

San José State University
Humanities & Arts / World Languages & Literatures
JPN1A, Elementary Japanese, Section 2, Spring 2018

Course and Contact Information

Instructor:	Dr. Y. M. Shimazu
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Office Hours:	T W R 10:30-11:45 a.m. and by appointment
Class Days/Time:	MTWR 1:30 p.m. - 2:20 p.m.
Classroom:	BBC 203
Prerequisites:	No prior study of Japanese
GE/SJSU Studies Category:	GE Letters C2

Course Format

Faculty Web Page

<http://sokogakuen.org/18spj001a-2-homework.html>

Course Description

This course is Elementary Japanese (JPN1A) that covers the contents of Genki I textbook lessons 1-5. This course aims to develop your four Japanese language skills (listening, speaking, reading, and writing) in three modes of communication (interpersonal, interpretive, and presentational). This course will provide you with the basic skills and knowledge to engage with Japanese social and cultural communities.

GE Learning Outcomes (GELO)

Upon successful completion of this course, students will be able to:

CLO1. Understand and use Japanese language at a novice level of proficiency as defined by the *ACTFL Proficiency Guidelines* for speaking and listening. <http://sokogakuen.org/actfl.html>

CLO2. Read passages and write short compositions using hiragana, katakana and 58 kanji characters.

CLO3. Obtain solid knowledge of Japanese grammar, the usages and culture for accuracy and appropriateness.

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

develop four Japanese language skills (listening, speaking, reading, and writing) in three modes of communication (interpersonal, interpretive, and presentational).

Listening/Aural Comprehension & Oral Production

- A. respond to teacher's and classmates' simple questions;
- B. respond to simple requests and commands;
- C. give short answers to yes/no and information questions;
- D. repeat, at least, a 6-word sentence after a model;
- E. ask simple questions;
- F. ask information questions with a complete sentence;
- G. relate Hiragana and Katakana characters to sounds;

Reading/Recoding

- H. read everything that he or she produces;

Writing

- I. form correctly all the characters and combinations of characters in Hiragana and Katakana;
- J. recognize approx. 50 Kanji (Chinese characters) introduced during the semester;
- K. punctuate a sentence correctly; that is, the sentence-end mark or a small circle (the equivalent of a period in English), and use comma where appropriate in the sentence structures presented;
- L. write dictation based on oral work and reading materials;
- M. relate sounds to phonological spelling in Hiragana and Katakana, and write them correctly;

Special Skills

- N. read a calendar; use standard polite expressions, including greetings, leave-takings, and introductions (L1);
- O. ask about, read, and tell prices for food, clothing, postage, and other necessities; order food in a restaurant (L2);
- P. provide basic information about self and family members verbally and in simple writing (name, age, address, telephone number, etc.);
- Q. talk about daily activities and customs; extend invitations; accept and refuse invitations (L3);
- R. ask and tell time; ask and answer where things are; talk about things and habitual events that happened in the past (L4);
- S. make offers and invitations (L5);

Vocabulary

- T. master 400 essential vocabulary words introduced in the course.

Required Texts / Readings

Textbooks

a) *GENKI Vol. 1* with a CD (from Lesson 1 to Lesson 5), by Eri Bando et al., The Japan Times, 2011 (ISBN: 4-7890-1440-3).

Genki Workbook Vol. 1, The Japan Times (ISBN: 4-7890-1441-0).

b) Shimazu, Y. M. (2007). *Handy Katakana workbook (7th ed.)*. Boston, MA: Pearson Custom.

Course Requirements and Assignments

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of 15 hours for each unit of credit, including preparing for class, participating in class activities, completing assignments, and so on. More details about student workload can be found in [University Policy S12-3](http://www.sjsu.edu/senate/docs/S12-3.pdf) at <http://www.sjsu.edu/senate/docs/S12-3.pdf>.

1. TAKE QUIZZES, DO BOTH IN-CLASS AND **[HOMEWORK *ASSIGNMENTS \(online\)](#)**.

2. ATTEND CLASS regularly. Attendance rate **80% or higher required**. Excessive absences (missing more than 20% of class time) may be cause for repetition of the course.
3. TAKE quizzes and 1 final exam.
*Assignment due dates are subject to change with fair notice.

