

SAN JOSÉ STATE UNIVERSITY
URBAN AND REGIONAL PLANNING DEPARTMENT

Urban and Regional Planning 136/225: Land Use and Urban Planning
Fall, 2011

Instructor:	John Davidson
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Office hours:	Mondays 6:00 – 7:00 p.m. and by appointment
Class days/time:	Mondays, 7:15 – 10:00 p.m.
Classroom:	Dudley Moorehead Hall (DMH) 347
Prerequisite:	For URBP 136, Upper Division standing is required.

Course Catalog Description: Study of the methods by which local, state and federal governments control the use of land. Examination of contemporary growth and land use management techniques, as well as the review of related capital facilities and service planning.

Course Description and Student Learning Objectives:

COURSE METHODS

Through lecture, discussion, field activities, and assignments, the class will examine fundamental land use controls (i.e., General Plans and Zoning) as well as contemporary growth and land use management techniques (i.e., Specific Plans, development policies, guidelines, interjurisdictional agreements, etc.). The class will discuss urban design and urban environments to inform the discussion of the land use policy framework. The class will pay particular attention to land use decision-making as a discretionary process, and will delve into the interaction between discretionary processes and environmental review.

Upon successful completion of the course, students will be able to:

1. Describe the policy framework applicable to land use and development;
2. Analyze a development proposal for conformance with the local jurisdiction's General Plan, Zoning Ordinance, and applicable design guidelines;
3. Describe a project's potential environmental impacts through the use of the California Environmental Quality Act (CEQA) checklist;
4. Write a staff report for a quasi-judicial development permit, recommending the use of discretion based on findings.

Planning Accreditation Board (PAB) Knowledge Components

This course partially covers the following PAB Knowledge Components: . A complete list of the PAB Knowledge Components can be found at

<http://www.sjsu.edu/urbanplanning/courses/pabknowledge.htm>.

4.2.1.(a)

4.2.2.(c)

4.2.2.(e-h)

4.2.3.(h)

Course Readings:

REQUIRED TEXTS

William Fulton (2005). *Guide to California Planning, Third Edition*. Solano Press.

City of San Jose (2005). *Planning in San Jose: A Community Guide*.

Selected articles and other materials to be distributed in class.

REFERENCE TEXTS

City of San Jose (2009). *San Jose 2020 General Plan*.

City of San Jose (2010). *Zoning Ordinance*.

Cecily T. Talbert (2011). *Curtin's California Land Use and Planning Law*. Solano Press.

State of California, Office of Planning and Research. (2010). *CEQA: The California Environmental Quality Act – Statutes and Guidelines*. Available on-line at: <http://ceres.ca.gov/ceqa/>

Course Assignments and Grading Policy:

Your grade for the course will be based primarily on the following assignments:

1. All students, working individually: Document and describe development patterns in San Jose over time by investigating a major thoroughfare (details to be provided in class).
2. All students, working individually: Collect at least five related planning articles, columns, and/or editorials published in the print media, and complete required paper.
3. All students, working individually: Attend a local Planning Commission and/or City Council meeting regarding land use matters and complete required paper.
4. All students, working in teams: Prepare a neighborhood plan for an Envision 2040 designated neighborhood village, and present the plan to the rest of the class.
5. Final Examination, working both in teams and individually: Working in teams, evaluate a development proposal. As individuals, write an analysis of the development proposal, and the proposal's conformance with relevant ordinances.

Assignment Title	Percent of Grade
Individual Written Work (1,2,3):	45%
Neighborhood Plan:	25%
Final:	10%
Class Attendance and Participation: (including in-class assignments)	20%

Assignments less than 48 hours late will be accepted with a three-grade penalty; assignments later than 48 hours late will not be accepted.

Academic integrity statement, plagiarism, and citing sources properly

SJSU's Policy on Academic Integrity states: "Your own commitment to learning, as evidenced by your enrollment at San Jose State University, and the University's Academic Integrity Policy requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the Office of Student Conduct and Ethical Development" (Academic Senate Policy S07-2). The policy on academic integrity can be found at <http://www.sjsu.edu/senate/S07-2.htm>.

