San José State University - San José, California

ANNOUNCEMENT OF POSITION AVAILABILITY

Subject to Budgetary Approval

Specialization: Higher Education Leadership

Job Opening ID (JOID): 24974

Rank: Associate or Full Professor (Tenure-track)

In Fall 2020, the Lurie College of Education (LCOE) at San Jose State University (SJSU) intends to launch a Master’s Degree Program in Higher Education Leadership. The program will extend the reach and impact of LCOE’s programs to intentionally address the leadership needs of higher educational institutions in the Northern California region, including community colleges, universities, and community-based organizations that support post-secondary educational opportunities. In keeping with LCOE’s mission to “prepare educators who will enhance the quality of education for all students in our culturally diverse, technologically complex world,” the higher education leadership master’s degree program will prioritize preparing future leaders who are focused on equity and access, champions of diversity and inclusion, passionately committed to social justice, and dedicated to excellence. Employing a cohort-based, hybrid approach, with a strong hands-on, experiential component, the program will model research-based strategies for effectively supporting student success in higher education. Leveraging SJSU’s position as Silicon Valley’s only public university, the program will address effective and ethical uses of learning technologies, artificial intelligence, and data science to support success for diverse student communities. Graduates of the program will be prepared with the knowledge, skills, and dispositions to be innovative and transformative higher education leaders.

Qualifications:

Qualifications for the position of open rank professor and founding program coordinator include the following:

Required Qualifications:

• Earned doctorate in Education or a related field, with an emphasis on higher education.
• Professional record at a level commensurate with tenure and advanced rank, which includes an active record of scholarship in field of expertise and demonstrated excellence in teaching at the college level.
• Demonstrated commitment to equity, diversity, and inclusion in teaching, scholarship, and leadership.
• Demonstrated leadership experience in post-secondary contexts.
• Strong knowledge of higher education landscape and current research on best practices in post-secondary educational contexts that can be used to inform program design and learning priorities.

Preferred Qualifications:

• Experience designing, developing, and coordinating graduate level programs.
• Demonstrated commitment to collaboration within and across institutional contexts. Ability to facilitate collaborative engagement with university and community partners.
• Demonstrated ability to think creatively, design initiatives, and lead innovations that respond to student interests, community priorities, and regional needs.
• Experience in assessment and accreditation, hiring and evaluation, fundraising and development.
• Demonstrated ability to seek and secure grant funding.
• Demonstrated ability to effectively utilize learning technologies in face-to-face and hybrid learning contexts.
• Experience teaching online and designing hybrid learning experiences.
• Leadership experience and academic qualifications that position candidate as eligible to Chair the Educational Leadership Department.
• Ability to consistently and effectively communicate the College’s values and specific objectives for diversity and equity as essential in educational leadership in the context of a highly diverse region and campus.
• Ability to share with a variety of stakeholders a breadth and depth of knowledge about current diversity, inclusion, and equity issues that will encourage meaningful collaboration and engagement with the College on programs and initiatives.

Responsibilities:

Responsibilities for the open rank professor and founding program coordinator position include the following:

• **Professor --**
  - Maintain active research agenda in higher education scholarship.
  - Design and teach courses in the higher education leadership program.

• **Founding Program Coordinator --**
  - Work with regional higher education leaders, including LCOE faculty, SJSU administrators, community college administrators, and community leaders to design higher education master’s program. Program design includes establishing program goals and anticipated student learning outcomes, course structure, capstone project opportunities, field experience components, student learning and success supports, and assessment strategies.
  - Coordinate with LCOE’s K-12 Educational Leadership Programs, Educational Counseling Programs, the Educational Leadership Doctoral Degree (Ed.D.) program to develop pathways between degree programs and, where appropriate, offer cross-listed and/or co-taught classes.
  - Work with SJSU’s Divisions of Student Affairs and Academic Affairs as well as with administrators in other regional colleges and universities to develop assistantships, internships, and related field experiences that are tightly connected to program coursework and capstone projects.
  - Recruit faculty to teach in the program from within LCOE, across SJSU’s campus, and across the region. Where appropriate, facilitate the design and implementation of national searches to recruit new tenure-track faculty to teach in the program. Build a collaborative culture among faculty who teach in the program and cultivate a commitment to the program’s goal of preparing students to be equity-focused, innovative, and transformative higher education leaders.
  - Design and implement a student recruitment strategy that ensures strong outreach to diverse communities.
  - Work collaboratively with the College of Professional and Global Education to support faculty in developing meaningful online learning opportunities where appropriate.
  - Work collaboratively with the LCOE Director of Assessment and Accreditation (DoAA) to design and implement an assessment strategy that regularly collects, reviews, analyzes student performance data; engages student, alumni, and community voices; and uses this information to drive decision making to build stronger outcomes for student success. Where appropriate, works with the DoAA to collect and maintain data required for accreditation review.
  - Work collaboratively with the LCOE Dean and Director of Development to engage in fundraising that supports students and faculty in the Higher Education Leadership Master’s program. Where appropriate, pursue grant opportunities that support the program and help to strengthen opportunities for faculty, students, and alumni.
  - Work collaboratively with the LCOE Dean and Associate Dean, Department Chairs, Program Directors, Faculty and Staff to support the mission, vision, and strategic priorities of the college.

**Salary Range:** Commensurate with qualifications and experience.
**Starting Date:** Anticipated start is August 19, 2019. During the 2019-20 academic year, responsibilities will focus on program design and development to support a program launch in fall of 2020.

**Eligibility:** Employment is contingent upon proof of eligibility to work in the United States.

**Application Procedure:**
For full consideration, send a letter of application, curriculum vitae, statement of teaching interests/philosophy, research plans, and at least three original letters of recommendation with contact information by **April 22, 2019** to [http://apply.interfolio.com/62081](http://apply.interfolio.com/62081)

**Questions can be directed to:**
Dr. Heather Lattimer  
Dean, Lurie College of Education  
heather.lattimer@sjsu.edu

Please include Job Opening ID (JOID) on all correspondence.

This position is an excellent opportunity for scholars interested in a career at an institution that is a national leader in graduating URM students. San Jose State University has achieved HSI (Hispanic Serving Institution) and AANAPISI (Asian American and Native American Pacific Islander Serving Institution) designation; 40% of our student population are first-generation students and 38% are Pell-qualified. As a result, the university is ranked fourth nationally in increasing student upward mobility.

San José State University is California’s oldest institution of public higher learning. The campus is located on the southern end of San Francisco Bay in downtown San José (Pop. 1,000,000), hub of the world-famous Silicon Valley high-technology research and development center. Many of California’s most popular national, recreational, and cultural attractions are conveniently close. A member of the 23-campus CSU system, San José State University enrolls approximately 30,000 students, a significant percentage of whom are members of minority groups. The University is committed to increasing the diversity of its faculty so our disciplines, students and the community can benefit from multiple ethnic and gender perspectives.

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San José State University is an Affirmative Action/Equal Opportunity Employer. We consider qualified applicants for employment without regard to race, color, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, or disability. This policy applies to all San José State University students, faculty, and staff as well as University programs and activities. Reasonable accommodations are made for applicants with disabilities who self-disclose. Note that all San José State University employees are considered mandated reporters under the California Child Abuse and Neglect Reporting Act and are required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

The latest San José State University Safety 101 Uniform Campus Crime and Security Report is available. You may request a copy of San José State University’s annual safety report by contacting the University Police Department at (408) 924-2222 or by visiting the University Police Department website at [http://www.sjsu.edu/police](http://www.sjsu.edu/police).