

San José State University
Humanities and the Arts/World Languages & Literatures
JPN1B (4 units), 2nd Semester Japanese, Section 2, Fall 2018

Course and Contact Information

Instructor:	Seiichiro INABA, Ph.D.
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Office Hours:	Monday through Thursday, from 7:30 am to 8:10 am
Class Days/Time:	Monday and Wednesday, from 8:30 am to 10:10 am
Classroom:	BBC120
Prerequisites:	Japanese 1A or Equivalent
GE/SJSU Studies Category:	GE Letter C2

Course Description

This is the continuation of Japanese 1A. The primary focus of this course is on the further development of listening and speaking skills through situational, functional, and communicative lessons. Writing and reading skills are to be developed through homework assignments, quizzes, and writing compositions. Reading and writing skills of all hiragana & katakana characters and 50 basic kanji characters are minimum requirements for registering in this course.

GE Learning Outcomes (GELO)

Successful completion of this Letters course (C2) will enable students to:

GELO 1: recognize how significant works illuminate enduring human concerns.

Japanese folklore stories are a certain set of well-known classic tales (some of them are available at <http://web-japan.org/kidsweb/folk/>) dating back to 14th-16th centuries. Thus, they deeply illuminate human concerns, including and issues related to women and diverse cultures.

GELO2: respond to such works by writing both research-based critical analyses and personal responses.

Students will conduct research on Japanese folklore stories through library and Internet sources to get a general sense of the stories and compare them with American folklore stories. Writing assignments are assessed in grammar, style, and content, as well as comprehensiveness in the use of research techniques and materials. The students are expected to demonstrate ability to find resources either online or in the library.

GELO3: write clearly and effectively.

Students write extensively throughout the course through homework assignments, in-class work, and written exams totaling the equivalent of more than 1,000 words. In addition, students read a Japanese folklore story and write an essay on Japanese manuscript paper with space for 400 moras (filling out the manuscript paper is the equivalent of writing about 400 words in English). This composition will go through two revisions. Students are guided through the revision process through the instructor and peers. Final product will be assessed in terms of vocabulary variety, structural variety, accuracy, organization, fulfillment of the topic, sense of voice, and socio-cultural appropriateness.

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

CLO1: Express themselves orally and in writing in three modes of communication (interpersonal, interpretive, and presentational).

CLO2: Use and understand the language at the Novice-Mid/High of proficiency as defined by the *ACTFL Proficiency Guidelines* for speaking and writing
http://www.actfl.org/sites/default/files/pdfs/public/ACTFLProficiencyGuidelines2012_FINAL.pdf

CLO3: Read and write 150 kanji characters in addition to 50 hiragana & 50 katakana characters.

Required Textbook/Workbook

GENKI Vol. 1 with a CD (from Lesson 6 to Lesson 10), by Eri Bando et al., *The Japan Times*, 2011 (ISBN: 4-7890-1440-3).

Genki Workbook Vol. 1, The Japan Times (ISBN: 4-7890-1441-0).

Genki Online: <http://genki.japantimes.co.jp/self>

APPs for iPhone/iPad:

<https://itunes.apple.com/jp/app/genki-vocab-cards-japanese/id785207187?mt=8>

<https://itunes.apple.com/jp/app/genki-kanji-cards-learning/id840720020?mt=8>

Genkooyooshi: <http://www.bungeisha.co.jp/publishing/download/>

Course Requirements and Assignments

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities,

completing assignments, and so on. More details about student workload can be found in [University Policy S12-3](http://www.sjsu.edu/senate/docs/S12-3.pdf) at <http://www.sjsu.edu/senate/docs/S12-3.pdf>.

Vocabulary Quizzes:	20	x	20	=	400
Oral Tests:	100	x	3	=	300
Written Tests:	50	x	2	=	100
Final Exam:					150
Writing Requirements:					<u>50</u>
					Total 1000

- Students are expected to complete the workbook (L6-L10) as homework assignments.
- Students will read a Japanese folklore story and write a brief summary and lessons from the story in Japanese.
- More details about student workload can be found in [University Policy S12-3](http://www.sjsu.edu/senate/docs/S12-3.pdf) at <http://www.sjsu.edu/senate/docs/S12-3.pdf>.

