



Department of Special Education
 College of Education, San Jose State University
 Sweeney Hall 204, One Washington Square,
 San Jose, CA 95192-0078
 408/924-3700

**Department Application
 Education Specialist Credential Level I**

Instructions: Complete this form to apply for the Credential Program. Return it to Sweeney Hall 204 or mail to the address above. Decisions regarding your acceptance to the program will be made following your admission to the University. An advisor will be assigned to you if you are accepted to the program. If you are denied admission, you may appeal to the Program Coordinator.

Have you applied to the department before Yes No

Print Clearly:

Last Name: _____ First Name: _____ M.I. _____

SSN: _____ Date of Birth: _____

Address: _____

City, State, Zip: _____

Home Phone: (____) _____ Work Phone: (____) _____

Other or Fax Phone: _____ Email: _____

Credential Objective: Check One

- Deaf and Hard of Hearing Program Multiple Subjects Emphasis
- Deaf and Hard of Hearing Program Single Subject Emphasis
- Early Childhood Special Education Program
- Mild-Moderate Disabilities Program Multiple Subjects Emphasis
- Mild-Moderate Disabilities Program Single Subject Emphasis
- Mild-Moderate Disabilities Program with General Education Credential
- Moderate-Severe Disabilities Program Multiple Subjects Emphasis
- Moderate-Severe Disabilities Program Single Subject Emphasis
- Moderate-Severe Disabilities Program with General Education Credential

Type of General Education Credential that you hold: _____

CBEST : date _____ scores _____ _____ _____ Certificate of Clearance: _____

Dates of the Credential: _____

Do you want to be considered for an internship? Yes: No:

If so, do you have an offer of employment? Yes: No:

When do you plan to start the Program?

Fall 2007 Spring 2008 Fall 2008 Spring 2009 Don't Know

Use this space to tell us anything that will help us assist you:

CAUTION: Students seeking admission to any of our credential programs must have taken and passed
 C-BEST. Your application will not be processed unless you include a copy of the scores report and passing card.



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Pre-Professional Experience Requirement Form

NOTE: If applying for DH/H or Moderate/Severe programs, you must have experience specific to those fields. ECSE candidates must have proof of experience in working with typical young children. If applying for Mild/Moderate program, experience in General Education will be accepted in some instances.

Instructions: If you satisfy the Pre-professional Experience Requirement by coursework complete Part I. If you satisfy this requirement by school service (experience in a school), have your supervisor fill out Part II. Return completed form to above address.

Name: _____ SSN: _____

Complete either Part I or Part II

Part I. Requirement satisfied by course:

Course: _____

College or University : _____ Date/Semester: _____

Part II. Requirement satisfied by school service:

School : _____ District: _____

Position: _____ Dates of service: _____

Supervisor verification:

I (print name) _____ certify that the above named applicant served successfully for a minimum of 50 hours in an instructional capacity (substitute aide, volunteer, tutor, etc.) in the school specified above during the dates of service indicated.

Signature

Position

Date

(_____)_____
Telephone

San José State University
Department of Special Education
One Washington Square
San José, California 95192-0078

Recommendation Form

_____ is applying for admission to the Special Education Credential Program at San Jose State University. Please give us information about this candidate's skills, knowledge, and dispositions as a potential special educator, and return in a signed sealed envelope. If a behavior has not been observed, circle Not Observed (N/O). Thank you for your cooperation.

Section 1:

1. To what degree does the candidate have the potential *to master the knowledge base* required to be an effective special educator?

1	2	3	4	5	N/O
Inadequate	Weak	Satisfactory	Strong	Outstanding	

2. To what degree does the candidate show an ability *to learn and demonstrate the skills* necessary to be an effective special educator?

1	2	3	4	5	N/O
Inadequate	Weak	Satisfactory	Strong	Outstanding	

3. To what degree does the candidate show a *commitment to ethical conduct* (honesty, fairness, responsibility, compassion, collaboration, and collegiality)?

1	2	3	4	5	N/O
Inadequate	Weak	Satisfactory	Strong	Outstanding	

4. To what degree does the candidate show a *commitment to equity and social justice* (recognition of and opposition to social injustice in themselves, their institutions and professional environments)?

1	2	3	4	5	N/O
Inadequate	Weak	Satisfactory	Strong	Outstanding	

5. To what degree does the candidate show a *commitment to reflective practice and life long learning* (the candidate systematically and regularly reflects on practice with an aim toward improvement)?

