

SAN JOSE STATE UNIVERSITY
DEPARTMENT OF URBAN AND REGIONAL PLANNING

SYLLABUS

Urban and Regional Planning 225: Land Use and Urban Planning
Urban and Regional Planning 136: Introduction to Land Use Planning
Environmental Science 136: Introduction to Land Use Planning

Fall 2007

Day: Thursday
Time: 7:15 - 10:00 p.m.
Room: Dudley Moorhead Hall (DMH), Room 162

Instructor: Laurel Prevetti
Telephone: 408/535-7901
Email: laurel.prevetti@sanjoseca.gov
Office: San Jose City Hall
200 E. Santa Clara Street, 3rd Floor
Office Hours: Wednesdays, 4:00 – 5:00 p.m. and by appointment

COURSE DESCRIPTION

- Study the methods and tools by which local, state, and federal governments control the use of land
- Examine contemporary growth and land use management techniques, as well as the review of related capital facilities and service planning.

COURSE METHODS

Through lecture, guest speakers, discussion, field activities, and assignments, the class will examine fundamental land use controls (i.e., General Plans and Zoning) as well as contemporary growth and land use management techniques (i.e., Specific Plans, development policies, guidelines, interjurisdictional agreements, etc.). The class will explore current planning issues regarding land use, capital facilities, and services, and the applicability of various planning tools and methods to address these issues.

COURSE REQUIREMENTS

- Students are required to attend all sessions.
- Students should come to class well-prepared to participate in discussions, answer questions regarding the assigned material, and ask questions to encourage critical thinking.
- Students should complete all assignments by the due dates, including field work.
- All written work should be well-organized, thorough, thoughtful, and free from grammatical and typographical errors.
- All presentations should be well-organized, demonstrating clear thinking and communication techniques.

REQUIRED TEXTS

1. Daniel J. Curtin, Jr. and Cecily T. Talbert (2007). *Curtin's California Land Use and Planning Law, 27th edition*. Solano Press.
2. William Fulton and Paul Shigley (2005). *Guide to California Planning, Third Edition*. Solano Press.
3. State of California, Office of Planning and Research. December 2005. *California Planning Guide: An Introduction to Planning in California*. Available at:
http://www.opr.ca.gov/planning/publications/California_Planning_Guide_2005.pdf
4. Selected articles and other materials to be distributed in class.

REFERENCE TEXTS

1. Charles J. Hoch, Linda C. Dalton, and Frank S. So, editors (2000). *The Practice of Local Government Planning*. ICMA.
2. City of San Jose (2007). *San Jose 2020 General Plan*.
3. City of San Jose (2007). *Zoning Ordinance*.
4. City of San Jose (2005). *Planning in San Jose: A Community Guide*.
5. State of California, Office of Planning and Research. 2007. *Planning, Zoning, and Development Laws*.
6. State of California, Office of Planning and Research. October 2003. *General Plan Guidelines*.
7. State of California, Office of Planning and Research. July 2007. *CEQA: The California Environmental Quality Act – Guidelines*.

KEY COURSE ASSIGNMENTS

1. All Students, Working Individually: Describe your interest in land use planning, the planning profession, and this class as it relates to your academic, professional, or personal background (undergraduate and graduate student requirements different; details to be provided in class). This assignment is worth 10% of the total grade.
2. All Students, Working Individually: Analyze articles, columns, and editorials published in the print media regarding a land use planning issue, and complete required paper (undergraduate and graduate student requirements different; details to be provided in class). This assignment is worth 15% of the total grade.

3. All Students, Working Individually: Attend a Planning Commission meeting regard a land use matter and complete required paper (undergraduate and graduate student requirements different; details to be provided in class). This assignment is worth 15% of the total grade.
4. All Students, Working Individually: Attend a San Jose City Council meeting regarding land use matters and complete required paper (undergraduate and graduate student requirements different; details to be provided in class). This assignment is worth 15% of the total grade.
5. Final Project: Evaluate a land use planning issue (conducting necessary field work and research) and complete a written report and oral presentation (undergraduate and graduate student requirements different; specific issues and details to be provided in class). The written report will be an individual student effort. The final written assignment and oral presentation is worth 25% of the total grade.

