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UPDATED PROFILES FOR SANTA CLARA COUNTY

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I

Agency Name Achievekids

i Agency Address 3860 Middlefield Road, Palo Alto CA 94303

Program Name Achievekids

Intern Coordinator
or Field Instructor Jeanette Glasser LCSW

Program Address Same as above

j Contact Phone _____

Contact Email _____

2) Our agency will be accepting SJSU Social Work students for the 2008/2009 academic year
(please check):

x Yes No

3) Number of internship slots (please fill in number for each student group, or "0" if none for that option):

- 0 First Year MSW Field Placement
- 2 Second Year MSW Field Placement
- 0 BASW

4) Field of practice: (please check all that apply):

- Aging (Gerontology)
- x Children, Youth, & Families
- x Health & Mental Health
- x School Social Work
- Other (please specify):

5) Stipend availability (please check):

- Yes (if yes, please fill in amount per year \$ _____)
- x Possibly

6) Does your agency provide summer internship opportunities?

x Yes No

7) What requirements and/or preferences does the agency have for interns?

Language

Skills Desired: Spanish desired

Background, experience, professional interest, goals, characteristics:

Experience with children, youth, and families is desirable, as well as experience with schools and special education.

8) Agency Description:

Briefly describe the agency mission and purpose in relationship to the School of Social Work Program's mission to prepare trans-culturally sensitive practitioners. (Optional: Attach relevant documents and agency organizational chart).

Achievekids is a private, non-profit special education/mental health program serving children and adolescents with severe emotional and behavioral difficulties and their families. Achievekids mission is to help youth with complex disabilities find their full potential through an array of integrated mental health and special education services. We serve clients of very diverse cultural and ethnic backgrounds. The staff is also multi-cultural and has ability to deliver services in several languages other than English. We make every effort to provide culturally sensitive services to all our clients.

9) Briefly, describe the population/s you serve.

We serve children and youth from age 2 to 22 and their families. The clients have emotional, behavioral and /or developmental problems that interfere with their functioning at home, at school, and/or in the community. The clients are marginalized and/or disenfranchised by virtue of their mental and/or emotional disabilities..

10) Description of Internship

A. Briefly describe the internship: Include opportunities and benefits of the internship, indicate if more than one internship type is available, and the various programs and locations.

Interns will gain experience working in our non-public school program, in public schools, and in our community mental health outpatient clinic. They will be working with individual clients, doing group work, and working with families. They will be involved in milieu therapy in school settings, acting as advocates, collaborating with other agencies and professionals, and doing case management.

B. Please list the skills that students will acquire during this internship:

Students will learn to work with individuals, groups, and families. They will learn how to do assessments and how to develop treatment plans. They will gain experience collaborating with other professionals as part of a treatment team on behalf of clients. They will learn about community resources, advocacy and case management.

C. Please check or list the beneficial experience & opportunities available for students:

x	Interviewing	x	Case management
x	Individual work	x	Interdisciplinary work
x	Group work	x	Advocacy
x	Information and referral	<input type="checkbox"/>	Administration
x	Family work	<input type="checkbox"/>	Policy analysis
x	Home visits	<input type="checkbox"/>	Community development
x	Crisis work	<input type="checkbox"/>	Program development
x	Outreach	<input type="checkbox"/>	Program evaluation
x	Psycho-social-systems assessment	x	Clinical diagnosis
Other (please specify):		X School Social Work	

D. Student Availability: Please indicate the times students are required to be at the agency for staff meetings, client needs, etc...

- Typical field days for BSW students are Tues. & Thurs.
- Typical days for MSW first year students are either Tues & Wed. or Thurs & Fri.
- Typical days for MSW second year students are Wed., Thurs. and Fri.

Flexibility is possible and often desirable for individual students but the student's class schedule takes precedence.

Days preferred:	Wednesday, Thursday, Friday
Hours preferred:	9:00 - 5:00
Evenings*:	Some 5pm or 6pm appointments may be required
Weekends*:	

* Must provide on-site field supervision

G. List any agency program requirements that are significant to the field placement arrangements: i.e., will the agency be closed on days different than the holiday days observed by SJSU?

Students are required to adhere to the agency/school calendar which may be a little different than the SJSU calendar.

II

Agency Name Bill Wilson Center

i Agency Address 3490 The Alameda, Santa Clara, CA

Program Name Family and Children Mental Health Services; Transitional Youth Program; Future Families; Homeless Youth Program

Intern Coordinator or Field Instructor Lisa Arieta Hayes

Program Address Multiple sites

j Contact Phone _____

Contact Email _____

Agency Website www.billwilsoncenter.org

2) Our agency will be accepting SJSU Social Work students for the 2007/2008 academic year (please check):

X Yes No

3) Number of internship slots (please fill in number for each student group, or "0" if none for that option):

First Year MSW Field Placement
 Second Year MSW Field Placement
 BASW

4) Field of practice: (please check all that apply):

Aging (Gerontology)
X Children, Youth, & Families
X Health & Mental Health
X School Social Work
 Other (please specify):

5) Stipend availability (please check):

Yes (if yes, please fill in amount per year \$ _____)
X No

6) Does your agency provide summer internship opportunities?

X Yes No

8) What requirements and/or preferences does the agency have for interns?

Interns must have a car available for home and school visits.

Language Interns that have worked with youth involved in the criminal justice system; children involved in the department of social services and/or homeless and runaway youth are preferred.
Skills Desired: Ability to speak Spanish, Vietnamese, or Portuguese is a huge plus.

Background, experience, professional interest, goals, characteristics:

¾ of the clients we serve are adolescents, young adults and parenting youth who can be very challenging. An intern who works with Bill Wilson should be interested in working with this special population and not be 'put off' by youth's appearance, language or goals in life. Although the youth are challenging once they trust you as a provider the work becomes very exciting and rewarding!

The other ¼ of the clients we serve are children and youth involved with the Department of Social Services and are placed in our therapeutic foster homes or group homes.

8) Agency Description:

Briefly describe the agency mission and purpose in relationship to the School of Social Work Program's mission to prepare trans-culturally sensitive practitioners. (Optional: Attach relevant documents and agency organizational chart).

Our mission is to support and strengthen the community by serving youth and families through counseling, housing, education, and advocacy. Bill Wilson Center serves over 10,000 clients in Santa Clara County annually.

Bill Wilson Center is committed to working with the community to ensure that every youth has access to the variety of services needed to grow to be healthy and self-sufficient adults. Through the years, Bill Wilson Center has helped youth make positive changes in their lives.

With an emphasis on youth development, Bill Wilson Center [programs](#) focus on building self-confidence and developing personal assets. With these tools, youth can permanently change the direction of their lives.

While the agency is focused on youth, creating a healthy, safe community requires that people in all age groups receive the support they need. For this reason, Bill Wilson Center also offers services for adults and families.

Bill Wilson Center opened in 1973 and is named for one of the founders of the organization, a past mayor of the city of Santa Clara.

- 9) Briefly, describe the population/s you serve. Children, youth, parenting youth, young adults, families and adults who live in Santa Clara County. We provide foster homes (future families), short term group home (average 1 month), group home for runaway girls involved in DCFS (quetzal house); transitional housing (age 16-23); drop in center for homeless/runaway teens; independent living skills; job assistance; out patient counseling; PCIT (parent child interactive therapy); grief counseling (centre for living with dying); mental health counseling (individual, group and family); psychiatric care; and parenting workshop. Please refer to our website to see all the services we offer www.billwilsoncenter.org

10) Description of Internship

A. Briefly describe the internship: Include opportunities and benefits of the internship, indicate if more than one internship type is available, and the various programs and locations.

