Evaluation of the BASW Field Agency and Instructor by the Student
School of Social Work, San José State University

This evaluation is designed to help the School of Social Work give serious and
thoughtful consideration to the students’ impressions of the field work learning
experience. Students’ viewpoints and comments are helpful as the School considers
continued use of the agency and the field instructor.

This evaluation must be completed by every student to receive credit for field
work. Return it to your Faculty Field Liaison.

A. ORIENTATION
Describe the agency orientation. In what ways does the agency address transcultural
practice? How long did the orientation last? Were there specific objectives and focus
to the orientation? What could have been done to make the orientation more helpful?
**B. PLACEMENT SETTING** (please use the back of the form if you need more space)

1. Was there space available for interviewing, group sessions, planning and doing paper work? Were you provided with a desk and office supplies? If so, what materials were provided?

2. Did you have to provide your own transportation for agency business? Were you reimbursed for travel expenses? Describe

3. With how many individual cases did you work? ________ Describe type/range of cases and opportunities for transcultural practice.

4. How many groups did you observe? ________ How many, if any, groups did you co-facilitate? Describe your role in the group experience.

5. In what community activities did you engage on behalf of the agency, if any? Describe.
C. SUPERVISION FROM FIELD INSTRUCTOR

Please complete the following questions related to your Field Instructor (FI):

1. Had regular, weekly individual supervision
   - Seldom
   - Not often
   - Usually
   - Always

2. Regular group supervision was available
   - Seldom
   - Not often
   - Usually
   - Always

3. Field instructor was available when needed
   - Seldom
   - Not often
   - Usually
   - Always

4. Other staff members were made available for consultation
   - Seldom
   - Not often
   - Usually
   - Always

5. Field instructor generally supportive.
   - Seldom
   - Not often
   - Usually
   - Always

6. Field instructor treated me with respect.
   - Seldom
   - Not often
   - Usually
   - Always

7. Field instructor established rapport easily.
   - Seldom
   - Not often
   - Usually
   - Always

8. Field Instructor helped to ease relationships with agency personnel with whom I worked.
   - Seldom
   - Not often
   - Usually
   - Always

9. FI was candid in discussing my strengths and weaknesses.
   - Seldom
   - Not often
   - Usually
   - Always

10. FI reacted constructively to my mistakes.
    - Seldom
    - Not often
    - Usually
    - Always

11. FI was willing to listen to my ideas and could handle points of disagreement.
    - Seldom
    - Not often
    - Usually
    - Always

12. FI was clear about the quality of my performance
    - Seldom
    - Not often
    - Usually
    - Always

13. FI maintained an educational focus.
    - Seldom
    - Not often
    - Usually
    - Always

14. FI was aware of theoretical content from classes and able to help me use and apply them.
    - Seldom
    - Not often
    - Usually
    - Always

15. FI able to help me integrate theory and practice.
    - Seldom
    - Not often
    - Usually
    - Always

16. FI familiar with a variety of treatment modalities.
    - Seldom
    - Not often
    - Usually
    - Always

17. FI showed awareness of current trends in social work
    - Seldom
    - Not often
    - Usually
    - Always

18. FI was effective as a mentor
    - Seldom
    - Not often
    - Usually
    - Always

19. Overall, how would you rate your Field Instructor as a supervisor? (circle only one number)
D. KNOWLEDGE AND AWARENESS

1. What public issues and/or social problems have you identified and become concerned about from your work in this agency? Describe the issues as they relate to the transcultural practice of Social Work in this setting.

2. What have you learned about your strengths and weaknesses in working with individuals, families and groups?

3. How has the field experience helped with the integration of Social Work knowledge?

4. Would you recommend continuing this placement next year? What would you suggest to improve this placement for future students?