

**San José State University
College of Humanities and Arts
Department of World Languages and Literatures
SPAN 1A- Elementary Spanish
Spring 2018 (4 units)**

Instructor: Charles Wagner

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Office Hours: Tuesdays and Thursdays 2:00pm-3:00pm (14:00-15:00) and by appointment

Class Day/Time: Tu-Th 8:30AM-10:10AM

Classroom: Engineering Building 232

(ENG 232 – north of the Student Union, in Section B3 on the Campus map)

Prerequisites: None

MYSJSU

Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on the course website: <https://sjsu.instructure.com/courses/1259208>

You are responsible for regularly checking my.sjsu.edu to learn of any updates. For support: visit the ecampus site at: <http://www.sjsu.edu/at/ec/canvas/>

Course Description: Basic skills and structure of the language in the context of culture.

Spanish 1A is a 4-unit course designed for **students who have never studied Spanish before**.

This course focuses the acquisition of basic communicative structures—vocabulary, correct pronunciation, and writing—within a relevant cultural context. The course aims to enable student communication in the target language as quickly as possible. Therefore, instruction will be conducted almost exclusively in Spanish. Students are expected to participate in all class activities and complete homework assignments designed to develop reading and writing skills. Students will be evaluated according to their progress in the five areas: speaking, oral comprehension, reading, writing, and knowledge of the cultures that speak Spanish. **Since priority is given to the development of students' speaking and oral comprehension skills, in class participation is an essential component for succeeding and earning a good grade.**

Course Content Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

- CLO 1: Achieve listening, speaking, reading and writing skills at ACTFL novice level.
 - CLO 2: Achieve speaking and listening skills necessary to deal with familiar survival situations.
 - CLO 3: Understand short, memorized sentences and phrases with contextual support.
 - CLO 4: Ask questions and respond to simple questions, statements and high-frequency commands.
 - CLO 5: Use courtesy formulas, idiomatic expressions and vocabulary appropriate to specific situations.
 - CLO 6: Provide personal background information in Spanish.
 - CLO 7: Develop reading comprehension to interpret written language for instructional and directional purposes, and standardized messages (menus, schedules, maps, signs, etc.).
 - CLO 8: Recognize and produce basic grammatical structures and meaning.
 - CLO 9: Identify cultural perspectives of Spanish-speaking countries and peoples.
 - CLO 10: Be familiarized with renowned authors from different countries and gain an appreciation of the heritage of the Spanish-speaking world.
- Please Note: SPAN 1A also fulfills the GE C2 Letters area requirement.

GE C2 Area Learning Outcomes (GELO)

Upon successful completion of this course, students will be able to:

- GELO 1. Recognize how significant works illuminate enduring human concerns.
- GELO 2. Respond to such works by writing both research-based critical analyses and personal responses.
- GELO 3. Write clearly and effectively.

These outcomes will in part be achieved through the incorporation of assignments, class activities, and take-home projects related to the art, film, music, and literature of the Spanish-speaking world.

General Education Research and Writing Requirement Assessment

The minimum writing requirement is 1500 words in a language and style appropriate to the discipline. Significant writing is produced through in-class and homework compositions and general writing assignments. By the end of the semester, students write at least 750 words as in-class and at-home writing exercises. Midterm and final exams will include at least 100 words of writing each. Writing assignments are assessed for grammar, clarity, structure, vocabulary, content, and coherence.

Required Text/Readings

Textbook and online workbook: Mosaicos: Spanish as a World Language, Sixth edition, Plus MySpanishLab with eText (multi-semester access) -- Access C, 6/E (Unbound Textbook with MySpanishLab Access Code)

ISBN: 9780133906769 Authors: Castells, Guzmán, Lapuerta, LIskin-Gasparro

MUST BE PURCHASED AT THE SPARTAN BOOKSTORE

Library Liaison

Toby Matoush

Tel: (408) 808-2096

Email: tmatoush@sjsu.edu

Course Requirements and Assignments

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in University Policy S12-3 at <http://www.sjsu.edu/senate/docs/S12-3.pdf>.