Depending on the intern's interest they will be placed in one of our programs and will be able to carry a case load (3-5 clients); provide outpatient counseling, family therapy, case management and group therapy.

Future Families: therapy with children; PCIT; family/support counseling for foster parents. Ability to learn modalities to work with children including play, art and PCIT.

Drop in Center/Homeless services: Case management, individual counseling with youth. Ability to work with and become skilled in working with this high need population

THP and THPP (transitional housing) case management, individual and group counseling. Ability to learn how to work with youth who are either in the system or aging out of the system.

Family and Children Mental Health Services: Individual, family, and group counseling. Ability to learn MediCal paperwork and services; diagnosis and treatment, work with psychiatrist and increase knowledge of medications. Work with youth placed at Quetzal and the Short term residential program.

B. Please list the skills that students will acquire during this internship:

Assessment, diagnosis, treatment planning, case management. Different modalities of treatment including individual, family, and group.

C. Please check or list the beneficial experience & opportunities available for students:

- | | |
|---|---|
| <input type="checkbox"/> Interviewing X | <input type="checkbox"/> Case management X |
| <input type="checkbox"/> Individual work X | <input type="checkbox"/> Interdisciplinary work X |
| <input type="checkbox"/> Group work X | <input type="checkbox"/> Advocacy X |
| <input type="checkbox"/> Information and referral X | <input type="checkbox"/> Administration |
| <input type="checkbox"/> Family work X | <input type="checkbox"/> Policy analysis |
| <input type="checkbox"/> Home visits X | <input type="checkbox"/> Community development |
| <input type="checkbox"/> Crisis work X | <input type="checkbox"/> Program development |
| <input type="checkbox"/> Outreach X | <input type="checkbox"/> Program evaluation |
| <input type="checkbox"/> Psycho-social-systems assessment X | <input type="checkbox"/> Clinical diagnosis X |

Other (please specify): MediCal paperwork

D. Student Availability: Please indicate the times students are required to be at the agency for staff meetings, client needs, etc...

- Typical field days for BSW students are Tues. & Thurs.
- Typical days for MSW first year students are either Tues & Wed. or Thurs & Fri.
- Typical days for MSW second year students are Wed., Thurs. and Fri.

Flexibility is possible and often desirable for individual students but the student's class schedule takes precedence.

We are flexible for days. Each program has different treatment team meeting and it would be preferred students are able to attend this meeting.

Days preferred: MediCal program treatment team is Thursday mornings.

Hours preferred: flexible

Evenings*: flexible

Weekends*: We prefer week days however students could work on weekends. However, on-site supervision may not be available on the weekend.

* Must provide on-site field supervision

G. List any agency program requirements that are significant to the field placement arrangements: i.e., will the agency be closed on days different than the holiday days observed by SJSU?

Must have a TB test and pass finger printing

III

Agency Name City of San José- Office on Aging

Agency Address 5730 Chambertin Drive San José, CA 95118

Program Name Older Adult Resource Program

Intern Coordinator or Field Instructor Tina Wong-Erling

Program Address 5730 Chambertin Drive

Contact Phone _____

Contact Email _____

Agency Website www.sanjoseca.gov/prns/ooa.asp

2) Our agency will be accepting SJSU Social Work students for the 2008/2009 academic year (please check):

Yes No

3) Number of internship slots (please fill in number for each student group, or "0" if none for that option):

	First Year MSW Field Placement
	Second Year MSW Field Placement

BASW

4) Field of practice: (please check all that apply):

- Aging (Gerontology)
- Children, Youth, & Families
- Health & Mental Health
- School Social Work
- Other (please specify):

5) Stipend availability (please check):

Yes (if yes, please fill in amount per year \$ _____)

No

6) Does your agency provide summer internship opportunities?

Yes No

10) What requirements and/or preferences does the agency have for interns?

Language

Skills Desired: Vietnamese, Mandarin

Background, experience, professional interest, goals, characteristics:

Exp. working with seniors in a professional or volunteer capacity is preferred. Interest in pursuing a career in Gerontology or Social Work.

Self-starter, enthusiastic, and flexible in outlook.

8) Agency Description:

Briefly describe the agency mission and purpose in relationship to the School of Social Work Program's mission to prepare trans-culturally sensitive practitioners. (Optional: Attach relevant documents and agency organizational chart).

The mission of the City of San José's Office on Aging is to "Improve the quality of life of San José senior citizens. Also, promote independent living by keeping older adults engaged in their communities.

Due to the diverse communities within the City of San José, interns will gain experience working with seniors of different cultural and economical backgrounds.

9) Briefly, describe the population/s you serve.

Seniors age 60+, frail, isolated, homebound.

10) Description of Internship

A. Briefly describe the internship: Include opportunities and benefits of the internship, indicate if more than one internship type is available, and the various programs and locations.

Providing Information and Assistance to senior clients and families (caregivers) in private homes and at various senior centers. Also, assist in the planning of workshops in the Older Adult Resource Center. The benefits of the internship include opportunity to work with individuals, families, and small groups. Also, interns would increase knowledge of community resources available for seniors.

B. Please list the skills that students will acquire during this internship:

Assessment skills
Resource knowledge
Event planning skills

C. Please check or list the beneficial experience & opportunities available for students:

<input checked="" type="checkbox"/>	Interviewing	<input type="checkbox"/>	Case management
<input checked="" type="checkbox"/>	Individual work	<input type="checkbox"/>	Interdisciplinary work
<input type="checkbox"/>	Group work	<input checked="" type="checkbox"/>	Advocacy
<input checked="" type="checkbox"/>	Information and referral	<input type="checkbox"/>	Administration
<input type="checkbox"/>	Family work	<input type="checkbox"/>	Policy analysis
<input checked="" type="checkbox"/>	Home visits	<input type="checkbox"/>	Community development
<input type="checkbox"/>	Crisis work	<input type="checkbox"/>	Program development
<input checked="" type="checkbox"/>	Outreach	<input type="checkbox"/>	Program evaluation
<input checked="" type="checkbox"/>	Psycho-social-systems assessment	<input type="checkbox"/>	Clinical diagnosis
Other (please specify):			

D. Student Availability: Please indicate the times students are required to be at the agency for staff meetings, client needs, etc...

- Typical field days for BSW students are Tues. & Thurs.
- Typical days for MSW first year students are either Tues & Wed. or Thurs & Fri.
- Typical days for MSW second year students are Wed., Thurs. and Fri.

Flexibility is possible and often desirable for individual students but the student's class schedule takes precedence.

Days preferred:	Tuesdays and Thursdays
Hours preferred:	8:30 a.m. -5:00 p.m.
Evenings*:	

Weekends*:	
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* Must provide on-site field supervision

G. List any agency program requirements that are significant to the field placement arrangements:
i.e., will the agency be closed on days different than the holiday days observed by SJSU?

IV

Agency Name EHC LifeBuilders

i Agency Address 2665 N. 1st St., Ste. 210, San Jose, CA 95134 (administrative offices)

Program Name Our House Youth Program

Intern Coordinator
or Field Instructor Sharon Martin, LCSW

Program Address 31 N. 5th St., San Jose, CA 95112

j Contact Phone _____

Contact Email _____

Agency Website www.ehclifebuilders.org

2) Our agency will be accepting SJSU Social Work students for the 2008/2009 academic year (please check):

Yes No

3) Number of internship slots (please fill in number for each student group, or "0" if none for that option):

1 First Year MSW Field Placement
OR 1 Second Year MSW Field Placement
4 BASW

4) Field of practice: (please check all that apply):

- Aging (Gerontology)
- Children, Youth, & Families
- Health & Mental Health
- School Social Work
- Other (please specify):

5) Stipend availability (please check):

- Yes (if yes, please fill in amount per year \$ _____)
- No

6) Does your agency provide summer internship opportunities?

