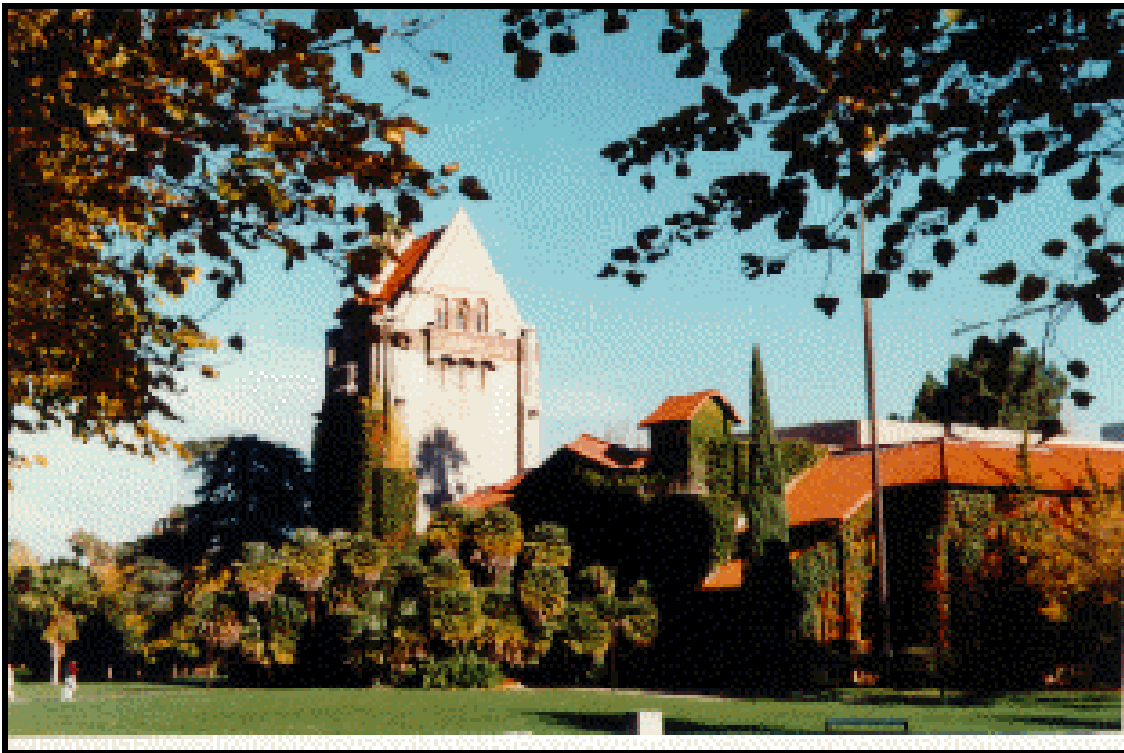


**Special Education Credential Programs  
Education Specialist Credentials**

**Advisement Guide  
for Level I**

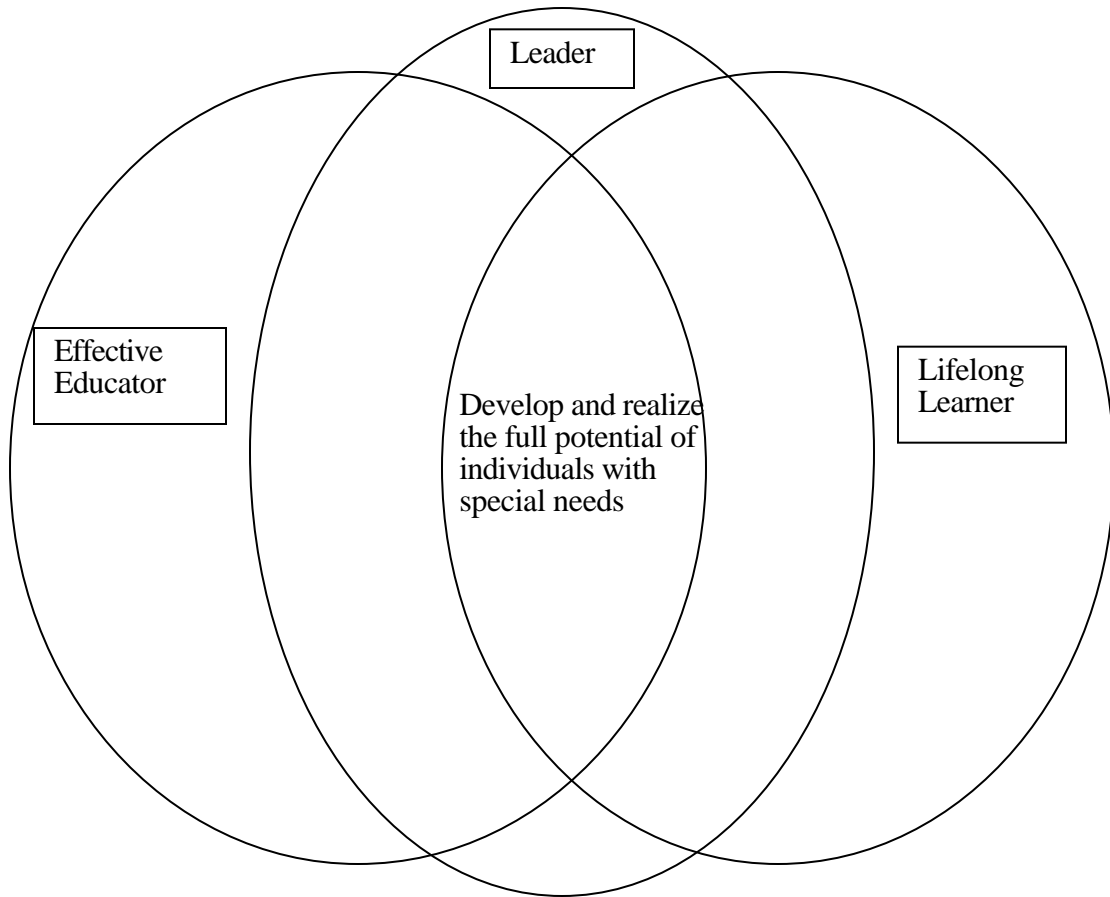
- **Deaf and Hard of Hearing Education**
- **Early Childhood Special Education**
- **Mild-Moderate Disabilities**
- **Moderate-Severe Disabilities**



