

San José State University
Humanities and Arts
Department of World Languages and Literatures
CRN# 28101, PORT 1A, Elementary Portuguese I, Section1
Spring 2017

Course and Contact Information

Instructor:	Duarte Pinheiro
Office Location:	Clark Hall 412J
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Office Hours:	M/W 5:00pm-6:00pm and by appointment
Class Days/Time:	M/W 18:00pm-19:40 pm
Classroom:	Clark Hall 238
Units	5
Prerequisites:	No prior knowledge of the language or instructor's consent.

Course Description

The course will focus on continuing to develop skills and structures of Portuguese with special emphasis on the differences between Portuguese and Spanish/English in the context of culture.

Course Goals and Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

- *Study and practice the four basic language skills (understanding, speaking, reading, and writing) in order to communicate satisfactorily in Portuguese in everyday practical situations;*
- *Identify the differences between the structures of Portuguese and English;*
- *Increase their understanding of some values and behavior patterns of European Portuguese and Brazilian Portuguese speakers;*
- *Discuss various aspects of the Luso-Afro-Brazilian cultures.*

Required Texts/Readings

Textbook

Klobucka, Anna, et al. 2007. Ponto de Encontro, Textbook – 2nd edition, Upper Saddle River, NJ:Prentice Hall.

Recommended:

English-Portuguese/Portuguese English Dictionary, Spanish-Portuguese/Portuguese-Spanish Dictionary, or Monolingual Portuguese Dictionary.

***501 Portuguese Verbs.* John Nitti and Michael Ferreira. Barron's, 1995**

Online reference resources are also available online:

<http://www.priberam.pt/> (Mostly European Portuguese definitions and verb conjugations; “Dicionário” – “Ver Definição” / “Conjugar”)

<http://www.infopedia.pt/> (Portuguese/Brazilian definitions and verb conjugations; “Conjugação”)

<http://www.conjuga-me.net/> (Verb conjugations; “Conjuga-me”)

<http://dicionariodoaurelio.com/> (Brazilian definitions)

and others found at <http://www.wordreference.com/pten/> and by searching through <http://www.google.pt/> or <http://br.yahoo.com/> etc.

Course Requirements and Assignments

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in [University Policy S12-3](http://www.sjsu.edu/senate/docs/S12-3.pdf) at <http://www.sjsu.edu/senate/docs/S12-3.pdf>.

NOTE: It should be noted that the Academic Vice President in a memorandum dated October 25, 1977 cites a university policy that states that there shall be an appropriate final examination or evaluation at the officially scheduled time in every course, unless specifically exempted by the college dean who has curricular responsibility for the course.

NOTE that University policy F69-24, “Students should attend all meetings of their classes, not only because they are responsible for material discussed therein, but because active participation is frequently essential to insure maximum benefit for all members of the class. Attendance per se shall not be used as a criterion for grading.”

Grading Policy and Assignments

<i>Chapter Quizzes (Total of 4, lowest grade is dropped)</i>	20%
<i>Written Midterm (essay)</i>	20%
<i>Oral Midterm</i>	20%
<i>Written Final Exam</i>	20%
<i>Work book and other homework</i>	10%
<i>Participation</i>	10%
<i>Final Exam: Wednesday, December 13 – 12:15pm to 2:30 pm</i>	

Chapter Quizzes (20%)

*There will be a chapter quiz at the end of lessons 9, 11, 13, and 15. Each quiz will cover all the material presented in the previous two chapters, but will include all material covered to that point. There will be four quizzes during the semester, with the lowest grade dropped (3 quizzes will be included in the calculation of the final grade) If you miss a quiz for any reason, it can be the dropped grade. **There will be no make-up quizzes.***

Written Midterm (20%)

The written midterm will consist of an essay on a topic to be assigned by the instructor.

Oral Midterm (20%)

The oral midterm will consist of a group oral presentation on a topic to be approved by the instructor.

Written Final Exam (20%)

The final exam will be on Thursday, December 17, 2016 and will include all material covered during the semester.

Work book and other homework (10%)

On the day of each quiz, students must turn in the pages of the Student Workbook for the corresponding chapters. There will be additional homework assignments over the course of the semester. The due dates for these assignments will vary and will be stipulated by the instructor at the time the assignment is given.

Participation (10%)

Evaluation Criteria:

10 pts – A Student

- *Initiates and maintains interaction with students and instructor from beginning of class*
- *Shows leadership in group activities*
- *Never uses English or Spanish in discussions and group activities*
- *Asks questions only in Portuguese*
- *Is always prepared and demonstrates a minimum of errors*
- *Attempts to use sentences with connectors, conjunctions: always elaborates on answers*

9 pts – B Student

- *Maintains interaction with students and instructor*
- *Rarely uses English or Spanish in class and only if has asked permission*
- *Always prepared for class*