Yes No

11) What requirements and/or preferences does the agency have for interns?

Language

Skills Desired: Spanish a plus, but not required

Background, experience, professional interest, goals, characteristics:

We are looking for interns who are open-minded, non-judgmental, and out going. Interns need to feel comfortable working in a relatively unstructured environment (drop-in center) and be able to take initiative to develop rapport and build their own case load. Experience working with adolescents/young adults, homelessness, substance abuse, mental health issues, the foster care system, and educational issues is helpful.

8) Agency Description:

Briefly describe the agency mission and purpose in relationship to the School of Social Work Program's mission to prepare trans-culturally sensitive practitioners. (Optional: Attach relevant documents and agency organizational chart).

EHC LifeBuilders assists homeless families, single adults and youth with emergency shelter, transitional living, and affordable housing and support services. Our mission is to empower homeless people to achieve their goal of obtaining adequate, affordable housing in a way that enhances their self-worth and maintains their dignity.

9) Briefly, describe the population/s you serve.

Homeless and runaway youth, homeless families, emancipated foster youth

10) Description of Internship

A. Briefly describe the internship: Include opportunities and benefits of the internship, indicate if more than one internship type is available, and the various programs and locations.

Our House Youth Program (downtown San Jose, MSW & BASW) - Interns at Our House work primarily as case managers in our drop-in center. They assist in the general supervision of daily activities and recreational outings with youth. Interns will also meet with new clients, complete intake paperwork, and orient them to the program. They will provide case management including assessing client needs, developing service plans, providing information and referrals, assisting clients with employment or housing searches, enrolling in school, etc. Interns may be involved in planning curriculum and co-facilitating psycho-educational groups on topics such as dating violence, substance abuse, safe sex, life skills. Interns may do street or community outreach. MSW students may do individual therapy and clinical assessments.

Sobrato Family Living Center (Santa Clara, BASW) - providing case management, needs assessments, and informal counseling and support at a transitional housing program for homeless families.

THP Plus (downtown San Jose office & work in the community, BASW) - providing case management for emancipated foster youth living independently in the community; assist clients with educational goal, budgeting, lifeskills training, employment and housing search.

B. Please list the skills that students will acquire during this internship:

Students will learn:

- to assess clients needs and develop treatment plans
- to engage diverse youth, build rapport, and provide informal counseling
- case management skills
- resources for youth and families in Santa Clara County
- group facilitation skills
- client advocacy
- knowledge and experience working in collaboration with agencies such as probation, social services, etc.
- counseling skills
- how to conduct street outreach

C. Please check or list the beneficial experience & opportunities available for students:

<input checked="" type="checkbox"/>	Interviewing	<input checked="" type="checkbox"/>	Case management
<input checked="" type="checkbox"/>	Individual work	<input type="checkbox"/>	Interdisciplinary work
<input checked="" type="checkbox"/>	Group work	<input checked="" type="checkbox"/>	Advocacy
<input checked="" type="checkbox"/>	Information and referral	<input type="checkbox"/>	Administration
<input checked="" type="checkbox"/>	Family work	<input type="checkbox"/>	Policy analysis
<input type="checkbox"/>	Home visits	<input type="checkbox"/>	Community development
<input checked="" type="checkbox"/>	Crisis work	<input type="checkbox"/>	Program development
<input checked="" type="checkbox"/>	Outreach	<input type="checkbox"/>	Program evaluation
<input checked="" type="checkbox"/>	Psycho-social-systems assessment	<input checked="" type="checkbox"/>	Clinical diagnosis
Other (please specify):			

D. Student Availability: Please indicate the times students are required to be at the agency for staff meetings, client needs, etc...

- Typical field days for BSW students are Tues. & Thurs.
- Typical days for MSW first year students are either Tues & Wed. or Thurs & Fri.
- Typical days for MSW second year students are Wed., Thurs. and Fri.

Flexibility is possible and often desirable for individual students but the student's class schedule takes precedence.

Days preferred:	Monday, Tuesday, or Thursday
Hours preferred:	Tuesdays 12-8 pm (this includes staff meeting, case review & group supervision)
Evenings*:	One evening per week is required
Weekends*:	

* Must provide on-site field supervision

G. List any agency program requirements that are significant to the field placement arrangements: i.e., will the agency be closed on days different than the holiday days observed by SJSU?

none

V

Agency Name EMQ Children & Family Services

| Agency Address 251 Llewellyn Avenue, Campbell, CA 95008 - Santa Clara County

Program Name 1) Family Therapeutic Services (FTS) program and
Intern Coordinator 2) Foster Family Agency (FFA) Program
or Field Instructor

Program Address Kathy Lee, Ph.D., Jesse Work, LCSW, and Anna Nju, MSW
251 Llewellyn Avenue, Campbell, CA 95008 and 232 Gish Rd., San
Jose, CA 95112 - Santa Clara County

| Contact Phone _____

Contact Email _____

Agency Website <http://www.emq.org/EMQTraining/training/interns/index.html>

2) Our agency will be accepting SJSU Social Work students for the 2008/2009 academic year (please check):

Yes No

3) Number of internship slots (please fill in number for each student group, or "0" if none for that option):

0 First Year MSW Field Placement
2-4 Second Year MSW Field Placement
0 BASW

4) Field of practice: (please check all that apply):

Aging (Gerontology)
 Children, Youth, & Families
 Health & Mental Health
 School Social Work
 Other (please specify):

5) Stipend availability (please check):

Yes (if yes, please fill in amount per year \$ Depends on funding available)
 No

6) Does your agency provide summer internship opportunities?

Yes No

12) What requirements and/or preferences does the agency have for interns?

Language

Skills Desired: _____

Background, experience, professional interest, goals, characteristics:

We are looking for 2nd year MSW students who have experience working with children and families. MSW Student Interns can be assigned to two agency programs (Family Therapeutic Services or Foster Family Agency Program). We hope to have interns with experience working with children and families, enthusiasm and motivation to learn, and skill in managing a high demand of clinical documentation.

8) Agency Description:

Briefly describe the agency mission and purpose in relationship to the School of Social Work Program's mission to prepare trans-culturally sensitive practitioners. (Optional: Attach relevant documents and agency organizational chart).

EMQ's Mission Statement: To work with children and their families to transform their lives, build emotional, social and familial well-being and to transform the systems that serve them.

The Family Therapeutic Services Program and the Foster Family Agency will assist in preparing interns to become transculturally sensitive practitioners.

Clinical interns are currently assigned to the Family Therapeutic Services Program at EMQ. EMQ's Clinical Internship Program is committed to providing clinical training in evidence-based practices. The Clinical Internship Program provides clinical training and clinical supervision to pre-licensed and graduate students enrolled in a university, college, or professional graduate school to obtain a post-baccalaureate degree in psychology, social work or marriage and family therapy. EMQ's Clinical Internship Program is committed to providing clinical training in evidence-based practices. Our goal is to provide clinical interns with a solid theoretical and experiential base that will become the foundation for future professional work in mental health and social services. Interns will acquire the knowledge and skills to work competently within the mental health system. Interns will be integrated into our multidisciplinary clinical team while enriching each other's experience through an interchange of ideas and perspectives.

