



Master of Social Work Program - School of Social Work

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College of Applied Sciences and Arts

San José State University

# MSW Program Bulletin

# Master of Social Work Program Bulletin



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The MSW Program in the School of Social Work at San José State University is  
accredited by the Council on Social Work Education

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College of Applied Sciences and Arts - San José State University



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## Welcome

Thank you for your interest in the Master of Social Work Program at San José State University. Founded in 1969, and fully accredited by the Council of Social Work Education, our MSW Program has maintained an integrated and diverse student body. Our graduate program was originally designed to prepare students to work with California's Spanish-speaking populations. Over time, demographic changes coupled with increasing challenges to the profession have contributed to the expansion of the original mission to reflect a transcultural perspective. We equip MSW students for transcultural professional practice at a multi-systems level, preparing them for culturally competent practice with Latinos, Asian and Pacific Islanders, African Americans, and those communities, groups, families, and individuals who are disenfranchised, oppressed, or marginalized. It is this emphasis on transcultural practice that makes our graduate social work program unique, and that continues to guide our curriculum to promote commitment of our graduates to enhance the well-being of individuals and their communities, to build upon the strengths of diverse cultures, and to advocate for social justice.

Our MSW Program offers students the option of completing the graduate program in two years as a full-time student, or in three years by redistributing some coursework over this period. The MSW Program requires a commitment to complete all coursework and training including a curriculum of in-class study and field education. As part of our transcultural generalist and multi-systems perspective, you will first learn the foundations of social work and then focus on a particular field of practice. These fields of practice, which are related to the service needs of the San José/Silicon Valley region and the larger San Francisco Bay Area, are the aging; children, youth, and families; school social work, and health and mental health.

Admission to our MSW Program is competitive and the course of graduate study rigorous. However, we hope that your interaction and learning opportunities with classmates, faculty, and professional community partners, who will challenge you to think and act beyond traditional notions of helping diverse populations, will be exhilarating, intellectually challenging, and worthwhile.

We need dedicated, qualified, and talented people who will make a positive impact in our society and promote our profession of social work. Although social work is difficult and demanding, we encourage those of you with a passion for our profession to consider seriously our MSW Program at San José State University. Thank you.

# San José State University



Founded in 1857, San José State University is the oldest public university on the West Coast, and celebrated its 150<sup>th</sup> anniversary in April 2007. The University has grown from a small teachers college to a large metropolitan university located in a growing and dynamic community.

The University's seven colleges - Applied Sciences and Arts, Business, Education, Engineering, Humanities and the Arts, Science, and Social Science, enroll approximately 30,000 students in programs designed to meet the needs of an increasingly complex world.

The University is located in downtown San José, 48 miles south of San Francisco, in the heart of Santa Clara Valley and just north of the Santa Cruz-Monterey-Carmel-Big Sur area. San José is a major metropolitan area with a culturally diverse population which includes Latinos, Asian and Pacific Islanders, African Americans, Native Americans, and many other ethnic groups who reside in San José, the Silicon Valley, and surrounding communities.

San José State University is accredited by the Western Association of Schools and Colleges.

# School of Social Work

## History

The School of Social Work includes the Bachelor of Arts in Social Work and Master of Social Work Programs. The School is part of the College of Applied Sciences and Arts (CASA).



The graduate program in social work at San José State

University was approved in 1969, and the first class was admitted in 1971. The MSW curriculum was designed with a special mission to offer a core social work program enriched by the culture and experience of the Spanish-speaking people. In 1972, the program was elevated to School of Social Work status. The Bachelor of Arts in Social Work Program, formerly placed in the Sociology Department, was transferred to the School of Social Work in 1974. Between 1989 and 1991, the Departments of African American Studies, Mexican American Studies, and Urban Planning joined the School. The School of Social Work was designated as part of the College of Social Work on July 1, 1991 by the University, which included the Bachelor of Arts in Social Work and Master of Social Work Programs, and the Departments of African American Studies, Mexican American Studies, and Urban and Regional Planning. In 2005, the Bachelor of Arts and Master of Social Work Programs were elevated back to the School of Social Work and joined the College of Applied Sciences and the Arts (CASA) to benefit from collaboration with similar professional programs such as health science, justice studies, occupational therapy, nursing, and gerontology.

With the influx of immigrant populations from the Pacific Rim, Asia, Central and South America, Europe, and other parts of the world into the San José metropolitan community, the mission of the School of Social Work has broadened to become inclusive of emerging populations-at-risk.

# School of Social Work

## Our Mission

The School of Social Work at San José State University is committed to using and promoting a transcultural perspective. This transcultural perspective informs the curriculum and promotes advocating for social justice, honoring the strengths of diverse cultures, and enhancing the well-being of individuals and communities.

The mission of the School of Social Work at San José State University is to prepare social workers for effective, ethical social work practice from a transcultural perspective with Latinos, Asian and Pacific Islanders, African Americans, and those individuals, families, groups, and communities who are disenfranchised, oppressed, or marginalized. In the service of this mission, we are active in scholarship and professional leadership endeavors that advance a transcultural perspective in social work and promote social justice.

## Program Goals

The goals of the BASW and MSW Programs derive directly from the School's mission and are as follows:

- To prepare social workers for ethical social work and use of the transcultural perspective with diverse, disenfranchised, oppressed, and marginalized populations.
- To prepare social workers for effective practice from a transcultural perspective with individuals across the lifespan, and with families, groups, organizations, and communities.
- To prepare social workers for leadership in advocating for positive change and innovation in social work policies, programs and practices to enhance social justice and the well being of individuals, families, and communities.
- To prepare social workers who are able to engage in critical inquiry in the service the above goals.
- To contribute to social work through professional leadership and scholarship that advances social work knowledge, practice, and values.

## Accreditation

The MSW Program has been continuously accredited by the National Commission on Accreditation of the Council on Social Work Education since 1973.

# Master of Social Work Program

## Transcultural Practice and the MSW Program Curriculum

The MSW Program at San José State University is dedicated to the achievement of social change, and social, economic, and political justice. Guided by social work values, the goal of the MSW Program is to prepare competent graduates for leadership and practice from a transcultural perspective with multiple systems at an advanced professional level. The program prepares social work students to meet the needs of Latinos, African Americans, Asian and Pacific Islanders, and those communities, groups, families, and individuals who are disenfranchised, oppressed, or marginalized.

In the MSW Program, transcultural practice is defined as a dynamic process of culturally-informed interactions between social workers, clients, and systems that collaboratively intervene towards the goal of maximizing the well-being of clients, clients' families, and communities. Transcultural practice is conceptualized as an interactional process that involves reciprocity, respect, continual professional self-assessment, understanding, and sensitivity to diverse linguistic patterns, values, world views, resources, communication, and learning styles. Specifically, the transcultural perspective infused throughout the MSW curriculum, embraces five related but distinct elements: 1) recognizing the importance of culture in social work at all levels of practice; 2) demonstrating the capacity to work across cultural differences; 3) demonstrating respect; 4) understanding dynamics of power, privilege, and oppression; and 5) maintaining an awareness of one's own cultural perspectives, values, and beliefs. Although we view culture as an inclusive term, encompassing more than ethnicity and race to include class, gender, sexual orientation, and disability, the MSW Program targets the needs of specific ethnic/racial populations in the South Bay and California including Latino, Asian and Pacific Islander, and African American and other diverse and oppressed ethnic/racial populations.