Grading Information

Percentage (details announced in class)	LOs assessed
Homework & Participation (including writing assignments—online)	CLO1, 2, 3 GELO 2 and 3
6 quizzes (based on each lesson)	CLO2
Writing assignments 8%: 4 compositions x 2 points each	CLO2,3, GELOs 1, 2 and 3
Final exam (L1-L5)	CLO2, 3, GELO 3

Note that “All students have the right, within a reasonable time, to know their academic scores, to review their grade-dependent work, and to be provided with explanations for the determination of their course grades.” See [University Policy F13-1](http://www.sjsu.edu/senate/docs/F13-1.pdf) at <http://www.sjsu.edu/senate/docs/F13-1.pdf> for more details.

Final Examination or Evaluation

All students are required to take 1 final comprehensive exam at the end of the course in the assigned classroom and at the assigned period, which determines his or her Japanese proficiency level. The final exam score shall be used as part of course grading (25%).

Grading Information

- Quizzes (if 6 quizzes are given, lowest score may be deleted)..... 50%
- Final exam (**Wednesday, 5/16/18, 12:15-2:30 p.m.**)25%
- Participation, Homework, and Workbooks (*HKW* & orange book)..... 25%
- Extra work such as reading newspaper or magazine articles that are related to Japan (business, language, culture, etc.) and reviewing those articles, or attending lectures.....extra credit
- Actively participate in the [SJSU Japan Club](#) activities.
- [University Syllabus Policy S16-9](http://www.sjsu.edu/senate/docs/S16-9.pdf) (<http://www.sjsu.edu/senate/docs/S16-9.pdf>)
- [University Attendance and Participation policy F15-12](http://www.sjsu.edu/senate/docs/F15-12.pdf) (<http://www.sjsu.edu/senate/docs/F15-12.pdf>)

Determination of Grades

GRADING SCALE ► A 95-100% A- 90-94% B+ 85-89% B 80-84% B- 75-79% C+ 70-74% C 65-69% C- 60-64% D+ 55-59% D 50-54% D- 45-49% F Below 45%

Classroom Protocol

1. The instructor will create a relaxed, low-anxiety learning environment through which you can acquire the course objectives.
2. The instructor will use an "eclectic" teaching method to help you develop basic linguistic and

communicative competence by understanding "speaking rules," and the "relation between linguistic form and function."

3. In class, students and teacher (and student and student) will engage in interactive language activities, a variety of exercises, using Japanese as much as possible. The instructor, however, will use some mechanical and meaningful drills, when necessary, to develop your kinetic memory for training of the perceptual motor skills.

4. In order to acquire integrative language skills and to improve your penmanship in Japanese the instructor may use writing exercises, dictation, etc. in class.

University Policies

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at <http://www.sjsu.edu/gup/syllabusinfo/>"

JPN1A (28074) / Elementary Japanese, Section 2, Spring 2018 Course Schedule

Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1	January	See http://...../18spj001a-2-homework.html
2	February	http://genki.japantimes.co.jp/site/self/site/js/hiragana1.htm http://genki.japantimes.co.jp/site/self/site/js/hiragana2.htm 2/8/18
3	“	http://www.youtube.com/watch?v=lw88ngiXo58 http://www.youtube.com/watch?v=lrMkJAzBWQc&feature=related http://www.ichigo.se/kanafash/kana.swf , http://genki.japantimes.co.jp/site/self/site/js/hiragana3.htm kana review site http://www.realkana.com/hiragana 2/15/18
4	“	http://www.youtube.com/watch?v=zqNotzty3kE&feature=related http://www.youtube.com/watch?v=dQHiI_cZOgg&feature=related http://www.youtube.com/watch?v=sdsr5iSsJiw&NR=1 REVIEW GREETINGS http://www.youtube.com/watch?v=lw88ngiXo58 2/22/18
5	March	Days of the Week in Japanese http://www.youtube.com/watch?v=KhYWvW3LNVM&NR=1 How to tell time http://www.youtube.com/watch?v=F--tD5ZRWUc&feature=channel Revisit Rap Japanese #s 1-20 and review http://www.youtube.com/watch?v=D3won-7W3Js&feature=related review: Numbers 1 and Numbers 2