**Department of Special Education  
San José State University  
2004-2005**

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Department of Special Education  
Professional Development Programs



Our graduates must strive to excel in these three areas as they seek ways to promote equity and excellence.

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## Introduction

Welcome!

The faculty and staff of the Department of Special Education congratulate you on pursuing a credential to serve individuals with disabilities. This guide will help you understand the Education Specialist Credential Preparation Program options offered through our department. You will also find the steps you need to follow for admission into and completion of the Level I Preliminary Education Specialist Credential Program. All our credential preparation programs have been accredited by the California Commission for Teacher Credentialing (CTC) and by the National Council for Accreditation of Teacher Education (NCATE). If you are interested in applying for Level II, these are not the materials you need.

As soon as you have decided to apply to one of the programs explained in this guide, and after reading this guide carefully, contact the coordinator of the specialization that interests you to request an advisement orientation appointment. (See p12 for a list of coordinators). The coordinator will help you with your questions. If the coordinator is not available, you can request a preliminary interview with me by calling the phone number listed below.

Dr. Elba Maldonado-Colon  
Department Chair, Special Education  
<http://sweeneyhall.sjsu.edu/sers>

## Table of Contents

|  | Page Number |
|--|-------------|
| Level I Preliminary Education Specialist Credential Program Options      | 4           |
| Level I General Requirements for Admission                               | 5           |
| Candidacy for the Preliminary Education Specialist Credential            | 5           |
| Requirements for Admission and Steps to Apply to the Credential Programs | 6           |
| In-Program Requirements  | 9           |
| Financial Aid  | 10          |
| Level II Credential Preparation Program Requirements                     | 10          |
| Support Services for Students with Disabilities                          | 11          |
| Program Coordinators and Advisors  | 13          |
| Subject Matter Preparation Programs & Advisors                           | 14          |
| Checklist  | 16          |

Department of Special Education  
College of Education, San José State University  
One Washington Square  
San José, CA 95192-0078  
Department Office: Sweeney Hall Room 204  
Department Website: <http://sweeneyhall.sjsu.edu/sers>

Phone 408/924-3700 Student Records 408/924-3676 TTY: 408/924-3701 FAX: 408/924-3713 E-mail: [speceduc@email.sjsu.edu](mailto:speceduc@email.sjsu.edu)

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## PRELIMINARY EDUCATION SPECIALIST INSTRUCTION CREDENTIAL Level I Credential Preparation Program Options

The Education Specialist Instruction Credential authorizes the holder to teach in the area of specialization listed on the credential in the following settings: special day classes, special schools, home/hospital settings, correctional facilities, nonpublic schools and agencies, and resource rooms. To be fully certified in California you need to obtain both the Level I, Preliminary Education Specialist Credential, and the Level II, Professional Clear Credential. The four program options listed below require that you complete both the Level I and the Level II credentials. The Level I is a non-renewable credential that has finite duration 5 years from date of issuance.

The Level I basic credential preparation program includes: coursework, taking and passing the RICA and having a teaching position working with the population of the program you have selected (M/M,M/S,DHH or ECSE). Students with a valid California Multiple Subjects or Single Subject Credential do not need to take the RICA test (Reading Instruction Competency Assessment).

The Level II advanced credential preparation program for the Professional Clear includes: coursework and two years of work experience after the issuance of the Level I credential. Students must complete the Level II program of studies and experiences because the Level I credential will expire and is non-renewable.

