### Volunteer Graduate Student Assistant, 298 Special Project, and Community Project Opportunities
#### School of Social Work: AY 2007-2008

**Application Deadline:** Wednesday May 23rd, 2007

(Please see application instructions on bottom of last page)

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<th>Project</th>
<th>Brief Description</th>
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<tr>
<td><strong>Comparing Academic Outcomes Between Former Foster Youth and Other Youth Enrolled at SJSU: 2003 - Present</strong>&lt;br&gt;Supervised by Emily Bruce</td>
<td>• 1 student research assistant position&lt;br&gt;• Position begins Fall 2007 and lasts for both semesters (AY 2007-2008)&lt;br&gt;• No funding, but involvement could potentially fulfill the ScWk 298 requirement&lt;br&gt;• Accepted graduate student assistants may enroll in Dr. Peter Allen Lee’s 298 section&lt;br&gt;Assistance needed with data analysis. Applicants must want to have an understanding of research methods and quantitative analysis using SPSS. They must also have strong skills in critical thinking, writing, organization, communication, and computer/internet usage. Contact Emily Bruce (<a href="mailto:ebruce@casa.sjsu.edu">ebruce@casa.sjsu.edu</a> or 408-924-5810) for more information.</td>
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<td><strong>Rebuilding Social Ties After Immigration -- An Exploratory Study of Older Immigrants</strong>&lt;br&gt;Supervised by Sadhna Diwan</td>
<td>• 1 student needed to assist with research on the process of rebuilding social ties and social support among immigrant elders.&lt;br&gt;• Possible funding, but involvement will potentially fulfill the ScWk 298 requirement&lt;br&gt;• Accepted graduate student assistants would enroll in Dr. Peter Allen Lee’s 298 section&lt;br&gt;Assistance needed with library research, design, and implementation of qualitative (focus groups) and quantitative (development of a survey) methods, and data collection/analysis. Applicants must have an understanding of research methods and quantitative/qualitative analysis. They must also have strong skills in critical thinking, writing, organization, communication, and computer/internet usage. Contact Dr. Diwan (<a href="mailto:sdiwan@casa.sjsu.edu">sdiwan@casa.sjsu.edu</a>) for more information.</td>
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<td><strong>An Investigation of Reunification Services in Santa Clara County</strong>&lt;br&gt;Supervised by Amy D’Andrade and Kathy Lemon Osterling</td>
<td>• Two student researchers needed to assist in a research study on reunification services in Santa Clara County. Involves data collection from case files, library research, and writing.&lt;br&gt;• Funding for summer (partial), fall and spring semesters&lt;br&gt;• Accepted graduate students would enroll in Dr. Peter Allen Lee’s 298 section&lt;br&gt;Applicants must have reasonably good grasp of basic research methods and quantitative analysis, be detail-oriented, and have excellent writing skills. Contact Amy D’Andrade (408-924-5830 or <a href="mailto:adandrade@casa.sjsu.edu">adandrade@casa.sjsu.edu</a>) for more information.</td>
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<td><strong>Children with Autism Parenting Education and Support (CAPES) Group</strong>&lt;br&gt;Supervised by Glenn Thomas, LCSW (Center for Learning and Achievement, Santa Clara Valley Medical Center) and Peter Allen Lee</td>
<td>• 1 or 2 student researchers needed for the evaluation of a parenting series consisting of psycho-education, support, cognitive behavioral therapy, videos demonstrating parenting skills, and parent coaching&lt;br&gt;• Possible funding, and involvement will potentially fulfill ScWk 298 requirement&lt;br&gt;• Accepted graduate student assistants would enroll in Dr. Peter Allen Lee’s 298 section&lt;br&gt;Applicants must have an understanding of research methods and quantitative/qualitative analysis. They must also have strong skills in critical thinking, writing, and organization. Contact Peter Allen Lee (408-924-5850 or <a href="mailto:plee4@email.sjsu.edu">plee4@email.sjsu.edu</a>) for more information.</td>
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| **Family Court – Domestic Violence** | 1 or 2 Title IV-E student researchers to investigate and identify gaps and concerns in domestic violence services through Family Court  
Research questions to be determined  
Potential funding, and research could fulfill ScWk 298 requirement  
Accepted student assistants using this project for the MSW degree would enroll in Dr. Peter Allen Lee’s 298 section  
Assistance needed with library research, study design and implementation, and data collection/analysis to investigate issues related to domestic violence services through Family Court. Contact Pnina Green (408-924-5833) or Peter Allen Lee (408-924-5850 or plee4@email.sjsu.edu) for more information. |
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| **Effective Inclusion and Integration of Mental Health Consumers as Peer Professionals in the Provision of Public Mental Health Services** | 1 or 2 student researchers needed to examine the inclusion and integration of mental health consumers in the public mental health system.  
Potential funding, and research could fulfill ScWk 298 requirement  
Accepted graduate student assistants would enroll in Dr. Peter Allen Lee’s 298 section  
This study will follow up research done in 2006-2007 exploring attitudes of mental health professionals toward mental health consumers and peer professionals with a study looking at attitudes of mental health consumers and peer professionals toward mental health professionals. Contact Charley Hodson (internprogram@aol.com) or Peter Allen Lee (408-924-5850 or plee4@email.sjsu.edu) for more information. |
| **Attitudes of University Faculty Toward Mental Health Consumers** | 1 to 2 student researchers needed to examine the attitudes of university faculty towards mental health consumers.  
Potential funding, and research could fulfill ScWk 298 requirement  
Accepted graduate student assistants would enroll in Dr. Peter Allen Lee’s 298 section  
This study will follow up research done in 2006-2007 exploring attitudes of mental health professionals toward mental health consumers and peer professionals in the Santa Clara County Mental Health Department with a look at faculty attitudes. Contact Charley Hodson (internprogram@aol.com) or Peter Allen Lee (408-924-5850 or plee4@email.sjsu.edu) for more information. |
| **Well-Being of Judges (Continuation of 2006-2007 Study)** | 1 to 2 student research assistant positions  
No funding, but involvement will potentially fulfill ScWk 298 requirement  
Accepted student assistants using this project for the MSW degree may enroll in Dr. Peter Allen Lee’s 298 section  
The Honorable Catherine Gallagher, of the Santa Clara County Superior Court, in conjunction with the School of Social Work, is recruiting a student research assistant interested in working with her on a project examining the relationship between job stress and illness among judges. RA must have a working understanding of research methods, demonstrate strong oral and written communication skills, and exhibit reliable and effective organizational abilities. Experience in health areas or medical social work preferred, but not required. Hours are flexible, but RA must be able to meet with Judge Gallagher on a regular basis for supervision. |
| **Evaluation of the Social Work Programs (BASW and MSW)** | Up to 4 student research assistant positions  
No funding, but research will potentially fulfill ScWk 298 requirement  
Accepted graduate student assistants may enroll in Dr. Peter Allen Lee’s 298 section  
The school is evaluating student experiences and training related to the Social Work Programs. Applicants must have an understanding of research methods and quantitative/qualitative analysis. They must also have strong skills in critical thinking, writing, and organization. Contact Peter Allen Lee (408-924-5850 or plee4@email.sjsu.edu) for more information. |
Evaluation Report on Fidelity of Celebrating Families! and Strengthening Families at Replication Sites

