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UPDATED PROFILES FOR SAN FRANCISCO & SAN MATEO COUNTIES

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I

Agency Name REDWOOD CITY POLICE DEPARTMENT

i Agency Address 1301 Maple Street, Redwood City, California 94063

Program Name JUVENILE SERVICES INTERNSHIP PROGRAM

Intern Coordinator or Field Instructor Manuel Velarde

Program Address 1301 Maple Street, Redwood City, California 94063

j Contact Phone _____

Contact Email _____

Agency Website Redwood City Police Department

2) Our agency will be accepting SJSU Social Work students for the 2008/2009 academic year (please check):

Yes No

3) Number of internship slots (please fill in number for each student group, or "0" if none for that option):

- 1 First Year MSW Field Placement
- 1 Second Year MSW Field Placement
- 1 BASW

4) Field of practice: (please check all that apply):

- Aging (Gerontology)
- Children, Youth, & Families
- Health & Mental Health
- School Social Work
- Other (please specify): Law Enforcement - Police Diversion - First Time Offenders

5) Stipend availability (please check):

- Yes (if yes, please fill in amount per month \$ 300.00)
- No

6) Does your agency provide summer internship opportunities?

- Yes No

7) What requirements and/or preferences does the agency have for interns?

Language

Skills Desired: None

Background, experience, professional interest, goals, characteristics:

None

8) Agency Description:

Briefly describe the agency mission and purpose in relationship to the School of Social Work Program's mission to prepare trans-culturally sensitive practitioners. (Optional: Attach relevant documents and agency organizational chart).

The Redwood City Police Department is an organization of professionals who are dedicated to integrity, customer service, the rights of individuals, and the needs of a constantly changing society. We are a progressive police department which recognizes that by working in a partnership with our community we can best meet our goals of protecting life and property, improving the quality of life, reducing crime and the fear of crime, and maintaining a safe community.

9) Briefly, describe the population/s you serve.

We provide services to "at risk" youth and their families in the areas of prevention, early intervention, police diversion, and also offer socio re-creational activities. We also work with a population that involves children with behavioral and emotional problems, who have parents who in many cases are distrustful of law enforcement agencies and the juvenile justice system.



10) Description of Internship

A. Briefly describe the internship: Include opportunities and benefits of the internship, indicate if more than one internship type is available, and the various programs and locations.

The Redwood City Police Department Internship program offers interns the opportunity to provide clinical work to individuals, families and groups.

Interns working with the Police Activities League have the opportunity to practice interventions focusing on community, and institutional change.

B. Please list the skills that students will acquire during this internship:

Individual, Family and Groups: The intern provides direct services to first time offenders and their families including but not limited to clinical assessments, treatment planning, individual, family and group counseling, crisis intervention, case management, coordination of educational programs, and liaison with community resources.

Police Activities League: The intern will get intense training in program design, budget implementation, fund raising, design and plan events and campaigns. Some assignments include working on presentations for community, corporate and political groups as well as web site update and design.

C. Please check or list the beneficial experience & opportunities available for students:

X	Interviewing	X	Case management
X	Individual work	X	Interdisciplinary work
X	Group work	X	Advocacy
X	Information and referral	X	Administration
X	Family work	X	Policy analysis
<input type="checkbox"/>	Home visits	X	Community development
X	Crisis work	X	Program development
X	Outreach	X	Program evaluation
X	Psycho-social-systems assessment	X	Clinical diagnosis
Other (please specify):		Gang prevention - Multi-agencies collaboration.	

D. Student Availability: Please indicate the times students are required to be at the agency for staff meetings, client needs, etc...

- Typical field days for BSW students are Tues. & Thurs.
- Typical days for MSW first year students are either Tues & Wed. or Thurs & Fri.
- Typical days for MSW second year students are Wed., Thurs. and Fri.

Flexibility is possible and often desirable for individual students but the student's class schedule takes precedence.

Days preferred:	Flexible days/hours
Hours preferred:	Flexible days/hours
Evenings*:	
Weekends*:	

* Must provide on-site field supervision

G. List any agency program requirements that are significant to the field placement arrangements:
i.e., will the agency be closed on days different than the holiday days observed by SJSU?