Programs offered by the Department of Special Education at SJSU:

- **Mild/Moderate Disabilities (M/M)** - includes specific learning disabilities, mild to moderate mental retardation, attention deficit and attention deficit hyperactivity disorders, and serious emotional disturbance and authorizes serving individuals in kindergarten, grades one through twelve, and in classes organized primarily for adults through age 22. We offer an internship and a non-internship option.
- **Moderate/Severe Disabilities (M/S)** - includes autism, deaf-blindness, moderate to severe mental retardation, multiple disabilities, and serious emotional disturbance and authorizes serving individuals in kindergarten, grades one through twelve, and in classes organized primarily for adults through age 22. We offer an internship and a non-internship option.
- **Deaf and Hard of Hearing (DHH)** - includes deafness, hearing impairment, and deaf-blindness and authorizes serving individuals ages birth through 22.
- **Early Childhood Special Education (ECSE)** - includes the mild/moderate and moderate/severe disabilities listed above and authorizes serving children ages birth to pre-kindergarten only. We also offer a certificate program for candidates with a special education (K-12) teaching credential.

*CAUTION: If you are not sure which of these credentials you want to earn, contact the program coordinator. A list of coordinators is on page 12 of this guide. The coordinator can assist you to determine which credential you want to earn. Candidates with an out of state teaching credential and teaching experience should file for a preliminary credential directly with the California Commission for Teacher Credentialing at 1812 Ninth Street, Sacramento, CA 95814 or [www.ctc.ca.gov](http://www.ctc.ca.gov). Please bring this credential to the admissions interview.*

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## General Requirements and Steps for Admission to any of the Level I Preliminary Credential Preparation Programs

Requirements and steps for admission to the credential preparation programs covered in this guide include the following:

### REQUIREMENTS-

- \_\_\_\_\_ 1. A baccalaureate degree from an accredited college or university and program.
- \_\_\_\_\_ 2. Admission to Graduate School at SJSU.
- \_\_\_\_\_ 3. GPA within range of 2.87 to 4.0.
- \_\_\_\_\_ 4. Passing scores on CBEST (California Basic Educational Skills Test).
- \_\_\_\_\_ 5. Admission to the Department of Special Education including:
  - Statement of Purpose Essay
  - 3 forms of recommendation
  - Resume
  - Certificate of Clearance, Emergency Permit, Waiver, Substitute Permit
  - Pre-Professional Experience Form
  - Technology Self-assessment Form
  - Self-assessment Professional Dispositions Form
  - Proof of US Constitution
- \_\_\_\_\_ 6. Subject Matter Competency.
- \_\_\_\_\_ 7. U.S. Constitution

Read on for a list of the steps to request admission.

### **Candidacy for the Preliminary Education Specialist Credential (Level I)**

In addition to the previous requirements, candidates must meet the following to be eligible for the Level I credential.

**1. Completion of a program of Professional Preparation Program from an Accredited Institution.** The California Commission on Teacher Credentialing requires applicants for a credential to complete a program of professional preparation. At San José State University, the program of professional preparation varies depending upon the credential. A program coordinator, or your advisor, or the department chair will discuss the program with you.

**2. Proof of Competence in Reading Instruction.** Effective January 1, 2000: Prior to receiving a Level I credential, candidates seeking an Education Specialist credential must pass the RICA (Reading Instruction Competence Assessment) per AB 2748. Candidates with a valid California Teaching Credential in Multiple Subject (or Elementary) or Single Subject (or Secondary) and ECSE candidates are exempt from this requirement.

CANDIDATES FROM OUT OF STATE, who have evidence of taking a course that includes the systematic study of phonemic awareness, phonics, and decoding; literature, language and

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comprehension; and diagnostic and early intervention techniques, or with a passing score on the Praxis Series Subject Assessment entitled “Introduction to the Teaching of Reading” (minimum score of 680) are exempt from taking the RICA.

**3. An offer of employment** from a California school district, non-public school or agency, or county office of education, verified by submission of form CL-777.1 with the application for the credential. If the applicant has no offer of employment, a Certificate of Eligibility may be issued by the Commission for Teacher Credentialing verifying completion of the Level I professional preparation requirements. Upon acceptance of a position as a teacher in the field of preparation, and notification to the commission is sent by your school district, you will receive from the Commission the Preliminary Education Specialist Credential (Level I). Long-term substitute contracts are not acceptable.

**Caution: Candidates completing Level I must proceed to Level II.** Candidates must apply to the Level II Credential Preparation Program as soon as they complete Level I. You will begin a program of studies and experiences culminating in requesting the Professional Clear Credential. You must file for the Level II credential during or before the 5th year of holding the Level I credential. The Preliminary credential is a non-renewable authorization granted for five (5) years, so you must complete the requirements of Level II.

## Steps To Apply to One of the Credential Programs

Following is a list of steps to apply. The forms you will need are found on a separate packet titled: **Department Application for Level I.**

Forms and materials for the department are to be submitted in Sweeney Hall 204 for processing your application file. You may mail these materials to: Department of Special Education, College of Education, One Washington Square, San José, CA 95192-0078

**Important: You are responsible for ensuring that you have a complete application packet and have satisfied the requirements for the credential you seek. Read these materials carefully!**

### Step 1. Attend a Schedule Orientation

Once you have decided to complete the Department Application packet and submitted three (3) forms of recommendation/reference to the Department of Special Education, Sweeney Hall 204, you must attend a scheduled orientation. Orientation dates are listed at <http://sweeneyhall.sjsu.edu/sers>. There are various dates throughout the semester, so make sure to attend the most recent.