### Transcultural Generalist Perspective

In the foundation year of the MSW Program, students will attain the values, knowledge, and skills for generalist practice defined as a multi-level (micro, mezzo, macro), client-centered, holistic, and goal-directed approach that involves planning, implementing, and evaluating interventions with client systems of various size (individual, family, group, organization, community) that are relevant to clients' bio-psycho-social functioning. Generalist practice, based on multiple theoretical orientations, is grounded in ecological system theories, a problem-solving process, and a transcultural perspective. Working across systems, the generalist practitioner formulates interventions based on situational assessments of problems, goals, and size of systems. The generalist practitioner applies research findings and critical thinking to assessment, intervention, and evaluation of his/her own practice.

# Master of Social Work Program



## Transcultural Multi-Systems Perspective

The advanced year of the MSW Program builds upon the foundation year content and provides students with a concentration in transcultural multi-systems practice. Rather than representing a single method of practice, a transcultural multi-systems perspective emphasizes the importance of understanding the cultural context and the dynamic interaction between clients and the systems and sub-systems of which they are a part. Social work practice from this perspective involves assessment of clients from a holistic perspective and selection of appropriate theories, interventions, and practice evaluation strategies suited to the client's unique needs and context, whether the client is an individual, family, or community, or a combination of these. The social worker who practices from a transcultural multi-systems perspective relies on a variety of practice skills which can be applied to a specific field of practice. Students are afforded an opportunity to develop these skills in relation to one of four fields of practice that are particularly connected to the mission of the program and the practice needs of the region: (1) aging, (2) children, youth, and families, (3) school social work, and (4) health and mental health. Demonstrating increased skill and more autonomous practice, the transcultural multi-systems practitioner is able to engage in research and evaluation, and is able to perform differential and multi-dimensional assessments in complex situations. Regardless of the field of practice, the transcultural multi-systems practitioner utilizes an integrated, culturally sensitive approach, based on critical thinking and a careful analysis of relevant problems and issues.

Many of the issues and problems professional social workers encounter are often related to multiple populations (i.e., are relevant to more than one specialized, field of practice).

***Please note that although the skills our students learn apply across fields of practice, students must select one field of practice.*** Your choice of field of practice is an important one; please consider this carefully when you apply to the MSW Program.

## Transcultural Practice and the MSW Program Service Area

Although our services and agency partnerships extend throughout the greater San Francisco Bay Area, the main service area of the School of Social Work includes the counties of Santa Clara, Santa Cruz, Monterey, and San Benito. These counties are ethnically, racially, and socioeconomically diverse, and need qualified professionals with social work values, knowledge, and skills to address individual, family, and community problems. The social work classes are offered at the main campus in San José and most field placements are located in counties surrounding the University.

# Master of Social Work Program

## General Curriculum Plan

### Foundation - Generalist Year

The typical full-time program takes two years to complete. In the first year of the full-time MSW Program, students develop a solid foundation in generalist social work practice with the goal of effective performance under the guidance and supervision of a professional social worker. The primary skills and competencies that are taught consist of the ability to assess, plan, implement, and evaluate practice with systems of varying size from transcultural and strengths perspectives. In addition, generalist practitioners empower individuals, families, and communities in order to promote the well-being of communities of color, populations-at-risk, and groups that are disadvantaged, oppressed, or marginalized.

### Concentration - Transcultural Multi-Systems Practice Year

The second year of the typical two-year MSW Program builds upon the foundation year and students become more competent in integrating theories, models, and professional values with transcultural multi-systems practice at micro, mezzo, and macro levels. As students progress through the program, they increase their levels of self-initiative, and leadership, utilizing greater discretion and judgment for self-direction and professionally autonomous practice as they engage in varied generalist roles at an advanced level. Field education and internship practicum experiences in the second year focus on the development of specialized knowledge and skills required for transcultural multi-systems practice. Although students will identify a field of practice to study more in-depth in this year, transcultural multi-systems practice is the single concentration for the MSW Program.

### Full-Time and 3-Year Programs of Study

Our MSW Program offers students the option of completing the graduate program in two years, meaning attending school full-time, or in three years, meaning the redistribution of some coursework over this period. Regardless of curriculum plan, the MSW Program requires a commitment to complete all coursework and training including a curriculum of in-class study and field education. **Please note that you might need to rearrange your personal schedules in order to attend classes and field internship.**

The full-time program curriculum involves courses, including field education, in both the foundation-generalist year and the concentration-transcultural multi-systems practice year.

The 3-year program curriculum generally splits the foundation-generalist year (the first year of the full-time program plan) into two years, and classes for those at this stage of the 3-year program are typically on weekday evenings and Saturdays. Field education begins in the second year of the 3-year program. **Note that the third year of the 3-year program is the equivalent to the full-time program's final year, with students assuming a full class and field education load in this concentration-transcultural multi-systems practice year. If you are interested in the 3-year program, please plan accordingly and carefully. Students may request an extension to the 3-year program if needed.**

# Master of Social Work Program

## Field Practicum

### Internship Hours and Days

The field practicum spans four semesters with each semester being fifteen weeks. A minimum of 1,200 internship hours total is required. There are two consecutive semesters of field placements for each academic year. The first two semesters require two days of internship (these days are Tuesday and Wednesday or Thursday and Friday, 16 hours per week) while the last two semesters requires 3 days/24 hours per week (Wednesday, Thursday, and Friday). An exception to this 3 days/24 hours per week requirement for second year field placement is available to students requesting to spread their second year placement over 3 semesters (i.e., summer, fall, and spring), and requires 2 days/16 hours per week for each semester. This is sometimes a limited option, and this exception must be formally requested.

**\*\*\* Please note that internship hours are during regular agency business operating hours. Thus, students might need to make sacrifices and re-prioritize other life activities in order to complete internship hours and attend classes. Please consider your choice to attend our MSW Program carefully, especially if you must maintain full-time or part-time employment while attending school, as scheduling options and flexibility in the curriculum are very limited.**

The first year practicum is planned for students to develop generalist practice skills in work with individuals, families, groups, organizations, and communities within a transcultural perspective. The second year practicum provides further refinement of practice skills with individuals, families, groups, organizations, and communities. Students are placed in agencies serving within one of the fields of practice serving populations-at-risk. The internship experience within your chosen field of practice occurs in the second year of field practicum. In order to receive training for generalist and multi-systems practice, the field of practice that students serve in the first year of field practicum will differ from their selected field of practice declared at time of application. For example, students who declare health and mental health as their field of practice will serve in an agency related to one of the other three fields of practice in the first year of internship in order to receive the generalist training, and then will be placed in a health and mental health related agency in the second year of internship to compliment the chosen field of practice.

