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**UPDATED PROFILES FOR ALAMEDA & CONTRA COSTA COUNTY**

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I

Agency Name Alameda County

i Agency Address 1000 San Leandro Blvd. #300, San Leandro, CA 94577

Program Name OUR KIDS

Intern Coordinator  
or Field Instructor Marcy Trinidad

Program Address same

j Contact Phone \_\_\_\_\_

Contact Email \_\_\_\_\_

Agency Website \_\_\_\_\_

2) Our agency will be accepting SJSU Social Work students for the 2007/2008 academic year (please check):

Yes     No

3) Number of internship slots (please fill in number for each student group, or "0" if none for that option):

First Year MSW Field Placement

Second Year MSW Field Placement

BASW

4) Field of practice: (please check all that apply):

- Aging (Gerontology)
- Children, Youth, & Families
- Health & Mental Health
- School Social Work
- Other (please specify):

5) Stipend availability (please check):

Yes (if yes, please fill in amount per year \$ 2000                    )

No

6) Does your agency provide summer internship opportunities?

Yes     No

7) What requirements and/or preferences does the agency have for interns?

Language

Skills Desired: Spanish speaking is very desirable

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Background, experience, professional interest, goals, characteristics:

Experience with schools, elementary and middle school aged students helpful.

8) Agency Description:

Briefly describe the agency mission and purpose in relationship to the School of Social Work Program's mission to prepare trans-culturally sensitive practitioners. (Optional: Attach relevant documents and agency organizational chart).

OUR KIDS is a school based program in Oakland and Hayward school districts under the jurisdiction of Alameda County Health Care Services. OUR KIDS provides clinical case management services to a diverse population of high risk elementary and middle school children. Schools serviced have a high rate of socio-economically disadvantaged minority youth. The program works in collaboration with a team which includes on-site community based agencies providing clinical services to youth who have medical insurance. Other team members may include school staff/administrators, conflict mediators, and resource teachers.

9) Briefly, describe the population/s you serve.

OUR KIDS program serves elementary and middle school students with emotional, behavioral, academic or family problems. Population includes children in foster or kinship care, and students on probation. Student population served is multi-cultural and primarily economically disadvantaged African American and Hispanic youth.

#### 10) Description of Internship

A. Briefly describe the internship: Include opportunities and benefits of the internship, indicate if more than one internship type is available, and the various programs and locations.

Internship involves case management and clinical work with elementary or middle school students at school sites in Oakland and Hayward. Interns work as part of an interdisciplinary team and obtain experience participating in Student Success Team meetings/IEP meetings as well as coordination of service team meetings. Coordinate school based and community referrals.

B. Please list the skills that students will acquire during this internship:

Students will become skilled at completing psycho-social assessments and treatment plans; providing direct service to children and families; practice developing an co-leading youth skills groups; advocating for students/families in a school setting; assisting families to obtain health insurance and utilize community resources.

C. Please check or list the beneficial experience & opportunities available for students:

<input checked="" type="checkbox"/>	Interviewing	<input checked="" type="checkbox"/>	Case management
<input checked="" type="checkbox"/>	Individual work	<input checked="" type="checkbox"/>	Interdisciplinary work
<input checked="" type="checkbox"/>	Group work	<input checked="" type="checkbox"/>	Advocacy
<input checked="" type="checkbox"/>	Information and referral	<input type="checkbox"/>	Administration
<input checked="" type="checkbox"/>	Family work	<input type="checkbox"/>	Policy analysis
<input checked="" type="checkbox"/>	Home visits	<input type="checkbox"/>	Community development
<input checked="" type="checkbox"/>	Crisis work	<input type="checkbox"/>	Program development
<input checked="" type="checkbox"/>	Outreach	<input type="checkbox"/>	Program evaluation
<input checked="" type="checkbox"/>	Psycho-social-systems assessment	<input checked="" type="checkbox"/>	Clinical diagnosis
Other (please specify):		School social work	

D. Student Availability: Please indicate the times students are required to be at the agency for staff meetings, client needs, etc...

- Typical field days for BSW students are Tues. & Thurs.
- Typical days for MSW first year students are either Tues & Wed. or Thurs & Fri.
- Typical days for MSW second year students are Wed., Thurs. and Fri.

*Flexibility is possible and often desirable for individual students but the student's class schedule takes precedence.*

Days preferred:	flexible
Hours preferred:	8-4
Evenings*:	
Weekends*:	

\* Must provide on-site field supervision

G. List any agency program requirements that are significant to the field placement arrangements: i.e., will the agency be closed on days different than the holiday days observed by SJSU?

Internship schedule follows school district calendar, including winter and spring break and extends to the second week of June.

