

San José State University
Humanities & the Arts / World Languages & Literatures
JPN1A, Elementary Japanese, Section 1 (4 units)

FALL 2018

Course (45681) and Contact Information

Instructor:	Dr. Y. M. Shimazu
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Office Hours:	T W R 10:30-11:45 a.m. and by appointment
Class Days/Time:	MTWR 12:00 -12:50
Classroom:	BBC 120
Prerequisites:	No prior study of Japanese
GE/SJSU Studies Category:	GE Letters C2

Faculty Web Page

<http://sokogakuen.org/18faj001a-1-homework.html>

Course Description (Required)

This course is Elementary Japanese (JPN1A) that covers the contents of Genki I textbook lessons 1-5. This course aims to develop your four Japanese language skills (listening, speaking, reading, and writing) in three modes of communication (interpersonal, interpretive, and presentational). This course will provide you with the basic skills and knowledge to engage with Japanese social and cultural communities.

Course Learning Outcomes (CLO) (Required)

Upon successful completion of this course, students will be able to:

- CLO1. Understand and use Japanese language at a novice level of proficiency as defined by the *ACTFL Proficiency Guidelines* for speaking and listening. <http://sokogakuen.org/actfl.html>
- CLO2. Read passages and write short compositions using hiragana, katakana and 58 kanji characters.
- CLO3. Obtain solid knowledge of Japanese grammar, the usages and culture for accuracy and appropriateness.

Required Texts/Readings (Required)

- a) *GENKI Vol. 1* with a CD (from Lesson 1 to Lesson 5), by Eri Bando et al., The Japan Times, 2011 (ISBN: 4-7890-1440-3).
Genki Workbook Vol. 1, The Japan Times (ISBN: 4-7890-1441-0).
- b) Shimazu, Y. M. (2007). *Handy Katakana workbook* (7th ed.). Boston, MA: Pearson Custom.

Course Requirements and Assignments (Required)

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of 15 hours for each unit of credit, including preparing for class, participating in class activities, completing assignments, and so on. More details about student workload can be found in [University Policy S12-3](#) at <http://www.sjsu.edu/senate/docs/S12-3.pdf>.

1. TAKE QUIZZES, DO BOTH IN-CLASS AND **HOMework *ASSIGNMENTS (online)**.
2. ATTEND CLASS regularly. Attendance rate **80% or higher required**. Excessive absences (missing more than 20% of class time) may be cause for repetition of the course.
3. TAKE quizzes and 1 final exam.

*Assignment due dates are subject to change with fair notice.

Assignments and Grading Policy

Percentage (details announced in class)	LOs assessed
Homework & Participation (including writing assignments—online)	CLO1, 2, 3 GELO 2 and 3
6 quizzes (based on each lesson)	CLO2
Writing assignments 8%: 4 compositions x 2 points each	CLO2,3, GELOs 1, 2 and 3
Final exam (L1-L5)	CLO2, 3, GELO 3

Note that “All students have the right, within a reasonable time, to know their academic scores, to review their grade-dependent work, and to be provided with explanations for the determination of their course grades.” See [University Policy F13-1](#) at <http://www.sjsu.edu/senate/docs/F13-1.pdf> for more details.

Final Examination or Evaluation

All students are required to take 1 final comprehensive exam at the end of the course in the assigned classroom and at the assigned period, which determines his or her Japanese proficiency level. The final exam score shall be used as part of course grading (25%).

NOTE that [University policy F69-24](http://www.sjsu.edu/senate/docs/F69-24.pdf) at <http://www.sjsu.edu/senate/docs/F69-24.pdf> states that “Students should attend all meetings of their classes, not only because they are responsible for material discussed therein, but because active participation is frequently essential to insure maximum benefit for all members of the class. Attendance per se shall not be used as a criterion for grading.”