### Step 2. Complete the “Department Application”.

The packet can be picked up in SH 204 or downloaded from <http://sweeneyhall.sjsu.edu/sers/forms.html>. The Department Application lets us know you are a serious applicant. This application can be submitted before meeting with the program coordinator. It should be submitted concurrently with the Graduate Studies application (Step 3) or preceding its submission. Candidates seeking a California teaching credential, as required by the Commission on Teacher Credentialing, must be admitted to a credential program. To start this process, you must seek admission to Graduate Studies at SJSU and to the Department.

For a complete application packet you must submit the following with the application:

- **Statement of Purpose Essay** that explains why you want to be a Special Educator. Describe your experience with children, especially ethnically diverse children with disabilities. Explain any special skills or abilities you have that enhance your potential for teaching special populations and do graduate work. The essay should be 1-3 pages in length.

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- ❑ **Three reference forms** about your potential as a special education teacher. These should be from people who know you well such as former teachers, employers, colleagues and others who are in a position to judge your suitability for teaching. People who have observed you interacting with children are ideal references. Members of your immediate or extended family cannot complete these forms. **Note: You must use our forms. Additional letters are welcomed. Please have these sent directly to Dept of Special Education, One Washington Square, San Jose, CA 95192-0078.**
  - ❑ **Resume** in which you list your education and any experience you have working with children.
  - ❑ **Certificate of Clearance or copy of California teaching credential or copy of an Emergency Permit.** A Certificate of Clearance is required before you may begin observation in classroom and student teaching. Applying for the Certificate entails a health check and a search of police records; conviction of a felony disqualifies a candidate from the credential program. Application packets are available in SH 108 for the Certificate of Clearance. The completed Certificate of Clearance packet must be submitted to SH 108. Candidates who have previously obtained a California Teaching Credential, Emergency Permit, or Substitute Permit, or waiver do not have to apply for the Certificate of Clearance; you must, however, submit a copy with your application packet.
  - ❑ **Proof of subject matter competency or copy of a Multiple Subjects or Single Subject California teaching credential.** You must satisfy the subject matter competency requirement of either the regular Multiple Subjects Credential or the Single Subject Credential. This is an important decision because it will determine whether you pursue a Single Subject or a Multiple Subject emphasis of the credential preparation program to which you apply. If you are an undergraduate, you should see a subject matter area advisor to make sure that you take courses that will count toward satisfying the subject matter competency requirement. If you are a graduate student, contact a subject matter area advisor to determine whether the Single Subject emphasis or the Multiple Subjects emphasis better matches your academic preparation to date. **Take the Subject Matter Competency form with you when you when you meet with a subject matter area advisor.** The advisor will use this form to specify whether you need to satisfy the subject matter requirement by coursework or by exam. After the subject matter advisor has signed it, submit the form to be placed in your department file. Lists of subject matter area advisors for both tracks are listed beginning on page 13 of these materials.

**Note: Multiple Subjects and Single Subject Emphasis require a set of different courses (9-11 units).**

**Note: Upon admission to our program you will be given one year to satisfy subject matter competency. A year is determined from the date of admission. If you are interested in the internship option, you must satisfy subject matter before applying for this option.**

Students who have majored in Art, English, a foreign language, History, Life Science, Mathematics, Music, Physical Education, Physical Science, Political Science or one of the social sciences will probably find it easier to satisfy the subject matter competency requirement of the Single Subject. Students with a diversified major (Child Development, Creative Arts, Environmental Studies, Liberal Studies, Natural Science or Social Science) will probably find it easier to satisfy the subject matter competency requirement of the Multiple Subjects if that is the emphasis you want to follow. A major in one of these areas does not necessarily satisfy the subject matter competency requirements for the credential. Take time to visit with a subject matter advisor or proceed to take the appropriate test immediately.

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If the advisor informs you that your college coursework does not satisfy the subject matter competency requirement, you can elect to satisfy the requirement by either (1) completing the additional coursework specified by the advisor in the form found in the Department Application packet, or (2) by taking and passing the appropriate examination.

If you decide to satisfy the requirement by examination, sign up for and take either the California Subject Exam for Teachers (CSET) for K-8 emphasis or one of the Single Subject specialty tests for a 7-12 emphasis that matches your undergraduate focus. Information about these tests is available in the Student Information and Credential Preparation Center, Sweeney Hall 108 (Phone: 408/924-3608); in the University Testing Office, Administration 218 (Phone: 408/924-5980); and directly from Educational Testing Service (Phone: 800-772-9476).