II

Agency Name Fremont Family Resource Center

Agency Address 39155 Liberty St. #A110 Fremont, CA 94537-5006

Program Name Family Support Services

Intern Coordinator or Field Instructor Ana Lilia De Leon-Gonzalez, LCSW

Program Address 39155 Liberty St. #A110 Fremont, CA 94537-5006

Contact Phone \_\_\_\_\_

Contact Email \_\_\_\_\_

Agency Website www.fremont.gov

2) Our agency will be accepting SJSU Social Work students for the 2008/2009 academic year (please check):

- Yes     No

3) Number of internship slots (please fill in number for each student group, or "0" if none for that option):

- First Year MSW Field Placement
- Second Year MSW Field Placement
- BASW

4) Field of practice: (please check all that apply):

- Aging (Gerontology)
- Children, Youth, & Families
- Health & Mental Health
- School Social Work
- Other (please specify):

5) Stipend availability (please check):

- Yes (if yes, please fill in amount per year \$ \_\_\_\_\_ )
- No

6) Does your agency provide summer internship opportunities?

- Yes     No

8) What requirements and/or preferences does the agency have for interns?

Language Bilingual/Bicultural: Spanish, Cantonese, mandarin, Farsi or other  
Skills Desired: languages.

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Background, experience, professional interest, goals, characteristics:

Strong desire to work with underserved minorities populations.

8) Agency Description:

Briefly describe the agency mission and purpose in relationship to the School of Social Work Program's mission to prepare trans-culturally sensitive practitioners. (Optional: Attach relevant documents and agency organizational chart).

The Mission of the Family Resource Center is to improve the quality of life and strengthen individuals, teens and families through services and activities.

The needs and ideas of the community and a belief in people's ability to make desired changes in their lives are important in creating and providing the programs and activities at the FRC and in the community.

The FRC is a friendly place where community members and agencies work together with respect for all people, of all cultures. Together we identify and clarify community needs and develop solutions to create community change.

9) Briefly, describe the population/s you serve.

We work primarily with families in the tri-city area (Fremont/Union City/Newark). Families can be individuals/couples or parents/guardians with children. We work with families under the age of 60 years (City of Fremont's Aging and Family Services works with seniors) unless they are raising children under the age of 18. Most families we serve are low income, including Cal works participants, and usually present with multiple issues. Most of our services are provided in the office with the family. We often work with the parents/guardians in dealing with the family's issues and those who are involved with the family (other agencies, family members, etc). We do offer home visits if the family is unable to come in due to transportation, health or other issues. We do charge for services and have a sliding fee scale for low income families (most families have a \$0 fee payment). We also are able to bill medi-cal for case management services. We are a voluntary program.

Orientation and training are provided to interns prior to receiving clients. Training/orientation date may be set prior to start of internship and may be a requirement to attend for this internship site. Ongoing training/educational opportunities include weekly clinical supervision, weekly case consultation meetings (Wed), weekly team business meetings (Wed). Interns have the opportunity to attend monthly lunch time learning series trainings for all Family Resource Center staff on various topics. Opportunity to work with other City departments, collaborate on cases with police/fire/Human Services programs.

We do not offer a stipend at this time. Interns do have access to City vehicles if they have a good driving record and valid license – for City related business (home visits, community site visits, off site meetings, etc). We often have goodies in the office, brought by other staff to share.

We are also looking for students who may be interested in gaining social work administration.

**B. Please list the skills that students will acquire during this internship:**

Interns will acquire the following clinical case management tasks:

1. Client screening and intake assessment: screen for services (case management or information and referral)
2. Development of written goals/service plan with the client; progress notes and maintenance of all cases in our database system; complete outcome measurement tools to ensure client's improvement.
3. Provide information and referral services as Case Manager of the Day for calls and walk-ins for our program; research community resources and services for clients and/or staff other agencies; track calls and walk-in for statistical purposes
4. Provide ongoing clinical case management services and maintain a case load of families/individuals throughout the internship (assessments, linkage to resources, coordination of services with other agencies involved with the family system, ongoing supportive counseling; office and/or home visits with families and collateral contacts (schools, hospitals, legal system, etc); maintain case notes, statistics for funding sources.

**C. Please check or list the beneficial experience & opportunities available for students:**

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> Interviewing                     | <input checked="" type="checkbox"/> Case management        |
| <input checked="" type="checkbox"/> Individual work                  | <input checked="" type="checkbox"/> Interdisciplinary work |
| <input checked="" type="checkbox"/> Group work                       | <input checked="" type="checkbox"/> Advocacy               |
| <input checked="" type="checkbox"/> Information and referral         | <input checked="" type="checkbox"/> Administration         |
| <input checked="" type="checkbox"/> Family work                      | <input type="checkbox"/> Policy analysis                   |
| <input checked="" type="checkbox"/> Home visits                      | <input type="checkbox"/> Community development             |
| <input checked="" type="checkbox"/> Crisis work                      | <input checked="" type="checkbox"/> Program development    |
| <input checked="" type="checkbox"/> Outreach                         | <input checked="" type="checkbox"/> Program evaluation     |
| <input checked="" type="checkbox"/> Psycho-social-systems assessment | <input checked="" type="checkbox"/> Clinical diagnosis     |

Other (please specify):

D. Student Availability: Please indicate the times students are required to be at the agency for staff meetings, client needs, etc...

- Typical field days for BSW students are Tues. & Thurs.
- Typical days for MSW first year students are either Tues & Wed. or Thurs & Fri.
- Typical days for MSW second year students are Wed., Thurs. and Fri.

