

**Optional Initial Assessment of Student Performance  
by Field Instructor  
School of Social Work ~ San José State University**

*\*\*To Be Completed After the First Month of Field Placement\*\**

**Student's Name:** \_\_\_\_\_

**Agency's Name:** \_\_\_\_\_

**Field Instructor's Name:** \_\_\_\_\_

**Faculty Field Liaison's Name:** \_\_\_\_\_

**Semester:** \_\_\_\_\_ **Date:** \_\_\_\_\_

Instructions: This form serves two important purposes in the field education process: (1) it can be used by the Field Instructor to identify potential problems a student is encountering during the first month of her or his internship and (2) it can serve as a preliminary evaluation of a student's performance that may be reviewed and discussed during the first site visit by the Faculty Field Liaison.

**Agency and Student Role**

Please circle your response to the statement:

***The student demonstrates the motivation and capacity to...***

	Always	Often	Sometimes	Rarely	Never	Does Not Apply
Learn the professional use of self in social work practice.	5	4	3	2	1	0
Engage appropriately with the Field Instructor.	5	4	3	2	1	0
Work within the agency's mandates and policies.	5	4	3	2	1	0
Manage time effectively.	5	4	3	2	1	0
Be accountable.	5	4	3	2	1	0
Engage professionally with colleagues and other professionals.	5	4	3	2	1	0
Separate personal life circumstances and issues from client situations.	5	4	3	2	1	0

**Professional Communication**

*Please circle your response to the statement:*

***The student demonstrates the motivation and capacity to...***

	Always	Often	Sometimes	Rarely	Never	Does Not Apply
Think critically.	5	4	3	2	1	0
Communicate clearly and effectively in writing.	5	4	3	2	1	0
Communicate clearly and effectively in conversations and oral presentations.	5	4	3	2	1	0

**Commitment to Transcultural Generalist Social Work Practice**

*Please circle your response to the statement:*

***The student demonstrates the motivation and capacity to...***

	Always	Often	Sometimes	Rarely	Never	Does Not Apply
Serve vulnerable and at at-risk populations.	5	4	3	2	1	0
Respect various forms of diversity based on culture, race, socioeconomic status, gender, sexual orientation, and disability status.	5	4	3	2	1	0

Comments: \_\_\_\_\_  
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