The Foster Family Agency will provide them with opportunities to work in foster homes and with natural families with diverse cultures, ethnicities, languages, family systems, and values. Interns will assist in presenting Pre-Certification trainings to potential foster parents. The FFA provides trainings to foster parents in both English and Spanish.

Individual and group supervision will provide interns opportunities to address their transference/countertransference issues. They will also be confronted with needing to assess their value systems, when working with families with different values than theirs, and learning to assess what are the true needs of the child and family.

9) Briefly, describe the population/s you serve.

EMQ's Family Therapeutic Services program provides traditional clinic-based and some in-home and community-based treatment for individual children and adolescents with serious emotional disorders, and family members in crisis. It helps children and their families alleviate suffering, recover from trauma, restore and maintain a healthy level of day-to-day functioning, and work toward optimal growth and development at home and in the community.

The Foster Family Agency serves youth in Alameda, Santa Clara, Monterey, Santa Cruz, San Benito and Merced Counties. The foster families and natural families are predominantly Hispanic, Caucasian and African American. The Agency works with many Spanish-speaking foster homes, foster children and natural families. The Agency also serves youth of Samoan, Ethiopian, and mixed ethnic backgrounds. The youth range in age from birth to 19 years of age. Youth have been removed from their homes and placed into foster care due to family backgrounds of physical abuse/domestic violence, emotional abuse, neglect, sexual abuse, failure to protect and have thus suffered some trauma in their lives.

Depending on the permanency plan for the youth, the Agency also supports natural parents towards reunification through coordinating and supervising visits for the youth and parents. The Agency may work with extended family through its Family Find program to seek connections and possible placement for the youth. The Agency also works with fost/adopt parents towards adopting the child.

10) Description of Internship

A. Briefly describe the internship: Include opportunities and benefits of the internship, indicate if more than one internship type is available, and the various programs and locations.

Interns are assigned to two possible EMQ programs: the Family Therapeutic Services (FTS) or the Foster Family Agency Program (FFA). The FTS program has two office locations: 1. located on 251 Lewellyn Ave, Campbell; and 2. located on 251 E. Gish Road, San Jose. Interns assigned to this program can expect to develop several clinical skills in conducting therapeutic services to our children and families.

B. Please list the skills that students will acquire during this internship:

For the FTS Internship:

Interns assigned to the Family Therapeutic Services program will have the following components. MSW Student Interns are required to be at this program on Weds, Thurs., and Fri. Clinical Interns will attend the following weekly components:

Individual Supervision – 1 hour; Group Supervision – 2 hours; Didactic Training – 1½ hours; Staff Meeting– 1 to 2 hours. Clinical Interns will provide the following to children and their families during their training year: Individual Therapy; Group Therapy; Family Therapy; Initial Intake Evaluations; Psycho-education; Skill Development; Case Management; Risk Assessment and Management; Multi-provider Coordination; Development of other community supports. Clinical Caseload will be a minimum of 4 to 6 Individuals and/or families and co-facilitate 1-2 Groups. Recent didactic training topics include: Engagement with Children and families; Family Genograms; Child Sexual Abuse Treatment; Sandplay Therapy; Psychopharmacology;

Lesbian Gay Bisexual Transgendered (LGBT) Clinical Issues; Domestic Violence; Family Therapy; Art Therapy; Meaning & Management of Therapeutic Frame; Cognitive Behavioral Therapy; Trauma-Focused CBT; Elimination Disorders; Eating Disorders.

For the FFA Internship (See below):

Case Management: Needs Assessment and individualized case planning for individual youth's cases. Writing Needs and Service, Quarterly and Discharge Reports, Writing Progress Notes/Documentation; understanding IEP's; Requesting and being part of youth's IEP; Therapeutic Supervision of family visits; coordinating services for youth with various community resources (school, therapist, ILP, advocates, foster parents, natural family); therapeutic interventions); working as part of a team;

Family Find: Connectedness Mapping, Searches for family members, contacting and interfacing with extended family members.

ITFC: behavioral and therapeutic interventions; case planning for higher needs youth.

Trainings: ongoing trainings provided by EMQ; assisting in providing pre-certification trainings for potential foster parents.

Understanding CCL regulations and how to apply them in foster care. How to manage foster homes to maintain compliance with CCL regulations.

Therapeutic skills: behavioral management, CBT, positive parenting skills.

C. Please check or list the beneficial experience & opportunities available for students:

<input checked="" type="checkbox"/>	Interviewing	<input checked="" type="checkbox"/>	Case management
<input checked="" type="checkbox"/>	Individual work	<input checked="" type="checkbox"/>	Interdisciplinary work
<input checked="" type="checkbox"/>	Group work	<input type="checkbox"/>	Advocacy
<input checked="" type="checkbox"/>	Information and referral	<input type="checkbox"/>	Administration
<input checked="" type="checkbox"/>	Family work	<input type="checkbox"/>	Policy analysis
<input checked="" type="checkbox"/>	Home visits	<input type="checkbox"/>	Community development
<input checked="" type="checkbox"/>	Crisis work	<input type="checkbox"/>	Program development
<input checked="" type="checkbox"/>	Outreach	<input checked="" type="checkbox"/>	Program evaluation
<input checked="" type="checkbox"/>	Psycho-social-systems assessment	<input checked="" type="checkbox"/>	Clinical diagnosis
Other (please specify):		case formulation, case presentation, consultation	

D. Student Availability: Please indicate the times students are required to be at the agency for staff meetings, client needs, etc...

- Typical field days for BSW students are Tues. & Thurs.
- Typical days for MSW first year students are either Tues & Wed. or Thurs & Fri.
- Typical days for MSW second year students are Wed., Thurs. and Fri.

Flexibility is possible and often desirable for individual students but the student's class schedule takes precedence.

Days preferred:	Family Therapeutic Services - require Wednesdays and Fridays Foster Family Agency - speak with Field Instructor
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Hours preferred:	
Evenings*:	
Weekends*:	

* Must provide on-site field supervision

G. List any agency program requirements that are significant to the field placement arrangements:
i.e., will the agency be closed on days different than the holiday days observed by SJSU?

Interns will be expected to complete the agency orientation and training process in Mid-August.

VI

Agency Name Esther B. Clark School at The Children's Health Council

| Agency Address 650 Clark Way, Palo Alto, CA 94304

Program Name Tonia Brockman, Clinical Manager/Intern Coordinator
Intern Coordinator
or Field Instructor _____

Program Address 650 Clark Way, Palo Alto, CA 94304

| Contact Phone _____

Contact Email _____

Agency Website chconline.org

2) Our agency will be accepting SJSU Social Work students for the 2008/2009 academic year (please check):

Yes No

3) Number of internship slots (please fill in number for each student group, or "0" if none for that option):

- 0 First Year MSW Field Placement
- 1 Second Year MSW Field Placement*
- 0 BASW

* Although we are open to the possibility of accepting 1 2nd year MSW, PPSC student, appropriate fit of intern with our agency is crucial. If we don't feel that any of the candidates are a good fit for our agency, we would not accept an intern for the upcoming academic year.

4) Field of practice: (please check all that apply):

- Aging (Gerontology)
- Children, Youth, & Families
- Health & Mental Health
- School Social Work
- Other (please specify):

5) Stipend availability (please check):

- Yes (if yes, please fill in amount per year \$ _____)
- No

6) Does your agency provide summer internship opportunities?

Yes No

13) What requirements and/or preferences does the agency have for interns?

Interns should have an interest in building their skills and expertise in clinical social work within a school setting. They should be able to maintain a professional demeanor and boundaries and have the ability to successfully navigate working within a multi-disciplinary setting. Openness to working with and implementing behavior management techniques.

Language

Skills Desired: Written and spoken proficiency in English.

Background, experience, professional interest, goals, characteristics:

We are interested in the possibility of offering an internship opportunity to a second year MSW, PPSC intern who has an interest in working in a school setting with ED and LD students who also have behavioral challenges.

8) Agency Description: The Esther B. Clark School is a non-public, therapeutic day school for students with significant behavioral, learning and/or developmental challenges. Families are an integral component to the student's program and all students receive individual, group and family therapies.

Briefly describe the agency mission and purpose in relationship to the School of Social Work Program's mission to prepare trans-culturally sensitive practitioners. (Optional: Attach relevant documents and agency organizational chart).

EBC school works with children (and their families) who have been unsuccessful in the mainstream and special education settings at public schools and therefore need a more restrictive school setting. The school's mission is to teach these children the coping skills and strategies they need in order to be successful in a less restrictive school setting. Since EBC school offers such a unique setting for children with significant behavioral, learning and developmental challenges, students from wide variety of locations, backgrounds and cultures are referred to the program.

9) Briefly, describe the population/s you serve

Students with significant behavioral, learning and/or developmental challenges and their families.

10) Description of Internship

A. Briefly describe the internship: Include opportunities and benefits of the internship, indicate if more than one internship type is available, and the various programs and locations.

EBC school has one internship opportunity available for a second year MSW, PPSC student for the 2008-2009 academic year. Students will be given the opportunity to work on a multi-disciplinary team along with teachers, behavioral specialists, occupational and speech therapists, and art and music therapists. Opportunities are available for students to work in a variety of therapeutic modalities including individual, group and family therapies with a variety of clients from various cultural, socio-economic and religious backgrounds. Students will also have the opportunity for form therapeutic specialty groups and work directly within the classroom setting.

B. Please list the skills that students will acquire during this internship:

Students will acquire experience and skills in working in a number of therapeutic modalities including individual, family, group, art and music therapies. They will also get experience working within multi-disciplinary teams within a school setting. Students will have the opportunity to do therapeutic work both directly with experienced therapists as well on their own. Students will also have the opportunity to learn how a non-public school works within a larger system to in order to best service its clients and help them return to less restrictive settings. Students will also have opportunity to observe and interact with classrooms and classroom staff.

C. Please check or list the beneficial experience & opportunities available for students:

<input type="checkbox"/>	Interviewing	X	Case management
X	Individual work	X	Interdisciplinary work
X	Group work	X	Advocacy
X	Information and referral	<input type="checkbox"/>	Administration
X	Family work	<input type="checkbox"/>	Policy analysis
<input type="checkbox"/>	Home visits	<input type="checkbox"/>	Community development
X	Crisis work	<input type="checkbox"/>	Program development
X	Outreach	<input type="checkbox"/>	Program evaluation
X	Psycho-social-systems assessment	X	Clinical diagnosis
Other (please specify):			

D. Student Availability: Please indicate the times students are required to be at the agency for staff meetings, client needs, etc...

- Typical field days for BSW students are Tues. & Thurs.
- Typical days for MSW first year students are either Tues & Wed. or Thurs & Fri.
- Typical days for MSW second year students are Wed., Thurs. and Fri.

Flexibility is possible and often desirable for individual students but the student's class schedule takes precedence.

Days preferred:	Monday through Thursday
Hours preferred:	8-4 (some days at 7:30)
Evenings*:	2-3 times during the academic year
Weekends*:	

* Must provide on-site field supervision

G. List any agency program requirements that are significant to the field placement arrangements: i.e., will the agency be closed on days different than the holiday days observed by SJSU?

Students will work on EBC School schedule which runs from August/Sept - mid-June. Students will need to attend 2 day orientation at the beginning of the 2008 school year as well as a Handle with Care (school's restraint program) training.

VII

Agency Name Foothill College Psychological Services and Personal Counseling

i Agency Address 12345 El Monte Rd, Los Altos Hills, CA 94022

Program Name Psychological Services and Personal Counseling

Intern Coordinator
or Field Instructor Ernest Schmidt, LCSW

Program Address 12345 El Monte Rd, Los Altos Hills, CA 94022

j Contact Phone _____

Contact Email _____

Agency Website <http://www.foothill.edu/vcc/psych.php>

2) Our agency will be accepting SJSU Social Work students for the 2008/2009 academic year (please check):

Yes No

3) Number of internship slots (please fill in number for each student group, or "0" if none for that option):

First Year MSW Field Placement

2 **Second Year MSW Field Placement**

BASW

4) Field of practice: (please check all that apply):

- Aging (Gerontology)
- Children, Youth, & Families
- Health & Mental Health
- School Social Work
- Other (please specify):

5) Stipend availability (please check):

- Yes (if yes, please fill in amount per year \$ \$2500)
- No

6) Does your agency provide summer internship opportunities?

Yes No

14) What requirements and/or preferences does the agency have for interns?

Language Spanish speaking is a preference, but not a requirement. Other languages are also
Skills Desired: useful, since we have a large international population.

Background, experience, professional interest, goals, characteristics:

Preferably students with experience providing counseling/psychotherapy: individual, couples, groups etc. Students that have an interest in working with mostly young adults 18-30 years of age and in an educational/mental health setting. We are looking for students who are professional, committed, hard working, enthusiastic, and open to feedback and constructive criticism.

8) Agency Description:

Briefly describe the agency mission and purpose in relationship to the School of Social Work Program's mission to prepare trans-culturally sensitive practitioners. (Optional: Attach relevant documents and agency organizational chart).

Mission: To promote the emotional and psychological well-being of Foothill students through the provision of personal counseling and psychological services. We see a variety of students from various cultures including many international students.

Foothill College's Psychological Services and Personal Counseling is available to provide brief therapy/psychological services to all registered Foothill College students. We provide education, training, and outreach to this population in the form of presentations, class lectures, and or campus events. We offer our assistance to the faculty when they are concerned about a student and provide consultations and follow-ups. Beyond short term (6-8 sessions) therapy, we also help students locate and connect with needed resources for their particular problem or situation such as domestic violence, drugs and alcohol, housing, cal-works, community mental health programs, etc. We provide outreach and education to the school faculty about our service and how to work with the various student problems. Our prospective interns would see students for individual and couples counseling as well as groups. Currently we do not have any running groups, but this could be developed with the interns. Our interns would also be required to provide case-management, safety evaluations, and follow-up as clinically indicated. They would have the opportunity to put on and assist with outreach events, educational lectures, and marketing efforts such as web-site design and brochures.

9) Briefly, describe the population/s you serve.

Clientele Served:

We are a community college program that serves a large diverse student population. This includes students from lower socioeconomic backgrounds, disabled students, students with severe mental illness, and international students. Student ethnicity: Asian 22.5%, African American: 3.3%, Filipino 2.3%, Hispanic 11.7%, White 41.3%.

- *Young adult community college students
- *International students representing various countries around the world
- *Older returning students
- *Disabled students
- *Racial and ethnic minority students
- *Gay and lesbian students
- *Students who are Veterans

Issues Program Addresses:

We see many students who are struggling with suicidal thoughts, depression, PTSD, social anxiety, general anxiety, stress, feelings of being overwhelmed, relationship problems, etc. We also see students who require psychiatric hospitalization or more intensive treatment outside of campus. Common reasons that students seek help are below:

- Academic pressure
- Isolation and loneliness
- Sexuality
- Conflict or separation with family
- Friendship and love
- Stress and/or anxiety
- Substance use and abuse
- Depression and despair
- Death or loss
- Roommate disputes
- Relationship violence
- Cultural adjustment

10) Description of Internship

A. Briefly describe the internship: Include opportunities and benefits of the internship, indicate if more than one internship type is available, and the various programs and locations.