**NOTE: San José State University accepts official completion reports from other California universities with Approved Subject Matter Preparation Programs. If you have satisfied the SM preparation at another institution in the CSU, please provide an official letter of verification. This letter must be on the institution's letterhead, from the office of undergraduate studies signed by the office in charge of the program.**

**NOTE: For ECSE candidates, subject matter competency is demonstrated by course work on transcripts that reflect typical child development content.**

**NOTE: Candidates from out of the state of California with a Preliminary Credential with conditions must bring credential to the admissions interview to determine if he/she needs to meet the subject matter requirement.**

- ❑ **Pre-Professional Experience.** Applicants to the credential programs must complete 50 (fifty) hours of verifiable, supervised experience in an instructional setting with children with special needs. Deaf and Hard/Hearing and Moderate/Severe Disabilities candidates need to show proof of experience in their field. ECSE candidates must provide proof of working with young typical children, not atypical, ages birth through eight years. Mild/Moderate Disabilities applicants must provide proof of teaching students with disabilities. General Education classroom experiences will suffice in some instances. This requirement can be satisfied by work as a classroom aide, a supervised volunteer, substitute teacher or comparable classroom experience. Completing comparable coursework can also satisfy pre-professional experience. Experience by coursework must satisfy program requirements. The purpose of the pre-professional requirement is to ensure that applicants have had adequate “real world” experience before making a career commitment to the profession.
- ❑ **Technology Self-Assessment Form.** This is a self-assessment exercise, a baseline. Eventually you will demonstrate competency in the application of technology to teaching and learning as you advance in program preparations.
- ❑ **Self-Assessment Professional Dispositions Evaluation.** At entry into the program, you will complete the initial evaluation section. The final evaluation section will be completed when you exit the program.

**Step 3. Apply for admission to the Graduate School of San José State University.** Students interested in pursuing a credential endorsement from SJSU must apply to Graduate Studies. Before we can grant you admission to the program that you select, SJSU must approve you as a viable candidate. File the CSU application online as soon as possible. The GRE is not required for admission; therefore enter 0000's in that field in order to proceed through the application. If you are a graduating senior, you must apply for admission to Graduate School, even if you are currently a San José State University

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student; you are not automatically continued as a student after you graduate. If you have already been admitted to Graduate School, you need not reapply unless you did not take courses after admission was granted. For additional information and University application materials visit the Graduate Studies website at <http://www.sjsu.edu/gradstudies/>. Complete the online application and pay the \$55 processing fee online. You will need to submit original and sealed transcripts from all the colleges and universities you have attended. They must be complete and official transcripts in a sealed envelope. These can be sent directly to Graduate Studies or dropped off at our Department. You should order more than one copy since you will need official transcripts when you apply for the credential. Candidates from out of the USA should contact Grad Studies regarding foreign transcripts.

*Caution: If you are denied admission to the University, you may take 100 level (upper division) courses through Open University in order to raise your GPA. You will need to reapply to Graduate Studies again after completing the courses to see if your GPA raises to at least a 2.5. You must have at least a 2.87 GPA to be admitted to the Department. If you are denied admission to the Department, you may appeal the decision to the Chair of the Department of Special Education. To appeal you must have taken at least 6 units of graduate work in education and passed the courses with grades of B+ or better.*

**Step 4. Provide proof of passing the California Basic Education Skills Test (CBEST).** You must have passed this test before requesting admission to any of the credential programs. Submit a copy of the scores and passing status. California law requires that you pass this examination before an Emergency Permit or a California credential is issued. Information about this test is available in the Student Information and Credential Preparation Center (Sweeney Hall 108, telephone 408-924-3608). Information about “prep” courses is also available in the Student Information and Credential Preparation Center; SJSU makes no recommendation about which, if any, prep course to take. If you have a current California Regular Education Teaching Credential, Ryan Credential, or Life Credential, you do not need to submit CBEST scores.

**Step 5. GPA.** The minimum cumulative GPA (grade point average), based on the last 60 undergraduate units, required for admission to the Special Education Credential Programs range from 2.87 to 4.0 depending on how you satisfy the subject matter preparation requirements and the Special Education credential program to which you apply. If your GPA does not meet this minimum, you may petition for exemption from this requirement **only if GPA is above 2.70**. In that case, we suggest that you take two of the following courses EDSE 101 or 192, 102 or 107 through Open University with a passing score of B+ or better and then apply to our program.

**Step 6. US Constitution Requirement.** Make sure that you have met the US Constitution requirement before applying for your Level I credential. California law requires that you pass either a college level course or an approved test that covers the US Constitution. Many students satisfy this requirement during undergraduate study by completing a US History course, an introductory political science course or the like. Check with the credentials office if you are unsure whether a course you have taken satisfies the requirement. You can also satisfy it by passing a test on the US Constitution. Contact the SJSU Testing and Evaluation Dept at 408-924-5980 for information about this test. The Student Information and Credential Preparation Center has a complete list of courses offered at SJSU as well as other area colleges and universities. Visit or call Sweeney Hall 108, 408-924-3541.