None

II

Agency Name Shelter Network

Agency Address 1450 Chapin Avenue, Second Floor, Burlingame, CA 94010
 [This will depend on which program site the student chooses to work at. We have programs throughout San Mateo County and do our best to accommodate the student's geographic preferences.]

Program Name
 Intern Coordinator
 or Field Instructor _____

Program Address Menlo Park, Redwood City, San Mateo, Burlingame, or Daly City

Contact Phone _____

Contact Email _____

Agency Website www.shelternetwork.org

2) Our agency will be accepting SJSU Social Work students for the 2008/2009 academic year (please check):

Yes No

3) Number of internship slots (please fill in number for each student group, or "0" if none for that option):

First Year MSW Field Placement

1 Second Year MSW Field Placement

BASW

4) Field of practice: (please check all that apply):

- Aging (Gerontology)
- Children, Youth, & Families
- Health & Mental Health
- School Social Work
- Other (please specify): Homelessness

5) Stipend availability (please check):

Yes (if yes, please fill in amount per year \$ _____)
 No

6) Does your agency provide summer internship opportunities?

Yes No

8) What requirements and/or preferences does the agency have for interns?

Language

Skills Desired: Fluency in Spanish is recommended, but not mandatory

Background, experience, professional interest, goals, characteristics:

Experience in serving homeless families and/or individuals in crisis. Excellent interpersonal skills and ability to interact effectively with other agencies and a familiarity with issues of substance abuse and domestic violence. Ability to work in a fast-pace environment. Understanding of the issues faced by low-income populations.

8) Agency Description:

Briefly describe the agency mission and purpose in relationship to the School of Social Work Program's mission to prepare trans-culturally sensitive practitioners. (Optional: Attach relevant documents and agency organizational chart).

Shelter Network is committed to providing housing and support services that create opportunities for homeless families and individuals to re-establish self-sufficiency and to return to permanent homes of their own. Our programs include emergency shelter, transitional housing, and permanent supportive housing programs for families and individuals. Site-based programs include Haven Family House (Menlo Park), Redwood Family House (Redwood City), First Step for Families (San Mateo), Family Crossroads (Daly City), East Palo Alto House, Maple Street Shelter (Redwood City), and the Vendome Hotel (San Mateo). Scattered-site programs include Bridges, Housing First, the Follow-Up Program, and the Motel Voucher Program. The support services that we provide to those in our programs include one-on-one counseling, a mandatory savings program, an on-site food pantry and meal services, children's playgrounds and after-school programs, internet computer centers, life-skills workshops, and licensed child care centers.

9) Briefly, describe the population/s you serve.

Shelter Network serves homeless single adults and families in San Mateo County. Most of the homeless families and individuals on the Peninsula are situationally homeless (vs. chronically homeless) due to loss of income, increasing living costs, or a severe financial or medical crisis. Transitional housing with solid support services gives these people the respite and help needed to get back on their feet, and succeed in returning to permanent housing.

Over 6,600 people become homeless every year in San Mateo County. Most of Shelter Network's clients are working parents and their children. It is impossible to identify these people as "homeless" by sight because they are typically working in low-income jobs, or looking for work during the day, and their children are in school. At night, they sleep in their vehicles, garages, or motels until their funds are exhausted.

10) Description of Internship

A. Briefly describe the internship: Include opportunities and benefits of the internship, indicate if more than one internship type is available, and the various programs and locations.

Shelter Network can offer students experience in performing initial and ongoing assessments of individuals and/or family systems. They will work with clients to set individualized goals and objectives for their stay at the program. They will have the opportunity to develop skills in interviewing, crisis intervention, basic counseling, resource identification and follow-up. They will experience a diverse population dealing with multiple problems in addition to homelessness. Additional problems frequently include issues of mental health, substance abuse, child abuse/neglect, incarceration, and domestic violence. The opportunity to work with groups is available through our children's programs, trainings for adults and house meetings. A student would be encouraged to develop an idea for a group program and see it through to implementation. In addition, students would have the opportunity to view the larger agency and program picture through attending community and agency meetings.