Intern Assignments:

Manage a caseload of college students for brief 6-8 sessions of individual and/or couples counseling

Provide safety evaluations and follow-up as needed

Provide assessment and referral services as indicated

Outreach and prevention services: class presentations, community outreach events, and marketing activities

Provide training and consultation services to faculty and staff of college

Develop and run therapy groups as needed

Overview of services offered:

Brief individual and couples counseling

Crisis intervention services

Mediation for student/student or student/faculty conflicts

Outreach and prevention services

Assessment, information, and referral services to campus and community resources

Intern Training & Educational Opportunities:

- 1-2 hours of individual supervision
- 1-hour weekly case consultation
- Orientation training
- Weekly team meetings
- Quarterly division meetings
- Quarterly community college psychological services consortium meeting
- Periodic professional development lectures on campus

B. Please list the skills that students will acquire during this internship:

Mental health assessment and mental status exams
 Individual counseling skills along with many cognitive behavioral therapy skills
 Outreach and presentation skills, along with marketing on a college campus
 Case presentation and consultation skills
 Crisis management and crisis response skills
 Psycho-educational lecturing
 Case management skills such as locating and understanding community resources and referrals

C. Please check or list the beneficial experience & opportunities available for students:

<input checked="" type="checkbox"/>	Interviewing	<input checked="" type="checkbox"/>	Case management
<input checked="" type="checkbox"/>	Individual work	<input checked="" type="checkbox"/>	Interdisciplinary work
<input checked="" type="checkbox"/>	Group work	<input checked="" type="checkbox"/>	Advocacy
<input checked="" type="checkbox"/>	Information and referral	<input checked="" type="checkbox"/>	Administration
<input checked="" type="checkbox"/>	Family work	<input type="checkbox"/>	Policy analysis
<input type="checkbox"/>	Home visits	<input checked="" type="checkbox"/>	Community development
<input checked="" type="checkbox"/>	Crisis work	<input checked="" type="checkbox"/>	Program development
<input checked="" type="checkbox"/>	Outreach	<input checked="" type="checkbox"/>	Program evaluation
<input checked="" type="checkbox"/>	Psycho-social-systems assessment	<input checked="" type="checkbox"/>	Clinical diagnosis
Other (please specify):			

D. Student Availability: Please indicate the times students are required to be at the agency for staff meetings, client needs, etc...

- Typical field days for BSW students are Tues. & Thurs.
- Typical days for MSW first year students are either Tues & Wed. or Thurs & Fri.
- Typical days for MSW second year students are Wed., Thurs. and Fri.

Flexibility is possible and often desirable for individual students but the student's class schedule takes precedence.

Days preferred:	Flexible
Hours preferred:	Flexible
Evenings*:	None
Weekends*:	None

* Must provide on-site field supervision

G. List any agency program requirements that are significant to the field placement arrangements:

i.e., will the agency be closed on days different than the holiday days observed by SJSU?

Students may be asked to adhere to the Foothill School Calendar breaks which differs from SJSU.

VIII

Agency Name KidScope

i Agency Address 828 South Bascom Avenue, Suite 100

Program Name _____
Intern Coordinator
or Field Instructor Glenn Thomas LCSW

Program Address 828 South Bascom Avenue, Suite 100

j Contact Phone _____

Contact Email _____

Agency Website <http://www.sccgov.org/portal/site/scc>

2) Our agency will be accepting SJSU Social Work students for the 2007/2008 academic year (please check):

Yes No

3) Number of internship slots (please fill in number for each student group, or "0" if none for that option):

First Year MSW Field Placement
 Second Year MSW Field Placement
 BASW

4) Field of practice: (please check all that apply):

- Aging (Gerontology)
- Children, Youth, & Families
- Health & Mental Health
- School Social Work
- Other (please specify):

5) Stipend availability (please check):

Yes (if yes, please fill in amount per year \$ _____)
 No

6) Does your agency provide summer internship opportunities?

Yes No

15) What requirements and/or preferences does the agency have for interns?

Language

Skills Desired: Yes, we serve a diverse population

Background, experience, professional interest, goals, characteristics:

High interest in working with children and their families in a hybrid County of Santa Clara dept of pediatrics and mental health for a very diverse population.

8) Agency Description:

Briefly describe the agency mission and purpose in relationship to the School of Social Work Program's mission to prepare trans-culturally sensitive practitioners. (Optional: Attach relevant documents and agency organizational chart).

KidScope is an assessment center for developmental & behavioral health designed to help SCVMC's departments of Pediatrics and Mental Health support children and teens previously falling through the cracks. Through multi-agency collaboration, these children and teens can now receive; multi-disciplinary assessments, clarification of treatment needs, and connection to essential health care supports

9) Briefly, describe the population/s you serve.

We serve a very diverse ethnic and social economic population.

10) Description of Internship

A. Briefly describe the internship: Include opportunities and benefits of the internship, indicate if more than one internship type is available, and the various programs and locations.

Experiences available in the agency and agency unite: Participate in “Multi-disciplinary Assessment Team” assessments of young children suspected of having developmental delays or complicated behavioral problems, become proficient in administering the “Parent Stress Inventory” CBCL, Ages and Stages, EBCL, CHAT testing instruments and interpretations, teaching “The Incredible Years” Parenting Group series to a parents from a variety of cultures, direct counseling of parents and children 2-8 using “Parent Child Interaction Therapy”, doing psycho-social assessments, increase knowledge of follow-up services for young children, develop documentation skills, increase rapport building and patient engagement skills, increase knowledge of referral system, and interagency collaboration. Learn elements of "Children with Autism Parents Education and Support" (CAPES) parenting groups for parents with children with Autism.

B. Please list the skills that students will acquire during this internship:

Assessment and diagnosis of children with behavior and developmental concerns.
 Parent Child Interaction Therapy with children ages 2 to 8 years and their parents.
 The Incredible Years parenting series with parents with children with disruptive behaviors 2 -8 years
 Children with Autism Parenting Education and Support Series for parents with children with autism ages 18months to 8 years of age
 Cognitive Behavior Therapy

C. Please check or list the beneficial experience & opportunities available for students:

<input checked="" type="checkbox"/>	Interviewing	<input type="checkbox"/>	Case management
<input checked="" type="checkbox"/>	Individual work	<input checked="" type="checkbox"/>	Interdisciplinary work
<input checked="" type="checkbox"/>	Group work	<input checked="" type="checkbox"/>	Advocacy
<input checked="" type="checkbox"/>	Information and referral	<input type="checkbox"/>	Administration
<input checked="" type="checkbox"/>	Family work	<input type="checkbox"/>	Policy analysis
<input type="checkbox"/>	Home visits	<input type="checkbox"/>	Community development
<input type="checkbox"/>	Crisis work	<input type="checkbox"/>	Program development
<input type="checkbox"/>	Outreach	<input type="checkbox"/>	Program evaluation
<input checked="" type="checkbox"/>	Psycho-social-systems assessment	<input checked="" type="checkbox"/>	Clinical diagnosis
Other (please specify):			

D. Student Availability: Please indicate the times students are required to be at the agency for staff meetings, client needs, etc...

- Typical field days for BSW students are Tues. & Thurs.
- Typical days for MSW first year students are either Tues & Wed. or Thurs & Fri.
- Typical days for MSW second year students are Wed., Thurs. and Fri.

Flexibility is possible and often desirable for individual students but the student's class schedule takes precedence.

