# COURSE DESCRIPTIONS

## DEPARTMENT OF SPECIAL EDUCATION

### PROGRAMS:
- MA DEGREE IN EDUCATION, EMPHASIS IN SPECIAL EDUCATION
- EDUCATION SPECIALIST CREDENTIAL: MILD TO MODERATE DISABILITIES
- EDUCATION SPECIALIST CREDENTIAL: MODERATE TO SEVERE DISABILITIES
- EDUCATION SPECIALIST CREDENTIAL: EARLY CHILDHOOD SPECIAL EDUCATION

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<th>COURSE</th>
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| EDSE 102 | Speech, Language & Typical, Atypical Development  
Development levels of speech, language, and communicative competence. Dialectal variations. Second language acquisition. Communication disorders. Language assessment and development. | 3 UNITS |
| EDSE 104 | Atypical Development n Young Children  
Historical and philosophical background of intervention theories of learning related to young children with high risk development. Skills and techniques to promote optimal environments and appropriate methods for early intervention and stimulation of young children with special needs. | 3 UNITS |
| EDSE 105 | Supervision and Induction Plan Evaluation  
Supervised observation, support & feedback for new special education teachers and evaluation of the induction plan. | 6 UNITS |
| EDSE 105X| Intern Support Seminar  
Discussion about challenging aspects of Interns’ jobs and a focus on problem solving. Collaboration and effective practices for collaborative group work is addressed. Interns learn to collaboratively interact with others, and to provide support to each other. | 1 UNIT |
| EDSE 108 | Assessment and Evaluation: Atypical Young Children  
Identification, description and assessment of atypical children ages birth through 8 years. Introduction to early intervention and collaboration. | 3 UNITS |
| EDSE 154 | Practicum and Student Teaching in Special Education  
Field-based course to measure competency in a special education setting. | 6 UNITS |
| EDSE 192A| Including and Supporting Students  
Preparation for teaching students with disabilities in general education; provides intervention strategies prior to referral for special education with policies and procedures regarding placement of and services for students with disabilities, either in special education or within an inclusive classroom. | 3 UNITS |
| EDSE 206A| Assessment Strategies for M/S  
Strategies for comprehensive assessment of students from diverse backgrounds and with a variety of language and cognitive skills for the purpose of making instructional decisions. Required field experiences and an emphasis on developing effective communication practices and collaborative partnerships. | 3 UNITS |
| EDSE 213A| Curriculum, Instruction and Transition  
Exploration of instructional practices and current issues for students with moderate-severe disabilities and English Learners with moderate-severe disabilities. Curriculum design aligned with content standards that promote life skills and successful student transition into school and community settings. | 3 UNITS |
| EDSE 214A| Augmentative and Alternative Communication Strategies  
The use of augmentative and alternative communication (AAC) devices and strategies for assessing and instructing individuals with complex communication needs in home, school, and community settings, and computer-based technology to facilitate the teaching and learning process. | 3 UNITS |
| EDSE 215 | Assessment and Evaluation of Individuals with Mild/Moderate Disabilities  
Formal and non-formal evaluation methods to assess students with mild/moderate disabilities for first and second language learners. Includes standardized and alternative assessment, tools and practices, case studies, report development, and a comprehensive understanding of related research. | 3 UNITS |
| EDSE 216A| Teaching Reading and Language Arts  
Emphasis on socio-cultural propensities of diverse groups and theories of culturally relevant pedagogy and a model of teaching reading and writing that is based in scientific research. | 3 UNITS |
| EDSE 217A| Directed Teaching I  
Supervised teaching experience in educational settings for students with mild to moderate disabilities. | 6 UNITS |
| EDSE 218A| ASD: Moderate to Severe Disabilities  
Theoretical foundations and application of evidence-based best practices for students with ASD and M/S disabilities including social language interventions, social stories, integrated playgroups, positive behavior support, self-advocacy skills inclusive education, recreation and leisure, and special interventions for young children. | 3 UNITS |
### SPECIAL EDUCATION COURSE DESCRIPTIONS (cont.)

