client population.*

Schedule and Administrative Arrangements — BASW Field Education Program

**Hours and Days for Field practicum, classes, and/or other responsibilities**

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY/SUN

DAYS IN THE FIELD \_\_\_\_\_ HOURS IN THE FIELD \_\_\_\_\_

Student Address \_\_\_\_\_

City/Zip: \_\_\_\_\_

Phones: Agency \_\_\_\_\_ Home \_\_\_\_\_ Work \_\_\_\_\_

Email address \_\_\_\_\_

Vacation and semester break: \_\_\_\_\_

Sick Leave Arrangements: \_\_\_\_\_

Other Accommodations/Special Requests: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date \_\_\_\_\_

Field Instructor Signature: \_\_\_\_\_ Date \_\_\_\_\_

Faculty Field Liaison Signature: \_\_\_\_\_ Date \_\_\_\_\_

Field Director Signature: \_\_\_\_\_ Date \_\_\_\_\_