San José State University - San José, California

ANNOUNCEMENT OF POSITION AVAILABILITY
Subject to Budgetary Approval

Philosophy
Specialization: History of Philosophy
Job Opening ID (JOID): 24796
Rank: Assistant Professor (Tenure-track)

Qualifications: Ph.D. in Philosophy prior to appointment, a strong teaching record, and evidence of the ability to publish and engage in professional activities in the area of specialization. Area of Specialization: History of Philosophy (any historical period). The department welcomes candidates who pursue cross-tradition engagement in doing history of philosophy. Area of Competence: Open (though the department has needs in social and political philosophy). The department embraces a diversity of philosophical approaches, especially those that view philosophical questions and methods in a global context and those that engage with issues of special relevance to the Silicon Valley.

Applicants should demonstrate an awareness of and sensitivity to the educational goals of a multicultural population as might have been gained in cross-cultural study, training, teaching and other comparable experience.

Responsibilities: In addition to courses in area of specialization, the candidate will be expected to teach coursework in the team-taught Humanities Honors Program or Advanced Honors Program, which survey major ideas and works across western and non-western traditions. The candidate will also be expected to teach general education courses that could include Introduction to Philosophy; Logic and Critical Reasoning; Moral Issues; Asian Philosophy; Professional and Business Ethics; and Philosophy of Science. Scholarship, committee work, and department service are expected. The current teaching load is 3 courses per semester (approximately 120 students per term) with service expectations at department, college, and university levels. Previous collective bargaining agreements (including that in force through 2020) have offered probationary faculty a reduced teaching load for their first two years on the tenure track.

Candidate must address the needs of a student population of great diversity – in age, cultural background, ethnicity, primary language and academic preparation – through course materials, teaching strategies and advisement.

Salary Range: Commensurate with qualifications and experience.

Starting Date: August 15, 2019

Eligibility: Employment is contingent upon proof of eligibility to work in the United States.

Application Procedures:
For full consideration, send a letter of application, curriculum vitae, statement of teaching interests/philosophy, evidence of teaching proficiency (e.g., student evaluation), description of research plans, writing sample (preferably 5000 words or less), and at least three confidential letters of recommendation with contact information by November 30, 2018 via https://apply.interfolio.com/56631 to the attention of Prof. Janet D. Stemwedel, Chair, Department of Philosophy, San José State University, One Washington Square, San José, CA 95192-0096.

Please include Job Opening ID (JOID) on all correspondence.

This position is an excellent opportunity for scholars interested in a career at an institution that is a national leader in graduating URM students. San Jose State University has achieved HSI (Hispanic Serving Institution) and AANAPISI (Asian American and Native American Pacific Islander Serving Institution) designation; 40% of our
student population are first-generation students and 38% are Pell-qualified. As a result, the university is ranked fourth nationally in increasing student upward mobility.

San José State University is California’s oldest institution of public higher learning. The campus is located on the southern end of San Francisco Bay in downtown San José (Pop. 1,000,000), hub of the world-famous Silicon Valley high-technology research and development center. Many of California’s most popular national, recreational, and cultural attractions are conveniently close. A member of the 23-campus CSU system, San José State University enrolls approximately 33,000 students, a significant percentage of whom are members of minority groups. The University is committed to increasing the diversity of its faculty so our disciplines, students, and the community can benefit from multiple ethnic and gender perspectives.