

SAN JOSE STATE UNIVERSITY
DEPARTMENT OF URBAN AND REGIONAL PLANNING

SYLLABUS

Urban and Regional Planning 225: Land Use and Urban Planning
Urban and Regional Planning 136: Introduction to Land Use Planning
Environmental Science 136: Introduction to Land Use Planning

Spring 2008

Day: Thursday
Time: 4:00 – 6:45 p.m.
Room: Clark Building, Room 318

Instructor: Laurel Prevetti
Telephone: 408/535-7901
Email: laurel.prevetti@sanjoseca.gov
Office: San Jose City Hall
200 E. Santa Clara Street, 3rd Floor
Office Hours: Wednesdays, 4:00 – 5:00 p.m. and by appointment

COURSE DESCRIPTION

- Study the methods and tools by which local, state, and federal governments control the use of land
- Examine contemporary growth and land use management techniques, as well as the review of related capital facilities and service planning.

COURSE OBJECTIVES

After successful completion of this course, students will:

- Understand the fundamental land use controls and the interrelationships of these tools (i.e., General Plans and Zoning)
- Learn contemporary growth and land use management techniques (i.e., Specific Plans, development policies, guidelines, interjurisdictional agreements, etc.)
- Understand the contexts in which planning takes place, focusing particularly on agencies conducting planning or employing planners, and the processes by which plans are made and implemented.
- Begin to explore current planning issues regarding land use, capital facilities, and services, and the applicability of various planning tools and methods to address these issues.
- Have a foundation for other coursework in the Master of Urban and Regional Planning program.

COURSE METHODS

A variety of methods are used in this course, including but not limited to, lecture, guest speakers, discussion, field activities, and assignments.

COURSE REQUIREMENTS

- Students are required to attend all sessions.
- Students should come to class well-prepared to participate in discussions, answer questions regarding the assigned material, and ask questions to encourage critical thinking.
- Students should complete all assignments by the due dates, including field work.
- All written work should be well-organized, thorough, thoughtful, and free from grammatical and typographical errors.
- All presentations should be well-organized, demonstrating clear thinking and communication techniques.

AMERICANS WITH DISABILITIES ACT COMPLIANCE

If a student needs course adaptations or accommodations because of a disability, or if a student requires special arrangements in case the building must be evacuated, please make an appointment with The Disability Resource Center (924-6000, located in Adm 110) as soon as possible. Presidential Directive 97-03 requires that students with disabilities register with DRC to establish a record of their disability.

ACADEMIC INTEGRITY

SJSU's Policy on Academic Integrity states: "Your own commitment to learning, as evidenced by your enrollment at San José State University, and the University's Academic Integrity Policy requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the Office of Judicial Affairs. The policy on academic integrity can be found at http://sa.sjsu.edu/student_conduct."

SUGGESTED CITATION STYLE

Students are required to cite sources in their written work following the style guidelines for footnotes and a bibliography set out in Kate Turabian's *A Manual for Writers of Term Papers, Theses, and Dissertations* (University of Chicago Press, 7th edition, 2007).

REQUIRED TEXTS

1. Daniel J. Curtin, Jr. and Cecily T. Talbert (2007). *Curtin's California Land Use and Planning Law, 27th edition*. Solano Press.
2. William Fulton and Paul Shigley (2005). *Guide to California Planning, Third Edition*. Solano Press.
3. State of California, Office of Planning and Research. December 2005. *California Planning Guide: An Introduction to Planning in California*. Available at:
http://www.opr.ca.gov/planning/publications/California_Planning_Guide_2005.pdf
4. Selected journal articles and other materials to be distributed in class.

REFERENCE TEXTS

1. Charles J. Hoch, Linda C. Dalton, and Frank S. So, editors (2000). *The Practice of Local Government Planning*. ICMA.
2. City of San Jose (2007). *San Jose 2020 General Plan*.
3. City of San Jose (2007). *Zoning Ordinance*.
4. City of San Jose (2005). *Planning in San Jose: A Community Guide*.
5. State of California, Office of Planning and Research. 2007. *Planning, Zoning, and Development Laws*.
6. State of California, Office of Planning and Research. October 2003. *General Plan Guidelines*.
7. State of California, Office of Planning and Research. July 2007. *CEQA: The California Environmental Quality Act – Guidelines*.

KEY COURSE ASSIGNMENTS

1. All Students, Working Individually: Describe your interest in land use planning, the planning profession, and this class as it relates to your academic, professional, or personal background (undergraduate and graduate student requirements different; details to be provided in class). This assignment is worth 10% of the total grade.
2. All Students, Working Individually: Analyze articles, columns, and editorials published in the print media regarding a land use planning issue, and complete required paper (undergraduate and graduate student requirements different; details to be provided in class). This assignment is worth 15% of the total grade.
3. All Students, Working Individually: Attend a Planning Commission meeting regard a land use matter and complete required paper (undergraduate and graduate student requirements different; details to be provided in class). This assignment is worth 15% of the total grade.
4. All Students, Working Individually: Attend a San Jose City Council meeting regarding land use matters and complete required paper (undergraduate and graduate student requirements different; details to be provided in class). This assignment is worth 15% of the total grade.
5. Final Project: Evaluate a land use planning issue (conducting necessary field work and research) and complete a written report and oral presentation (undergraduate and graduate student requirements different; specific issues and details to be provided in class). The

written report will be an individual student effort. The final written assignment and oral presentation is worth 25% of the total grade.