### Additional Fees, Liability, and Agency Requirements

Students in field practicum carry professional liability insurance, which is covered by a fall semester fee. This field practicum fee (sometimes referred to by the University as a "lab fee") also covers some of the additional costs in administering the field education program, and will be charged via your University account accordingly. Also, agencies may require the use of a car, proof of auto insurance, finger printing, and background check as requirements for placement.

### Worksites as Field Placement Locations

**Full-time and 3-year program students may petition the MSW Field Education Program to consider their work site as a possible first-year field placement.** These requests are submitted to, and reviewed by, the Field Education Office, in accordance with accreditation standards and qualifications needed to approve agencies and organizations as official MSW Program internship sites.

# Master of Social Work Program



## Fields of Practice

In addition to developing the knowledge, skills, and values required for transcultural multi-systems practice, students will focus their attention in the final year of the program on a particular field of practice related to the service needs of the San José metropolitan area: (1) aging, (2) children, youth, and families, (3) school social work, and (4) health and mental health. Agency placements for the second year of field practicum are assigned accordingly. Please note that students must select one field of practice.

### Aging

The fastest growing segment of the population is older adults. While the number of older adults and the services needed by them have increased, Latino, African American, Asian and Pacific Islander, and Native American older adults underutilize existing services and face severe social conditions. These conditions include poor health, poor housing, reduced income, limited insurance coverage, and limited access to programs and agencies. In addition to the need for services due to the increase in the number of older adults, there is an acute shortage of educated social work professionals with knowledge of transcultural multi-systems practice who are able to create, transform and utilize service delivery systems for older adults, particularly those that serve Latinos, African Americans, Asian and Pacific Islanders, and Native Americans.

### Children, Youth, and Families

Children and youth are particularly vulnerable to societal conditions such as poverty, drug addiction, inadequate health care, lack of employment, homelessness and substandard housing, family and community violence, and limited educational opportunities. Child maltreatment occurs at disproportionate rates among economically and socially disadvantaged families. Course content provides the transcultural multi-systems practitioner with the theoretical knowledge about this field of practice and the unique problems impacting them and their families. The transcultural multi-systems practitioner is prepared to work in a variety of settings serving children, youth and families, with the skills necessary to provide a comprehensive range of services directed at promoting well-being, while strengthening and preserving the families in which they live. Particular emphasis is placed on preparation for practice in public child welfare settings serving high-risk children and their families. Practice in a public agency has different service delivery goals from private child welfare agencies. Generally speaking public child welfare utilizes traditional case management while private child welfare agencies are more clinically oriented. The transcultural multi-systems practitioner has the skill set and knowledge to work in both arenas and utilizes theoretical frameworks that meet the unique problems of children, youth and families. Course content includes issues effecting marginalized and disenfranchised segments of society. While particular emphasis is placed on service in the public child welfare settings, the theories, methods and techniques learned in the course work prepares the practitioner to work in any arena of child welfare.

# Master of Social Work Program



## Fields of Practice (continued)

### School Social Work

School social workers help meet the challenging needs of the California educational system's diverse population of students. In order for social workers to be employed in California public schools, they must obtain a Pupil Personnel Services Credential (PPSC). In the SJSU MSW Program, transcultural multi-systems practitioners may work toward earning their PPSC in School Social Work, as well as Child Welfare and Attendance. This enables the holder to provide interventions with K-12 children, youth, families, schools, and communities to restore, maintain, and enhance social functioning. School social workers' schedules often follow the ten month contract common to teachers and school district calendars. Prospective school social workers should know that it is typically more convenient to obtain a PPSC during one's MSW training rather than after graduation, because an internship is required even for post-MSW PPSC candidates. SJSU does not offer a post-MSW PPSC program.

### Health and Mental Health

The health and mental health field of practice is designed to prepare students to work in a wide range of health and mental health settings. While many Americans are confronted with the challenges of finding accessible and affordable health care, Latinos, African Americans, Asian and Pacific Islanders, and Native-Americans are confronted with cultural and economic barriers that create additional constraints in obtaining health and mental health services. Transcultural multi-systems practitioners are able to assume a variety of helping roles and utilize various interventions to address the needs of people with health and mental health disabilities. More specifically, they facilitate access to complex institutional systems, advocate for treatment that is culturally sensitive and participate in the delivery of primary care and preventive services that promote the health and well-being of clients and client systems. Demographic changes in the San José area and in California have resulted in an increase in populations who speak a variety of languages. Such changes have created a high demand in public and private agencies for professionals with second language abilities relevant to our service area, for example those proficient in Spanish, Vietnamese, Cambodian, and Korean.

### Field of Practice and the Field Practicum

**The internship experience within your chosen field of practice occurs in the second year of field practicum.** In order to receive training for generalist and multi-systems practice, the field of practice in which students serve in the first year of field practicum will differ from their selected field of practice declared at time of application.



# Master of Social Work Program

## Course Plans for the MSW Degree

The MSW Program requires 54 units of specified coursework at the graduate level, including classes in human behavior in the social environment, policy, practice, research, and field education. The full-time program takes 2 years to complete this requirement, and the 3-year program, splitting the foundation year into two years, takes 3 years. Students may request an extension to the 3-year program, if needed.

### Overview of the Full-Time Program (54 units in 2 Years)

**\*\*\* Please note that the foundation year courses for the full-time program are generally scheduled for weekday mornings and afternoons. Concentration year courses are generally scheduled on Mondays and Tuesdays in the mornings, afternoons, and evenings.**

#### Foundation - Generalist

1 <sup>st</sup> Year Fall	5 classes including field practicum	15 Units
1 <sup>st</sup> Year Spring	5 classes including field practicum	15 Units

#### Concentration - Multi-Systems Practice (specialization in a field of practice)

2 <sup>nd</sup> Year Fall	5 classes including field practicum	13 Units
2 <sup>nd</sup> Year Spring	4 classes including field practicum	11 Units

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**Total** **54 Units**

### Details of the Full-Time Program's Sequence of Courses

#### Foundation - Generalist: 1<sup>st</sup> Year Fall

ScWk 202 - Social Policy and Services: History and Values	3 Units
ScWk 212 - Human Behavior in the Social Environment I	3 Units
ScWk 220 - Transcultural Generalist Practice I	3 Units
ScWk 240 - Research Methods and Design	3 Units
ScWk 230 - Social Work Practicum I	3 Units

#### Foundation - Generalist: 1<sup>st</sup> Year Spring

ScWk 204 - Social Policy Analysis	3 Units
ScWk 214 - Human Behavior in the Social Environment II	3 Units
ScWk 221 - Transcultural Generalist Practice II	3 Units
ScWk 242 - Research Methods, Data Analysis, and Evaluation	3 Units
ScWk 231 - Social Work Practicum II	3 Units