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## In-Program Requirements

Once you have been admitted to our department, please follow these steps:

- Step 1. Meet with assigned advisor.** You will be assigned an advisor once your applications to the University and to the Department are complete and you have been accepted. When you receive your acceptance letter, you will also receive the name of your advisor and their contact information. Seek your advisor to obtain your program of studies and experiences. They will complete your Program Planning Guide that is a personalized plan for completing the coursework required for the credential; it is tailored to your specific needs.
- Step 2. Verify** that your file in Sweeney Hall 204 is complete.
- Step 3. GPA** You must maintain a GPA of 3.0 or better. Course grades must be a B or better.
- Step 4. Progress -** Make satisfactory progress towards completion of program of studies.
- Step 5. Demonstrate** competency in teaching and the dispositions of the profession. See page 12.
- Step 6. Notify** the Dept when you think you are almost ready to complete the program.
- Step 7. MA option -** If you are interested in the Master of Arts degree, please notify the Department and complete the appropriate forms.

### Financial Aid

For information about financial aid sources, including loans and grants, contact the SJSU Financial Aid Office at 408/924-6100. For grant programs, please inquire in SH 213, 408/924-3762.

### Level II Credential Preparation Program Requirements

Candidates holding a Preliminary Education Specialist Credential (Level I) or Certificate of Eligibility can proceed to work on their Professional or terminal credential. The Level II program of studies and experiences includes courses intended to develop advanced skills and knowledge special educators need to perform successfully their multiple roles, particularly those of the resource specialist (RSP), and two (2) years of work experience after receiving the Preliminary Credential.

- 1) Candidates must hold a Level I Preliminary Education Specialist Credential or Certificate of Eligibility.
- 2) Candidates must apply to the Level II Program.
- 3) Candidates must have a Professional Induction Plan (PIP) developed by the program representative (IHE), the district representative and the candidate. Before drafting the PIP, the candidate must have completed the self-assessment.
- 4) Candidates must pursue an advanced program of studies and experiences on the specialization authorized by the Preliminary Credential.
- 5) Candidates must develop a professional portfolio demonstrating advanced knowledge and skills.

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- 6) In addition, candidates without a clear multiple or single subject credential must; complete a course in Health Education, including, but not limited to nutrition, the physiological and sociological effects of abuse of alcohol, narcotics, and drugs, and the use of tobacco. This requirement must include verification of training in cardiopulmonary resuscitation (CPR), which covers infant, child and adult CPR skills plus breathing and choke rescue, education risk factors, sudden cardiac arrest, and may include causes of respiratory arrest, healthy heart concept and emphasis on recognizing the symptoms of heart attack and taking action before CPR becomes necessary. CPR verification must be completed while the applicant is in a teacher preparation program or is teaching on valid credential based on a teacher education program. And, complete a course in technology for teachers in the classroom focusing on instruction in general and specialized skills in the use of computers in educational settings.
  - 7) Candidates must provide verification of a minimum of two years of successful teaching experience in a public school (or private accredited school) while holding the Preliminary Level I Education Specialist Instruction Credential, verified by the employing agency.
  - 8) Upon completing all requirements for Level II, candidates must petition a Formal Recommendation for the credential by the college through the Credentials office in SH 108.

### **Requirements for Renewal of the Professional Clear Credential**

The Professional Clear Credential must be renewed every five years. Renewal requirements include completion of an individualized program of professional growth resulting in verification of at least 150 hours of professional growth activities, and verification of at least 90 days of successful service in a position in education. An application and fee are also required for renewal of this document. It can be done through SJSU's Credential Office or the County Office of Education.

### **Support Services for Students with Disabilities**

San Jose State University provides support for students with disabilities. Please contact the Disability Resource Center (DRC) at Administration Building 110, One Washington Square, San Jose, CA 95192-0168. Phone: 408-924-6000, TTY: 408-924-5990, Fax: 408-924-5999.

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## **Professional Dispositions Expected of All Credential and MA Candidates**

Resolved that: The Department of Special Education supports the dispositions developed and adopted by the faculty of the College of Education and upholds them by a process developed by the faculty representatives within the department.

Graduates from SJSU College of Education will evidence a professional and personal commitment to ethical conduct, equity and social justice, reflective practice, and the “unconscious expectation of academic excellence.”

### **Professional Dispositions Include:**

- a. Commitment to ethical conduct:** Candidates demonstrate professional presentation of self, honesty, fairness, responsibility, compassion, collaboration and collegiality.
- b. Commitment to equity and social justice:** Candidates recognize and oppose social justice in themselves, their institutions and professional environments.
- c. Commitment to reflective practice:** Candidates systematically and regularly reflect on their practice with an aim to continuous improvement.
- d. Commitment to the belief that every person can learn to use his/her hear and mind well:** Candidates value diversity and accept responsibility to facilitate learning for all students.

### **Interventions in cases where candidates do not demonstrate the expected dispositions, or the demonstration ranges within poor levels of performance:**

After analysis of the self-assessments, and the instructor feedback done in EDSE 179 or 285, or later on while participating in the supervision/directed teaching experience, in cases where the candidates’ performance falls within the range of poor, a developmental action plan will be developed. The plan will be drafted to utilizing the input from the instructor and the candidates’ by the program coordinator. The program coordinator will monitor areas requiring improvement. In cases where there is very little or no improvement, the student will be given a warning of the consequences.