Grading Information (Required)

- Quizzes (if 6 quizzes are given, lowest score may be deleted)..... 50%
- Final exam (**Friday, 12/14/18, 9:45-12:00**).....25%
- Participation, Homework, and Workbooks (*HKW* & orange book)..... 25%
- Extra work such as reading newspaper or magazine articles that are related to Japan (business, language, culture, etc.) and reviewing those articles, or attending lectures.....extra credit (1% for each)
- Actively participate in the [SJSU Japan Club](#) activities.
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- [University Syllabus Policy S16-9](http://www.sjsu.edu/senate/docs/S16-9.pdf) (<http://www.sjsu.edu/senate/docs/S16-9.pdf>)
- [University Attendance and Participation policy F15-12](http://www.sjsu.edu/senate/docs/F15-12.pdf) (<http://www.sjsu.edu/senate/docs/F15-12.pdf>)

Determination of Grades

GRADING SCALE ► A 95-100% A- 90-94% B+ 85-89% B 80-84% B- 75-79% C+ 70-74% C 65-69% C- 60-64% D+ 55-59% D 50-54% D- 45-49% F Below 45%

Classroom Protocol

1. The instructor will create a relaxed, low-anxiety learning environment through which you can acquire the course objectives.
2. The instructor will use an "eclectic" teaching method to help you develop basic linguistic and communicative competence by understanding "speaking rules," and the "relation between linguistic form and function."
3. In class, students and teacher (and student and student) will engage in interactive language activities, a variety of exercises, using Japanese as much as possible. The instructor, however, will use some mechanical and meaningful drills, when necessary, to develop your kinetic memory for training of the perceptual motor skills.
4. In order to acquire integrative language skills and to improve your penmanship in Japanese the instructor may use writing exercises, dictation, etc. in class.

PROCEDURES

1. One textbook lesson should be covered in 8-10 class sessions with supplementary material, with a quiz at the end. You are **expected to memorize the vocabulary, read the grammar notes, and listen to the audio files (CDs) for each lesson before coming to class.** The first several weeks will be spent in learning Hiragana and

Katakana along with the textbook lessons. Writing exercises shall be done in **8.5 x 7** inch Examination Green Books.

2. Students will reinforce and develop vocabulary, structure, listening and speaking skills through weekly assignments (online).

You are expected to do the online supplementary material (interactive language activities--including audio files) at home.

University Policies (Required)

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at <http://www.sjsu.edu/gup/syllabusinfo/>"

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Course Schedule

List the agenda for the semester including when and where the final exam will be held. Indicate the schedule is subject to change with fair notice and how the notice will be made available.

Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1	August	See http://...../18faj001a-1-homework.html
2	September	http://genki.japantimes.co.jp/site/self/site/js/hiragana1.htm http://genki.japantimes.co.jp/site/self/site/js/hiragana2.htm 9/6/18
3	“	http://www.youtube.com/watch?v=lw88ngiXo58 http://www.youtube.com/watch?v=lrMkJAzBWQc&feature=related http://www.ichigo.se/kanafash/kana.swf , http://genki.japantimes.co.jp/site/self/site/js/hiragana3.htm kana review site http://www.realkana.com/hiragana 9/13/18
4	“	http://www.youtube.com/watch?v=zqNotzty3kE&feature=related http://www.youtube.com/watch?v=dQHil_cZOgg&feature=related http://www.youtube.com/watch?v=sdsr5iSsJiw&NR=1 REVIEW GREETINGS http://www.youtube.com/watch?v=lw88ngiXo58 9/20/18
5	“	Days of the Week in Japanese http://www.youtube.com/watch?v=KhYWvW3LNVM&NR=1 How to tell time http://www.youtube.com/watch?v=F--tD5ZRWUc&feature=channel Revisit Rap Japanese #s 1-20 and review http://www.youtube.com/watch?v=D3won-7W3Js&feature=related review: Numbers 1 and Numbers 2 9/27/18

