





		Excellent	Very Good	Good	Fair	Poor	Unable to Assess
<b>Objective 3</b>	Demonstrates the ability to understand and work effectively within an organizational setting and to promote changes using social work values and ethical principles.						
	○ Has become familiar with agency policies, organization, rules and procedures and the services provided.	5	4	3	2	1	U/A
	○ Evidences ability to define roles and relationships of agency personnel, define one's own role as a service provider, and uses supervision appropriately.	5	4	3	2	1	U/A

**Comments:**

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		Excellent	Very Good	Good	Fair	Poor	Unable to Assess
<b>Objective 4</b>	Demonstrates the ability to communicate effectively both orally and in writing with persons from different racial, cultural, ethnic or sexual orientation.						
	○ Evidences ability to interview and/or interact with clients, client groups, or staff members who are from socio-cultural backgrounds different from the student.	5	4	3	2	1	U/A
	○ Evidences ability to communicate effectively both orally and in writing.	5	4	3	2	1	U/A
	○ Evidences competence in listening and attending, reflection and acceptance of feelings; paraphrasing and summarizing content; confrontation; recognition of strengths; incorporating cultural and/or ideological perspectives of clients, and reinforcing functional behavior.	5	4	3	2	1	U/A

**Comments:**

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		Excellent	Very Good	Good	Fair	Poor	Unable to Assess
<b>Objective 5</b>	Demonstrates an awareness of personal self and professional self to show sensitivity to the ways in which personal issues affect professional practice.						
	<ul style="list-style-type: none"> <li>Ability to carry out a professional role in a dependable and accountable manner including promptness and consistency in work with clients and community, timely completion of written reports, and conscientious observation of agency hours.</li> </ul>	5	4	3	2	1	U/A
	<ul style="list-style-type: none"> <li>Provides regular process recordings as a learning tool to maximize benefit of weekly individual supervision.</li> </ul>	5	4	3	2	1	U/A
	<ul style="list-style-type: none"> <li>Evidences ability to practice within the ethics and values of the social work profession.</li> </ul>	5	4	3	2	1	U/A
	<ul style="list-style-type: none"> <li>Evidences self-awareness and assessment of one's strengths and acceptance of responsibility for one's own learning.</li> </ul>	5	4	3	2	1	U/A

**Comments:**

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		Excellent	Very Good	Good	Fair	Poor	Unable to Assess
<b>Objective 6</b>	Demonstrates cultural competence in her/his generalist social work practice approach with diverse populations-at-risk, and other disenfranchised, oppressed, populations-at-risk.						
	<ul style="list-style-type: none"> <li>Evidences ability to interact, communicate and work with clients or client groups from backgrounds different from those of the student and other marginalized, oppressed, populations-at-risk.</li> </ul>	5	4	3	2	1	U/A
	<ul style="list-style-type: none"> <li>Evidences ability to collect and analyze demographic and community data relevant to understanding the agency's client population, those served and those populations-at-risk not served by present policy and funding levels.</li> </ul>	5	4	3	2	1	U/A

**Comments:**

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**I. SUMMARY RECOMMENDATIONS FOR FURTHER PROFESSIONAL DEVELOPMENT:**

**First Semester Students:** List learning tasks needing attention in the second semester and the assignments of special study recommended for the student.

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**Second Semester Students:** List areas for growth and further professional development.

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**Recommended Grade:** (check one)      Credit      No Credit      Incomplete

FI's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**II. STUDENT RESPONSE TO FI'S ASSESSMENT**

I Agree

I Disagree

Self-assessment by student:

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**Student's Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**III. FACULTY FIELD LIAISON'S (FFL) ASSIGNMENT OF SEMESTER GRADE:**

(Check one)

Credit

No Credit

Incomplete

**Comments:**

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**FFL's Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

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