### **Consequences in cases where target behaviors barely improve, or when there is no improvement:**

Students will receive a warning from the department chair that

- a. They must attend a meeting with the coordinator and department chair to review and discuss progress. At the meeting the student will be notified of the process that will follow and the potential consequences.
- b. The case will then be brought to a committee constituted by faculty members and the chair to discuss the case and if appropriate to consider termination. Final decision will be done by voting.

Students can appeal to the College of Education Dean.

Students can appeal to the Student Fairness Committee.

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## Special Education Credential Advisors

|                              |   |        |          |
|------------------------------|---|--------|----------|
| Deaf and Hard of Hearing     | Dr. Lou Larwood<br><b>Program Coordinator – Level I and II</b><br><a href="mailto:llarwood@email.sjsu.edu">mailto:llarwood@email.sjsu.edu</a>           | SH 234 | 924-3768 |
| Early Childhood              | Dr. Peg Hughes<br><b>Program Coordinator – Level I and II, Add-On</b><br><a href="mailto:Email-hughesp@email.sjsu.edu">Email-hughesp@email.sjsu.edu</a> | SH 222 | 924-3673 |
| Mild-Moderate Disabilities   | Dr. Ji-Mei Chang<br><a href="mailto:Email-jmchang@email.sjsu.edu">Email-jmchang@email.sjsu.edu</a>  | SH 236 | 924-3705 |
|                              | Dr. Elba Maldonado-Colón<br><b>Program Coordinator – Level I and II</b><br><a href="mailto:Email-elbamc@email.sjsu.edu">Email-elbamc@email.sjsu.edu</a> | SH 204 | 924-3786 |
|                              | Dr. Mary Male<br><b>Program Coordinator – and Internship</b><br><a href="mailto:Email-mmale@email.sjsu.edu">Email-mmale@email.sjsu.edu</a>              | SH 202 | 924-3720 |
|                              | Dr. Angela Rickford<br><a href="mailto:Email-rickford@email.sjsu.edu">Email-rickford@email.sjsu.edu</a>   | SH 236 | 924-3681 |
|                              | Dr. Theodore Montemurro<br><a href="mailto:Email-montemur@email.sjsu.edu">Email-montemur@email.sjsu.edu</a>   | SH 237 | 924-3670 |
|                              | Dr. Jennifer Madigan<br><a href="mailto:Email-Jennifer.Madigan@sjsu.edu">Email-Jennifer.Madigan@sjsu.edu</a>  | SH 221 | 924-3313 |
| Moderate-Severe Disabilities | Dr. Chris Hagie<br><b>Program Coordinator – Level I and II, Internship</b><br>Email: <a href="mailto:cmhagie@email.sjsu.edu">cmhagie@email.sjsu.edu</a> | SH 235 | 924-3695 |
|                              | Dr. Hyun-Sook Park<br><a href="mailto:Email-Hyunsook.Park@sjsu.edu">Email-Hyunsook.Park@sjsu.edu</a>  | SH 235 | 924-3692 |

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## Subject Area Advisors Multiple Subject Credential Program

| <b>Major</b>                   | <b>Advisor</b>  | <b>Office</b> | <b>Telephone</b> |
|--------------------------------|---|---------------|------------------|
| Child & Adolescent Development | Dr. Toni Campbell<br><a href="mailto:Email-camptoni@aol.com">Email-camptoni@aol.com</a>   | SH 201        | 924-3718         |
| Creative Arts                  | Dr. Yen Lu Wong<br><a href="mailto:Email-creative@email.sjsu.edu">Email-creative@email.sjsu.edu</a>   | HGH 202       | 924-4562         |
| Environmental Studies          | Dr. Lynne Trulio<br><a href="mailto:Email-ltrulio@earthlink.net">Email-ltrulio@earthlink.net</a>  | WSQ115B       | 924-5445         |
| Liberal Studies                | Dr. Tamara Goldie<br><a href="mailto:Email-tgoldie@email.sjsu.edu">Email-tgoldie@email.sjsu.edu</a><br>Dr. Selma Burkom<br><a href="mailto:Email-sburkom@email.sjsu.edu">Email-sburkom@email.sjsu.edu</a> | FO 207        | 924-4414         |
| Natural Science                | Dr. Jerry Smith<br><a href="mailto:Email-smithj@email.sjsu.edu">Email-smithj@email.sjsu.edu</a>   | DH 335        | 924-4855         |
| Social Science                 | Dr. Maria Alaniz<br><a href="mailto:Email-malaniz1@email.sjsu.edu">Email-malaniz1@email.sjsu.edu</a>  | DMH213        | 924-5543         |