#### Concentration - Multi-Systems Practice (specialization in a field of practice): 2<sup>nd</sup> Year Fall

ScWk 222, 251, 261, 262, 271, or 281 (Advanced Practice Course, depending on field of practice)	3 Units
ScWk 222, 251, 261, 262, 271, or 281 (Advanced Practice Elective, depending on field of practice)	3 Units
ScWk 224, 263, 283, or 285 (Advanced General Elective depending on field of practice)	3 Units
ScWk 298 - Special Study	1 Unit
ScWk 232 - Social Work Practicum III	3 Units

#### Concentration - Multi-Systems Practice (specialization in a field of practice): 2<sup>nd</sup> Year Spring

ScWk 223 - Transcultural Multi-Systems Practice II: Community Systems	3 Units
ScWk 250, 260, 270, or 280 (depending on field of practice)	3 Units
ScWk 298 - Special Study	2 Units
ScWk 233 - Social Work Practicum IV	3 Units

# Master of Social Work Program

## Course Plans for the MSW Degree (continued)

### Overview of the 3-Year Program (54 units in 3 Years)

\*\*\* Please note that the foundation year courses for the 3-year program are generally scheduled for weekday evenings and Saturdays. Concentration year courses are generally scheduled on Mondays and Tuesdays in the mornings, afternoons, and evenings.

#### Foundation - Generalist

1 <sup>st</sup> Year Fall	2 classes	6 Units
1 <sup>st</sup> Year Spring	2 classes	6 Units
2 <sup>nd</sup> Year Fall	3 classes including field practicum	9 Units
2 <sup>nd</sup> Year Spring	3 classes including field practicum	9 Units

#### Concentration – Multi-Systems Practice (specialization in a field of practice)

3 <sup>rd</sup> Year Fall	5 classes including field practicum	13 Units
3 <sup>rd</sup> Year Spring	4 classes including field practicum	11 Units

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**Total** **54 units**

### Details of the 3-Year Program's Sequence of Courses

#### Foundation - Generalist: 1<sup>st</sup> Year Fall

ScWk 202 - Social Policy and Services: History and Values	3 Units
ScWk 212 - Human Behavior in the Social Environment I	3 Units

#### Foundation - Generalist: 1<sup>st</sup> Year Spring

ScWk 204 - Social Policy Analysis	3 Units
ScWk 214 - Human Behavior in the Social Environment II	3 Units

#### Foundation - Generalist: 2<sup>nd</sup> Year Fall

ScWk 220 - Transcultural Generalist Practice I	3 Units
ScWk 240 - Research Methods and Design	3 Units
ScWk 230 - Social Work Practicum I	4 Units

#### Foundation - Generalist: 2<sup>nd</sup> Year Spring

ScWk 221 - Transcultural Generalist Practice II	3 Units
ScWk 242 - Research Methods, Data Analysis, and Evaluation	3 Units
ScWk 231 - Social Work Practicum II	4 Units

#### Concentration - Multi-Systems Practice (specialization in a field of practice): 2<sup>nd</sup> Year Fall

ScWk 222, 251, 261, 262, 271, or 281 (Advanced Practice Course, depending on field of practice)	3 Units
ScWk 222, 251, 261, 262, 271, or 281 (Advanced Practice Elective, depending on field of practice)	3 Units
ScWk 224, 263, 283, or 285 (Advanced General Elective depending on field of practice)	3 Units
ScWk 298 - Special Study	1 Unit
ScWk 232 - Social Work Practicum III	3 Units

#### Concentration - Multi-Systems Practice (specialization in a field of practice): 2<sup>nd</sup> Year Spring

ScWk 223 - Transcultural Multi-Systems Practice II: Community Systems	3 Units
ScWk 250, 260, 270, or 280 (depending on field of practice)	3 Units
ScWk 298 - Special Study	2 Units
ScWk 233 - Social Work Practicum IV	3 Units

# Master of Social Work Program

## Cohort System, Course Enrollment, and Class Schedules

### Cohorts and Foundation – Generalist Curriculum

The MSW Program currently uses a cohort system to assign class sections and guide enrollment of our graduate students. Prior to the first semester of the MSW Program, all incoming students are assigned a particular cohort in which all foundation classes are taken together with the same classmates. Students are also assigned faculty advisors according to their cohorts. Please note that all students, regardless of status in the full-time or 3-year program, are required to adhere to their assigned cohorts and class sections while enrolled in the foundation – generalist portion of the MSW Program. Changes in cohort and class section assignments may be requested.

Full-time students in their first year are assigned to a cohort that will have classes two days a week in the mornings and afternoons (i.e., Tuesdays and Wednesdays or Thursdays and Fridays) and internship two days a week (i.e., Tuesdays and Wednesdays or Thursdays and Fridays complementing their cohort class schedule). Please note that the monthly “Field Seminar” will run into the evening hours on one of their “class days.”

3-year program students in their first two years are assigned to a cohort that will have classes two days a week (i.e., Monday and Wednesday evenings or Wednesday evenings and Saturday mornings). In the second year of the 3-year program, in addition to the two classes per week, the first year of internship begins two days a week (i.e., Tuesdays and Wednesdays or Thursdays and Fridays).

### Cohorts and Concentration - Multi-Systems Practice Curriculum

Although students might be in some of the same classes as their previous cohort-mates, cohort assignments no longer apply in the concentration – multi-systems practice portion of the MSW Program. Students will enroll in courses and class sections that fit within their specified field of practice. These sequences of courses are generally scheduled on Mondays and Tuesdays in the mornings, afternoons, and evenings. The three days of internship in the final year of the field practicum are on Wednesdays, Thursdays, and Fridays. Additionally, students in the multi-systems year will be required to attend an additional training each semester to supplement their field experience. **Please note that you might need to rearrange your personal schedules in order to attend classes and field internship.**

### Why Cohorts?

Although the cohort system can be somewhat restrictive, it is designed to promote student networking and support, and facilitate enrollment and advising on the part of the School's faculty, staff, and administration.

## Substitution of Foundation Courses

Although we do not currently offer advanced standing, requests can be made on a case-by-case basis to substitute certain foundation level courses. Please place your request immediately after gaining admission to the program with the MSW Program Admissions Director and Graduate Advisor.

# Master of Social Work Program

## Course Descriptions

The following list of course numbers and descriptions, as well as the above outlines of typical full-time and 3-year program course plans will guide your enrollment into the appropriate classes to attain the MSW degree. Each semester, MSW Program class schedules will be distributed and additional information can be found through links on the University website ([www.sjsu.edu](http://www.sjsu.edu)) and the social work website ([www.sjsu.edu/socialwork/](http://www.sjsu.edu/socialwork/)). **Please note that some electives are required for certain fields of practice as well as for some training, certificate, and credentialing programs. Also, not all electives are offered each year, and under-enrollment may result in the unavailability of certain courses.**

ScWk 202 - *Social Policy and Services: History and Values*

History of social welfare and social work with emphasis on diverse populations, particularly Latinos, African Americans, and Asian Americans. Social policy and social work values in relation to practice issues and social services. (3 units.)

