ANNOUNCEMENT OF POSITION AVAILABILITY

Subject to Budgetary Approval

Specialization: Child & Adolescent Development
Job Opening ID (JOID): 24732
Rank: Assistant Professor (Tenure-Track)

The Department of Child and Adolescent Development (ChAD) within the College of Education at San José State University invites applications for a full-time, tenure-track faculty position at the rank of Assistant Professor. The ideal candidate will contribute to ChAD’s undergraduate program pathways in either Teacher Education/Preparation or to Children, Youth, and Families in Community-Based Settings. The area of specialization is open, although preference will be given to candidates whose expertise is focused on aspects of teacher education/preparation at the TK, elementary, and/or middle school level, and/or on developmental perspectives on risk and resilience. As an institution that embraces diversity, we encourage applications from candidates who can demonstrate a commitment to diversity, cultural sensitivity, and community-engaged learning through their research, teaching, and service. The position involves teaching at the undergraduate and graduate level, developing and maintaining an active research program, and engaging in academic and professional service. Applicants should demonstrate awareness of and sensitivity to educational goals of a multicultural population, a commitment to excellence in teaching and scholarly activity, and an ability to work effectively with students, faculty, and staff from a wide range of ethnic, cultural, and socioeconomic backgrounds.

Qualifications:

Required:

- Doctorate in Child and Adolescent Development or a related field by time of the appointment;
- Experience in research, policy, and/or practice in any aspect of child development such as cognitive, social/emotional, language, contextualized understanding of child development, or children and families in community settings (e.g., schools, non-profit organizations);
- Demonstrated potential for developing a scholarly research program;
- Commitment to excellence in teaching at the university-level across a range of courses in the department;
- Excellent written and interpersonal communication skills; and
- Applicants should have awareness of and sensitivity to educational goals of a multicultural population as might have been gained in cross-cultural study, training, teaching and other comparable experience.

Desirable:

- Preference will be given to candidates with research expertise in one of two focus areas:
  - Teacher education/preparation (TK to grade eight), including specialists in curriculum, and/or TK-8 education practices and/or policies. The ideal candidate will have familiarity with California’s Teacher Performance Expectations and credentialing requirements, particularly in relation to the California Multiple Subjects Teaching Credential, teaching experience with children TK-grade 8, and/or current or past teacher licensure.
  - Developmental perspectives on risk and resilience, so as to enhance our community-focused curriculum pathway. The ideal candidate will have expertise and/or experience in developmentally-focused prevention, intervention, and/or early-intervention programs for children and/or families, and in preparing students for careers in related fields.
- Experience and/or interest in teaching courses with embedded practicum and/or supervised teaching components, and engaging with staff from practicum/supervision sites; and
- Ability to work collaboratively across disciplines.
Responsibilities:

- Teach undergraduate and some graduate courses and work on curriculum development and innovation;
- Advise undergraduate and masters-level students;
- Continue to develop a program of research;
- Participate in shared governance, at all levels of the University; and
- Candidate must demonstrate awareness and experience understanding the needs of a student population of great diversity – in age, cultural background, ethnicity, primary language and academic preparation – through course materials, teaching strategies, and advisement.

Salary Range: Commensurate with qualifications and experience.

Starting Date: August, 2019

Eligibility: Employment is contingent upon proof of eligibility to work in the United States.

Application Procedure: For full consideration, send a letter of application, curriculum vitae, statement of teaching interests/philosophy, research plans, and at least three original letters of reference with contact information by October 1, 2018 to https://apply.interfolio.com/54096

Please direct questions to:
Dr. Maria Fusaro, Chair of Recruitment Committee
Department of Child and Adolescent Development
San José State University
Maria.Fusaro@sjsu.edu

Please include Job Opening ID (JOID) on all correspondence.

This position is an excellent opportunity for scholars interested in a career at an institution that is a national leader in graduating URM students. San José State University has achieved HSI (Hispanic Serving Institution) and AANAPISI (Asian American and Native American Pacific Islander Serving Institution) designation; 40% of our student population are first-generation students and 38% are Pell-qualified. As a result, the university is ranked fourth nationally in increasing student upward mobility.

San José State University is California’s oldest institution of public higher learning. The campus is located on the southern end of San Francisco Bay in downtown San José (Pop. 1,000,000), hub of the world-famous Silicon Valley high-technology research and development center. Many of California’s most popular national, recreational, and cultural attractions are conveniently close. A member of the 23-campus CSU system, San José State University enrolls approximately 30,000 students, a significant percentage of whom are members of minority groups. The University is committed to increasing the diversity of its faculty so our disciplines, students and the community can benefit from multiple ethnic and gender perspectives.

San José State University is an Affirmative Action/Equal Opportunity Employer. We consider qualified applicants for employment without regard to race, color, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, or disability. This policy applies to all San José State University students, faculty, and staff as well as University programs and activities. Reasonable accommodations are made for applicants with disabilities who self-disclose. Note that all San José State University employees are considered mandated reporters under the California Child Abuse and Neglect Reporting Act and are required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

The latest San José State University Safety 101 Uniform Campus Crime and Security Report is available. You may request a copy of San José State University’s annual safety report by contacting the University Police Department at (408) 924-2222 or by visiting the University Police Department website at (http://www.sjsu.edu/police)