

ATYPICAL CHILD STUDIES

An Interdisciplinary Minor

Child and Adolescent Development Department

Early Childhood Special Education
Department of Special Education

College of Education
San Jose State University

The minor in Atypical Child Studies provides a solid foundation in both normative and atypical early childhood development. Such a foundation would be particularly appropriate for students preparing to work with families with children with special needs—students who plan to pursue careers in a number of branches of the social and life sciences, education, medicine, and other human services professions, focusing on atypical infants/children and their families. It will complement the preparation they receive in their major departments and better train them for the demands of the increasingly specialized graduate training programs in those fields.

The aggregate of courses provides training for people to recognize handicapping conditions in the 0 to 5-year-old population, to become acquainted with assessment and intervention strategies appropriate for these children and their families, and to compare and contrast normative and atypical development in relation to one another.

The Individuals with Disabilities Education Act (Public Law 94-142) requires that children be integrated into the mainstream of education, i.e., that free and appropriate services be provided for all children in the least restrictive environment. We are currently witnessing growth in the population of atypical infants. Several pieces of legislation mandate that these infants and children also be served. Public Law 99-457, an amendment to the Individuals with Disabilities Education Act, requires special education services to be extended to the 0 to 3-year-old population. Assembly Bill 2666, the Hannigan Act, mandates services for non-intensive children (ages 3 to 5) with special needs.

ADVISEMENT: Students are assigned to the following ChAD advisor:

Dr. Terry O'Donnell-Johnson

SH 223

924-3704

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COURSE REQUIREMENTS: (17 units; 3 units lower division and 14 units of upper division courses)

REQUIRED: (11 units)

*CD 60	Child Development (3 units)
EDSE 104	Atypical Infant Development (4 units)
EDSE 108	Assessment of Atypical Infants (4 units)

ELECTIVE: (6 units selected from the following courses)

*CD 161	Preschool Programs and Methods Program planning for preschool children in relation to age needs and individual development. Activities designed to provide optimal educational environments for young children. (Prerequisite: CD 60 or equivalent.)
*CD 164	Contemporary Parenting Philosophies and theories of parent-child relationships in a multicultural society. (Prerequisites: Upper division standing and pass SJSU Writing Skills Test).
CD 168	Childhood Coping and Adaptation Understanding social and cognitive development of children in preschools, nursery schools, day care center, etc. Direct observation with low-inference instruments. Coping behaviors and adaptive responses related to change factors in the environment. (Prerequisites: CD 60 and Pshych 1 or equivalent).
EDSE 102	Speech and Language for the Normal and Exceptional Individual Comparative analysis of behavioral and developmental levels of speech and language.

* These courses may be applied toward the 12 units required for a Children's Center Instructor's Permit under Title 22 of the California Administrative Code through the Dept of Social Services. Courses are offered by the Child and Adolescent Development Department and the Early Childhood Special Education Program in the Dept of Special Education; both programs are part of the College of Education.

**SAN JOSE STATE UNIVERSITY
COLLEGE OF EDUCATION**

**CHILD AND ADOLESCENT DEVELOPMENT DEPARTMENT
DEPARTMENT OF SPECIAL EDUCATION**

**ATYPICAL CHILD STUDIES
AN INTERDISCIPLINARY MINOR**

Name: _____ SS#: _____

<u>Course</u>	<u>Title</u>	<u>Units</u>	<u>Grade</u>
CD 60	Child Development	3	
EDSE 104	Atypical Infant Development	4	
EDSE 108	Curriculum & Methods for Teaching Students w/ Severe Disabilities	4	

and TWO of the following:

CD 161	Preschool Programs and Methods	3	
CD 164	Contemporary Parenting	3	
CD 168	Childhood Coping and Adaptation	3	
EDSE 102	Speech & Language Development for the Normal & Excep Indiv	3	
		TOTAL =	17

Substitutions allowed:

_____ For _____
_____ For _____

Initials: _____ Date: _____

Comments:

Approval of your major advisor: _____
Signature **Date**

Approval of Chairperson
Dept of Child and Adolescent Dev: _____
Signature **Date**

Approval of Special Education _____
Signature **Date**