- *Has few errors*
 - *Voluntarily elaborates on answers with connected sentences*
- 8 pts – B Student
- *Shows willingness to participate*
 - *Cooperates fully in discussions and activities although may not necessarily be the leader*
 - *Answers readily when called upon and has few errors*
 - *Elaborates somewhat on answers: more than three-word answers*
 - *Occasionally resorts to English or Spanish*
- 7 pts – C Student
- *Participates more passively than actively*
 - *Tends to use English or Spanish, especially in small group activities when the instructor is not nearby*
 - *Gives one to three word answers*
 - *Is frequently not well prepared*
- 6 pts. – D Student
- *Participates grudgingly*
 - *Speaks mostly English or Spanish in discussions and small group activities*
 - *Generally does not cooperate in group activities*
 - *Has many errors, makes no effort to correct*
- 5 pts. – F Student
- *Unable to answer when called upon in class; obviously unprepared*
 - *Is disruptive, prevents other students from hearing, etc.*
 - *Rarely participates in class activities*
 - *Is disrespectful of other students and instructor*
 - *Negative attitude. Refuses to answer questions and constantly speaks in English or Spanish; almost never uses Portuguese.*

Grading Scale

100-97 A+	96-93 A	93-90 A-	89-87 B+
86-84 B	83-80 B-	79-77 C+	76-74 C
73-70 C-	69-67 D+	66-64 D	63-60 D-
59-0 F			

Note that “All students have the right, within a reasonable time, to know their academic scores, to review their grade-dependent work, and to be provided with explanations for the determination of their course grades.” See [University Policy F13-1](http://www.sjsu.edu/senate/docs/F13-1) at <http://www.sjsu.edu/senate/docs/F13-1.pdf> for more details.

University Policies

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester’s [Catalog Policies](http://info.sjsu.edu/static/catalog/policies.html) section at <http://info.sjsu.edu/static/catalog/policies.html>. Add/drop deadlines can be found on the

current academic year calendars document on the [Academic Calendars webpage](http://www.sjsu.edu/provost/services/academic_calendars/) at http://www.sjsu.edu/provost/services/academic_calendars/. The [Late Drop Policy](http://www.sjsu.edu/aars/policies/latedrops/policy/) is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the [Advising Hub](http://www.sjsu.edu/advising/) at <http://www.sjsu.edu/advising/>.

Consent for Recording of Class and Public Sharing of Instructor Material

[University Policy S12-7](http://www.sjsu.edu/senate/docs/S12-7.pdf), <http://www.sjsu.edu/senate/docs/S12-7.pdf>, requires students to obtain instructor's permission to record the course and the following items to be included in the syllabus:

- “Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor's permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material.”
 - It is suggested that the greensheet include the instructor's process for granting permission, whether in writing or orally and whether for the whole semester or on a class by class basis.
 - In classes where active participation of students or guests may be on the recording, permission of those students or guests should be obtained as well.
- “Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.”

Academic integrity

Your commitment, as a student, to learning is evidenced by your enrollment at San Jose State University. The [University Academic Integrity Policy S07-2](http://www.sjsu.edu/senate/docs/S07-2.pdf) at <http://www.sjsu.edu/senate/docs/S07-2.pdf> requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The [Student Conduct and Ethical Development website](http://www.sjsu.edu/studentconduct/) is available at <http://www.sjsu.edu/studentconduct/>.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. [Presidential Directive 97-03](http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) at http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf requires that students with disabilities requesting accommodations must register with the [Accessible Education Center](http://www.sjsu.edu/aec) (AEC) at <http://www.sjsu.edu/aec> to establish a record of their disability.

Student Technology Resources

Carmen Sigler Media Center

Clark Hall 208 – 924-4696

(take placement test in first and last full week of classes)

Monday	10:00 – 17:00
Tuesday	10:00 – 17:00
Wednesday	10:00 – 17:00
Thursday	10:00 – 17:00

PORT 1A, Elementary Portuguese I, SPRING 2018 Course Schedule

Subject to change with fair notice by email

Week	Mondays	Wednesday
1		Course Introduction
2	Lição preliminar: Spelling in Portuguese Lição 1: Articles, numbers. Present of <i>ter, ser e estar</i>	Lição preliminar: Expressions of courtesy.
3	Lição 1: Review	Lição 2: Idiomatic expressions <i>estar e ser</i>
4	Lição 2: Descriptions of people, adjectives, agreement	Lição 3: Present regular verbs
5	Lição 3: Present irregular verbs	Quizz # 1
6	Lição 3: Talking about food	Lição 4: Reflexive verbs
7	Lição 4: Reflexive verbs and pronouns	Lição 4: Daily routine. Family.
8	Quizz #2	Lição 5: Possessive adjectives and pronouns
9	Lição 5: Present of <i>conhecer e saber, dar, dizer</i>	Lição 5: Written Midterm.
10	Spring recess	Spring recess
11	Lição 6: <i>Clothing</i>	Lição 6: Direct object pronouns
12	Quizz #3	Lição 6: Prepositions
13	Lição 6: Introduction to transitive and intransitive verbs	Lição 6: Formation of Simple Past in Portuguese. Simple Past of <i>ser, estar, ser, ir</i>
14	Lição 6: Simple Past of the regular Verbs	Quizz#4. Oral midterm
15	Lição 6: Simple Past of Irregular Verbs	Lição 6: Simple Past of Irregular Verbs
16	Final review.	
Final Exam	FINAL EXAM – to be defined.	