Note: Late work will receive a progressively lower grade for each calendar day it is late. For example, if the paper merits an “A” and it is turned in three days late, the paper will receive a “B” grade.

COURSE GRADE

Individual Written Work:	55%	Class Participation:	10%
Quizzes:	10%	Final Project and Oral Presentation:	25%

Class Participation includes, but is not limited to: asking questions, answering questions posed by the instructor and/or classmates, providing examples or experiences relevant to the class topic, brainstorming ideas, suggesting other material that expands or supplements the discussion, or contributing in other constructive ways. To facilitate student participation, the use of electronic devices (cell phones, PDAs, laptop computers, etc.) are discouraged during class time.

COURSE SCHEDULE		
DATE	TOPICS	REQUIRED READINGS AND ASSIGNMENTS
Jan. 24	Course Overview: - What is land use Planning? - Why Plan? - Who Plans?	None
Jan. 31	Federal and California Planning Framework - Authority for Land Use Planning Land Use/Planning Hierarchy The General Plan	<i>First Paper Due</i> Curtin: Chapter 1 (Overview) Curtin: Chapter 2 (General Plan) Fulton: Chapter 1 (Introduction) Fulton: Chapter 6 (General Plan)
Feb. 7	Zoning: - Legal Authority - Purpose - Approaches/Content	Curtin: Chapter 4 (Zoning) Fulton: Chapter 5 (Zoning) Other materials to be provided
Feb. 14	Specific Plans	<i>Quiz #1</i> Curtin: Chapter 3 (Specific Plans) Fulton: Chapter 12 (Specific Plan sections only)
Feb. 21	The Subdivision Map Act Integrating Land Use with Capital Facilities and Services Planning, Including Financing Capital Improvements <i>Jean Hamilton, Principal Planner, CSJ</i>	Skim Curtin: Chapter 5 (Subdivision) Skim Curtin: Chapter 13 (Dedications) Fulton: Chapter 8 (Subdivision) Fulton: Chapter 10 (Exactions) Skim Fulton: Chapter 19 (Infrastructure)
Feb. 28	Natural Resource Protections (Federal and State) ✓ Water Supply Planning ✓ Environmental Review: - California Environmental Quality Act - National Environmental Policy Act	<i>Second Paper Due: Media</i> Curtin: Chapter 6 (CEQA) Curtin: Chapter 9 (Water Supply and Water Quality sections only) Fulton: Chapter 9 (CEQA) Skim Fulton: Part Six (Natural Resources Protection)

COURSE SCHEDULE, Cont'd		
DATE	TOPICS	REQUIRED READINGS AND ASSIGNMENTS
March 6	The Permitting Process - Permit Streamlining Act	Quiz #2 Curtin: Chapter 17 (Rights of the Regulated) Curtin: Chapter 11 (Findings)
March 13	Stakeholders in the Planning Process - Public Participation Models - Stakeholder Exercise	Materials to be Provided
March 20	Growth Controls - Urban Growth Boundaries - Takings "Smart Growth" Planning	Third Paper Due: Planning Commission Curtin: Chapter 12 (Takings) Curtin: Chapter 15 (Growth Management) Fulton: Chapter 11 (Growth Management) Fulton: Chapter 13 (Property Rights)
March 27	SPRING RECESS: NO CLASS	
April 3	Economic and Social Issues: - Neighborhood Revitalization Plans - Redevelopment - Affordable Housing - Equity/Environmental Justice	Quiz #3 Curtin: Chapter 20 (Affordable Housing only) Skim Fulton: Part Four (Urban Development)
April 10	Design Review - Group Exercise <i>John Baty, Planner, CSJ</i>	Curtin: Chapter 9 (Design Review and Historic Preservation sections only) Fulton: Chapter 18 (Urban Design)
April 17	Politics of Planning	Fourth Paper Due: City Council Fulton: Chapter 4 (Local Governments,)
April 24	Ballot Box Planning	Curtin: Chapter 14 (Initiative and Referendum)

COURSE SCHEDULE, Cont'd		
DATE	TOPICS	REQUIRED READINGS AND ASSIGNMENTS
May 1	Current Planning Issues and Challenges	<i>Quiz #4</i> Fulton: Chapter 25 (Conclusion)
May 8	PRESENTATIONS	<i>Final Written Reports Due</i>
May 15	PRESENTATIONS	