Final Examination or Evaluation

There shall be an appropriate final examination or evaluation at the scheduled time in every course, unless specifically exempted by the college dean who has curricular responsibility for the course. More details can be found in [University Policy S06-4](http://www.sjsu.edu/senate/docs/S06-4.pdf) (<http://www.sjsu.edu/senate/docs/S06-4.pdf>).

Assignments and Grading Policy

Percentage	LOs assessed
Homework Assignments (10) 10%	CLO1, 3 GELO 3
Vocabulary quizzes (25) 25%	CLO3
Kanji quizzes (5) 5%	CLO3
Composition (1) 5% (Read a Japanese short story and write an essay in Japanese.)	CLO1, 2, 3, GELOs 1, 2 and 3
Oral Exams (3) 30%	CLO1, 2
Written Exam I 5% (L5 – L6)	CLO3 GELO 3
Written Exam II 5% (L7 – L8)	CLO3 GELO 3
Final written Exam 15% (L9 - L10)	CLO1, 3 GELO 3
Writing Requirement 5%	CLO1, 2

GRADING SCALE:

100 - 97 A+	96 - 93 A	92 - 90 A-
89 - 88 B+	87 - 83 B	82 - 80 B-
79 - 77 C+	76 - 73 C	72 - 70 C-
69 - 67 D+	66 - 63 D	62 - 60 D-
59 - 0 F		

Homework submission

You have to submit your homework by the due dates on the schedule. Before submission, you have to check your assignment with the answer sheets given in the class. LATE SUBMISSIONS OF THE ABOVE ASSIGNMENTS WILL NOT BE ACCEPTED WITHOUT PRIOR ARRANGEMENTS WITH THE INSTRUCTOR.

Classroom Protocol

Beverages (i.e. water) are fine, but no eating please.

Please keep your phones silent and refrain from checking calls and messages.

Please respect your classmates' efforts.

Please attend class regularly and punctually.

University Policies

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at <http://www.sjsu.edu/gup/syllabusinfo/>

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Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1	8/22	Introduction
2	8/27	Review, Vocabulary Quiz 1, Homework, CLO1,3
2	8/29	Lesson 5, Vocabulary Quiz 2, Homework, CLO1,3
3	9/3	Labor's Day
3	9/5	Vocabulary Quiz 3, Homework, CLO1,3
4	9/10	Vocabulary Quiz 4, Homework, CLO1,3
4	9/12	Vocabulary Quiz 5, Homework, CLO1,3
5	9/17	Vocabulary Quiz 6, Homework, CLO1,3
5	9/19	Vocabulary Quiz 7, Homework, CLO1,3
6	9/24	Oral Exam 1 (L5-L6); Written Exam 1 (L5-L6), CLO1, 2, 3
6	9/26	Oral Exam 1 (L5-L6); Written Exam 1 (L5-L6), CLO1, 2, 3
7	10/1	Lesson 7
7	10/3	Vocabulary Quiz 8, Homework, CLO1,3
8	10/8	Vocabulary Quiz 9, Homework, CLO1,3
8	10/10	Lesson 8, Vocabulary Quiz 10, Homework, CLO1,3
9	10/15	Vocabulary Quiz 11, Homework, CLO1,3
9	10/17	Vocabulary Quiz 12, Homework, CLO1,3
10	10/22	Vocabulary Quiz 13, Homework, CLO1,3
10	10/24	Oral Exam 2 (L5-L8); Written Exam 2 (L7-L8), CLO1, 2, 3
11	10/29	Oral Exam 2 (L5-L8); Written Exam 2 (L7-L8), CLO1, 2, 3
11	10/31	Lesson 9
12	11/5	Vocabulary Quiz 14, Homework, CLO1,3
12	11/7	Vocabulary Quiz 15, Homework, CLO1,3
13	11/12	Veteran's Day
13	11/14	Vocabulary Quiz 16, Homework, CLO1,3
14	11/19	Lesson 10, Vocabulary Quiz 17, Homework, CLO1,3
14	11/21	No Class
15	11/26	Vocabulary Quiz 18, Homework, CLO1,3
15	11/28	Vocabulary Quiz 19, Homework, CLO1,3
16	12/3	Vocabulary Quiz 20, Homework, CLO1,3
16	12/5	Oral Exam 3 (L5-L10), Composition (Kasajizo p. 339), CLO1, 2, 3, GELO1,2,3
17	12/10	Oral Exam 3 (L5-L10), Composition, CLO1,2,3, GELO1,2,3
Final Exam	12/12	7:15-9:30, CLO1,2,3