B. Please list the skills that students will acquire during this internship:

1. Case Management skills 2. Experience working with individuals participating in the emergency and transitional housing programs 3. Program Development experience 4. Effective communication skills with clients, co-workers, managers, and other community agencies

C. Please check or list the beneficial experience & opportunities available for students:

<input checked="" type="checkbox"/>	Interviewing	<input checked="" type="checkbox"/>	Case management
<input checked="" type="checkbox"/>	Individual work	<input type="checkbox"/>	Interdisciplinary work
<input checked="" type="checkbox"/>	Group work	<input type="checkbox"/>	Advocacy
<input checked="" type="checkbox"/>	Information and referral	<input type="checkbox"/>	Administration
<input checked="" type="checkbox"/>	Family work	<input type="checkbox"/>	Policy analysis
<input type="checkbox"/>	Home visits	<input type="checkbox"/>	Community development
<input type="checkbox"/>	Crisis work	<input checked="" type="checkbox"/>	Program development
<input type="checkbox"/>	Outreach	<input checked="" type="checkbox"/>	Program evaluation
<input checked="" type="checkbox"/>	Psycho-social-systems assessment	<input type="checkbox"/>	Clinical diagnosis
Other (please specify):			

D. Student Availability: Please indicate the times students are required to be at the agency for staff meetings, client needs, etc...

- Typical field days for BSW students are Tues. & Thurs.
- Typical days for MSW first year students are either Tues & Wed. or Thurs & Fri.
- Typical days for MSW second year students are Wed., Thurs. and Fri.

Flexibility is possible and often desirable for individual students but the student's class schedule takes precedence.

Days preferred:	Flexible
Hours preferred:	Flexible
Evenings*:	Flexible
Weekends*:	Flexible

* Must provide on-site field supervision

G. List any agency program requirements that are significant to the field placement arrangements: i.e., will the agency be closed on days different than the holiday days observed by SJSU?

N/A

III

Agency Name The Volunteer Legal Services Program

i Agency Address 301 Battery St. 3rd Floor SF, CA 94111

Program Name The Homeless Advocacy Project

Intern Coordinator or Field Instructor Julie Rosenthal, MSW, LCSW

Program Address 1360 Mission Street Suite 201 SF, CA 94103

j Contact Phone _____

Contact Email _____

Agency Website www.sfbar.org

2) Our agency will be accepting SJSU Social Work students for the 2007/2008 academic year (please check):

x Yes No

3) Number of internship slots (please fill in number for each student group, or "0" if none for that option):

- 1 First Year MSW Field Placement
- 2 Second Year MSW Field Placement
- BASW

4) Field of practice: (please check all that apply):

- Aging (Gerontology)
- Children, Youth, & Families
- x Health & Mental Health
- School Social Work
- x Other (please specify): legal advocacy for homeless clients and/or clients facing imminent eviction. We also do SSI advocacy. Social services dept provides adjunctive services involving connecting clients to mental health treatment, helping to identify alternative housing options, referring clients to other community based agencies, etc.

5) Stipend availability (please check):

Yes (if yes, please fill in amount per year \$ _____)
x No

6) Does your agency provide summer internship opportunities?

x Yes No

9) What requirements and/or preferences does the agency have for interns?

Language English, Spanish and/or Cantonese desired

Skills Desired: _____

Background, experience, professional interest, goals, characteristics:

We are looking for students who have an interest in working with the homeless and advocating on their behalf. Much of the work involves task centered case work. However, there are opportunities to meet with clients individually and develop a therapeutic relationship.

8) Agency Description:

Briefly describe the agency mission and purpose in relationship to the School of Social Work Program's mission to prepare trans-culturally sensitive practitioners. (Optional: Attach relevant documents and agency organizational chart).

VLSP is the largest provider of free legal services to poor San Franciscans. Poverty, mental health issues, domestic violence, drugs and alcohol are all issues are clients are dealing with. Our holistic approach to client service means that we address not only the client's legal issue, but also his or her social service issues. This is an excellent placement for someone who is interested in the exciting mix of law and social work.

9) Briefly, describe the population/s you serve.

-Homeless/low income adult population with significant mental impairments.

10) Description of Internship

A. Briefly describe the internship: Include opportunities and benefits of the internship, indicate if more than one internship type is available, and the various programs and locations.

Interns would play an active role in client intake (done over the phone) and case consultation. Interns would each receive a caseload of clients. Some will require only brief service (referrals), and others will require direct service and case management. Other assignments include: assisting in the recruiting and training of volunteer social workers, psychotherapists, and psychologists who assist us in our work, conducting a research projects to determine the efficacy of our holistic model, convening of a Social Workers in the Law roundtable, conducting a client needs assessment.