Exam Dates at a Glance:

Examen Oral 1: Tuesday March 5

Examen Parcial: Thursday March 22

Examen Oral 2: Tuesday May 1

Examen Final: **Wednesday, May 16, 7:15am ENG 232**

Grading Policy

Evaluation

Participation/Homework	20%
Quizzes	10%
Oral Exams	20%
Midterm Exam	20%
Final Exam	30%

Grading Scale

100-94 --- A	86-84 --- B	76-74 --- C	66-64 --- D
93-90 --- A-	83-80 --- B-	73-70 --- C-	63-60 --- D-
98-87 --- B+	79-77 --- C+	69-67 --- D+	59-0 --- F

PARTICIPATION: Students will be graded on their efforts to use the target language, collaborate with classmates, in class assignments, homework assignments, and on whether they show evidence of having read the course material prior to coming to class. Student performance in class is assessed according to the development of the following: speaking, listening, writing, reading, and cultural appreciation, individually and in groups. Therefore, student presence in class is essential to success in this course. Students should always come prepared with their hard copy textbook, a notebook, and a pen or pencil. Students are expected to be ready and willing to interact with the instructor and fellow students during **every session**.

ATTENDANCE AND PUNCTUALITY: If an absence or lateness is inevitable, students are responsible for obtaining class notes and homework assignments from a classmate. Please do not email your instructor to ask if you missed something important.

HOMEWORK: Homework is part of the participation grade. Students are responsible for **pre-reading textbook pages assigned** on the course calendar. Instructors will post homework activities on **Canvas** and on **MySpanishLab**. No **late homework** will be accepted. **Please, do not ask.** Please do not bring it to class hoping it will be accepted.

ASSESSMENTS (Oral Exams, Midterm/Final, and Quizzes): There will be **unannounced weekly** quizzes throughout the semester. There will also be two oral exams, a midterm, and a final. **No make-up exams/quizzes** will be administered. If you have a conflict with the Final Exam date assigned by San José State University, you need to inform your instructor immediately and **no later** than the 3rd week of the semester, **NO EXCEPTIONS**.

FOOD AND DRINK: As a general rule at San Jose State University, food and drink are not allowed in classrooms. Moreover, since this a class with a heavy emphasis on oral interaction and group work, bringing food to class (and chewing gum) represents a major impediment to effective participation.

ELECTRONIC DEVICES: All personal electronic devices, including cellular telephones, laptop computers, tablets, personal music players, etc., are to be turned off and stored during class. You must have a **hard copy** of the textbook in class. The online version is for your convenience at home.

Student Technology Resources

The Carmen Sigler Media Center at San José State University is a resource center for students enrolled in foreign language courses and programs. Located in Clark Hall 206, the Media Center is open weekdays. Our equipment is available for on-site use exclusively for students taking at least one class in the Department of Foreign Languages. For more information, contact 408-924-4696. Learning Assistance Resource Center

The Learning Assistance Resource Center (LARC) is located in Room 600 in the Student Services Center. It is designed to assist students in the development of their full academic potential and to motivate them to become self-directed learners. The center provides support services, such as skills assessment, individual or group tutorials, subject advising, learning assistance, summer academic preparation and basic skills development. The LARC website is located at <http://www.sjsu.edu/larc/>.

Peer Mentor Center

The Peer Mentor Center is located on the 1st floor of Clark Hall in the Academic Success Center. The Peer Mentor Center is staffed with Peer Mentors who excel in helping students manage university life, tackling problems that range from academic challenges to interpersonal struggles. On the road to graduation, Peer Mentors are navigators, offering “roadside assistance” to peers who feel a bit lost or simply need help mapping out the locations of campus resources. Peer Mentor services are free and available on a drop –in basis, no reservation required. The Peer Mentor Center website is located at <http://www.sjsu.edu/muse/peermentor/>

University Policies

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs’ Syllabus Information web page at <http://www.sjsu.edu/gup/syllabusinfo/>”

A few suggestions for success in this class:

- Understand that **language courses are demanding in a different way** from other courses and often require more of your time than you would expect. This class requires 12 hours a week.
- Practice **every day**. **Do not leave online homework for the night before class**; you will not be able to complete it in time. SJSU expects that you dedicate 12hours to this class per week. We meet for 3 hours and 20 min a week. You are responsible for the remaining 8 hours and 40 minutes, which should include your online homework, pre-reading for class, completing any other assignments, practicing your vocabulary, and memorizing grammar rules.
- **Participate** in class. Come to class prepared so that you can ask questions. Bring your textbook to class. Be open to working with others and using the language.
- **Study every day** as though you had a quiz in every class. In a language class, studying means memorizing vocabulary and grammar rules and using them in practice activities. Writing them down and making your own flash cards is the best way to memorize this type of material. Staring at the textbook page does not ensure learning. In addition to the My Spanish Lab activities assigned by your instructor, there are many more activities online that you can use to practice. Take advantage of the opportunity.