Plagiarism is the use of someone else's language, images, data, or ideas without proper attribution. It is a very serious offense both in the university and in your professional work. In essence, plagiarism is both theft and lying: you have stolen someone else's ideas, and then lied by implying that they are your own.

Plagiarism will lead to grade penalties and a record filed with the Office of Student Conduct and Ethical Development. In severe cases, students may also fail the course or even be expelled from the university.

If you are unsure what constitutes plagiarism, it is your responsibility to make sure you clarify the issues before you hand in draft or final work.

Learning when to cite a source and when not to is an art, not a science. However, here are some examples of plagiarism that you should be careful to avoid:

- If you use a sentence (or even part of a sentence) that someone else wrote and don't reference the source, you have committed plagiarism.
- If you paraphrase somebody else's theory or idea and don't reference the source, you have committed plagiarism.
- If you use a picture or table from a webpage or book and don't reference the source, you have committed plagiarism.
- If your work incorporates data someone else has collected and you don't reference the source, you have committed plagiarism.

The University of Indiana has developed a very helpful website with concrete examples about proper paraphrasing and quotation. See in particular the following pages:

- [Overview of plagiarism at http://www.indiana.edu/~istd/overview.html](http://www.indiana.edu/~istd/overview.html)
- [Examples of plagiarism at http://www.indiana.edu/~istd/examples.html](http://www.indiana.edu/~istd/examples.html)
- [Plagiarism quiz at http://www.indiana.edu/~istd/test.html](http://www.indiana.edu/~istd/test.html)

If you still have questions, feel free to talk to me personally. There is nothing wrong with asking for help, whereas even unintentional plagiarism is a serious offense.

Citation style

It is important to properly cite any references you use in your assignments. The Department of Urban and Regional Planning uses Kate Turabian's "A Manual for Writers of Research Papers, Theses, and Dissertations, 7th edition" (University of Chicago Press, 2007, ISBN-10: 0-226-82336-9). Copies are available in the SJSU King Library. Additionally, the book is relatively inexpensive, and you may wish to purchase a copy. Please note that Turabian's book describes two systems for referencing materials: (1) "notes" (footnotes or endnotes), plus a corresponding bibliography, and (2) in-text parenthetical references, plus a corresponding reference list.

Accommodation for Disabilities

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the DRC (Disability Resource Center) to establish a record of their disability.

COURSE SCHEDULE – URBP 225 – Land use and Urban Planning

Date	Topic	Assignments and Required Reading
August 29	Course Overview: - What is land use planning? - Why plan? - Issues and trends in California land use planning	None
September 5	Labor Day – No Class	
September 12	Video: <i>The Social Life of Small Urban Spaces</i> Discussion: Urban Design in Downtown and at SJSU	<i>Planning in San Jose: A Community Guide</i>
September 19	Two Different Development Patterns – San Jose and Taiwan	Fulton, Chapters 1-3
September 26	Federal and California Planning Framework: - The General Plan	Fulton, Chapters 4-6 SJ GP 2020, Chapters 1-3 <i>First Paper Due</i>
October 3	Zoning: - Legal Authority and Purpose - Approaches/Content The Subdivision Map Act	Fulton, Chapters 7+8
October 10	Environmental Review: - California Environmental Quality Act - National Environmental Policy Act - Examples and Applications	Fulton, Chapter 9

Date	Topic	Assignments and Required Reading
October 17	Exactions and Takings: Growth Controls: - Urban Growth Boundaries - “Smart Growth” Planning	Fulton, Chapters 10+11 Fulton, Chapters 13+17 <i>Second Paper Due</i>
October 24	Other Planning Tools: - Specific Plans - Policies and Design Guidelines	Fulton, Chapters 12+18
October 31	Halloween – no class	
November 7	Village Plans Neighborhood Revitalization Plans	<i>Third Paper Due</i>
November 14	Economic Development	Fulton, Chapter 14 Additional materials to be provided
November 21	Transportation Planning	Fulton, Chapters 19+20
November 28	Putting It All Together: - The Permitting Process - Public Participation Models Current Planning Issues and Challenges Final Exam – practice session	Fulton, Chapter 25
December 5	Final Exam	<i>Fourth Paper Due</i>
December 12	Neighborhood plans – presentations	Start Time – 7:45 p.m.