B. Please list the skills that students will acquire during this internship:

Interns would be trained by the Social Services Director on: intake process, setting boundaries, working with difficult clients, community resources, and program evaluation. Training opportunities on legal and social service topics occur throughout the year.

C. Please check or list the beneficial experience & opportunities available for students:

<input type="checkbox"/>	Interviewing x	<input type="checkbox"/>	Case management x
<input type="checkbox"/>	Individual work x	<input type="checkbox"/>	Interdisciplinary work x
<input type="checkbox"/>	Group work	<input type="checkbox"/>	Advocacy x
<input type="checkbox"/>	Information and referral x	<input type="checkbox"/>	Administration
<input type="checkbox"/>	Family work	<input type="checkbox"/>	Policy analysis x
<input type="checkbox"/>	Home visits x	<input type="checkbox"/>	Community development
<input type="checkbox"/>	Crisis work x	<input type="checkbox"/>	Program development
<input type="checkbox"/>	Outreach x	<input type="checkbox"/>	Program evaluation
<input type="checkbox"/>	Psycho-social-systems assessment x	<input type="checkbox"/>	Clinical diagnosis x
Other (please specify):			

D. Student Availability: Please indicate the times students are required to be at the agency for staff meetings, client needs, etc...

- Typical field days for BSW students are Tues. & Thurs.
- Typical days for MSW first year students are either Tues & Wed. or Thurs & Fri.
- Typical days for MSW second year students are Wed., Thurs. and Fri.

Flexibility is possible and often desirable for individual students but the student's class schedule takes precedence.

Days preferred:	Tuesday, Thursday, Friday
Hours preferred:	8:45-5:30
Evenings*:	no
Weekends*:	no

* Must provide on-site field supervision

G. List any agency program requirements that are significant to the field placement arrangements: i.e., will the agency be closed on days different than the holiday days observed by SJSU?

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IV

Agency Name Youth Service Bureau - YMCA of San Francisco

i Agency Address 1670 S. Amphlett Blvd, #115 San Mateo, CA 94402

Program Name Youth Service Bureau

Intern Coordinator
or Field Instructor Melissa Riccio

Program Address 1670 S. Amphlett Blvd, #115 San Mateo, CA 94402

j Contact Phone _____

Contact Email _____

Agency Website www.ymcasf.org/Stonestown/family.html

2) Our agency will be accepting SJSU Social Work students for the 2008/2009 academic year (please check):

Yes No

3) Number of internship slots (please fill in number for each student group, or "0" if none for that option):

5	First Year MSW Field Placement
5	Second Year MSW Field Placement
5	BASW

4) Field of practice: (please check all that apply):

- Aging (Gerontology)
- Children, Youth, & Families
- Health & Mental Health
- School Social Work
- Other (please specify):

5) Stipend availability (please check):

- Yes (if yes, please fill in amount per year \$ _____)
- No

6) Does your agency provide summer internship opportunities?

- Yes No

10) What requirements and/or preferences does the agency have for interns?

Language

Skills Desired: Spanish, Tongan

Background, experience, professional interest, goals, characteristics:

We look for interns to have an eagerness and willingness to learn and to challenge self professionally. Prior experience with youth and family would be beneficial.

8) Agency Description:

Briefly describe the agency mission and purpose in relationship to the School of Social Work Program's mission to prepare trans-culturally sensitive practitioners. (Optional: Attach relevant documents and agency organizational chart).

YMCA of San Francisco's Mission Statement:

The YMCA of San Francisco builds strong kids, strong families and strong communities by enriching the lives of all people in spirit, mind and body. The Youth Service Bureau programs are designed to support and nurture families in the development of connected, healthy and productive youth.

9) Briefly, describe the population/s you serve.

We work with a wide variety of clients, primarily youth and families. Many of our youth are school aged, kindergarten to 12th grade. Clients come from a variety of cultural, ethnic, and socio-economic backgrounds.

10) Description of Internship

A. Briefly describe the internship: Include opportunities and benefits of the internship, indicate if more than one internship type is available, and the various programs and locations.