Days preferred:	Flexible
Hours preferred:	Flexible
Evenings*:	One night a week for groups Tuesday or Thursday
Weekends*:	No weekend hours

* Must provide on-site field supervision

G. List any agency program requirements that are significant to the field placement arrangements: i.e., will the agency be closed on days different than the holiday days observed by SJSU?

None known

IX

Agency Name Pathway Society, Inc.

i Agency Address 1659 Scott Blvd., Suite #30, Santa Clara, CA 95050

Program Name Pathway House (adult residential substance abuse treatment)

Intern Coordinator
or Field Instructor Christine Tronge, MSW

Program Address 102 S. 11th Street, San Jose, CA 95110

j Contact Phone _____

Contact Email _____

Agency Website _____

2) Our agency will be accepting SJSU Social Work students for the 2007/2008 academic year (please check):

Yes No

3) Number of internship slots (please fill in number for each student group, or "0" if none for that option):

- 1 First Year MSW Field Placement
- 1 Second Year MSW Field Placement
- 1 BASW

4) Field of practice: (please check all that apply):

- Aging (Gerontology)
- Children, Youth, & Families
- Health & Mental Health
- School Social Work
- Other (please specify): Adult Substance Abuse Treatment--Residential

5) Stipend availability (please check):

- Yes (if yes, please fill in amount per year \$ _____)
- No

6) Does your agency provide summer internship opportunities?

- Yes No Would consider; maybe

16) What requirements and/or preferences does the agency have for interns?

Language Always an asset to have language skills of the populations we serve, mostly
Skills Desired: Spanish and Vietnamese.

Background, experience, professional interest, goals, characteristics:

Must be responsible, mature and accountable. Able to work independently as well as with the team. Willingness to learn a must. Knowledge of substance abuse recovery/treatment helpful but not required.

8) Agency Description:

Briefly describe the agency mission and purpose in relationship to the School of Social Work Program's mission to prepare trans-culturally sensitive practitioners. (Optional: Attach relevant documents and agency organizational chart).

This was included on the document "New Agency Field Application Checklist".

See attached Mission Statement. Pathway Society, Inc.'s residential service provides services to a variety of individuals and regardless of race, ethnicity, gender, sexual orientation, religious preference, SES status, etc. We value diversity and strive to serve the community as a whole.

9) Briefly, describe the population/s you serve.

This was already included on document "New Agency Field Application Checklist".
Here's the information again.

At the residential site we serve alcohol and drug dependent/abusing individuals. Clients are adults, from a variety of ethnic backgrounds, and generally of a lower SES status. We serve up to 65 clients at a time, male and female. Several of our clients have contact with the legal system and may be on parole or probation for crimes related to their substance abusing/dependence.

10) Description of Internship

A. Briefly describe the internship: Include opportunities and benefits of the internship, indicate if more than one internship type is available, and the various programs and locations.

The internship will involve comprehensive training and supervision by both an MSW and our Clinical Supervisor (CAADAC Certified) and other Senior Counseling Staff members. The training will cover all aspects necessary for students to gain a working knowledge of residential treatment, including conducting interviews, completing psycho-social assessments, treatment planning, as well as the potential for crisis intervention. Students will develop a Learning Contract with the Field Instructor and then meet weekly with the Field Instructor for one-on-one supervision and close monitoring of their learning progress. BSW students will work closely with staff and not be involved in carrying an active caseload or conducting treatment without direct supervision. MSW level students will be work more independently after being thoroughly trained and may carry a small caseload. There will be a weekly Clinical Group Supervision meeting each Wednesday from 2:30pm until 4:30pm. All interns are encouraged to participate.

B. Please list the skills that students will acquire during this internship:

Students will gain a working knowledge of residential treatment in substance abuse and a basic understanding of the county's DADS system. (Dept. of Drug and Alcohol Services). Additionally, students will learn the clinical skills and assessment tools utilized in the field of substance abuse today. Utilizing the ASAM (American Society of Addiction Medicine) Patient Placement Criteria for the Treatment of Substance-Related Disorders and the Stages of Change; students will develop individualized substance abuse treatment plans designed to target where the client is at along the continuum of change and what interventions would best serve the client. Utilizing "motivational interviewing" and other methods to optimize client's treatment. These systems/methods are very congruent with the social work practices/ethics of "starting where the client is at" and fostering "client self determination".

C. Please check or list the beneficial experience & opportunities available for students:

X <input type="checkbox"/>	Interviewing	<input type="checkbox"/>	Case management
X <input type="checkbox"/>	Individual work	<input type="checkbox"/>	Interdisciplinary work
X <input type="checkbox"/>	Group work	<input type="checkbox"/>	Advocacy
X <input type="checkbox"/>	Information and referral	<input type="checkbox"/>	Administration
X <input type="checkbox"/>	Family work	<input type="checkbox"/>	Policy analysis

<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>	Home visits	<input type="checkbox"/>	Community development
X		<input type="checkbox"/>	
<input type="checkbox"/>	Crisis work	<input type="checkbox"/>	Program development
<input type="checkbox"/>	Outreach	<input type="checkbox"/>	Program evaluation
X			
<input type="checkbox"/>	Psycho-social-systems assessment	X	Clinical diagnosis (using ASAM criteria and the Stages of Change)
Other (please specify):			

D. Student Availability: Please indicate the times students are required to be at the agency for staff meetings, client needs, etc...

- Typical field days for BSW students are Tues. & Thurs.
- Typical days for MSW first year students are either Tues & Wed. or Thurs & Fri.
- Typical days for MSW second year students are Wed., Thurs. and Fri.

Flexibility is possible and often desirable for individual students but the student's class schedule takes precedence.

Days preferred:	Prefer that the students' days are scattered throughout the week and that they are not all here at once. Also prefer that they all attend Group Clinical Supervision each Wednesday from 2:30-4:30pm. Other than that we are quite flexible.
Hours preferred:	
Evenings*:	Program Director, Field Instructor is not here in the evenings or on weekends.
Weekends*:	Though arrangements may be made to accommodate certain activities.

* Must provide on-site field supervision

G. List any agency program requirements that are significant to the field placement arrangements: i.e., will the agency be closed on days different than the holiday days observed by SJSU?

All students must pass a DA clearance with the county of Santa Clara. There is a fee for this of \$53 dollars which is not covered by the agency. Additionally, however, there are trainings via the DADS organization that students are required to attend at no fee to them.

X

Agency Name Santa Clara County Health and Hospital System

i Agency Address 2325 Enborg Lane Ste. 2H-220

Program Name School-Linked Services

Intern Coordinator
or Field Instructor Brenda Carrillo

Program Address Same as above

j Contact Phone _____

Contact Email _____

Agency Website www.schoolinkedservices.org

2) Our agency will be accepting SJSU Social Work students for the 2008/2009 academic year (please check):

Yes No

3) Number of internship slots (please fill in number for each student group, or "0" if none for that option):

05 First Year MSW Field Placement
05 Second Year MSW Field Placement
05 BASW

4) Field of practice: (please check all that apply):

Aging (Gerontology)
 Children, Youth, & Families
 Health & Mental Health
 School Social Work
 Other (please specify):

5) Stipend availability (please check):

Yes (if yes, please fill in amount per year \$)
 No

6) Does your agency provide summer internship opportunities?

Yes No

17) What requirements and/or preferences does the agency have for interns?