Week	Date	Topics, Readings, Assignments, Deadlines
		3/1/18
6	“	Telephone numbers http://www.ajalt.org/sfyj/tell/tell.html . Time http://www.ajalt.org/sfyj/clock/tokei.html Taking QUIZZES online > http://web-japan.org/kidsweb/quiz/index.html 3/8/18
7	“	To increase your cultural knowledge: http://www.youtube.com/watch?v=aLL2BpTqzaY&feature=fwp&NR=1 OMG Japanese Digital Vending Machine w/ HIPPYKILLER http://www.youtube.com/watch?v=JF-aKl7_gHg&feature=fwrel Lesson 2 Vocabulary 1 http://web.lyon.edu/users/mpeek/JapanWebpages/GenkiL1V1.htm Vocabulary 2 http://web.lyon.edu/users/mpeek/JapanWebpages/GenkiL2V2.htm Vocabulary 3 http://web.lyon.edu/users/mpeek/JapanWebpages/Genki2V3.htm 3/15/18
8	“	Money いくら? How much? http://www.youtube.com/watch?v=IKBNwlo3Woo&feature=channel カレンダー reading a calendar http://www.ajalt.org/sfyj/calendar/calendar.html Increase cultural knowledge about Japan. 9-min Japanese supermarket: http://www.youtube.com/watch?v=tA8jCaWCyGw&feature=rec- How to Make Tonkatsu (Japanese Pork Cutlet): http://www.youtube.com/watch?v=bo2jXBfFRdY © Particle review http://www.youtube.com/watch?v=GFLJ2nKlavY&feature=relmfu Phrases for shopping 5min http://www.youtube.com/watch?v=MnNwzUsne2Y&feature=related Experiencing Tokyo, Japan 14min

Week	Date	Topics, Readings, Assignments, Deadlines
		3/22/18
9	April	<p>Lesson 3</p> <p>Vocabulary 1: Nouns</p> <p>Vocabulary 2: Time</p> <p>Vocabulary 3: Verbs</p> <p>Vocabulary 4: Adjectives, Adverbs, Expressions</p> <p>Particles</p> <p>たんご / ごいをふやす練習れんしゅう Practice to increase vocabulary/verbs http://www.ajalt.org/sfyj then click on the verb (on the left), click on present affirm. and neg. then click on sentence. Practice by repeating after the model. Click on the ☺NAI-FORM</p> <p>TRADITIONAL JAPANESE HOUSE http://www.youtube.com/watch?v=dLZ0vSE8m34</p> <p>☺ Particle review</p> <p>IMPROVE YOUR WRITING SKILL /書く力を伸ばす COMPOSITION/作文 Preparing for final</p> <p>Instructions: 英語の分からないともだちに (あなたの) 「じぶんの いちにち」を日本語 (～です、～ます PRESENT tense スタイル) で書きなさい (200ー300字 characters)。 Write about your daily routine to a friend who understands Japanese ONLY. First, print out this page. Second, write (hand-write on this sheet) legibly in standard Japanese, using large characters (the ability to write neatly and legibly is part of Japanese language skill). Then submit the sheet on due date. REMEMBER: First plan, then write, then correct. Your work can't be read unless it is written legibly. See p301. 4/5/18</p>
10	“	<p>Lesson 4</p> <p>Vocabulary 1: Nouns</p> <p>Vocabulary 2: Places</p> <p>Vocabulary 3: Time</p> <p>Vocabulary 4: Verbs</p>

Week	Date	Topics, Readings, Assignments, Deadlines
		<p>Location Words 1 たんご／ごいをふやす練習れんしゅう Practice to increase vocabulary/verbs http://www.ajalt.org/sfyj then click on the verb (on the left), click on affirm. neg. (past), and click on sentence , and practice by repeating after the model.</p> <p>Learn about Japanese National Holidays reading.jpg http://www.japan-guide.com/e/e2062.html</p> <p>Practice Kanji. http://genki.japantimes.co.jp/site/self/site/js/Kanji_04.html Kanji Lesson 4 http://www.csus.edu/indiv/s/sheaa/projects/genki/kanji_main.html</p> <p>Develop your listening skills: Visit http://mykikitori.com/lesson4.html</p> <p>☺ Particle review 4/12/18</p>
11	“	<p>IMPROVE YOUR WRITING SKILL /書く力を伸ばす COMPOSITION/作文 Preparing for final</p> <p>Instructions: 日本人のともだち/ホストファミリーに自分(じぶん)の先週末を日本語で書きなさい。(～でした、～ました PAST tense スタイル、200ー300字 characters)。Use そのあと(after that) or それから when Sentence 2 follows Sentence 1 (time sequence). Write about your last weekend to a Japanese friend or a host family mother/father. First, print out this page. Second, write (hand-write on this sheet) legibly in standard Japanese, using large characters (the ability to write neatly and legibly is part of Japanese language skill).</p> <p>読解(どっかい)練習(れんしゅう) Practice to increase reading skills. Making up 5 questions (handwrite and attach English translations to those 5 questions) in Japanese that pertain to the passage below on the sheet.</p> <p>4/19/18</p>

