San José State University
Humanities and Arts
Department of World Languages and Literatures
CRN# 48341, PORT 1A, Elementary Portuguese I,
Section 1
Fall 2018

Course and Contact Information

Instructor: Duarte Pinheiro
Office Location: Clark Hall 412J
Telephone: (408) 924-4022
Email: duarte.pinheiro@sjsu.edu
Office Hours: M/W 5:00pm-6:00pm and by appointment
Class Days/Time: M/W 18:00pm-19:40 pm
Classroom: Health Building 405
Units: 5
Prerequisite: No prior knowledge of the language or instructor’s consent.

Course Description

The course will focus on continuing to develop skills and structures of Portuguese with special emphasis on the differences between Portuguese and Spanish/English in the context of culture.

Course Goals and Learning Outcomes

Upon successful completion of this course, students will be able to:

- Study and practice the four basic language skills (understanding, speaking, reading, and writing) in order to communicate satisfactorily in Portuguese in everyday practical situations;
- Identify the differences between the structures of Portuguese and English;
- Increase their understanding of some values and behavior patterns of European Portuguese and Brazilian Portuguese speakers;
- Discuss various aspects of the Luso-Afro-Brazilian cultures.
Required Texts/Readings

Textbook

Recommended:
English-Portuguese/Portuguese English Dictionary, Spanish-Portuguese/Portuguese-Spanish Dictionary, or Monolingual Portuguese Dictionary.

Online reference resources are also available online:
http://www.prideram.pt/ ( Mostly European Portuguese definitions and verb conjugations; “Dicionário” – “Ver Definição” / “Conjugar”)
http://www.infopedia.pt/ ( Portuguese/Brazilian definitions and verb conjugations; “Conjugação”)
http://www.conjuga-me.net/ ( Verb conjugations; “Conjuga-me”)
http://dicionariodoaurelio.com/ ( Brazilian definitions)
and others found at http://www.wordreference.com/pten/ and by searching through http://www.google.pt/ or http://br.yahoo.com/ etc.

Course Requirements and Assignments

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in University Policy S12-3 at http://www.sjsu.edu/senate/docs/S12-3.pdf.

NOTE: It should be noted that the Academic Vice President in a memorandum dated October 25, 1977 cites a university policy that states that there shall be an appropriate final examination or evaluation at the officially scheduled time in every course, unless specifically exempted by the college dean who has curricular responsibility for the course.

NOTE that University policy F69-24, “Students should attend all meetings of their classes, not only because they are responsible for material discussed therein, but because active participation is frequently essential to insure maximum benefit for all members of the class. Attendance per se shall not be used as a criterion for grading.”

Grading Policy and Assignments

Chapter Quizzes (Total of 4, lowest grade is dropped) 20%
Written Midterm (essay) 20%
Oral Midterm 20%
Written Final Exam 20%
Work book and other homework 10%
Participation 10%

Final Exam: Take Home exam, due on Wednesday, December 12

Chapter Quizzes (20%)
There will be a chapter quiz at the beginning/end of weeks 8, 5, 12, and 15. Each quiz will cover all the material presented in the previous two chapters, but will include all material covered to that point. There will be four quizzes during the semester, with the lowest grade dropped (3 quizzes will be included in the calculation of the final grade) If you miss a quiz for any reason, it can be the dropped grade. There will be no make-up quizzes.

Written Midterm (20%)
The written midterm will consist of an essay on a topic to be assigned by the instructor.

Oral Midterm (20%)
The oral midterm will consist of a group oral presentation on a topic to be approved by the instructor.

Written Final Exam (20%)
The final exam will be on a take home exam and will include all material covered during the semester. It is due on December 12, 2018.

Work book and other homework (10%)
On the day of each quiz students must turn in the pages of the Student Workbook for the corresponding chapters. There will be additional homework assignments over the course of the semester. The due dates for these assignments will vary and will be stipulated by the instructor at the time the assignment is given.

Participation (10%)
Evaluation Criteria:

10 pts – A Student
- Initiates and maintains interaction with students and instructor from beginning of class
- Shows leadership in group activities
- Never uses English or Spanish in discussions and group activities
- Asks questions only in Portuguese
- Is always prepared and demonstrates a minimum of errors
- Attempts to use sentences with connectors, conjunctions: always elaborates on answers
9 pts – B Student
- Maintains interaction with students and instructor
- Rarely uses English or Spanish in class and only if has asked permission
- Always prepared for class
- Has few errors
- Voluntarily elaborates on answers with connected sentences

8 pts – B Student
- Shows willingness to participate
- Cooperates fully in discussions and activities although may not necessarily be the leader
- Answers readily when called upon and has few errors
- Elaborates somewhat on answers: more than three-word answers
- Occasionally resorts to English or Spanish

7 pts – C Student
- Participates more passively than actively
- Tends to use English or Spanish, especially in small group activities when the instructor is not nearby
- Gives one to three word answers
- Is frequently not well prepared

6 pts. – D Student
- Participates grudgingly
- Speaks mostly English or Spanish in discussions and small group activities
- Generally does not cooperate in group activities
- Has many errors, makes no effort to correct

5 pts. – F Student
- Unable to answer when called upon in class; obviously unprepared
- Is disruptive, prevents other students from hearing, etc.
- Rarely participates in class activities
- Is disrespectful of other students and instructor
- Negative attitude. Refuses to answer questions and constantly speaks in English or Spanish; almost never uses Portuguese.

Those students who will participate in the Conference on November 29, 2018 will gain 5 extra points in their participation grade.

