Developed at strategic planning meeting on June 9, 2010.

Present: Cheryl Allmen-Vinnedge, Cindy Kato, Deanna Peck, Debra David, Laurie Morgan, Roger Elrod, Elizabeth Jarnigan, Eloise Stiglitz, Alice Ting, Marcella Anthony, Anna Ang
Absent: Kahlila Liverpool, Stephanie Hubbard, Connie Hernandez-Robbins

Vision three years from now:
1. Infrastructure has been developed to support students learning strengths.
2. Every student has access to StrengthsFinder & information on how to use their strengths.
3. Faculty & staff are equipped to help students utilize strengths in their respective areas.
4. Programs & services are in place to provide opportunities for guided practice.

Vision for 2009-2010:
Enhance an SJSU Strengths-based environment that promotes student learning & success.

Goals for the 2009-2010:
1. Create easily accessible materials for providing information/training and practice/active learning utilizing Strengths.
   a. Review current research & create an annotated bibliography. (Laurie, ?)
   b. Develop classroom presentations on utilizing strengths (targeted to specific topics, i.e., time management, developing educational plan, career planning). (All) Build in assessment and a feedback loop to SBALT. (?)
   c. Doing SJSU research & publishing findings. (Pilot groups, Cheryl/Liz, Laurie)
   d. Create SJSU Strengths Web presence. (Laurie)

2. Maintain movement & previous tasks.
   a. Trainings:
      i. Trainings for faculty and staff will continue based on availability of facilitators and funding (eg, Student Affairs prof dev day, potential HR training role, CFD event).
      ii. Trainings for students will take priority; we will work to create modules that can be shared/modified.
   b. Marketing/Outreach:
      i. The Wellness Web site will serve as a primary marketing tool for Strengths information.
      ii. Deanna will follow up with bookstore.
   c. Administrative Processing:
      i. Advising (Christina) will cover during Deanna’s absence. Laurie will liaison with Gallup.
   d. Strengths Community Building
      i. Marci will coordinate a networking event and investigate promoting on line community
   e. Advocacy/Outreach
      i. Committee will continue to seek funding and champion SQ
   f. Research
      i. Cheryl will develop a template for launching SQ with student groups to more effectively capture impact on students. Cheryl and Liz will work to develop learning outcomes and assessment tools; We will publish results as they become known.
      ii. Laurie will investigate best practices at other schools and share.