Supervised by Rosemary Tisch, M.A. (creator of CF! and founder of Kids Are Special); Pat Heller, LSW (Site Fidelity Coordinator), Karol Kumpfer, Ph.D. (Evaluator, University of Utah); and Peter Allen Lee

- 2 volunteers needed to provide supervised site visits, and fidelity and quality checks. Time commitment: 3 to 6 hours per week.
- Helpful if students attend San José trainings on Celebrating Families! and Strengthening Families Program during the summer.
- Accepted student assistants using this project for the MSW degree would enroll in Dr. Peter Allen Lee’s 298 section

Celebrating Families! and the Strengthening Families Program are cognitive-behavioral curriculum-based group models developed for families in which one or both parents have a serious problem with alcohol or other drugs, and in which there is a high risk for domestic violence, child abuse, or neglect. There are three designated replication sites: EMQ, Friends Outside, and House on the Hill. The goals of CF! and SFP are:

1. to educate and support children and their parents in order to increase rates of successful recovery for parents and to decrease rates of subsequent addiction by the children; and
2. to increase successful family reunification and to promote and support the long-term health of families.

SFP is an evidence-based practice with 10-year follow-up results showing 2 to 3 times reduction in children's mental health and substance abuse problems in children. Contact information for questions: Rosemary Tisch (rstisch@aol.com or 408-406-0467) or Karol Kumpfer (kkumpfer@xmission.com). More information on Celebrating Families! is available at www.celebratingfamilies.net and on the Strengthening Families Program at www.strengtheningfamiliesprogram.org.