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| EDSE 218B | ASD: Mild to Moderate Disabilities  
Theoretical foundations and application of evidence-based best practices for students with ASD and M/M disabilities including social language interventions, social stories, integrated playgroups, positive behavior support, self-advocacy skills, inclusive education, recreation and leisure, and special interventions for young children. | 3 UNITS |
| EDSE 218C | ASD: Collaboration and Implementation of Best Practices  
Focus on collaboration and understanding roles of service providers for students with autism spectrum disorders. Team work and strategies for working with educational professionals and parents or significant others in the life of the students with autism spectrum disorders. | 3 UNITS |
| EDSE 220 | Research Seminar on Exceptional Individuals  
Applied research or projects in the field of special education. | 3 UNITS |
| EDSE 221 | Intervention for Young Children with Disabilities and Delays  
Intervention strategies for young children with special needs; theory and design of content; linkage between assessment, intervention and evaluation; inclusion of motor, adaptive, cognitive communication and social skills development; attention to multicultural/linguistic considerations. When content changes may be repeated. | 3 UNITS |
| EDSE 224 | Methodologies for Second Language Learners in Special Education Programs  
Examines the unique considerations, legislation, and approaches to working with culturally and linguistically diverse students with special education needs. | 3 UNITS |
| EDSE 228A | Topics in Collaboration and Transition  
Strategies for effective communication and collaboration practices with members of the various teams that plan and serve students receiving special education services. Emphasis in planning transitional life experiences across the lifespan. | 3 UNITS |
| EDSE 230A | Curriculum and Instruction  
M/M Focus on special education alignment with content standards, integrated curriculum design, information literacy, evidence-based practices for differentiated classroom instruction, multiple intelligences and modeling and integrating habits of mind. | 3 UNITS |
| EDSE 231 | Issues and Research in Special Education  
Evaluation of research on characteristics and methods of identification of individuals with disabilities; including minority and underachieving students. Current funding issues, research models, research on individuals with disabilities and instructional organization are reviewed and analyzed. | 3 UNITS |
| EDSE 231X | Educational Research: Design and Implementation  
EDSE 231X is a continuation of the process for the development of educational research, implementation of the study, and writing for the Masters of Arts project or thesis started in EDSE 231. | 3 UNITS |
| EDSE 235A | Movement, Mobility, Sensory and Health  
Identifies the special services available to students with moderate/severe disabilities and defines the implementation of these services in the school and community. The course will define the role, function and services provided by professionals available to meet the health care and educational needs of students with multiple disabilities. The course will also address appropriate assessment and referral practices for teachers, seizures protocols, basic first aid and universal precautions, medication administration, positioning and handling for students with severe disabilities and feeding techniques. | 3 UNITS |
| EDSE 241 | Emerging Technology for All Learners  
Effective use of the computer to meet exceptional learning needs, including special education software evaluation, word processing for written language development, logo, individualized lessons with graphics and speech and database management for cognitive and language development. | 3 UNITS |
| EDSE 279 | Managing Behavior and Emotional Problems of Students in Special Education  
Introduction to the application of various management approaches to individual and group instruction of exceptional individuals. | 3 UNITS |
| EDSE 285 | Seminar on Issues Related to Teaching Exceptional Individuals  
Issues, trends and research in educating handicapped students. | 3 UNITS |

### REQUIRED COURSES IN THE DEPARTMENT OF ELEMENTARY EDUCATION

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| EDEL 108D | Curriculum: Mathematics  
Elementary school mathematics curriculum and methodology relationships between instructional materials and how children construct knowledge; the role of technology and issues that bear on the teaching of school mathematics. May be repeated for different subtitle. | 1-3   |
| EDTE 190 | Health Education for the Classroom Teacher  
Current problems of individual, family and community health. Theories, organization, methods and materials for teaching health education. Prerequisite: Upper division standing. | 3     |