Grading Scale

<table>
<thead>
<tr>
<th></th>
<th>A+</th>
<th>A</th>
<th>A-</th>
<th>B+</th>
<th>B</th>
<th>B-</th>
<th>C+</th>
<th>C</th>
<th>D+</th>
<th>D</th>
<th>D-</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td>Points</td>
<td>100-97</td>
<td>96-93</td>
<td>93-90</td>
<td>89-87</td>
<td>86-84</td>
<td>83-80</td>
<td>79-77</td>
<td>76-74</td>
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<td>Grade</td>
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Note that “All students have the right, within a reasonable time, to know their academic scores, to review their grade-dependent work, and to be provided with explanations for the determination of their course grades.” See University Policy F13-1 at http://www.sjsu.edu/senate/docs/F13-1.pdf for more details.

**University Policies**

**Dropping and Adding**

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester’s Catalog Policies section at http://info.sjsu.edu/static/catalog/policies.html. Add/drop deadlines can be found on the current academic year calendars document on the Academic Calendars webpage at http://www.sjsu.edu/provost/services/academic_calendars/. The Late Drop Policy is available at http://www.sjsu.edu/aars/policies/latedrops/policy/. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the Advising Hub at http://www.sjsu.edu/advising/.

**Consent for Recording of Class and Public Sharing of Instructor Material**

University Policy S12-7, http://www.sjsu.edu/senate/docs/S12-7.pdf, requires students to obtain instructor’s permission to record the course and the following items to be included in the syllabus:

- “Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor’s permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material.”
  - It is suggested that the greensheet include the instructor’s process for granting permission, whether in writing or orally and whether for the whole semester or on a class by class basis.
  - In classes where active participation of students or guests may be on the recording, permission of those students or guests should be obtained as well.
- “Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.”

**Academic integrity**

Your commitment, as a student, to learning is evidenced by your enrollment at San Jose State University. The University Academic Integrity Policy S07-2 at http://www.sjsu.edu/senate/docs/S07-2.pdf requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of
Student Conduct and Ethical Development. The Student Conduct and Ethical Development website is available at http://www.sjsu.edu/studentconduct/.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 at http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf requires that students with disabilities requesting accommodations must register with the Accessible Education Center (AEC) at http://www.sjsu.edu/aec to establish a record of their disability.

Student Technology Resources

Carmen Sigler Media Center

Clark Hall 208 – 924-4696
(take placement test in first and last full week of classes)

- Monday: 9:00 – 18:00
- Tuesday: 9:00 – 17:00
- Wednesday: 9:00 – 17:00
- Thursday: 9:00 – 18:00
# PORT 1A, Elementary Portuguese I, Fall 2018

## Course Schedule

*Subject to change with fair notice by email*

<table>
<thead>
<tr>
<th>Week</th>
<th>Mondays</th>
<th>Wednesday</th>
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<tbody>
<tr>
<td>1</td>
<td></td>
<td>Course Introduction</td>
</tr>
<tr>
<td>2</td>
<td>Lição preliminar: Spelling in Portuguese</td>
<td>Lição preliminar: Expressions of courtesy.</td>
</tr>
<tr>
<td></td>
<td>Lição 1: Articles, numbers. Present of <em>ter, ser e estar</em></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Labor Day, no classes</td>
<td>Lição 2: Idiomatic expressions <em>estar e ser</em>.</td>
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<td></td>
<td></td>
<td>HOMEWORK: “Conversas de Bairro”</td>
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<td></td>
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<td><a href="https://www.youtube.com/watch?v=VA94_o6bLx0">https://www.youtube.com/watch?v=VA94_o6bLx0</a>. Identificar expressões com “ser” e “estar.”</td>
</tr>
<tr>
<td>4</td>
<td>Lição 2: Descriptions of people, adjectives, agreement</td>
<td>Lição 3: Present regular verbs</td>
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<tr>
<td>5</td>
<td>Lição 3: Present irregular verbs</td>
<td>Quiz # 1</td>
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<tr>
<td>6</td>
<td>Lição 3: Talking about food</td>
<td>Lição 4: Reflexive verbs</td>
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<tr>
<td>8</td>
<td>Quiz #2</td>
<td>Lição 5: Possessive adjectives and pronouns</td>
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<tr>
<td>9</td>
<td>Lição 5: Present of <em>conhecer e saber, dar, dizer</em></td>
<td>Lição 5: Written Midterm.</td>
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<tr>
<td>10</td>
<td>Lição 6: <em>Clothing</em></td>
<td>Lição 6: Transitive and Intransitive verbs</td>
</tr>
<tr>
<td>11</td>
<td>Lição 6: Direct object pronouns</td>
<td>Lição 6: Indirect object pronouns</td>
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<tr>
<td>12</td>
<td>Quiz #3</td>
<td>Lição 6: Prepositions</td>
</tr>
<tr>
<td>13</td>
<td>Veteran’s Day, No classes</td>
<td>Lição 6: Formation of Simple Past in Portuguese. Simple Past of <em>ser, estar, ir</em></td>
</tr>
<tr>
<td>14</td>
<td>Lição 6: Simple Past of the regular Verbs</td>
<td>No classes, Thanksgiving</td>
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<tr>
<td>15</td>
<td>Lição 6: Simple Past of Irregular Verbs</td>
<td>Quiz#4. Oral midterm</td>
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<td></td>
<td>Lição 6: Introduction to the Imperfect Tense.</td>
<td>The Imperfect in Portuguese.</td>
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<tr>
<td>16</td>
<td>Final review.</td>
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<tr>
<td>17</td>
<td>FINAL EXAM – Take Home Exam.</td>
<td>Due on December 12.</td>
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