Week	Date	Topics, Readings, Assignments, Deadlines
6	October	Telephone numbers http://www.ajalt.org/sfyj/tell/tell.html . Time http://www.ajalt.org/sfyj/clock/tokei.html Taking QUIZZES online > http://web-japan.org/kidsweb/quiz/index.html 10/4/18
7	“	To increase your cultural knowledge: http://www.youtube.com/watch?v=aLL2BpTqzaY&feature=fvwp&NR=1 OMG Japanese Digital Vending Machine w/ HIPPYKILLER http://www.youtube.com/watch?v=JF-aKl7_gHg&feature=fvwrel Lesson 2 Vocabulary 1 http://web.lyon.edu/users/mpeek/JapanWebpages/GenkiL1V1.htm Vocabulary 2 http://web.lyon.edu/users/mpeek/JapanWebpages/GenkiL2V2.htm Vocabulary 3 http://web.lyon.edu/users/mpeek/JapanWebpages/Genki2V3.htm 10/11/18
8	“	Money いくら? How much? http://www.youtube.com/watch?v=IKBNwlo3Woo&feature=channel カレンダー reading a calendar http://www.ajalt.org/sfyj/calendar/calendar.html Increase cultural knowledge about Japan. 9-min Japanese supermarket: http://www.youtube.com/watch?v=tA8jCaWCyGw&feature=rec- How to Make Tonkatsu (Japanese Pork Cutlet): http://www.youtube.com/watch?v=bo2jXBfFRdY © Particle review http://www.youtube.com/watch?v=GFLJ2nKlavY&feature=relmfu Phrases for shopping 5min http://www.youtube.com/watch?v=MnNwzUsne2Y&feature=related Experiencing Tokyo, Japan 14min 10/18/18
9	April	Lesson 3 Vocabulary 1: Nouns Vocabulary 2: Time Vocabulary 3: Verbs Vocabulary 4: Adjectives, Adverbs, Expressions Particles たんご / ごいをふやす練習れんしゅう Practice to increase vocabulary/verbs

Week	Date	Topics, Readings, Assignments, Deadlines
		<p>http://www.ajalt.org/sfyj then click on the verb (on the left), click on present affirm. and neg. then click on sentence. Practice by repeating after the model. Click on the ☺ NAI-FORM</p> <p>TRADITIONAL JAPANESE HOUSE</p> <p>http://www.youtube.com/watch?v=dLZ0vSE8m34</p> <p>☺ Particle review</p> <p>IMPROVE YOUR WRITING SKILL /書く力を伸ばす COMPOSITION/作文 Preparing for final</p> <p>Instructions: 英語の分からないともだちに (あなたの) 「じぶんのいちにち」を日本語 (～です、～ます PRESENT tense スタイル) で書きなさい (200-300字 characters)。 Write about your daily routine to a friend who understands Japanese ONLY. First, print out this page. Second, write (hand-write on this sheet) legibly in standard Japanese, using large characters (the ability to write neatly and legibly is part of Japanese language skill). Then submit the sheet on due date. REMEMBER: First plan, then write, then correct. Your work can't be read unless it is written legibly. See p301.</p> <p>10/25/18</p>
10	November	<p>Lesson 4</p> <p>Vocabulary 1: Nouns</p> <p>Vocabulary 2: Places</p> <p>Vocabulary 3: Time</p> <p>Vocabulary 4: Verbs</p> <p>Location Words 1</p> <p>たんご/ごいをふやす練習れんしゅう Practice to increase vocabulary/verbs http://www.ajalt.org/sfyj then click on the verb (on the left), click on affirm. neg. (past), and click on sentence , and practice by repeating after the model.</p> <p>Learn about Japanese National Holidays reading.jpg http://www.japan-guide.com/e/e2062.html</p> <p>Practice Kanji.</p> <p>http://genki.japantimes.co.jp/site/self/site/js/Kanji_04.html</p> <p>Kanji Lesson 4</p> <p>http://www.csus.edu/indiv/s/sheaa/projects/genki/kanji_main.html</p> <p>Develop your listening skills:</p> <p>Visit http://mykikitori.com/lesson4.html</p> <p>☺ Particle review</p> <p>10/1/18</p>
11	“	<p>IMPROVE YOUR WRITING SKILL /書く力を伸ばす COMPOSITION/作文 Preparing for final</p>

