

**SAN JOSÉ STATE UNIVERSITY
SCHOOL OF SOCIAL WORK**

TITLE IV-E CHILD WELFARE PROGRAM

Final Year ADDENDUM to the Learning Agreement

(To be completed by the student & field instructor together, and turned in with the Learning Agreement)

Student _____	Academic Year _____
Field Placement Agency _____	

*Throughout the Master of Social Work Program (i.e. field placement, coursework and seminars), students are exposed to the ten areas covered by the Curriculum Competencies for Public Child Welfare in California. This **Addendum to the Learning Agreement** assists the Title IV-E Program in monitoring the Curriculum Competencies for Public Child Welfare attained in field practice. Please read over the competencies listed and indicate with a check mark the task/activity that will facilitate the attainment of that competency. If the student will not have the opportunity to address a particular competency during the course of his/her placement with your agency, check the box marked 'N/A'.*

ADVANCED COMPETENCIES

2.1.1 Identify as a professional social worker and conduct oneself accordingly

Able to articulate the roles of a professional child welfare social worker and consistently demonstrate effective self-management, interpersonal interaction, service advocacy, and continuing professional development within those roles.

<i>PRACTICE BEHAVIOR</i>	<i>TASK/ACTIVITY</i>
1) Interact positively with clients, colleagues and supervisors and demonstrate skill in seeking out suitable client services and insuring client access to those services.	<input type="checkbox"/> Case Carrying Activities <input type="checkbox"/> Individual Supervision <input type="checkbox"/> Training/Seminars <input type="checkbox"/> Read Manuals <input type="checkbox"/> Shadow Other Workers <input type="checkbox"/> Staff Meetings <input type="checkbox"/> Collaboration w/ Other Agencies <input type="checkbox"/> Other: _____ <input type="checkbox"/> N/A
2) Maintain professional demeanor and boundaries in practice situations, demonstrate skill in articulating professional knowledge and effective use of self, and utilize appropriate resources to insure professional growth.	<input type="checkbox"/> Case Carrying Activities <input type="checkbox"/> Individual Supervision <input type="checkbox"/> Training/Seminars <input type="checkbox"/> Read Manuals <input type="checkbox"/> Shadow Other Workers <input type="checkbox"/> Staff Meetings <input type="checkbox"/> Collaboration w/ Other Agencies <input type="checkbox"/> Other: _____ <input type="checkbox"/> N/A
3) Skillfully identify and apply ethical principles in making child welfare practice decisions and articulate their application in routine and challenging ethical contexts.	<input type="checkbox"/> Case Carrying Activities <input type="checkbox"/> Individual Supervision <input type="checkbox"/> Training/Seminars <input type="checkbox"/> Read Manuals <input type="checkbox"/> Shadow Other Workers <input type="checkbox"/> Staff Meetings <input type="checkbox"/> Collaboration w/ Other Agencies <input type="checkbox"/> Other: _____ <input type="checkbox"/> N/A

2.1.2 Applies ethical principles, codes of ethics, and professional social work values skillfully in practice and in resolving ethical conflicts.

PRACTICE BEHAVIOR	TASK/ACTIVITY
1) Skillfully identify and apply ethical principles in making child welfare practice decisions and articulate their application in routine and challenging ethical contexts.	<input type="checkbox"/> Case Carrying Activities <input type="checkbox"/> Individual Supervision <input type="checkbox"/> Training/Seminars <input type="checkbox"/> Read Manuals <input type="checkbox"/> Shadow Other Workers <input type="checkbox"/> Staff Meetings <input type="checkbox"/> Collaboration w/ Other Agencies <input type="checkbox"/> Other: _____ <input type="checkbox"/> N/A

2.1.3 Apply critical thinking to inform and communicate professional judgments

Apply critical thinking skills using logic, scientific inquiry, and reasoned discernment to synthesize information, to practice effectively in child welfare and to communicate professional judgments.

PRACTICE BEHAVIOR	TASK/ACTIVITY
1) Routinely exercise critical, higher order thinking in evaluating child welfare data and proactively seek additional data as required to make reasoned professional decisions.	<input type="checkbox"/> Case Carrying Activities <input type="checkbox"/> Individual Supervision <input type="checkbox"/> Training/Seminars <input type="checkbox"/> Read Manuals <input type="checkbox"/> Shadow Other Workers <input type="checkbox"/> Staff Meetings <input type="checkbox"/> Collaboration w/ Other Agencies <input type="checkbox"/> Other: _____ <input type="checkbox"/> N/A
2) Consistently communicate information, including professional knowledge and judgments, clearly, promptly, effectively and in a manner appropriate to diverse recipients.	<input type="checkbox"/> Case Carrying Activities <input type="checkbox"/> Individual Supervision <input type="checkbox"/> Training/Seminars <input type="checkbox"/> Read Manuals <input type="checkbox"/> Shadow Other Workers <input type="checkbox"/> Staff Meetings <input type="checkbox"/> Collaboration w/ Other Agencies <input type="checkbox"/> Other: _____ <input type="checkbox"/> N/A

2.1.4 Engage diversity and difference in practice

In providing effective child welfare practice, consistently demonstrate and articulate both accurate awareness of self and knowledge of societal variables contributing to power imbalances and interpersonal and intercultural conflict among individuals, families, groups, organizations and communities.