ScWk 204 - *Social Policy Analysis*

Frameworks for analyzing social policies using principles of social and economic justice. The role of policy in helping or deterring people in attaining well-being. Focus on diverse populations and populations-at-risk. (3 units. Prerequisite: ScWk 202.)

ScWk 212 - *Human Behavior in the Social Environment I*

Systems theory and the ecological model presented with transcultural perspectives from infancy through the end of adult life cycle. Emphasizes behavior of individuals and families, especially Latinos, African Americans, Asian Americans and other diverse and oppressed populations. (3 units.)

ScWk 214 - *Human Behavior in the Social Environment II*

Systems theory and the ecological model presented with transcultural perspectives. Emphasizes behavior in groups, communities, and organizations with a focus on Latinos, African Americans, Asian Americans and other diverse and oppressed populations. (3 units. Prerequisite: ScWk 212.)

ScWk 220 - *Transcultural Generalist Practice I*

Transcultural generalist practice with client systems, particularly individuals and families, at micro, mezzo and macro levels. Assessment, planning and implementing interventions within a professional relationship, utilizing a strengths perspective, focusing on Latinos, African Americans and Asian Americans and other diverse populations. (3 units. Must be taken concurrently with ScWk 230.)

ScWk 221 - *Transcultural Generalist Practice II*

Transcultural generalist practice with client systems, particularly groups, organizations and communities to enhance well-being. Approaches and skills to ameliorate conditions affecting people adversely, particularly those of diverse backgrounds and fields of practice. Emphasis on promoting social and economic justice. (3 units. Prerequisite: ScWk 220 and 230. Must be taken concurrently with ScWk 231.)

# Master of Social Work Program

## Course Descriptions (continued)

### ScWk 222 - *Transcultural Multi-Systems Practice I: Family Systems Focus*

Transcultural multi-systems practice with an emphasis on family systems, diverse cultural patterns and varying family forms. Assessment of multi-systems interactions of communities and organizations with a focus on enhancing the health and well-being of marginalized populations and populations-at-risk. (3 units. If used as the Advanced Practice Course within the Children Youth, and Family Field of Practice, it must be taken concurrently with ScWk 232. Can also be an Advanced Practice Elective. Prerequisites: ScWk 220 and 221. Preference given to students in advanced year.)

### ScWk 223 - *Transcultural Multi-Systems Practice II: Community Systems Focus*

Methods of community intervention at multiple levels focused on empowerment and developing the strengths of diverse groups, particularly Latino, African American, Asian American and other oppressed and marginalized populations. Includes community social work, assessment and interventions. (3 units. Prerequisites: ScWk 220 and 221. Must be taken concurrently with ScWk 233. Preference given to students in advanced year.)

### ScWk 224 - *Multi-Systems Practice: A Spanish/English Framework*

Analysis of cultural relevant services to linguistic minority Spanish-speaking population from a transcultural generalist perspective. Skills to include Spanish language interventions appropriate for cultural access, appropriate assessment, individual, family, and group interventions, and advocacy for clients systems at all levels. (3 units. An Advanced Practice Elective. Prerequisite: Pass preliminary Spanish language competency exam.)

### ScWk 230 - *Social Work Practicum I*

Development of transcultural practice skills with families, groups, and individuals in their social contexts. Emphasis on developing professional roles and relationships, applying multi-systems assessment and interventions, particularly with Latino, African American, and Asian American clients/client systems. (2-5 units. CR/NC. Co-requisite: ScWk 220.)

### ScWk 231 - *Social Work Practicum II*

Development of skills to differentially assess the strengths and capacities of interacting individuals, families, groups, organizations and communities. Application, termination and evaluation of problem-solving interventions from a transcultural generalist practice perspective. (2-5 units. CR/NC. Prerequisite: ScWk 230. Co-requisite: ScWk 221.)

### ScWk 232 - *Social Work Practicum III*

Development of multi-systems practice skills with individuals, families, groups, organizations and communities from a transcultural multi-systems perspective emphasizing family, community and policy practice. Development of skill to use self effectively with diverse clients, colleagues and community members from various backgrounds. (2-5 units. CR/NC. Prerequisite: ScWk 231. Co-requisites: Advanced Practice Course within your Field of Practice.)

# Master of Social Work Program

## Course Descriptions (continued)

### ScWk 233 - *Social Work Practicum IV*

Development of transcultural multi-systems practice skills in a field of practice: aging, children, youth, and families, health/mental health, or education. Developing culturally competent skills to assess, plan, implement, and evaluate interventions from transcultural and strengths perspectives to address family and community well-being. (2-5 units. CR/NC. Prerequisite: ScWk 232. Co-requisite: ScWk 223.)

### ScWk 240 - *Research Methods and Design*

Scientific method and problems of knowledge. Basic concepts and models of research methodology, qualitative research, program and practice evaluation in social work. Critical analysis of existing research on diverse and oppressed populations. (3 units. ScWk 240 also serves as an evaluative course to pass the university's Professional Writing Competency policy.)

### ScWk 242 - *Research Methods, Data Analysis and Evaluation*

Basic concepts and models for research methodology applied to the analysis of data in social work. Emphasis on quantitative analysis, using statistics software. Qualitative research is also incorporated. (3 units. Prerequisite: ScWk 240.)

### ScWk 245 - *Management in Human Services*

The organization and continuous operation of service delivery systems including the functions of management, decision-making, communication, authority, delegation, planning, and staffing. (3 units. An Advanced General Elective.)

### ScWk 246 - *Supervision and Consultation*

Focuses on the knowledge and skill base of the social worker in supervision and consultation. Identification and analysis of the functions of the social worker as supervisor and consultant. (3 units. An Advanced General Elective.)

### ScWk 250 - *Policy Practice in Aging*

Critical analysis of the impact of policies on older adults and their families, particularly those who are Latino, African American, and Asian American and other diverse and oppressed populations. Assessment of organizations and policy implementation. Development of strategies to promote well-being and social change. (3 units. Prerequisite: ScWk 204. Preference given to students in advanced year.)

### ScWk 251 - *Social Work with Aging Populations*

Knowledge and skill development for transcultural multi-systems perspective in aging settings. Emphasis on Latino, African American, Asian American and other diverse and oppressed populations. Conceptual frameworks for practice at micro, mezzo, and macro levels. (3 units. If used as the Advanced Practice Course within the Aging Field of Practice, it must be taken concurrently with ScWk 232. Can also be an Advanced Practice Elective. Prerequisites: ScWk 220 and 221. Preference given to students in advanced year.)