Week	Date	Topics, Readings, Assignments, Deadlines
		<p>Instructions: 日本人のともだち／ホストファミリーに自分（じぶん）の先週末を日本語で書きなさい。（～でした、～ました PAST tense スタイル、200－300字 characters）。Use そのあと(after that) or それから when Sentence 2 follows Sentence 1 (time sequence). Write about your last weekend to a Japanese friend or a host family mother/father. First, print out this page. Second, write (hand-write on this sheet) legibly in standard Japanese, using large characters (the ability to write neatly and legibly is part of Japanese language skill).</p> <p>読解（どっかい）練習（れんしゅう） Practice to increase reading skills.</p> <p>Making up 5 questions (handwrite and attach English translations to those 5 questions) in Japanese that pertain to the passage below on the sheet.</p> <p>10/8/18</p>
12	“	<p>Lesson 5</p> <p>Vocabulary 1: い Adjectives</p> <p>Vocabulary 2: な Adjectives</p> <p>Vocabulary 3: Nouns</p> <p>Vocabulary 4: Verbs and Others</p> <p>(い-adj. & な-adj.) Click on http://www.ajalt.org/sfyj/adject/a-index.html. For each adjective, click on present, past affirm. neg., sentence , and repeat after the model.</p> <p>Japanese Festivals (supplement to textbook p144)</p> <p>http://www.youtube.com/watch?v=v36jDZI35Bg 57min</p> <p>http://www.youtube.com/watch?v=EnVyD0s5myo 3min</p> <p>http://www.youtube.com/watch?v=tkPaK4AOp2I 2min</p> <p>http://web-japan.org/jvt/en/streaming/wmp/JVT_11-12_NO4_3_EN_256K.asx 3min</p> <p>http://web-japan.org/jvt/en/streaming/wmp/JVT_11-12_NO4_2_EN_256K.asx 4min</p> <p>http://web-japan.org/jvt/en/streaming/wmp/JVT_11-12_NO4_1_EN_256K.asx 4min</p> <p>http://web-japan.org/jvt/en/streaming/wmp/JVT_11-12_NO4_4_EN_256K.asx 4min</p> <p>compulcon.gif Japanese Post Office (supplement to textbook p145)</p> <p>http://www.youtube.com/watch?v=_6xMOr4HrHk 1min</p> <p>☺ Particle review</p> <p>10/15/18</p>
13	“	<p>Visit the following, and listen and repeat.</p> <p>http://www.youtube.com/watch?v=7-kjOL7h1IQ&feature=related</p>

Week	Date	Topics, Readings, Assignments, Deadlines
		<p><< kitchen vocabulary http://www.youtube.com/watch?v=P5_Tq3X-Gao&feature=related << vegetables http://www.youtube.com/watch?v=7MTircU8HHQ&feature=related << fruits http://www.youtube.com/watch?v=VxDD4uQrrEM&feature=related << school</p> <p>IMPROVE WRITING SKILL /書く力を伸ばす COMPOSITION /作文 Preparing for final Instructions: 「あなたの一番 (いちばん) のともだち」か「わたしたちの日本語のクラス」について書きなさい (200-300 characters)。 Write about "your best friend" or about "our Japanese class." First, print out this page. Second, write (hand-write on this sheet) legibly in standard Japanese, using large characters (the ability to write neatly and legibly is part of Japanese language skill). Then submit the sheet on the due date. REMEMBER: First plan, then write, then correct. Your work can't be read unless it is written legibly. [Tense: present] 11/22/18</p>
14	December	<p>Lesson 1- Lesson 5 REVIEWS. Vocabulary 1: U-verbs Vocabulary 2: Ru-verbs & Irregular verbs Vocabulary 3: Nouns Vocabulary 4: Adjectives, Adverbs and Other Expressions verb TE-FORM, a very useful and beneficial exercise やくになつれんしゅう http://www.ajalt.org/sfyj/verbs/v-index.html. Memorize the TE-FORM of the verb by clicking on each verb. 12/6/18</p>
15	“	Challenge Particles. Reviews.
Final Exam	Friday, 12/14/18, 9:45-12:00	See http://...../hw001a-1-18fa.html