PRACTICE BEHAVIOR	TASK/ACTIVITY
1) In child welfare practice, demonstrate both an acute awareness of historical and societal variables influencing interaction at the micro, mezzo and macro levels and the consistent ability to work effectively with diverse individuals, families, and communities.	<input type="checkbox"/> Case Carrying Activities <input type="checkbox"/> Individual Supervision <input type="checkbox"/> Training/Seminars <input type="checkbox"/> Read Manuals <input type="checkbox"/> Shadow Other Workers <input type="checkbox"/> Staff Meetings <input type="checkbox"/> Collaboration w/ Other Agencies <input type="checkbox"/> Other: _____ <input type="checkbox"/> N/A
2) Consistently demonstrate the skill of learning from client systems and from diverse cultures, being informed by such differences, and applying the knowledge to child welfare practice.	<input type="checkbox"/> Case Carrying Activities <input type="checkbox"/> Individual Supervision <input type="checkbox"/> Training/Seminars <input type="checkbox"/> Read Manuals <input type="checkbox"/> Shadow Other Workers <input type="checkbox"/> Staff Meetings <input type="checkbox"/> Collaboration w/ Other Agencies <input type="checkbox"/> Other: _____ <input type="checkbox"/> N/A

2.1.5 Advance human rights and social and economic justice

Utilize knowledge of human behavior, variables that contribute to injustice, and advocacy theory to provide leadership in applying social work skills to promote social and economic justice at the micro, mezzo and macro levels in child welfare.

PRACTICE BEHAVIOR	TASK/ACTIVITY
1) Engage in policy practice to improve social and economic justice in child welfare.	<input type="checkbox"/> Case Carrying Activities <input type="checkbox"/> Individual Supervision <input type="checkbox"/> Training/Seminars <input type="checkbox"/> Read Manuals <input type="checkbox"/> Shadow Other Workers <input type="checkbox"/> Staff Meetings <input type="checkbox"/> Collaboration w/ Other Agencies <input type="checkbox"/> Other: _____ <input type="checkbox"/> N/A

2.1.6 Engage in research informed practice and practice informed research

Regularly assess and use research to guide child welfare practice, to evaluate child welfare practice, and to disseminate findings to improve child welfare practice.

PRACTICE BEHAVIOR	TASK/ACTIVITY
1) Demonstrate skill in conducting child welfare literature reviews, in applying findings to practice, in program evaluation, and in knowledge dissemination.	<input type="checkbox"/> Case Carrying Activities <input type="checkbox"/> Individual Supervision <input type="checkbox"/> Training/Seminars <input type="checkbox"/> Read Manuals <input type="checkbox"/> Shadow Other Workers <input type="checkbox"/> Staff Meetings <input type="checkbox"/> Collaboration w/ Other Agencies <input type="checkbox"/> Other: _____ <input type="checkbox"/> N/A

2.1.7 Apply knowledge of human behavior to the social environment

Integrates knowledge and theory of human behavior and the social environment from diverse perspectives to conduct reliable and valid assessments, comprehensive service plans, effective interventions, and meaningful evaluations in child welfare.

PRACTICE BEHAVIOR	TASK/ACTIVITY
1) In evaluation of child welfare practice (engagement, assessment, planning, intervention and evaluation), demonstrate the ability knowledgeably to apply information about human behavior and the social environment, from diverse perspectives.	<input type="checkbox"/> Case Carrying Activities <input type="checkbox"/> Individual Supervision <input type="checkbox"/> Training/Seminars <input type="checkbox"/> Read Manuals <input type="checkbox"/> Shadow Other Workers <input type="checkbox"/> Staff Meetings <input type="checkbox"/> Collaboration w/ Other Agencies <input type="checkbox"/> Other: _____ <input type="checkbox"/> N/A

2.1.8 Engage in policy practice to advance social & economic well-being and to deliver effective social services

Articulates knowledge of current agency, state, and federal child welfare policies and engages in effective development and implementation of ethical and effective child welfare practices and policies.