# Master of Social Work Program

## Course Descriptions (continued)

### ScWk 260 - *Policy Practice in Child and Family Welfare*

Critical analysis of the impact of social policies on children and families, particularly those who are Latinos, African Americans, and Asian Americans and other diverse and oppressed populations. Assessment of organizational structure and policy implementation. Development of strategies to promote well-being and social change. (3 units. Prerequisite: ScWk 204. Preference given to students in advanced year.)

### ScWk 261 - *Social Work Practice with Children*

Skills and knowledge in working with high-risk children and families from a transcultural multi-systems perspective. Focus on understanding of child and family development as well as assessment and intervention at various levels in a transcultural context. (3 units. If used as the Advanced Practice Course within the Children, Youth, and Family Field of Practice, it must be taken concurrently with ScWk 232. Can also be an Advanced Practice Elective. Prerequisite: ScWk 220 and 221. Preference given to students in advanced year.)

### ScWk 262 - *Social Work Practice with Adolescents*

Skills and knowledge in working with diverse populations of high-risk adolescents from a transcultural multi-systems perspective. Focus on understanding adolescent and family development as well as assessments and interventions at various levels in a transcultural context. (3 units. If used as the Advanced Practice Course within the Children, Youth, and Family Field of Practice, it must be taken concurrently with ScWk 232. Can also be an Advanced Practice Elective. Prerequisite: ScWk 220 and 221. Preference given to students in advanced year.)

### ScWk 263 - *Social Work and the Law*

Analytical skills to understand the legal system, its functions, organization, jurisdiction and case processing methods. An examination of the legal environment of social work practice in selected settings: domestic violence, child abuse and neglect, sexual abuse and education. (3 units. An Advanced General Elective. Required for Title IV-E and PPSC Students. Preference given to students in advanced year.)

### ScWk 270 - *Policy Practice in Schools*

Critical analysis of the impact of educational policies on students and parents, particularly those who are Latino, African American, or Asian American and other diverse and oppressed populations. Assessment of policy implementation and schools as organizations. Development of strategies to promote well-being and social change. (3 units. Prerequisite: ScWk 204. Preference given to students in advanced year.)

### ScWk 271 - *Social Work in Educational Settings*

Knowledge and skill development for transcultural multi-systems perspective in school settings. Roles, responsibilities and functions of social workers in education. Emphasis on schools as community service agencies to meet the needs of culturally diverse student populations and families. (3 units. If used as the Advanced Practice Course within the School Social Work Field of Practice, it must be taken concurrently with ScWk 232. Can also be an Advanced Practice Elective. Prerequisite: ScWk 220 and 221. Preference given to students in advanced year.)

# Master of Social Work Program

## Course Descriptions (continued)

### ScWk 280 - *Policy Practice in Health/Mental Health*

Critical analysis of the impact of health/mental health policies on populations-at-risk, particularly those who are Latino, African American, and Asian American. Assessment of organizations and policy implementation. Development of strategies to promote well-being and social change. (3 units. Prerequisite: ScWk 204. Preference given to students in advanced year.)

### ScWk 281 - *Social Work in Health/Mental Health*

Knowledge and skill development for multi-systems practice in health/mental health settings. Emphasis on Latino, African American, and Asian American clients/client systems interacting with service delivery systems. Conceptual frameworks for practice at micro, mezzo and macro levels. (3 units. If used as the Advanced Practice Course within the Health/Mental Health Field of Practice, it must be taken concurrently with ScWk 232. Can also be an Advanced Practice Elective. Prerequisite: ScWk 220 and 221. Preference given to students in advanced year.)

### ScWk 283 - *Psychopharmacology for Social Workers*

Historical trends and specific transcultural and lifespan issues of psychotropic medications, alcohol and drug use are presented. Psychotherapeutic drugs and the pharmacology basis of medicines for psychiatric disorders and evidence-based treatment interventions for substance abuse will be discussed. (3 units. An Advanced General Elective. Required for MHIP Students.)

### ScWk 285 - *Social Work and Social Problems*

Examination of selected social problems related to the direct practice of social work that focuses on in-depth knowledge of the problems and of the required direct practice skills and techniques. (3 units. An Advanced General Elective.)

### ScWk 287 - *Multi-Systems Practice in Substance Abuse*

An in-depth examination of major clinical issues in work with alcoholics and families. Analysis of major treatment methods including individual therapy, education, group therapy and conjoint family therapy with an exploration of socio-cultural variables as they affect assessment and treatment. (1 to 3 units. An elective.)

### ScWk 298 - *Special Study*

Planning and implementation of research practica emphasizing culturally appropriate measures and design strategies. Students produce a professionally written evaluation study demonstrating understanding of the knowledge base underlying social work interventions. (1 to 3 units. CR/NC. Prerequisites: ScWk 240 and 242.)

### ScWk 299 - *Master's Thesis*

Prerequisite: Admission to candidacy for the Master's degree in Social Work, and approval of the School's Research Committee. (1 to 3 units. CR/NC. Prerequisites: ScWk 240 and 242.)

**\*\*\* Note that not all electives are offered each year, and under-enrollment or budget issues may result in the unavailability of certain courses.**

# Master of Social Work Program

## Certificates and Credentials

The following certificates and credential are available for both full-time and 3-year program students who meet specified requirements. Students should notify the MSW Admissions Director or the MSW Graduate Advisor regarding their particular interest prior to entry into the MSW Program.

- **Spanish Language Counseling Certificate.**  
Requirements: ScWk 224
- **Certificate in Gerontology** (in partnership with the SJSU Gerontology Program)  
Requirements: ScWk 250, ScWk 251, Gero 260, Gero elective course, and a second year internship in an aging-focused services agency
- **Pupil Personnel Service Credential (PPSC)**  
The Pupil Personnel Services Credential (PPSC) may be obtained by MSW graduates who pass the CBEST and who meet the PPSC program requirements. The PPSC is obtained in School Social Work and Child Welfare and Attendance. Students must accept placement in an approved PPSC program school setting for their second year practicum. The PPSC may also be earned in a post-MSW program for practitioners who need or desire the credential. SJSU does not offer a post-MSW PPSC.

## Graduation Requirements for the MSW Degree

To be awarded the Master of Social Work degree, students must:

- Complete 54 units of specified graduate work in the MSW Program with a 3.0 or better grade point average (GPA);
- Complete all the prerequisites, course work, and agreements outlined by the MSW Program and San José State University, including completion of the human biology requirement, and proper submission of candidacy and graduation forms;
- Meet the University English Competency requirement via the fulfillment of the Social Work Professional Writing Competency Policy; and,
- Finish all degree requirements within seven years (California Code of Regulations, Title 5, Education).