Impact on Quality of Program Delivery and Outcomes for Celebrating Families! and Strengthening Families for specific ethnic groups (such as Hispanic/Latino or Asian families versus non-Hispanic or Asian families)

Supervised by Karol Kumpfer, Ph.D. (University of Utah, developer of Strengthening Families Program); Rosemary Tisch, M.A. (creator of CF! and founder of Kids Are Special); and Peter Allen Lee

- 2 volunteers needed to analyze questions of their choice on the impact of quality of program delivery on outcomes related to effectiveness of Celebrating Families! and the Strengthening Families Program for Hispanic/Latino or Asian families versus non-Hispanic or Asian families. Time commitment: 3 to 6 hours per week
- Students select own research questions and do own data entry and analysis
- Helpful if students attend San José trainings on Celebrating Families! and Strengthening Families Program during the summer.
- Accepted student assistants using this project for the MSW degree would enroll in Dr. Peter Allen Lee’s 298 section

Celebrating Families! and the Strengthening Families Program are cognitive-behavioral curriculum-based group models developed for families in which one or both parents have a serious problem with alcohol or other drugs, and in which there is a high risk for domestic violence, child abuse, or neglect. There are three designated replication sites: EMQ, Friends Outside, and House on the Hill. The goals of CF! and SFP are:

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| Social Workers In the Library | • Multiple student research assistant positions  
• No funding, but involvement will potentially fulfill community project and/or ScWk 298 requirement  
• Accepted student assistants using this project for the MSW degree may enroll in Dr. Peter Allen Lee’s 298 section  
Students will be responsible for investigating liability, resources, best practices, and evidence that will help in the formulation and implementation of “Social Workers in the Library”, a service in which community members who visit the public library may have access to basic social work referrals and resources. The project will include, but is not limited to, a literature review, needs assessment, proposed model to run the program, and program evaluation. Applicants must have working knowledge of basic research methods, be dependable and detail-oriented, and have excellent communication and public relationship skills. Contact Peter Allen Lee (408-924-5850 or plee4@email.sjsu.edu) for more information. |
| Peer Writing Tutors and Social Work Education | • Up to 6 student assistants needed for planning, implementing, and evaluating the Social Work Writing Tutorial Program  
• Possible funding, and involvement will potentially fulfill community project and/or ScWk 298 requirement  
• Accepted student assistants using this project for the MSW degree may enroll in Dr. Peter Allen Lee’s 298 section  
Assistance with a writing tutoring program for social work undergraduate and graduate students needed. Applicants must have a minimum 3.5 GPA in the MSW program and exhibit strong writing, communication, and interpersonal skills. |
| Social Work Graduate Student Association (SWGSA) | • Multiple student leadership positions  
• No funding, but participation could fulfill community project requirement (upon approval of your Faculty Field Liaison and advisor)  
• Various Positions and Opportunities:  
  - Student leadership  
  - Student orientation (Fall and Spring)  
  - Event planning (Lobby Days, Career/Internship Fair, Workshops, etc.)  
The SWGSA is responsible for the leadership, advocacy, and service of fellow graduate students. The SWGSA participates in many events and projects, including orientation, workshops, fund raising, and Bridging the Gap Career and Internship Fair. Although students volunteer their time and talents, significant work could be tailored into an official community project or ScWk 298 study. |
| Administration of the Social Work Alumni Association | • 1 or 2 student assistant positions  
• No funding, but participation may fulfill the community project requirement (upon approval of your Faculty Field Liaison and advisor)  
The Social Work Alumni Association organizes events, conducts fundraisers for the department, and publishes a newsletter. Student assistants would be responsible for these projects, as well as other administrative tasks. |

**Application Deadline: Wednesday May 23
d, 2007**

**Interested students please prepare an application packet consisting of 2 copies of:**

a) Cover letter stating the position(s) for which you are applying and an explanation of your interest in the project(s)  
b) Resume, including GPA, relevant experience, qualifications, and list of references  
c) Sample of writing demonstrating your best work, i.e., a significant paper written for a graduate level class.

Submit packet to Dr. Peter Allen Lee through the School of Social Work main office.  
Please contact Dr. Lee at 408-924-5850 or plee4@email.sjsu.edu if you have questions.