Week	Date	Topics, Readings, Assignments, Deadlines
12	“	<p>Lesson 5</p> <p>Vocabulary 1: い Adjectives</p> <p>Vocabulary 2: な Adjectives</p> <p>Vocabulary 3: Nouns</p> <p>Vocabulary 4: Verbs and Others</p> <p>(い-adj. & な-adj.) Click on http://www.ajalt.org/sfyj/adject/a-index.html. For each adjective, click on present, past affirm. neg., sentence , and repeat after the model.</p> <p>Japanese Festivals (supplement to textbook p144)</p> <p>http://www.youtube.com/watch?v=v36jDZI35Bg 57min</p> <p>http://www.youtube.com/watch?v=EnVyD0s5myo 3min</p> <p>http://www.youtube.com/watch?v=tkPaK4AOp2I 2min</p> <p>http://web-japan.org/jvt/en/streaming/wmp/JVT_11-12_NO4_3_EN_256K.aspx 3min</p> <p>http://web-japan.org/jvt/en/streaming/wmp/JVT_11-12_NO4_2_EN_256K.aspx 4min</p> <p>http://web-japan.org/jvt/en/streaming/wmp/JVT_11-12_NO4_1_EN_256K.aspx 4min</p> <p>http://web-japan.org/jvt/en/streaming/wmp/JVT_11-12_NO4_4_EN_256K.aspx 4min</p> <p>compuIcon.gif Japanese Post Office (supplement to textbook p145)</p> <p>http://www.youtube.com/watch?v=_6xMOr4HrHk 1min</p> <p>☺ Particle review</p> <p>4/26/18</p>
13	May	<p>Visit the following, and listen and repeat.</p> <p>http://www.youtube.com/watch?v=7-kjOL7h1IQ&feature=related << kitchen vocabulary</p> <p>http://www.youtube.com/watch?v=P5_Tq3X-Gao&feature=related << vegetables</p> <p>http://www.youtube.com/watch?v=7MTircU8HHQ&feature=related << fruits</p>

Week	Date	Topics, Readings, Assignments, Deadlines
		<p>http://www.youtube.com/watch?v=VxDD4uQrrEM&feature=related << school</p> <p>IMPROVE WRITING SKILL /書く力を伸ばす COMPOSITION/作文</p> <p>Preparing for final</p> <p>Instructions: 「あなたの一番 (いちばん) のともだち」か「わたしたちの日本語のクラス」について書きなさい (200-300 characters)。 Write about "your best friend" or about "our Japanese class." First, print out this page. Second, write (hand-write on this sheet) legibly in standard Japanese, using large characters (the ability to write neatly and legibly is part of Japanese language skill). Then submit the sheet on the due date. REMEMBER: First plan, then write, then correct. Your work can't be read unless it is written legibly. [Tense: present]</p> <p>5/3/18</p>
14	“	<p>Lesson 1- Lesson 5 REVIEWS.</p> <p>Vocabulary 1: U-verbs</p> <p>Vocabulary 2: Ru-verbs & Irregular verbs</p> <p>Vocabulary 3: Nouns</p> <p>Vocabulary 4: Adjectives, Adverbs and Other Expressions</p> <p>verb TE-FORM, a very useful and beneficial exercise やくにたつ れんしゅう http://www.ajalt.org/sfyj/verbs/v-index.html. Memorize the TE-FORM of the verb by clicking on each verb. 5/10/18</p>
15	“	<p>Challenge Particles. Reviews.</p>
Final Exam	<p>Wednesday 5/16/18, 12:15-2:30 p.m.</p>	<p>See http://...../hw001a-2-18sp.html</p>