Appendix H

Linking Criteria for Review (CFR) and Standards to Preparatory Review Report and Campus Input

To facilitate navigation, this appendix provides links to sections in the capacity and preparatory review report and discussions in university committees related to each of the four WASC standards.

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Standard 1:

Defining Institutional Purposes and Ensuring Educational Objectives

CFRs in Standard 1: Committee input on selected CFRs

**Institutional Purposes**

- Mission Statement
- Educational Objectives
- Institutional Leadership

**Integrity**

- Academic Freedom
- Diversity
- Educational Focus
- Student Grievances/complaints
- Business practices

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Standard 2:

Achieving Educational Objectives Through Core Functions

CFRs in Standard 2: Committee input on selected CFRs

**Teaching and Learning**

- Educational Programs
- Graduation Requirements
- Curricular Programs
- Program Review
Scholarship and Creative Activity

- Scholarship and Innovation
- Scholarship, Teaching, Learning, Service

Support for Student Learning

- Student Assessment
- Co-curricular Programs

Standard 3:

Developing and Applying Resources and Organizational Structures to Ensure Sustainability

CFRs in Standard 3: Committee input on selected CFRs

Faculty & Staff

- Sufficient personnel
- Sufficient faculty
- Recruitment, workload, rewards, evaluation
- Faculty development

Fiscal, Physical and Information Resources

- Fiscal and physical resources
- Information resources
- Information Technology

Organizational Structures and Decision-making Processes

- Organizational Structures and Decision-making
- Oversight and Authority (CSU system and Board of Trustees)
- University Leadership
- Shared Governance

Standard 4:

Creating an Organization Committed to Learning and Improvement
CFRs in Standard 4: Committee input on selected CFRs

**Strategic Thinking and Planning**

- Institutional Reflection and Planning
- Alignment of Resources, Objectives, Priorities
- Planning Informed by Data

**Commitment to Learning and Improvement**

- Assessment of Effectiveness
- Institutional Research
- Commitment to Improvement
- Teaching and Learning Inquiry
- Assessment of Educational Programs