

**Evaluation of Student by Field Instructor
School of Social Work ~ San José State University
First Year MSW Field Student**

Student's Name: _____

Agency's Name: _____

Field Instructor's Name: _____

Faculty Field Liaison's Name: _____

Semester: _____ Field of Practice: Aging Children, Youth, & Family Health/Mental Health School Social Work
(check one)

Instructions: *The field instruction evaluation process is intended to promote ongoing discussion and assessment among the students, the Field Instructor, and the Faculty Field Liaison. This evaluation, **which is to be completed at the end of every semester**, is important because it measures the student's progress in the context of transcultural social work practice. Please complete this form by circling and writing in your response. You should refer to the Student Learning Agreement when completing this evaluation form.*

		Poor	Fair	Good	Very Good	Excellent	Unable to Assess = U/A
Objective 1	Identify as a professional social worker understanding, accepting and applying professional ethics and values in their interactions with clients, peers, colleagues, and field instructors. This includes:						
	◇ Demonstrate understanding of the structure and function of field practicum in social work as it relates to the MSW program, the agency, and the consumer community.	1	2	3	4	5	U/A
	◇ Demonstrate awareness and understanding of students' own learning needs and personal values that affect practice, and the ability to separate personal, professional and student roles.	1	2	3	4	5	U/A
	◇ Engage in purposeful professional interaction with clients, field instructor, other students, and staff in the field setting and with other community agencies.	1	2	3	4	5	U/A
	◇ Analyze and apply social work values and ethical principles in relation to diverse contexts.	1	2	3	4	5	U/A

Comments: _____

		Poor	Fair	Good	Very Good	Excellent	Unable to Assess = U/A
Objective 2	Understand and participate in an agency setting working effectively with clients, agency staff, other professionals, and the community. This includes:						
	◇ Demonstrate understanding of the agency setting as a system of service delivery and subsystem of human services.	1	2	3	4	5	U/A
	◇ Demonstrate understanding of how agency structure impacts and defines the social work role in the organizational setting.	1	2	3	4	5	U/A
	◇ Demonstrate ability to participate collegially with other professions and work effectively with team members.	1	2	3	4	5	U/A
	◇ Demonstrate ability to utilize agency structures for learning and growth including supervision and consultation.	1	2	3	4	5	U/A

Comments:

		Poor	Fair	Good	Very Good	Excellent	Unable to Assess = U/A
Objective 3	Develop and sustain relationships, and communicate and interact effectively from a transcultural perspective with clients and client systems of varying sizes from different cultural backgrounds and across the lifespan (particularly populations that are disenfranchised, oppressed or marginalized.) This includes:						
	◇ Demonstrate ability to communicate and interact effectively with individuals across the lifespan.	1	2	3	4	5	U/A
	◇ Demonstrate ability to communicate and interact effectively with families, groups, organizations, and communities.	1	2	3	4	5	U/A
	◇ Demonstrate ability to recognize and understand cultural differences and appreciate diversity.	1	2	3	4	5	U/A

Comments:

		Poor	Fair	Good	Very Good	Excellent	Unable to Assess = U/A
Objective 4	Apply generalist social work skills and a transcultural perspective in the beginning, middle, and ending phases of practice with systems of varying sizes, (i. e., micro, mezzo, and macro). This includes:						
	◇ Demonstrate basic interviewing skills, such as clarifying, interpreting, reframing, and active listening.	1	2	3	4	5	U/A
	◇ Apply purposeful use of self in interaction with clients and client groups.	1	2	3	4	5	U/A
	◇ Collect data and utilize theoretical frameworks supported by empirical evidence to assess the strengths and needs of client systems of varying sizes utilizing a bio-psycho-social framework.	1	2	3	4	5	U/A
	◇ Demonstrate skills in case recording, writing reports, and assessments, and meeting agency requirements for documentation necessary for professional learning and accountability.	1	2	3	4	5	U/A
	◇ Employ critical thinking skills and information literacy to locate, evaluate and use reliable knowledge to inform effective social work practice.	1	2	3	4	5	U/A
	◇ Demonstrate skills in goal setting, contracting with client systems of varying sizes.	1	2	3	4	5	U/A
	◇ Apply a problem solving approach within an ecological systems framework in implementing interventions at micro, mezzo and micro levels.	1	2	3	4	5	U/A
	◇ Identify and utilize community resources on behalf of clients and client systems.	1	2	3	4	5	U/A
	◇ Demonstrate knowledge of issues related to power, privilege, oppression, and diversity in advocating on behalf of clients and communities from a social justice perspective.	1	2	3	4	5	U/A

Comments:

		Poor	Fair	Good	Very Good	Excellent	Unable to Assess = U/A
Objective 5	Students will engage in field supervision and seek consultation as needed:						
	◇ Able to identify gaps in knowledge and skill and develop and implement a plan to appropriately use supervision.	1	2	3	4	5	U/A
	◇ Able to work within a scope of practice while still acknowledging and assessing gaps in knowledge and skills	1	2	3	4	5	U/A
	◇ Separate personal, professional and student roles, and articulate their own learning needs and tactics for having those needs met in the field setting	1	2	3	4	5	U/A

Comments:

Instructions: Your overall assessment, recommended grade, and comments will guide the Faculty Field Liaison's (FFL) in assigning the student's final semester grade. **You should review and discuss this evaluation with your student BEFORE having her or him submit it to the FFL or interim Field Education Director.**

I. Field Instructor's (FI) Assessment of the students OVERALL performance during the semester:

1 (Poor) 2 (Fair) 3 (Good) 4 (Very Good) 5 (Excellent)

Comments:

II. Recommendations: List areas for growth and further professional development.

Recommended Grade (circle one): Credit No Credit Incomplete

FI's Signature _____ Date: _____

III. Student Response to FI's Assessment (circle one): I Agree I Disagree

Self-assessment by student:

Student's Signature: _____ Date: _____

IV. FFL's Assignment of Semester Grade (Circle one):

Credit No Credit Incomplete

Comments:

FFL's Signature: _____ Date: _____