There are three Youth Service Bureau locations: San Mateo, South San Francisco, and Pacifica. Each site has clinic-based, school-based and/or community programs.

Clinic-Based Services:

The Youth Service Bureau agencies provide family, group, and individual counseling services. Programs guide youth to making positive choices and support families by providing various counseling and support services. Services include, not limited to, parent education, violence prevention, anger management techniques, communication skills, and youth counseling. Counseling service fees are determined on a sliding scale basis. We also accept families with Medi-Cal coverage.

Friendship Club - A socialization group for elementary-aged youth. The youth develop relationships, conflict management skills, assertiveness skills, and learn to understand social cues utilizing games, art, and fun activities.

First STOP - A substance abuse education and prevention program. Youth will learn to identify triggers to drug/alcohol use, discuss decision making, and understanding patterns modeled in their community.

School-Based Programs:

The Youth Service Bureau agencies provide on-campus counseling and case management services to schools in San Francisco and San Mateo Counties. Programs are designed to meet the changing needs of the community.

C.A.L.M. (Communication And Life-skills Management) -An anger management group for youth that are acting out at school. The goals of the program are to 1) increase knowledge of anger management skills and techniques, 2) increase conflict resolution skills, 3) decrease their school disciplinary referrals, and 4) decrease their own desire towards violent behavior.

Girls United -An on-campus program addressing issues facing middle-school aged girls. The program empowers young women to create healthy relationships and avoid making self-destructive decisions, encourages leadership skills, and develops sense of responsibility in school, peer, and home environments.

Community Programs:

D.E.W (Day, Evening, Weekend) formerly T.E.A.C.H. (Teaching Everyone About Changing Habits) - An after school program designed to keep youth out of the juvenile justice system and prevent gang involvement. The program setting provides a safe and structured environment for youth to learn life skills, improve academic performance, develop healthy relationships, and instill hope for their future.

Building Futures - Building Futures is an one-to-one mentoring program serving youth ages 6-14 years old. Mentors provide young people with a consistent adult role model, an understanding ear, and the opportunity to solve problem.

B. Please list the skills that students will acquire during this internship:

Students participate in weekly group and individual supervision. There is also a weekly training program that covers a variety of topics, including: Couples therapy, documentation, CPS, gang awareness, treatment planning and goals, diagnosing, domestic violence, etc. Students will maintain an active caseload of clients that they will work with from initial intake through termination, including assessment, diagnosis and treatment planning.

C. Please check or list the beneficial experience & opportunities available for students:

<input checked="" type="checkbox"/>	Interviewing	<input checked="" type="checkbox"/>	Case management
<input checked="" type="checkbox"/>	Individual work	<input checked="" type="checkbox"/>	Interdisciplinary work
<input checked="" type="checkbox"/>	Group work	<input checked="" type="checkbox"/>	Advocacy
<input checked="" type="checkbox"/>	Information and referral	<input type="checkbox"/>	Administration
<input checked="" type="checkbox"/>	Family work	<input type="checkbox"/>	Policy analysis
<input checked="" type="checkbox"/>	Home visits	<input type="checkbox"/>	Community development
<input checked="" type="checkbox"/>	Crisis work	<input type="checkbox"/>	Program development
<input checked="" type="checkbox"/>	Outreach	<input type="checkbox"/>	Program evaluation
<input checked="" type="checkbox"/>	Psycho-social-systems assessment	<input checked="" type="checkbox"/>	Clinical diagnosis
Other (please specify):		Weekly training seminars	

D. Student Availability: Please indicate the times students are required to be at the agency for staff meetings, client needs, etc...

- Typical field days for BSW students are Tues. & Thurs.
- Typical days for MSW first year students are either Tues & Wed. or Thurs & Fri.
- Typical days for MSW second year students are Wed., Thurs. and Fri.

Flexibility is possible and often desirable for individual students but the student's class schedule takes precedence.

Days preferred:	Wednesday 1-3pm are mandatory for Masters level
Hours preferred:	Flexible

Evenings*:	Flexible
Weekends*:	Not required

* Must provide on-site field supervision

G. List any agency program requirements that are significant to the field placement arrangements:
i.e., will the agency be closed on days different than the holiday days observed by SJSU?

Students must pass fingerprint clearance. Access to reliable transportation.