1	2	3	4	5	N/O
Inadequate	Weak	Satisfactory	Strong	Outstanding	

6. To what degree does the candidate demonstrate *the belief that every person can learn to use his/her heart and mind well* (candidate values diversity and accepts responsibility to facilitate learning for all students)?

1	2	3	4	5	N/O
Inadequate	Weak	Satisfactory	Strong	Outstanding	

Section 2: Please comment on your experience with this candidate as this will assist us in our decision to admit this candidate to the Department of Special Education. *Attach a letter to this form.*

Section 3: Please give us the following information about you.

Name

Position (Job Title, Employing Agency)

Work Address

Telephone number Email address

Section 4: For Special Education Office Use Only

Score: **/30 points**

**San Jose State University
Department of Special Education
Self-Assessment Professional Dispositions Evaluation**

Candidate: _____

Candidates complete the “Initial Evaluation” section of this form and submit along with the Department Application. You will complete the “Final Evaluation” section at the end of Level II. Provide a rating (1-5) for each item in the column.

Rating Scale: 1 - inadequate 2 - weak 3 - satisfactory 4 - strong 5 - outstanding

	Date: _____	Rating 1-5	Evidence (Please describe in 1-2 sentences)
Initial Self-Evaluation	1. I show commitment to ethical conduct: fairness, honesty, responsibility, compassion, collaboration, and collegiality.		
	2. I show commitment as a change agent to equity and social justice: I recognize and oppose social injustice in self, institution, and professional environments.		
	3. I systematically and regularly reflect on my practice with an aim toward continuous improvement and lifelong learning.		
	4. I manifest the belief that every person can learn to use his/her heart and mind well; values diversity and accepts responsibility to facilitate learning for all students.		
	Date: _____		
Final Self-Evaluation	1. I show commitment to ethical conduct: fairness, honesty, responsibility, compassion, collaboration, and collegiality.		
	2. I show commitment as a change agent to equity and social justice: I recognize and oppose social injustice in self, institution, and professional environments.		
	3. I systematically and regularly reflect on my practice with an aim toward continuous improvement and lifelong learning.		
	4. I manifest the belief that every person can learn to use his/her heart and mind well; values diversity and accept responsibility to facilitate learning for all students.		
	Date: _____		



Technology Baseline Self-Assessment Form

Instructions: Submit form only when you can verify you have completed a self-assessment of the skills below and can certify that you have basic competence in all areas. If unable to determine whether you have knowledge in these areas please consult an advisor.

Name: _____ SSN: _____

I verify that I have acquired basic operational skills for using the following hardware and software:

Hardware

- Video Camera
- Videodisc Player
- Audiotape Recorder and Player
- DVD/CD-Rom Player
- VCR (Player and Recorder)
- Computer (PC or Mac)
- LCD Projector

Assistive Technology Devices:

Software

- Word-processing.....
- Databases.....
- Spreadsheets.....
- Drawing Applications.....
- Internet Browsers (Netscape, Internet Explorer).....
- Assessment Applications.....
- Inspiration.....
- Voice Activated Software.....

I understand that satisfactory performance of the skills listed above is necessary to succeed in the Professional Preparation Program. I certify that I have acquired the skills and knowledge as checked above and I am prepared to use them in the courses I will take toward the credential.

Signature

Date



Things I Must Do

Use this checklist to keep track of steps you have taken. Save it.

CheckList:

Dates

- Attend a scheduled orientation _____
- Submit Department Application _____
- Submit three forms of recommendation/reference w/ letters _____
- Submit your resume and statement of purpose essay and Self-Assessment Dispositions Evaluation _____
- Submit CBEST scores _____
- CSET, SSAT or Subject Matter Competency Forms
(You only have one year to satisfy this requirement) _____
- A copy of your Regular Education Credential (if applicable) _____
- Submit Pre-professional Experience and Technology forms _____
- Submit a copy of your Emergency Permit or Certificate of Clearance _____
- U.S. Constitution verification (transcripts or test certificate) _____
- Apply (**ONLINE**) for admission to SJSU through Graduate Studies
(Make sure to follow through with all transcripts) _____
- Contact Roya Kamrani at (408)924-3676 to schedule entrance interview. _____

Program Coordinators:

Deaf/Hard of Hearing: Dr. Lou Larwood, llarwood@cruzio.com, 924-3768

Early Childhood Special Education: Dr. Peg Hughes, hughesp@email.sjsu.edu, 924-3673

Mild/Moderate: Dr. Elba Maldonado, elbanc@email.sjsu.edu, 924-3786

Moderate/Severe: Dr. Hyun-Sook Park, Hyunsook.Park@sjsu.edu, 924-3692