

POST TENURE REVIEW EVALUATION SUMMARY

Academic Year _____

Rank _____

Department /
School / Division _____

College _____

NOTE: The emphasis of this review process is intended to provide opportunities to take a proactive approach that creates an opportunity to focus on the continued growth and development of faculty in their advancing careers. Post Tenure Review is within the province of each College to oversee. As long as the process adheres to the provisions of Article 15 of the CFA-CSU Agreement and University Policy S97-5, the practices of Colleges and Departments may vary.

The faculty member is required to assemble materials related to teaching effectiveness and professional currency as specified in University Policy. Following the review by the departmental committee, a written summary will be given to the faculty member who may add a response to the review before it is placed in the Personnel Action File. These summaries are to be forwarded to the Office of Faculty Affairs via the Dean's office. The Dean may add written comments or meet with the faculty member. Each faculty member will meet with the Department Chair to discuss the committee summary.

DEPARTMENT PERSONNEL COMMITTEE EVALUATION:

I. A: *Teaching Effectiveness*

I. B. *Service to Students and the University*

Please attach the written summary and candidate's response addressed to UP-Faculty Affairs via the College Dean.

--Revised 10/30/18--

II. Scholarly, Creative, or Professional Achievements

This evaluation is based on the following sources of information:

- Student evaluations (Required by University Policy)
- Peer Observations
- ADDITIONAL MATERIALS, INCLUDING:**
Course green sheets — faculty-developed course materials — or a statement from the faculty member about his / her professional philosophy or style *(if requested by that faculty member)*
- Signed letters, written by students, graduates, or professional colleagues
- Currency pertinent to the professional assignment of the faculty member
- If faculty member elects to engage in a reflective model focusing on his/her professional career as it relates to scholarly, professional or artistic work, teaching, work within the community, or service to the University he / she should have an opportunity to discuss with the Committee any previously developed professional development plan(s)
- Other** *(please specify additional assessment forms devised by the Department, the College, or the faculty member, if requested by that faculty member)*

For Department Personnel Committee

Signed by:

Name: _____	Signature: _____	Date: _____
Name: _____	Signature: _____	Date: _____
Name: _____	Signature: _____	Date: _____
Name: _____	Signature: _____	Date: _____

Please attach the written summary and candidate's response addressed to UP-Faculty Affairs via the College Dean.
--Revised 10/30/18--

For Department Chair / School Director / Division Head

Name: _____ Signature: _____ Date: _____

Comments of Department Chair / School Director / Division Head:

For Candidate

Name: _____ Signature: _____ Date: _____

For College/Division Dean

I have reviewed the information considered by the Department / School / Division Committee and Chair / Director / Division and read their comments. My signature indicates neither agreement nor disagreement.

Name: _____ Signature: _____ Date: _____

Comments of College/Division Dean: