Clear Education Specialist Credential Program  
Department of Special Education

EDSE 217D: Semester 2  
Portfolio Sections

Please make a cover sheet for each section and place behind a labeled tab in a binder. Put these items in the appropriate section. The University Supervisor will assign due dates for each section.

1. **(A) Clear Induction Program Design:** Select Option A, B or C and write a paragraph about when and how you will complete the option.

2. **(B) Candidate Transition Plan:** completed in the Directed Teaching class (EDSE 217A or EDSE 154) of the Preliminary Education Specialist Program

3. **(C) Clear Induction Program Candidate Evaluation:** complete a self-evaluation of Standards 1, 2 and 5 in the first weeks of the semester of EDSE 217D and for Standards 3, 4 and 6 in the first weeks of the second semester of EDSE 217D

4. **(D) Individualized Learning Plan (ILP):** develop three goals for yourself from the Candidate Transition Plan and the Clear Induction Program Candidate Evaluation. If you were an Intern, you can use the last Induction Plan.

**Note. Sections E, F, G, H, I, J, K, L in Portfolio for 1st semester EDSE 217D**

Use PTRA Cycle in Lesson Planning

- **Plan (P):** Develop at least three lesson plans for Standard 3 based on alignment with early foundations or common core standards and evidence-based practices in the field.

- **Teach (T):** Implement the plans and gather evidence of student learning.

- **Reflect (R) and Apply (A) the teaching and implementation of lessons with a focus on how to improve learning outcomes for your specific group of students. Assess your strengths and areas needing improvement. Address the question, “what will I do differently tomorrow”?

5. **(N) CSTP Standard 3: Understanding and Organizing Subject Matter for Student Learning**

Reflect about Standard 3 in a paper that addresses your effectiveness with the following:

- Use PTRA cycle on 3 lesson plans that include foundations/standards and developmentally appropriate curriculum.
9 (O) CSTP Standard 4: Planning Instruction and Designing Learning

Reflect about Standard 4 in a paper that addresses your effectiveness with the following:

- Describe any tools/checklists you use for data intake and how this relates to the development of student goals.
- Describe how you plan on a daily, monthly, and yearly basis.
- Include how you use DI approach in your planning of instruction i.e., individualizing for students.
- Describe your level of expertise with developing annual goals in IEPS or Outcomes in IFSPs.

10. (P) CSTP Standard 6: Developing as a Professional Educator

Reflect about Standard 6 in a paper that addresses your effectiveness with the following:

- Describe any collaboration with Support Provider. This could be curriculum, lesson planning, support on you reaching your IIP goals, professional development suggestions, etc.
- Describe any collaboration with general education teachers and your current level of inclusion in your program.
- Describe you collaboration with working with families with examples of how you do engage and communicate with them.
- Describe your current skill set working with para-educators and additional needs or not in this area.
- Describe your professional memberships in local (ICC), state (CEC, IDA) and national organizations (DEC)

11. (M) Evaluations:

Due end of each Semester 1 & 2
- University supervisor Anecdotal/Observation Forms
- Support Provider Clear Record Form

Due end of Program – end of Semester 2
- Clear Induction Program Candidate Evaluation Rubric completed by principal or district evaluator
- Clear Induction Program Candidate Evaluation Rubric by the University Supervisor
- Clear Candidate Evaluation of Clear Program