**\*\*\*Note that San José State University, not the MSW Program, is responsible for conferring the degree.**

# Student Resources



The following are University resources and contacts that our MSW students commonly use:

## **San José State University**

408-924-1000

[www.sjsu.edu](http://www.sjsu.edu)

## **San José State University**

### **Web Site Index**

[www.sjsu.edu/siteindex/](http://www.sjsu.edu/siteindex/)

## **Fees and Financial Help Web Site**

[www.sjsu.edu/future\\_students\\_families/fees\\_and\\_financial\\_help/](http://www.sjsu.edu/future_students_families/fees_and_financial_help/)

408-283-7500

## **Admissions & Records Office of Registrar Services**

Student Services Center, 1<sup>st</sup> Floor  
9th and San Fernando

[www.sjsu.edu/registrar/](http://www.sjsu.edu/registrar/)

## **Financial Aid Scholarship Office Center**

Student Services Center, 1<sup>st</sup> Floor  
9th and San Fernando

408-283-7500

[fao@sjsu.edu](mailto:fao@sjsu.edu)

<http://www.sjsu.edu/faso>

## **Graduate Studies & Research**

Student Services Center, 1<sup>st</sup> Floor  
9th and San Fernando

408-924-2480

[www.sjsu.edu/gradstudies/](http://www.sjsu.edu/gradstudies/)

## **Dr. Martin Luther King, Jr. Library**

150 E. San Fernando

408-808-2000

[www.sjlibrary.org/index.htm](http://www.sjlibrary.org/index.htm)

## **Disability Resource Center**

Administration Building 110

408-924-6000 (Main Office)

408-924-6542 (Deaf and HoH)

408-808-2123 (ATC)

[info@drc.sjsu.edu](mailto:info@drc.sjsu.edu)

[www.drc.sjsu.edu](http://www.drc.sjsu.edu)

## **Career Center**

Buildings F & Q

(across from the Student Union)

408-924-6031

[careerhelp@sjsu.edu](mailto:careerhelp@sjsu.edu)

[www.careercenter.sjsu.edu](http://www.careercenter.sjsu.edu)

## **Student Health Center**

Health Bldg. 106

408-924-6120 general info

408-927-6122 appointments

[www.sa.sjsu.edu/student\\_health/index.jsp](http://www.sa.sjsu.edu/student_health/index.jsp)

## **Counseling Services**

Administration Bldg., Rm.201

408-924-5910

[cs0035@email.sjsu.edu](mailto:cs0035@email.sjsu.edu)

[www.sa.sjsu.edu/counseling/index.html](http://www.sa.sjsu.edu/counseling/index.html)

## **International and Extended Studies**

210 North Fourth Street

Suite 301

408-924-2670

[info@ies.sjsu.edu](mailto:info@ies.sjsu.edu)

[www.iesweb.sjsu.edu](http://www.iesweb.sjsu.edu)

## **University Housing Services**

408-795-5600

[info@housing.sjsu.edu/contact\\_us.htm](mailto:info@housing.sjsu.edu/contact_us.htm)

<http://housing.sjsu.edu/>

# Additional Resources

The following are additional resources, documents, and references that might assist you in your decision to become a professional social worker or to attend our MSW Program.

## Books and Guides

Ginsberg, L. H. (2001). *Careers in social work* (2<sup>nd</sup> ed.). Needham Heights, MA: Allyn & Bacon.

Sowers, K. M., & Thyer, B. A. (2006). *Getting your MSW: How to survive and thrive in a social work program*. Chicago, IL: Lyceum Books, Inc.

## Documents and Handouts Pertinent to Our MSW Program

Please visit our website and link to the following resources: [www.sjsu.edu/socialwork/](http://www.sjsu.edu/socialwork/)

- 2009 MSW Program Application
- FAQs about the 3-Year MSW Program
- Scholarship and Grant Information

## Professional Organizations

- National Association of Social Workers

<http://www.naswdc.org/>

- National Association of Social Workers – California Chapter

<http://www.naswca.org/>

## Post-MSW Licensure

Students graduating with an MSW degree from an accredited social work program are eligible to accrue hours towards the LCSW, ACSW, and other social work licenses. Hours obtained prior to obtaining your MSW degree (e.g., practicum, paid, and/or volunteer experience) do not count towards licensure. Please refer to the information provided by the California's Board of Behavioral Sciences.

<http://www.bbs.ca.gov/>

## Other Resources

Additional resources and information regarding the social work profession can be found at your local university and college library, and via an internet search. Books about the experiences of social workers, choosing social work as a career, social work specializations, and finding social work jobs are generally available.



# Fees, Financial Aid, and Scholarships

Legal residents of California are not charged tuition, but fees and nonresident tuition at all CSU campuses are charged on the semester system for all graduate students. Given California's and the University's financial and budget situation, fee and tuition amounts have been adjusted several times over the last few years. Please visit the following websites for current fee, financial aid, and scholarship information:

## Application Fees

SJSU Application Fee: \$55.00 (non-refundable) through [www.CSUMentor.edu](http://www.CSUMentor.edu)  
MSW Program Application Fee: \$25.00 (non-refundable) payable to the School of Social Work

## State University Fee (subject to change without advance notice)

As of Fall 2008, the approximate fee per semester for full-time graduate students who are residents of California was \$2,350.00. Total fees per semester will be determined by the number of units taken, including those in excess of fifteen. Also, fees are subject to change. Please visit the fees and financial information web site at:

[http://www.sjsu.edu/future\\_students\\_families/fees\\_and\\_financial\\_help/](http://www.sjsu.edu/future_students_families/fees_and_financial_help/)

## Establishing California Residency

The laws of California provide that every student at the California State University must be classified as either a resident or nonresident for tuition purposes. Students have the ultimate burden of proving their residence classification. Please visit the Graduate Studies and Research web site for details at:

[http://www2.sjsu.edu/gradstudies/Prospective/California\\_Residency.htm](http://www2.sjsu.edu/gradstudies/Prospective/California_Residency.htm)

## Financial Aid Information

Please contact San José State University's Financial Aid Office at 408-283-7500 or visit their web site at:

[http://www.sjsu.edu/future\\_students\\_families/fees\\_and\\_financial\\_help/](http://www.sjsu.edu/future_students_families/fees_and_financial_help/)

Information about scholarship, grant, and work study opportunities can also be found through this link. **In addition**, the School of Social Work and the College of Applied Arts and Sciences may have a limited number of grants and stipends for social work students, which are obtained through grants from various federal agencies. These grants and stipends vary from year to year, but usually indicate a priority for training in mental health, child welfare, gerontology, or the field of alcoholism. A few field agencies may offer a paid field-work placement to graduate students. Applicants seeking financial assistance should also complete the University financial aid form.

## Additional MSW Program Fees

Additional fees will be charged for the field practicum. This field practicum fee (sometimes referred to by the University as a "lab fee") covers the liability insurance and some of the additional costs in administering the field education program. There is also a "lab fee" charged to students to fund the maintenance and usage of computer labs during the research sequence portion of the curriculum. These two fees will be charged via your University account accordingly.

