Default Question Block

Sociology Writing Expectations: Faculty Feedback for SOCI 100W

The following survey asks you to tell us more about your writing expectations for students and the types of writing assignments that you do in your courses. We would also like to know what types of writing skills you feel are essential for Sociology students to have when they graduate so that we can tailor SOCI 100W to meet those needs.

Sociology Writing Workshop (SOCl 100W) introduces students to the types of writing done by sociologists. This includes academic writing (journal articles, research books and monographs) as well as technical reports, critiques and reviews, opinion and editorial writing. In addition, the course addresses professional writing preparation: email and professional correspondence, resumes, agendas, Power Point presentations, and graduate school applications.

This survey will take about 10 minutes to answer. Thank you for your feedback.

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Which of the following course(s) do you teach in the Sociology Core and upper division electives? Check all that apply; you may list up to 3 different elective courses that you teach.

- [ ] SOCI 1 Intro to Sociology
- [ ] SOCI 80 Social Problems
- [ ] SOCI 100W Writing Workshop
- [ ] SOCI 101 Social Theory
- [ ] SOCI 104 Quantitative Research Methods
- [ ] SOCI 105 Qualitative Research Methods
- [ ] SOCI 181B, SOCI 104B, SOCI 105B Senior Capstone Courses
- [ ] Upper Division Elective
- [ ] Upper Division Elective
- [ ] Upper Division Elective

In the next section, we want to know about the different types of writing assignments that you administer in your courses. We have roughly categorized these into:
1) Formal Writing Assignments  
2) Writing to Learn  
3) Professional Writing

If there are assignments that you do that are not listed, please add them to the Other category.

**Formal Writing Assignments:** Writing assignments in sociology classes can be varied. Below is a list of sociological writing assignments that are more formal. Usually these assignments require some research from peer reviewed or other sources. Please check the type of writing assignments you require in your courses (check all that apply).

- [ ] Research Proposal
- [ ] Literature Review
- [ ] Annotated Bibliography
- [ ] Short Research Paper (4-5 pages, 1000-1250 words)
- [ ] Longer Research Paper (8-10 pages, 2000-2500 words)
- [ ] Critique or Review
- [ ] Other [ ]
- [ ] Other [ ]
- [ ] Other [ ]

**Writing to Learn:** Writing to learn assignments encourage students to practice writing about sociology in various formats. Please check the type of writing to learn assignments you require in your courses (check all that apply).

- [ ] Writing Journals
- [ ] Reading Journals
- [ ] Sociological Diary
- [ ] Blogs
- [ ] Field Notes and Observations
- [ ] Other [ ]
- [ ] Other [ ]
- [ ] Other [ ]
Professional Writing: These types of writing assignments are usually designed for student skill and career development. Please check the type of professional writing assignments you require in your courses (check all that apply).

- Resume or Curriculum Vitae
- Graduate School Statement of Purpose
- Job Application Cover Letter
- Professional E-mail
- Instructional Documents
- Power Point Presentation
- Agendas
- Other

In the next section, select one class that you taught during the 2014-2015 academic year and list the types of writing assignments that you administered in that class.

List 4 writing assignments that you give in one of your classes.

- Assignment 1
- Assignment 2
- Assignment 3
- Assignment 4

In the next section, we want to know about the different types of writing issues that you encountered in your courses during the 2014-2015 academic year.

Please check the most common types of writing problems you encounter in your courses (check all that apply). If there are issues that are not listed, please add them to the Other category.

- Research skills
Next, please tell us more about some specific types of writing problems you encounter in your courses.

Please check the most common types of mechanical writing problems you encounter in your courses (check all that apply). If there are issues that are not listed, please add them to the Other category.

☐ Spelling and punctuation errors
☐ Grammar
☐ Incomplete sentences
☐ Formatting
☐ Lack of transitions
☐ Citation methods
☐ Other
☐ Other

Please check the most common types of problems you encounter with clarity and style (check all that apply). If there are issues that are not listed, please add them to the Other category.

☐ Language use lacks variation or development
☐ Language use is not fluid
☐ Language use is ineffective
☐ Vague wording
☐ Other
☐ Other
Please check the most common types of problems with research project development you encounter in your courses (check all that apply). If there are issues that are not listed, please add them to the Other category.

- Inappropriate voice
- Inappropriate diction
- Inappropriate tone
- Other

Please check the most common types of problems with argument development you encounter in your courses (check all that apply). If there are issues that are not listed, please add them to the Other category.

- Developing a debatable thesis
- Absent or unclear thesis
- Supporting an argument/choosing evidence
- Having a clear sense of audience and purpose
- Use of quotations
- Other

Please check the most common types of problems with organizational skills you encounter in your courses (check all that apply). If there are issues that are not listed, please add them to the Other category.

- Logical sequencing of ideas
- Structure of paper
- Paragraph focus/using topic sentences
- Other
In this next section, we would like you to refer to the sample student paper and identify some areas that you feel would improve student writing.

After examining the sample student paper, which three skills do you think would improve the final result?

☐ Click to write Choice 1
☐ Click to write Choice 2
☐ Click to write Choice 3

In the next section, we want to know about the things you do in your courses to help students develop their writing skills.

How do you incorporate the writing process into your classes? What, if any, kinds of work-in-progress do you require before the final submission of a writing assignment (check all that apply)? If you incorporate any aspects of the writing process that are not listed, please add them to the Other category.

☐ Free-writing/brainstorming about assignments in class
☐ Outlines due prior to the final draft
☐ Drafts of papers due for peer review
☐ Drafts of papers due for instructor review
☐ Opportunities for revision/resubmission after grade is assigned
☐ Other

What kinds of writing instruction do you offer in relation to your assignments (check all that apply)?

☐ Formatting
☐ Citations and references
☐ How to address the assignment prompt
☐ Thesis statement construction
☐ Other
☐ Other
☐ Other
In this last section, we want to know more about your ideas for how we could best prepare students for success in the writing-based aspects of your classes and beyond.

What are the top three skills you think students should get from 100W BEFORE they enter your upper-division classes?

- Skill 1
- Skill 2
- Skill 3

What would help you work with students on writing skills in your upper-division classes (check all that apply)?

- Examples of assignment prompts
- Examples of grading rubrics
- Examples of peer-review worksheets for in-class activities or homework
- Examples of "scaffolding" assignments that help students build up to a complete draft of an assignment
- In-class workshops on particular writing issues, led by someone else (specify potential workshop topics below)
- Training/workshops for you on how to incorporate writing into your classes
- Other
- Other
- Other

What types of writing do you think it would be important for students to learn as they graduate and move into their professions?

- Writing Type 1
- Writing Type 2
- Writing Type 3
Writing Type 4

☐ Writing Type 5

☐ Other