Course Calendar

- This calendar is subject to change as the semester progresses to better meet the needs of the class as whole. **You are responsible** for announcements made in class and on Canvas
- Material assigned is **due on that day**. You must read the sections outlined in this course calendar **BEFORE** they are discussed in class. Your instructor will assume that you are familiar with the material to be practiced on any given day in class.

Week 1	Capítulo Preliminar		Thursday January 25
	El mundo hispano		Introducción al curso Vocabulario y Cultura pp 2-13
Week 2	Capítulo Preliminar	Tuesday January 30	Thursday Feb 1
	El mundo hispano	Vocabulario y Cultura Ser, Estar Números 1-100 ¿Qué hora es? pp. 14-27	Repaso Capítulo Preliminar pp. 28-29
Week 3	Capítulo 1	Tuesday February 6	Thursday February 8
	España	Tarjetas de Voc p. 63 Vocabulario y Cultura Verbos en ar pp. 30-44	Cultura Verbos er, ir género y número Estar pp. 45-54
Week 4	Capítulo 1	Tuesday February 13	Thursday February 15
	España	Preguntas: ¿Cómo? ¿Cuándo? ¿Dónde? Etc. Repaso Cap. 1 pp. 55-62	tarea en casa-Escribe p.52
Week 5	Capítulo 2	Tuesday February 20	Thursday February 22

	Estados Unidos	tarjetas voc p. 99 Vocabulario y Cultura pp. 64-75	Descripciones Ser vs Estar pp. 76-86
Week 6	Capítulo 2	Tuesday February 27	Thursday March 1
	Estados Unidos	Adjetivos Posesivos Gustar pp. 87-93	Repaso Capítulo 2 pp. 94-98
Week 7	Examen Oral— Capítulo 3	Tuesday March 6	Thursday March 8
	Perú	Examen Oral 1	Tarjetas de Vocabulario p.135 Vocabulario y Cultura pp. 100-110
Week 8	Capítulo 3	Tuesday March 13	Thursday March 15
	Perú	Presente de hacer, poner, salir, traer, oír ir, ir a + infinitivo pp. 111-118	Números > de 100 Saber, Conocer Por, Para, Porque pp. 119-129
Week 9	Capítulo 3-Examen Parcial	Tuesday March 20	Thursday March 22
	Perú	Repaso Capítulo 3 pp. 129-134	Examen Parcial
Week 10	Spring Break	Tuesday March 27	Thursday March 29
		no hay clase	no hay clase
Week 11	Capítulo 4	Tuesday April 3	Thursday April 5
	Colombia	Tarjetas de Vocabulario p.169 Vocabulario y Cultura pp. 136-146	Pensar, Volver, Pedir Verbos Reflexivos pp. 147-156

Week 12	Capítulo 5	Tuesday April 10	Thursday April 12
	Colombia	Tener que + infinitivo Hace que pp. 157- 161	Repaso Capítulo 4 pp. 162-168
Week 13	Capítulo 5	Tuesday April 17	Thursday April 19
	Nicaragua El Salvador Honduras	Tarjetas Vocabulario Vocabulario y Cultura pp. 170-181	Presente Progresivo Tener + Sustantivo pp.182-187
Week 14	Capítulo 5	Tuesday April 24	Thursday April 26
	Nicaragua El Salvador Honduras	Pronombres del Complemento Directo Adjetivos Demostrativos y Pronombres pp. 188-195	Repaso Capítulo 5 pp. 196-202
Week 15	Examen Oral- Capítulo 6	Tuesday May 1	Thursday May 3
	Venezuela	Examen Oral 2	Tarjetas de Vocabulario Vocabulario y Cultura pp. 204-215
Week 16	Capítulo 6	Tuesday May 8	Thursday May 10
	Venezuela	Pretérito Pretérito ir, ser Pronombres del Complemento Indirecto pp. 216-222	Pronombres del Complemento Indirecto Repaso Capítulo 6
Week 17	Examen Final	Tuesday May 15th	Wednesday May 16th
		NO HAY CLASE	EXAMEN FINAL 7:15 AM ENG 232