*Flexibility is possible and often desirable for individual students but the student's class schedule takes precedence.*

Days preferred: Tuesdays, Wednesdays and Thursdays

Hours preferred: 8:00 Am to 5:00 PM

Evenings\*: \_\_\_\_\_

Weekends\*: \_\_\_\_\_

\* Must provide on-site field supervision

G. List any agency program requirements that are significant to the field placement arrangements: i.e., will the agency be closed on days different than the holiday days observed by SJSU?

N/A
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III

Agency Name Seneca Center for Children and Families

Agency Address 2275 Arlington Dr., San Leandro CA 94578 (program sites vary)

Program Name Multiple Programs: Residential, Community Based and School Based

Intern Coordinator or Field Instructor Megan McQuaid

Program Address 2275 Arlington Dr., San Leandro CA 94578 (program sites vary)

Ag Contact Phone \_\_\_\_\_

Contact Email \_\_\_\_\_

Agency Website www.senecacenter.org

2) Our agency will be accepting SJSU Social Work students for the 2008/2009 academic year (please check):

Yes     No

3) Number of internship slots (please fill in number for each student group, or "0" if none for that option):

First Year MSW Field Placement  
8 Second Year MSW Field Placement  
 BASW

4) Field of practice: (please check all that apply):

Aging (Gerontology)  
 Children, Youth, & Families  
 Health & Mental Health  
 School Social Work  
 Other (please specify):

5) Stipend availability (please check):

Yes (if yes, please fill in amount per year \$ 5,000 )  
 No

6) Does your agency provide summer internship opportunities?

Yes     No (only as part of the academic ear internship)

10) What requirements and/or preferences does the agency have for interns?

Language

Skills Desired: English (other languages a plus)

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Background, experience, professional interest, goals, characteristics:

- Some clinical experience preferred
- Interest in providing unconditional care for children and their families
- All interns will complete a two week orientation (including CPR, First Aid, and physical restraint certification) before placement in a program
- All interns must clear finger-printing

8) Agency Description:

Briefly describe the agency mission and purpose in relationship to the School of Social Work Program's mission to prepare trans-culturally sensitive practitioners. (Optional: Attach relevant documents and agency organizational chart).

Seneca Center's mission is to provide an outstanding and unconditional continuum of care for the most seriously troubled children and their families in Northern California. Seneca Center for Children and Families is a leading innovator in the field of community-based and family-based service options for emotionally troubled children and their families. With a continuum of care ranging from intensive residential treatment, to in-home wraparound services, to public school-based services, Seneca is one of the premier children's mental health agencies in Northern California.

Seneca is committed to training future practitioners to serve this diverse population utilizing a behavioral and relational philosophy of treatment. Interns will receive training regarding how to work with diverse populations as well as receive supervision to support their development and learning.

9) Briefly, describe the population/s you serve.

Seneca serves children and families when they are in the greatest need. The majority of clients are involved in the child welfare and probation systems or struggle with severe emotional and behavioral issues. Seneca provides residential, school-based, and community based programs.

10) Description of Internship

A. Briefly describe the internship: Include opportunities and benefits of the internship, indicate if more than one internship type is available, and the various programs and locations.

[Empty box for describing the internship]

Please see program overview for descriptions.

B. Please list the skills that students will acquire during this internship:

Skills developed are specific to the program where the student is placed. All students will receive training regarding clinical practice and philosophy. Interns will also have opportunities to shadow and visit other programs for exposure to an area of services

C. Please check or list the beneficial experience & opportunities available for students:

x	Interviewing	X	Case management
X	Individual work	X	Interdisciplinary work
x	Group work	<input type="checkbox"/>	Advocacy
X	Information and referral	<input type="checkbox"/>	Administration
X	Family work	<input type="checkbox"/>	Policy analysis
X	Home visits	<input type="checkbox"/>	Community development
X	Crisis work	<input type="checkbox"/>	Program development
<input type="checkbox"/>	Outreach	<input type="checkbox"/>	Program evaluation
x	Psycho-social-systems assessment	<input type="checkbox"/>	Clinical diagnosis
Other (please specify):			

D. Student Availability: Please indicate the times students are required to be at the agency for staff meetings, client needs, etc...

- Typical field days for BSW students are Tues. & Thurs.
- Typical days for MSW first year students are either Tues & Wed. or Thurs & Fri.
- Typical days for MSW second year students are Wed., Thurs. and Fri.

*Flexibility is possible and often desirable for individual students but the student's class schedule takes precedence.*

Days preferred:	Wednesdays
Hours preferred:	Within 8-6
Evenings*:	
Weekends*:	

\* Must provide on-site field supervision

G. List any agency program requirements that are significant to the field placement arrangements:

i.e., will the agency be closed on days different than the holiday days observed by SJSU?

Students will complete a two week orientation before starting placement at their training site. Students are requested to attend regular staff meetings and trainings. Students will be trained in techniques for providing physical management of youth and may need to utilize these skills during their internship.