## Subject Area Advisors Single Subject Credential

|         |   |         |          |
|---------|---|---------|----------|
| Art     | Dr. Donna Thompson<br><a href="mailto:Email-donnart@pacbell.net">Email-donnart@pacbell.net</a>                                      | ART 211 | 924-4395 |
| English | Dr. Bill Tillinghast (Journalism)<br><a href="mailto:Email-tillinghast@jmc.email.sjsu.edu">Email-tillinghast@jmc.email.sjsu.edu</a> | DBH 129 | 924-3229 |
|         | Dr. Ken Blase (Journalism)  | DBH 103 | 924-3240 |
|         | Dr. Linda Mitchell (English)<br><a href="mailto:Email-Lmitchel@email.sjsu.edu">Email-Lmitchel@email.sjsu.edu</a>                    | FO 117  | 924-4453 |
|         | Dr. Jonathon Lovell<br><a href="mailto:Email-jhlovell@pacbell.net">Email-jhlovell@pacbell.net</a>                                   | FO 109  | 924-4425 |
|         | Dr. Marianina Olcott (Humanities)   | FO 118  | 924-4455 |
|         | Dr. Ethel Walker (Theater Arts)   | HGH 213 | 924-4586 |

|   |   |                             |          |
|---|---|-----------------------------|----------|
| Foreign Language                          | Dr. Christina Lee (SP)<br><a href="mailto:Email-christina.lee@sjsu.edu">Email-christina.lee@sjsu.edu</a>  | SH 219                      | 924-4627 |
|   | Dr. Danielle Trudeau (FR)<br><a href="mailto:Email-trudeau@pacbell.net">Email-trudeau@pacbell.net</a>   | SH 210                      | 924-4594 |
| Human Performance<br>(Physical Education) | Dr. Susan Wilkinson<br><a href="mailto:Email-susanwilkinson@hup.sjsu.edu">Email-susanwilkinson@hup.sjsu.edu</a>   | SPXE24                      | 924-3034 |
| Mathematics                               | For an appt in math, select one of the following advisors, determined by the last 2 digits of your SSN and call 924-5100. Emails are <a href="mailto:lastname@math.sjsu.edu">lastname@math.sjsu.edu</a> . |                             |          |
|   | Dr. Joanne Becker 00-06   | Dr. Richard Pfiefer 45-52   |          |
|   | Dr. Trisha Bergthold 07-14  | Dr. Ferdinand Rivera 53-59  |          |
|   | Dr. Natasha Bozovic 15-21   | Dr. Cheryl Roddick 60-67    |          |
|   | Dr. Leslie Foster 22-29   | Dr. Mohammad Saleem 68-75   |          |
|   | Dr. Bradley Jackson 30-37   | Dr. Edward Schmeichel 76-83 |          |
|   | Dr. Barbara Pence 38-44   | Dr. Julie Sliva 84-91       |          |
|   | Dr. Linda Valdes 92-99  |                             |          |
| Music                                     | Dr. Diana Hollinger<br><a href="mailto:Email-echarris@email.sjsu.edu">Email-echarris@email.sjsu.edu</a>   | Mus 103                     | 924-4631 |
| Science                                   | For an appointment with a Science advisor, call the Math and Science Teacher Education Program (MASTEP) at 924-5184 or go to the Program offices in DH 213.   |                             |          |
| Social Science                            | Dr. Kate Davis<br><a href="mailto:Email-mkdavis@sbcglobal.net">Email-mkdavis@sbcglobal.net</a>  | WSQ 111E                    | 924-5485 |

California Commission on Teacher Credentialing  
 Email credential questions to: [credentials@ctc.ca.gov](mailto:credentials@ctc.ca.gov)  
 Mailing Address: P O Box 944270  
 Sacramento, CA 94244-2700

Street Address: 1900 Capitol Ave  
 Sacramento, CA 95814  
 To schedule and appointment call: 916-445-3340  
[www.ctc.ca.gov](http://www.ctc.ca.gov)



## Things to remember as I apply to Special Education

Qualifications to be considered for the program admission:

- \_\_\_1. Earn a B.A. or B.S. from accredited university
- \_\_\_2. Pass the CBEST
- \_\_\_3. Have a GPA of 2.87 or better. If not, finding out what to do.
- \_\_\_4. Apply to Graduate Studies
- \_\_\_5. Apply to the Department of Special Education
  - \_\_\_a. Fill out application
  - \_\_\_b. Three recommendation/reference forms
  - \_\_\_c. An essay on why you want to become a special educator
  - \_\_\_d. Disposition Evaluation Form – Initial Evaluation
  - \_\_\_e. Resume
  - \_\_\_e. Pre-professional experience verification
  - \_\_\_f. Technology self-assessment
  - \_\_\_g. Certificate of clearance, or copy of California Emergency Permit, or California Multiple/Single Subject Credential
  - \_\_\_h. Proof of US Constitution proficiency
- \_\_\_6. Attend one of the scheduled orientations.

Qualifications to continue in the program after admission:

- \_\_\_7. Meet subject matter competency. If you haven't you must satisfy it within one year from the date of your admission into the program. Candidates interested in a credential in Early Childhood Special Education need to meet with Dr. Peg Hughes (Her office is in SH 222, her phone number is 924-3673) to discuss your coursework related to child development.
- \_\_\_8. Maintain a GPA of 3.0 or better, AND receive grades of B or better in all credential courses.
- \_\_\_9. Follow prescribed sequences of courses and experiences
- \_\_\_10. Meet periodically with your assigned advisor (See letter of admission from the department) to discuss progress and challenges or to seek suggestions.