

**San José State University**  
**Department of World Languages and Literatures**  
**CHIN101A-01, (48283) Advanced Chinese**

**This class provides 4 units of University credit**

**Fall 2018**

<b>Instructor:</b>	Yao Yao
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<b>Office Hours:</b>	10:30AM-11:30 noon Tu. and Th. and by appointment
<b>Class Days/Time:</b>	10:30—11:45AM Mon. and Wed.
<b>Classroom:</b>	Clark Building 218

**Prerequisites:** CHIN101A is designed for students who have completed two years of college level Chinese class. If you did not take CHIN25A and 1B at SJSU, please see your instructor for appropriate placement.

**Faculty Web Page and MYSJSU Messaging**

Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on my faculty web page at <http://www.sjsu.edu/people/yao.yao>. You are responsible for regularly checking with the messaging system through MySJSU to learn any updates.

**Course Description**

Readings related to culture, discussion, syntax and composition.

## **Course Goals and Student Learning Objectives**

The objectives of this course are to develop students' ability to handle daily communicative tasks and social situations in Mandarin Chinese.

Upon completing this course successfully, students will be able to

CLO1: comprehend simple discourse of paragraph length in specially prepared materials, relying on low-level, high-frequency sentence patterns.

CLO2: decode authentic materials for key points with use of a bilingual dictionary.

CLO3: write short simple letters in Chinese, to support their statements with details, to persuade other people, to develop ability with real-life problem solving.

CLO4: express abstract concepts, such as the topic of love, the issue of poverty, what happiness means, etc.

## **Course Requirements and Student Workload**

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 3 hours per unit per week, with one of the hours used for instruction or preparation/studying or course related activities. (See SJSU Academic Senate Policy S12-3.) In 4-unit courses, students are therefore expected to devote a minimum of twelve hours per week preparing for and attending classes or completing equivalent out-of-class, online course assignments or projects. Careful time management is needed to keep up with readings and assignments in these courses. Certain assignments may require meetings outside of class with other students and the instructor (see course calendar for further details). More details about student workload can be found in University Policy S12-3 at <http://www.sjsu.edu/senate/docs/S12-3.pdf>

## **Additional Assignment**

Since CHIN101A is a 4-unit course with 3 contact hours per week, students are expected to complete the following assignments that are equivalent workload for the 4<sup>th</sup> unit.

Up to the end of the Intermediate Chinese classes, your reading materials are from textbooks compiled for non-native speakers of the Chinese language. Starting this semester, you are going to read some "authentic material", i.e. Chinese books written by Chinese authors for Chinese readers. You will read *Gan-xiao Liu-ji* (幹校六記) by Yang Jiang (楊絳) and do a group PowerPoint presentation on this book. The study group presentations are scheduled on Dec. 5 and 7.

Study group should be formed by Aug. 31. Members should know and understand the roles they are expected to fill. During the first meeting, the group should specify tasks

for each member. This may be through nominating one member to act as a leader, who then assigns roles to each group member. Students may also volunteer to perform certain duties. The leader should gather contact information for all members of the group and set a schedule for achieving goals and deadlines. The leader need not dictate these goals, but should enforce any deadlines.

The researchers should be responsible for gathering the raw materials used in the presentation. If all members of the group are taking part in research, you may wish to divide the work. The researchers should spend time in the library, on the Web, and among peers or experts, taking notes and conducting interviews. They should also be expected to double-check their information for reliability and credibility, and they should adequately cite their sources.

When the time comes to give the presentation, one or more members of the group will need to speak. If more than one person is speaking for the group, the speakers should rehearse transitions between speakers. If certain members of the group do not speak during the presentation, the group leader should mention the contributions of all members of the group in a sort of summary. Alternatively, during the presentation the speakers may mention who performed what research or reference specific tasks and responsibilities. Nonspeaking members can help with other important tasks during the presentation, such as working the PowerPoint, passing out handouts, or demonstrating a process while one of the speakers explains.

NOTE that University policy F69-24, “Students should attend all meetings of their classes, not only because they are responsible for material discussed therein, but because active participation is frequently essential to insure maximum benefit for all members of the class. Attendance per se shall not be used as a criterion for grading.”

## Required Texts/Readings

### Textbook

- (1) Beyond the Basics: Communicative Chinese for Intermediate and Advanced Learners, by Jianhua Bai, Second Edition 2009, published Cheng & Tsui Company, [www.cheng-tsui.com](http://www.cheng-tsui.com) ISBN 978-0-88727-623-1
- (2) Gan-xiao Liu-ji (幹校六記) by Yang Jiang (楊絳). Many editions are available online. Check Baidu or Amazon. It is advisable that the members of the same group use the same edition.

## Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester's [Catalog Policies](http://info.sjsu.edu/static/catalog/policies.html) section at <http://info.sjsu.edu/static/catalog/policies.html>. Add/drop deadlines can be found on the [current academic calendar](http://www.sjsu.edu/academic_programs/calendars/academic_calendar/) web page located at [http://www.sjsu.edu/academic\\_programs/calendars/academic\\_calendar/](http://www.sjsu.edu/academic_programs/calendars/academic_calendar/). The [Late Drop Policy](http://www.sjsu.edu/aars/policies/latedrops/policy/) is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Students should be aware of the current deadlines and penalties for dropping classes. Information about the latest changes is available at the [Advising Hub](http://www.sjsu.edu/advising/) at <http://www.sjsu.edu/advising/>.

## Library Liaison (Optional)

Toby Matoush, [tmatoush@sjsu.edu](mailto:tmatoush@sjsu.edu)

## Grading Policy

Evaluation	Percentage	CLOs
3 tests	30%	CLO1, 2, 3, and 4
Homework assignments, see schedule	15%	CLO2, and 3
Active participation of oral drill, writing practice, role play and other class activities	10%	CLO1, 2, and 4
Group project	25%	
Final exam (including an oral presentation)	20%	CLO 1, 2, 3, and 4

There will be three tests in addition to the final exam. Test must be taken on the days they are scheduled. No make-up test will be given for any reasons.

Grades will be deducted for homework and essays turned in late at the rate of 10% for each day overdue.

## Grading Scale:

100-97	A+	89-88	B+	79-77	C+	69-67	D+
96-93	A	87-83	B	76-73	C	66-63	D
92-90	A-	82-80	B-	72-70	C-	62-60	D-
						59- 0	F

## Consent for Recording of Class and Public Sharing of Instructor Material

[University Policy S12-7](http://www.sjsu.edu/senate/docs/S12-7.pdf), <http://www.sjsu.edu/senate/docs/S12-7.pdf>, requires students to obtain instructor's permission to record the course.

- “Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor’s permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material.”
  - It is suggested that the green sheet include the instructor’s process for granting permission, whether in writing or orally and whether for the whole semester or on a class by class basis.
  - In classes where active participation of students or guests may be on the recording, permission of those students or guests should be obtained as well.
- “Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.”

### **Academic integrity**

Your commitment as a student to learning is evidenced by your enrollment at San Jose State University. The [University Academic Integrity Policy S07-2](http://www.sjsu.edu/senate/docs/S07-2) at <http://www.sjsu.edu/senate/docs/S07-2.pdf> requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The [Student Conduct and Ethical Development website](http://www.sjsu.edu/studentconduct/) is available at <http://www.sjsu.edu/studentconduct/>.

### **Campus Policy in Compliance with the American Disabilities Act**

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. [Presidential Directive 97-03](http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) at [http://www.sjsu.edu/president/docs/directives/PD\\_1997-03.pdf](http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) requires that students with disabilities requesting accommodations must register with the [Accessible Education Center](http://www.sjsu.edu/aec) (AEC) at <http://www.sjsu.edu/aec> to establish a record of their disability.

### **Student Technology Resources**

Computer labs for student use are available in the [Academic Success Center](http://www.sjsu.edu/at/asc/) at <http://www.sjsu.edu/at/asc/> located on the 1st floor of Clark Hall and in the Associated Students Lab on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library.

A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include DV and HD digital camcorders; digital

still cameras; video, slide and overhead projectors; DVD, CD, and audiotape players; sound systems, wireless microphones, projection screens and monitors.

CDs accompanying [Chinese Link](#) are available at

- (1) Carmen Sigler Media Center at 206 Clark Hall.
- (2) The publisher's website, see the back-cover of your textbook.

## Course Schedule

*Subject to change with fair notice*

Week	Date	Topics, Readings, Assignments, Deadlines
1	8/22	Course Introduction
2	8/27	Lesson 1 Childhood
2	8/29	Lesson 1 and 2                      Students should form groups for the reading project and presentation in week 15
3	9/3	Labor Day No class
3	9/5	Lesson 2 Describing a Person
4	9/10	Lesson 3 Master Salesperson
4	9/12	Lesson 3 Master Salesperson
5	9/17	Test (1) on lessons 1, 2, and 3
5	9/19	Lesson 4 Various Professions
6	9/24	Lesson 4 Various Professions
6	9/26	Lesson 5 Problem Solving
7	10/1	Lesson 5 Problem Solving
7	10/3	Lesson 6 Dining Out
8	10/8	Lesson 6 Dining Out
8	10/10	10/12 Test (2) on lessons 4, 5, and 6
9	10/15	Lesson 7 Music
9	10/17	Lesson 7 Music
10	10/22	Lesson 8 Crime
10	10/24	Lesson 8 Crime
11	10/29	Lesson 9 Love and Romance
11	10/31	Lesson 9 Love and Romance
12	11/5	Test (3) on lessons 7, 8, and 9
12	11/7	Lesson 10 The Poverty Problem

13	11/14	Lesson 10 The Poverty Problem
13	11/19	Lesson 11 Culture Discussion
14	11/26	Lesson 11 Culture Discussion
15	11/28	Lesson 14 Movies
15	12/3	Lesson 14 Movies
16	12/5	Group Presentations
16	12/10	Group Presentations

Final Exam: Dec. 18, Tuesday 9:45—12:00