# Fees, Financial Aid, and Scholarships

## (Continued)

### Scholarship Information

The School of Social Work and the College of Applied Arts and Sciences have a limited number of scholarships available for applicants and MSW students; therefore, not all financial need can be met. For financial aid and other scholarship information it is recommended that the candidate contact the Financial Aid Office at 408-283-7500 or visit their web site at:

[http://www.sjsu.edu/future\\_students\\_families/fees\\_and\\_financial\\_help/](http://www.sjsu.edu/future_students_families/fees_and_financial_help/)

The student should check the edition of the booklet titled, “Scholarship and Emergency Loan Programs”, a publication of the Financial Aid Office. Applicants to the program are encouraged to explore outside funding sources (e.g., through the Internet) as well.

The School of Social Work has three competitive scholarships that are awarded on the basis of the candidate’s academic performance and other specific criteria. They are as follows:

**The Dorothy Miller Scholarship:**

This scholarship was established by Dr. Jerry Miller and Dr. Rachel Miller Wrenn and is awarded yearly to a second year MSW student on the basis of academic performance and potential for making a contribution to the knowledge base of social work.

**The Helen S. Hansen Scholarship:**

This scholarship was established by friends of Helen Hansen to honor her many contributions to the social work profession and is awarded every other year. Candidates applying for this scholarship must have demonstrated leadership delivering social services to elderly population groups.

**The Helen Walsh Solderstrom Scholarship:**

This scholarship was established by Antoinette Broyles and her daughter Lucia Broyles-Gilbertson to honor their lifelong friend and SJSU alumna, Helen Walsh Solderstrom. This scholarship is awarded every other year to an MSW student whose career and life goals reflect those of Mrs. Helen Solderstrom. Candidates applying must have a demonstrated commitment in delivering social services to families and children, as well as to working in a public institution.

Information is posted on the School of Social Work bulletin board and/or distributed to students at the point when the scholarship applications are available. The bulletin board is located near the students’ mailboxes. The Scholarship Committee follows established criteria, and makes the final decision about scholarship awards.

# Training Programs and Stipends

**\*\*\*** *Please note that since these training programs and stipends are attached to a particular field of practice and curriculum sequence, students can only choose ONE to complete while in the MSW Program.*

## Title IV-E Child Welfare Training Program and Stipend

### Full-Time Program Stipends

The Child Welfare Training Program, as part of the Master of Social Work Program, was created to increase the number and diversity of child welfare professionals with Masters in Social Work degree in California county child welfare services. A limited number of stipends of \$18,500 per year are available for full-time students who are committed to careers in public child welfare. Students must meet certain eligibility criteria and must go through an application and selection process after being admitted into the University and MSW Program. In return for the stipend, students must agree to work after graduation in a county child welfare agency for at least two years. Students interested in this program and stipend must choose children, youth and families as their field of practice.

### 3-Year Program – Educational Reimbursements

The 3-Year Child Welfare Training Program is limited to students currently employed full-time in county public child welfare agencies (CWS) or the California Department of Social Service (CDSS). Students must be enrolled in the 3-Year MSW program. Applicants must have a letter of support from the director of the county's child welfare services. The 3-Year program reimburses students for the cost of **tuition and fees, books, and travel costs** to classes, seminars and field work for each year that student participates in the program. Upon graduation students agree to render two full years of continuous employment, at a level appropriate to a new MSW, for the three years of educational support.

For more information, please visit our website or contact the Title IV-E Coordinator at the School of Social Work at: (408) 924-5833. An application for the Title IV-E Child Welfare Training Program is available at: <http://www.sjsu.edu/title4e/>

General information about Title IV-E Child Welfare Program in California:  
<http://www.Calswec.berkeley.edu>

## **Mental Health Initiative Program (MHIP) and Stipend**

Ten stipends are expected to be available each academic year through, at least, Academic Year 2010-2011, for MSW students who are committed to careers in public county mental health practice in the state of California, pursuant to values, goals and objectives related to the California Mental Health Service Act ([www.dmh.cahwnet.gov/Prop\\_63/MHSA/default.asp](http://www.dmh.cahwnet.gov/Prop_63/MHSA/default.asp)). Students must meet the following criteria: Obtain a qualifying placement for their **final year of internship placement** in a county mental health department or mental health contract agency in a county mental health funded area of the agency; be in the Health and Mental Health field of practice in the MSW Program; have a minimum 3.0 GPA; and must go through an application and oral/written interview selection process in late spring of the year prior to entering their final year of MSW internship placement. In return for the stipend (\$18,500), students must attend additional mental health seminars outside of their class and internship commitments, maintain a 3.0 GPA and work after graduation in a county mental health or county contracted agency for one calendar year somewhere within the state of California. Participants may be required to relocate within the state if no qualifying employment is found within 75 miles of their residence within a specified time frame. Students interested in this program and stipend must choose Health and Mental Health as their field of practice. MHIP orientation meetings occur regularly throughout the academic year often connected to MHIP sponsored training seminars in public mental health practice. Mental Health Training Program and Stipend Application process occurs each year in late April for those students entering their final year of field placement.

Please indicate your interest on the cover page of the MSW Program Application. If you have further specific program questions, please contact the MHIP Coordinator at the School of Social Work at: (408) 924-5800.

For more general information about the mental health initiative program, also known as CalSWEC II, visit:

<http://calswec.berkeley.edu/CalSWEC/indexMH.html>

## **Pupil Personnel Services Credential (PPSC)**

The Pupil Personnel Services Credential (PPSC) may be obtained by MSW graduates who complete the CBEST examination and who meet the requirements of the PPSC program. There is currently no stipend attached to this credential program. Students must accept placements in an approved PPSC program school setting for their second year practicum experience. Students interested in this program and stipend must choose school social work as their field of practice. Additional information will be distributed upon request; please contact the PPSC Coordinator at the School of Social Work at: (408) 924-5800.

# MSW Program Application

## Where to Find the MSW Program Application

Please download and print the MSW Program Application from our web site:

[www.sjsu.edu/socialwork/](http://www.sjsu.edu/socialwork/)

or the contact the School of Social Work at 408-924-5800.

## Where to Find the Title IV-E Application

Please contact the Title IV-E Program through the main office at 408-924-5834 or visit the Title IV-E Child Welfare Training Program Application and web site:

<http://www.sjsu.edu/title4e/>

## Mental Health Initiative Program (MHIP) and Stipend Application

Mental Health Initiative Program and Stipend Application process occurs each year in late April for those students entering their final year of field placement. Please indicate your interest on the cover page of the MSW Program Application. If you have further specific program questions, please contact the MHIP Coordinator at the School of Social Work at: (408) 924-5800.

For more general information about the mental health initiative program also, known as CalSWEC II, visit:

<http://calswec.berkeley.edu/>

## General Questions

Please review these materials, the MSW Program Application, and any information posted on our web site:

[www.sjsu.edu/socialwork/](http://www.sjsu.edu/socialwork/)

to gain a better understanding about our graduate program. If you have any additional questions, please contact the School of Social Work at 408-924-5800.

**Thank you for your interest in our MSW Program and  
a professional career in social work!**



# San José State University

[www.sjsu.edu](http://www.sjsu.edu)