Note: Late work will receive a lower grade.

COURSE GRADE

Individual Written Work:	55%	Class Participation:	10%
Quizzes:	10%	Final Project and Oral Presentation:	25%

Class Participation includes, but is not limited to: asking questions, answering questions posed by the instructor and/or classmates, providing examples or experiences relevant to the class topic, brainstorming ideas, suggesting other material that expands or supplements the discussion, or contributing in other constructive ways. To facilitate student participation, electronic devices (cell phones, PDAs, laptop computers, etc.) should not be used during class time.

COURSE SCHEDULE		
DATE	TOPICS	REQUIRED READINGS AND ASSIGNMENTS
Aug. 23	Course Overview: - What is land use Planning? - Why Plan? - Who Plans?	None
Aug. 30	Federal and California Planning Framework - Authority for Land Use Planning Land Use/Planning Hierarchy The General Plan	<i>First Paper Due</i> Curtin: Chapter 1 (Overview) Curtin: Chapter 2 (General Plan) Fulton: Chapter 1 (Introduction) Fulton: Chapter 6 (General Plan)
Sept. 6	Zoning: - Legal Authority - Purpose - Approaches/Content	Curtin: Chapter 4 (Zoning) Fulton: Chapter 5 (Zoning) Other materials to be provided
Sept. 13	Specific Plans	<i>Quiz #1</i> Curtin: Chapter 3 (Specific Plans) Fulton: Chapter 12 (Specific Plan sections only)
Sept. 20	The Subdivision Map Act Integrating Land Use with Capital Facilities and Services Planning, Including Financing Capital Improvements	<i>Second Paper Due: Media</i> Skim Curtin: Chapter 5 (Subdivision) Skim Curtin: Chapter 13 (Dedications) Fulton: Chapter 8 (Subdivision) Fulton: Chapter 10 (Exactions) Skim Fulton: Chapter 19 (Infrastructure)
Sept. 27	Natural Resource Protections (Federal and State) ✓ Water Supply Planning ✓ Environmental Review: - California Environmental Quality Act - National Environmental Policy Act	Curtin: Chapter 6 (CEQA) Curtin: Chapter 9 (Water Supply and Water Quality sections only) Fulton: Chapter 9 (CEQA) Skim Fulton: Part Six (Natural Resources Protection)

COURSE SCHEDULE, Cont'd		
DATE	TOPICS	REQUIRED READINGS AND ASSIGNMENTS
Oct. 4	The Permitting Process - Permit Streamlining Act	Quiz #2 Curtin: Chapter 17 (Rights of the Regulated) Curtin: Chapter 11 (Findings)
Oct. 11	Stakeholders in the Planning Process - Public Participation Models - Stakeholder Exercise	Materials to be Provided
Oct. 18	Growth Controls - Urban Growth Boundaries - Takings "Smart Growth" Planning	Third Paper Due: Planning Commission Curtin: Chapter 12 (Takings) Curtin: Chapter 15 (Growth Management) Fulton: Chapter 11 (Growth Management) Fulton: Chapter 13 (Property Rights)
Oct. 25	Economic and Social Issues: - Neighborhood Revitalization Plans - Redevelopment - Affordable Housing - Equity/Environmental Justice	Curtin: Chapter 20 (Affordable Housing only) Skim Fulton: Part Four (Urban Development)
Nov. 1	Design Review - Group Exercise	Quiz #3 Curtin: Chapter 9 (Design Review and Historic Preservation sections only) Fulton: Chapter 18 (Urban Design)
Nov. 8	Politics of Planning	Fourth Paper Due: City Council Fulton: Chapter 4 (Local Governments,)
Nov. 15	Ballot Box Planning	Quiz #4 Curtin: Chapter 14 (Initiative and Referendum)
Nov. 22	THANKSGIVING HOLIDAY: NO CLASS	

COURSE SCHEDULE, Cont'd		
DATE	TOPICS	REQUIRED READINGS AND ASSIGNMENTS
Nov. 29	Current Planning Issues and Challenges	Fulton: Chapter 25 (Conclusion)
Dec. 6	PRESENTATIONS	<i>Final Written Reports Due</i>
Dec. 13	PRESENTATIONS	