PRACTICE BEHAVIOR	TASK/ACTIVITY
1) Demonstrate through policy practice interventions the knowledge of social work values, child welfare relevant policies [including those specific to cultural groups], and assessment of service effectiveness.	<input type="checkbox"/> Case Carrying Activities <input type="checkbox"/> Individual Supervision <input type="checkbox"/> Training/Seminars <input type="checkbox"/> Read Manuals <input type="checkbox"/> Shadow Other Workers <input type="checkbox"/> Staff Meetings <input type="checkbox"/> Collaboration w/ Other Agencies <input type="checkbox"/> Other: _____ <input type="checkbox"/> N/A

2.1.9 Respond to contexts that shape practice

Identify trends among micro, mezzo, and macro variables that affect child welfare practice and provide leadership to respond to those trends in effective and culturally competent ways.

PRACTICE BEHAVIOR	TASK/ACTIVITY
1) Readily identify changing factors that affect child welfare services and initiate culturally competent action to promote responsive, sustainable services.	<input type="checkbox"/> Case Carrying Activities <input type="checkbox"/> Individual Supervision <input type="checkbox"/> Training/Seminars <input type="checkbox"/> Read Manuals <input type="checkbox"/> Shadow Other Workers <input type="checkbox"/> Staff Meetings <input type="checkbox"/> Collaboration w/ Other Agencies <input type="checkbox"/> Other: _____ <input type="checkbox"/> N/A

2.1.10(a) Engagement

Demonstrate the ability to develop relationships and manage power differentials in routine and challenging client and partner situations, in a manner that reflects core social work values in child welfare practice.

PRACTICE BEHAVIOR	TASK/ACTIVITY
1) Skillfully and respectfully establish working relationships with clients and community partners in accord with social work values and utilize those relationships in forging goals and positive outcomes.	<input type="checkbox"/> Case Carrying Activities <input type="checkbox"/> Individual Supervision <input type="checkbox"/> Training/Seminars <input type="checkbox"/> Read Manuals <input type="checkbox"/> Shadow Other Workers <input type="checkbox"/> Staff Meetings <input type="checkbox"/> Collaboration w/ Other Agencies <input type="checkbox"/> Other: _____ <input type="checkbox"/> N/A

2.1.10(b) Assessment

Consistently gather qualitative and quantitative data from a variety of sources, form coherent meaning from the data, and use the resulting information to make recommendations and to plan interventions that meet standards for child welfare social work practice.

PRACTICE BEHAVIOR	TASK/ACTIVITY
1) Create service plans that demonstrate data collection and assessment methods reflecting goal mutuality and respect for clients from diverse backgrounds.	<input type="checkbox"/> Case Carrying Activities <input type="checkbox"/> Individual Supervision <input type="checkbox"/> Training/Seminars <input type="checkbox"/> Read Manuals <input type="checkbox"/> Shadow Other Workers <input type="checkbox"/> Staff Meetings <input type="checkbox"/> Collaboration w/ Other Agencies <input type="checkbox"/> Other: _____ <input type="checkbox"/> N/A

2.1.10(c) Intervention

Comfortably move among the roles of a social worker in child welfare and intervene effectively in those roles, including enhancing client strengths, acting as a client advocate and skillfully handling transitions and terminations.

PRACTICE BEHAVIOR	TASK/ACTIVITY
1) Shape child welfare interventions that demonstrate effective balance of multiple social worker roles and phases of service that recognize client strengths and self-determination.	<input type="checkbox"/> Case Carrying Activities <input type="checkbox"/> Individual Supervision <input type="checkbox"/> Training/Seminars <input type="checkbox"/> Read Manuals <input type="checkbox"/> Shadow Other Workers <input type="checkbox"/> Staff Meetings <input type="checkbox"/> Collaboration w/ Other Agencies <input type="checkbox"/> Other: _____ <input type="checkbox"/> N/A

2.1.10(d) Evaluation

Consistently employ reliable and valid methods for monitoring and evaluating practice interventions and use the results to improve child welfare policy and practice.

PRACTICE BEHAVIOR	TASK/ACTIVITY
1) Regularly engage in practice evaluation using reliable and valid methods and apply the results to benefit child welfare clients.	<input type="checkbox"/> Case Carrying Activities <input type="checkbox"/> Individual Supervision <input type="checkbox"/> Training/Seminars <input type="checkbox"/> Read Manuals <input type="checkbox"/> Shadow Other Workers <input type="checkbox"/> Staff Meetings <input type="checkbox"/> Collaboration w/ Other Agencies <input type="checkbox"/> Other: _____ <input type="checkbox"/> N/A

Student

Signature_____
Date

Agency

Field Instructor

Signature_____
Date

Faculty

Field Liaison

Signature_____
Date