Language

Skills Desired: Spanish, Vietnamese

Background, experience, professional interest, goals, characteristics:

School-Linked Services (SLS) strives to recruit interns who are interested in understanding how to impact systems (academic, community and family) and are motivated to take part in their own learning. Interns who are flexible, able to work both independently (when appropriate) and as team members are strongly desired. Students who are able to demonstrate strong critical thinking skills, are passionate about working with diverse families from a strengths based perspective, and who have some experience in the field of social work are strong candidates for the SLS Program.

8) Agency Description:

Briefly describe the agency mission and purpose in relationship to the School of Social Work Program's mission to prepare trans-culturally sensitive practitioners. (Optional: Attach relevant documents and agency organizational chart).

School-Linked Services (SLS) is a county program that focuses on intervention and prevention services on school sites. School sites are at the elementary, middle and high school (including alternative education) levels and are located in diverse areas of Santa Clara County. Services are provided by Licensed Clinical Social Workers who work towards maximizing the learning potential of all students. Services provided are easily accessible, strength based, family focused, culturally sensitive, comprehensive, preventive, coordinated and evaluated. Families served by SLS are primarily Latino families, many of whom are Spanish speaking. Many of these families are from a lower socio-economic group and have few resources and supports. The communities that they represent also have many challenges with gang involvement, violence, poverty and other risk factors. Much of the work that SLS focuses on is educating children and families on their options and services, empowering families to pursue their right to services, and supporting communication between family and school systems to ensure the well being of children, families and communities.

9) Briefly, describe the population/s you serve.

The populations served by SLS are a diverse group in terms of culture, race, ethnicity, socio-economics, languages spoken, acculturation levels and age. Specifically SLS serves: Children who have been referred for services around issues of academics, family challenges, peer conflicts, crisis situations, and mental health issues. Additionally, matters related to depression, suicide, gang involvement, teen pregnancy and child abuse/neglect are also addressed. Families are also served via short term counseling, crisis intervention, and referrals to community services. Additionally, school systems (teachers, administrators and the community) are served via trainings, educational services, and outreach.

10) Description of Internship

A student intern with SLS may be placed at one of the three levels, elementary, middle or high school. The geographic locations of school sites include: West San Jose, East San Jose and Gilroy. The student intern assignment is based on her/his interest as well as Field Instructor availability. Interns provide social work services at their assigned school sites, serving children, families and the community. They learn case management skills and application of trans-cultural practice with culturally diverse family systems; become proficient with bio-psychosocial assessment, intervention, crisis intervention and problem solving skills by working with individual clients and by participating in group work; they apply values and ethics in client systems and other related systems; they have the opportunity to learn to differentiate personal values from professional values as they relate to culture, ethnicity, gender, and sexual orientation; they gain knowledge of community and agency related resources to promote self-help and empowerment for clients; they learn inter/intra agency collaboration and coordination of services; they become familiar with academic processes (MST's, IEP's, SST's, 504 Plans, truancy issues, etc.) and they learn stages of child development as well as work with families across the life-span. In addition, student interns participate in agency orientation training. The trainings generally offer information related to: sexual harassment, geno-grams, cultural competency, gang awareness, educational rights, safety in the field, home visits, fetal alcohol spectrum disorder, critical incidence debriefing, suicide intervention, and attention deficit hyperactivity disorders.

A. Briefly describe the internship: Include opportunities and benefits of the internship, indicate if more than one internship type is available, and the various programs and locations.

B. Please list the skills that students will acquire during this internship:

As members of a collaborative team and under the supervision of a field instructor, student interns will have learning experiences and gain skills in the following areas:

1. **Micro Level:** screen referrals, provide crisis management and referrals as needed, conduct home or office visits with families as appropriate, introduce SLS program and on campus services, including confidentiality and mandated reporting laws, obtain consent for services, review student records, conduct bio-psychosocial assessments by taking into consideration all relevant factors in the client's life and environment (i.e. family functioning, employment, housing, transportation, legal issues, health care, etc.), provide short term counseling as appropriate, advocate and empower students and families (i.e. special education), conduct student observation(s) and develop behavioral plans accordingly, collaborate and consult with teachers and school staff observing HIPPA regulations, develop, implement, and monitor strength-based interventions, provide case management to individuals and families, prepare and maintain case records, documentation, reports, contacts, and correspondence in a timely manner, consult and review cases with the field instructor on a weekly basis.
2. **Mezzo Level:** prepare and review group proposal(s) with field instructor and preceptor (if applicable), design, coordinate and implement group curriculum based on client needs, develop, plan and implement prevention groups with students and/or families, prepare and maintain group records, provide open and closed group activities for students during and/or after school, provide supportive services to teachers and staff on an as needed basis
3. **Macro Level:** follow County, SLS, and school policies, SLS procedures and legal and ethical professional standards, provide linkage and collaboration with community services and organizations, explain SLS policies and procedures to client(s) and the community, identify and respond to trends, patterns of social needs and concerns, participate on school and community interdisciplinary groups and/or meetings (FST/SST, IEP, SDT/MST, etc.), be familiar with and access community resources, attend staff meetings and trainings as needed.

In addition, SLS student interns will have an opportunity to act as a human service supports for schools by: providing consultation to teachers, school staff and team members, assisting with crisis situations related to students, families and school staff, providing conflict resolution (as appropriate) to improve relationships between students, families and school staff, provide presentations and disseminate information through fliers and brochures, assisting schools to connect with families, as appropriate, providing regular updates to referral source (coordinator, multi-service team, teachers, etc.) on services conducted on school site(s), explaining policies, procedures, legal, ethical, and professional standards to school staff, team members, students and families (when applicable).

C. Please check or list the beneficial experience & opportunities available for students:

<input checked="" type="checkbox"/>	Interviewing	<input checked="" type="checkbox"/>	Case management
<input checked="" type="checkbox"/>	Individual work	<input checked="" type="checkbox"/>	Interdisciplinary work
<input checked="" type="checkbox"/>	Group work	<input checked="" type="checkbox"/>	Advocacy
<input checked="" type="checkbox"/>	Information and referral	<input type="checkbox"/>	Administration
<input checked="" type="checkbox"/>	Family work	<input type="checkbox"/>	Policy analysis
<input checked="" type="checkbox"/>	Home visits	<input checked="" type="checkbox"/>	Community development
<input checked="" type="checkbox"/>	Crisis work	<input checked="" type="checkbox"/>	Program development
<input checked="" type="checkbox"/>	Outreach	<input type="checkbox"/>	Program evaluation
<input checked="" type="checkbox"/>	Psycho-social-systems assessment	<input type="checkbox"/>	Clinical diagnosis
Other (please specify):			

D. Student Availability: Please indicate the times students are required to be at the agency for staff meetings, client needs, etc...

- Typical field days for BSW students are Tues. & Thurs.
- Typical days for MSW first year students are either Tues & Wed. or Thurs & Fri.
- Typical days for MSW second year students are Wed., Thurs. and Fri.

Flexibility is possible and often desirable for individual students but the student's class schedule takes precedence.

Days preferred:	Due to training purposes we would like interns to be available on Thursdays.
Hours preferred:	8am-4:30pm
Evenings*:	On occasion: Open House, Student Orientation, Back to School Night, etc.
Weekends*:	N/A

* Must provide on-site field supervision

G. List any agency program requirements that are significant to the field placement arrangements: i.e., will the agency be closed on days different than the holiday days observed by SJSU?

Student interns are placed at various public schools (all three levels, elementary, middle and high school) and the student schedule has to be consistent with the school academic year schedule. Student interns will be off during winter break (two weeks in December), winter recess (one week in February) and spring break (one week in April). Usually, the district Spring break does not coincide with San Jose State Spring break. In addition, we require that student interns remain in placement until the first week of June.