

San José State University
Humanities and the Arts/World Language & Literatures
JPN101A, Section 1, Fall 2018

Course and Contact Information

Instructor:	Mayu Kondo Loffgren
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Office Hours:	Mondays Wednesdays from 2:00 p.m to 2:35p.m
Class Days/Time:	Mondays and Wednesdays from 3:00 p.m to 4:40 p.m.
Classroom:	Hugh Gillis Hall 217
Prerequisites:	JPN25B or equivalent

Course Description

This is a course of intermediate Japanese and intended for students who have a total of 300 or more classroom hours of training. **The class will be conducted in Japanese.** The primary focus of this course is on the further development of reading and speaking skills through classroom activities. Writing skills are developed through homework assignments. To maximally benefit from classroom activities, **it is essential that the students speak Japanese in the class.**

Course Goals and Learning Outcomes (CLOs)

Upon successful completion of this course, students will be able to:

CLO1. Understand and use Japanese language at an advanced level of proficiency as defined by the ACTFL Proficiency Guidelines for speaking and listening.

http://www.actfl.org/sites/default/files/pdfs/public/ACTFLProficiencyGuidelines2012_FINAL.pdf

CLO2. Read long passages and write long compositions.

CLO3. Obtain solid knowledge of Japanese grammar, the usages and culture fir accuracy and appropriateness.

General Education Goals (area C2 Letters)

Successful completion of this Letters course (C2) will enable students to:

GEL0 1: recognize how significant works illuminate enduring human concerns.

Throughout the course, students are introduced to noteworthy cultural creations that have contributed to Japanese culture and trained to analyze the cultural aspects and diversity through readings, presentations and in-class assignments.

GEL02: respond to such works by writing both research-based critical analyses and personal responses.

Students will analyze the cultural differences between Japan and the US in terms of the accomplishments of and issues related to diverse cultures, and write 4 compositions (500 words each) in Japanese. This assignment will be based in reading Japanese passage in the textbook *J-Bridge to Intermediate Japanesei*, and also incorporating critical and/or reference materials derived from library and online research, writing assignments are assessed in grammar, style, and content, as well as comprehensiveness in the use of research techniques and materials. The students are expected to demonstrate ability to find resources either online or in the library.

GEL03: write clearly and effectively.

Students write extensively throughout the course through homework assignments, in-class work, and written exams totaling the equivalent of more than 1,000 words. In addition, students write 5 compositions totaling the equivalent of 2000 words after reading passages on introducing friend/family, explaining places that students have been to, comparing two different cultures, and anticipating the future. This composition will go through in-class revisions. Students are guided through the revision process through the instructor and peers. Final product will be assessed on terms of vocabulary variety, structural variety, accuracy, organization, fulfillment of the topic, sense of voice, and socio-cultural appropriateness.

Required Texts/Workbook

J-Bridge: To Intermediate Japanese by Satoru Koyama. Bonjinsha 2010.

Course Requirements and Assignments

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on, more details about student workload can be found in *University Syllabus Policy S16-9* at <http://www.sjsu.edu/senate/docs/S16-9.pdf> and *Univeristy policy F15-12* at <http://www.sjsu.edu/senate/docs/F15-12.pdf>.

Percentage
Attendance: 5%
Homework: 10%

In class Quizzes: 27%
Midterm Exam (Oral) :10%
Midterm Exam (Written): 15%
Final Exam (Oral): 10%
Final Exam (Written): 20%
Participation: 3%

*No make-up quizzes or exams. You have to get the instructor’s prior consent when you submit your homework and writing assignment late,

NOTE that Univerisity Policy S06-4 (<http://www.sjsu.edu/senate/docs/S06-4.pdf>) states that “ *There shall be an appropriate final examination or evaluation at the scheduled time in every course, unless specifically exempted by the college dean who has curricular responsibility for the course.*”

Final Examination

Final Examination: December 14th (Fri) 12:15 pm-2:30 pm at Hugh Gillis Hall 217

More details can be found in [University Policy S06-4 \(http://www.sjsu.edu/senate/docs/S06-4.pdf\)](http://www.sjsu.edu/senate/docs/S06-4.pdf) which state that “*There shall be an appropriate final examination or evaluation at the scheduled time in every course, unless the course is on the official List of Courses in which a final is optional*”

Grading Scale:

100-97 A+	96-93 A	92-90 A-
89-88 B+	87-83 B	82-80 B-
79-77 C+	76-73 C	72-70 C-
69-67 D+	66-63 D	62-60 D-
59- 0 F		

General Education Research and Writing Assessment:

Students are guided through the revision process through the instructor and peers. The final product will be assessed in terms of vocabulary, grammatical accuracy, organization, content, and writing style, fulfillment of the topic and socio-cultural appropriateness.

Homework submission

You have to submit your homework by the due dates on the schedule. LATE SUBMISSION OF THE ABOVE ASSIGNMENTS WILL NOT BE ACCEPTED WITHOUT PRIOR ARRANGEMENTS WITH THE INSTRUCTOR.

Classroom protocol

- Beverages (i.e. water) are fine, but no eating please.
- Please keep your phone silent and refrain from checking calls and messages.
- Please respect your classmates’ efforts.
- Please attend class regularly and punctually.

University Policies

NOTE: Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at <http://www.sjsu.edu/gup/syllabusinfo/>”

Week	Date	Topics, Readings, Assignments, Deadlines
1	8/22(W)	Introduction, L1
2	8/27(M)	L1 vocabulary quiz #1
2	8/29(W)	L1 kanji quiz #1
3	9/5(W)	L2
4	9/10(M)	L2 vocabulary quiz #2
4	9/12(W)	L2 kanji quiz #2
5	9/17(M)	L1-2 Review Exam, L3
5	9/19(W)	L3 vocabulary quiz #3
6	9/24(M)	L3 kanji quiz #3
6	9/26(W)	L4
7	10/1(M)	L4 vocabulary quiz #4
7	10/3(W)	L4 kanji quiz #4
8	10/8(M)	L3-4 Review Exam, L5
8	10/10(W)	L5 vocabulary quiz #5
9	10/15(M)	L5 kanji quiz #5
9	10/17(W)	L5
10	10/22(M)	L6
10	10/24(W)	L6 vocabulary quiz #6
11	10/29(M)	L6 kanji quiz #6
11	10/31(W)	L5-6 Review Exam, L7

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Week	Date	Topics, Readings, Assignments, Deadlines
12	11/5(M)	L7 vocabulary quiz #7
12	11/7(W)	L7 kanji quiz #7
13	11/14(W)	L8
14	11/19(M)	L8 vocabulary quiz #8
15	11/26(M)	L8 kanji quiz #8
15	11/28(W)	L9
16	12/3(M)	L9 vocabulary quiz #9
16	12/5(W)	L9 kanji quiz #9
17	12/10(M)	L7-9 Review Exam
Final Exam	12/14(Fri)	Final Exam: : 2:45 pm-5:00 pm Hugh Gillis Hall 217