

San José State University
College of Humanities and the Arts
Department of World Languages and Literatures
SPAN 1A / Section 06 / Elementary Spanish
Fall 2018 (4 units)

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| Instructor: | Avizia Y. Long, PhD |
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| Office Hours: | MW, 4:45-5:45 PM or by appointment |
| Class Day/Time: | MW, 3:00-4:40 PM |
| Classroom: | Clark Hall, Room 208 |
| Prerequisite(s): | None |

MYSJSU

Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on Canvas.

You are responsible for regularly checking my.sjsu.edu to learn of any updates. For support: visit the eCampus site at <http://www.sjsu.edu/at/ec/canvas/>

Course Description

Basic skills and structure of the language in the context of culture.

Spanish 1A is a 4-unit course designed for **students who have never studied Spanish before**. This course focuses the acquisition of basic communicative structures—vocabulary, correct pronunciation, and writing—within a relevant cultural context. The course aims to enable student communication in the target language as quickly as possible. Therefore, instruction will be conducted almost exclusively in Spanish. Students are expected to participate in all class activities and complete homework assignments designed to develop reading and writing skills. Students will be evaluated according to their progress in the five areas: speaking, oral comprehension, reading, writing, and knowledge of the cultures that speak Spanish. **Since priority is given to the development of students'**

speaking and oral comprehension skills, in class participation is an essential component for succeeding and earning a good grade.

Course Content Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

- CLO 1: Achieve listening, speaking, reading and writing skills at ACTFL novice level.
- CLO 2: Achieve speaking and listening skills necessary to deal with familiar survival situations.
- CLO 3: Understand short, memorized sentences and phrases with contextual support.
- CLO 4: Ask questions and respond to simple questions, statements and high-frequency commands.
- CLO 5: Use courtesy formulas, idiomatic expressions and vocabulary appropriate to specific situations.
- CLO 6: Provide personal background information in Spanish.
- CLO 7: Develop reading comprehension to interpret written language for instructional and directional purposes, and standardized messages (menus, schedules, maps, signs, etc.).
- CLO 8: Recognize and produce basic grammatical structures and meaning.
- CLO 9: Identify cultural perspectives of Spanish-speaking countries and peoples.
- CLO 10: Be familiarized with renowned authors from different countries and gain an appreciation of the heritage of the Spanish-speaking world.

Please note that SPAN 1A also fulfills the GE C2 Letters area requirement.

GE C2 Area Learning Outcomes (GELO)

Upon successful completion of this course, students will be able to:

- GELO 1. Recognize how significant works illuminate enduring human concerns.
- GELO 2. Respond to such works by writing both research-based critical analyses and personal responses.
- GELO 3. Write clearly and effectively.

These outcomes will in part be achieved through the incorporation of assignments, class activities, and take-home projects related to the art, film, music, and literature of the Spanish-speaking world.

General Education Research and Writing Requirement Assessment

The minimum writing requirement is 1500 words in a language and style appropriate to the discipline. Significant writing is produced through in-class and homework compositions and general writing assignments. By the end of the semester, students write at least 750 words as in-class and at-home writing exercises. Midterm and final exams will include at least 100 words of

writing each. Writing assignments are assessed for grammar, clarity, structure, vocabulary, content, and coherence.

Required Text

The textbook and online workbook must be purchased together at the Spartan Bookstore.

1. **Textbook:** Castells, Guzmán, Lapuerta, LIskin-Gasparro, J. (2015). *Mosaicos: Spanish as a World Language* (6th edition). New York: Pearson.
ISBN: 9780133906769
2. **Online Workbook:** MySpanishLab with eText (multi-semester access)
-- Access C, 6/E (Unbound Textbook with MySpanishLab Access Code)

Library Liaison Information

Toby Matoush

Tel: (408) 808-2096

Email: tmatoush@sjsu.edu

Course Requirements and Assignments

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in [University Policy S12-3](#).

Exam Dates at a Glance

Oral Exam 1: Monday, October 1

Midterm Exam: Wednesday, October 17

Oral Exam 2: Monday, November 19

Final Exam: Friday, December 14

Grading Policy

Evaluation

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|----------------------------|-----|
| Participation/ Assignments | 30% |
| Quizzes | 10% |
| Oral Exams | 20% |
| Midterm Exam | 20% |
| Final Exam | 20% |

Grading Scale

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|--------------|-------------|-------------|-------------|
| 100-94 --- A | 86-84 --- B | 76-74 --- C | 66-64 --- D |
|--------------|-------------|-------------|-------------|

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|--------------|--------------|--------------|--------------|
| 93-90 --- A- | 83-80 --- B- | 73-70 --- C- | 63-60 --- D- |
| 89-87 --- B+ | 79-77 --- C+ | 69-67 --- D+ | 59-0 --- F |

Participation

Students will be graded on their efforts to use the target language, collaborate with classmates, in class assignments, homework assignments, and on whether they show evidence of having read the course material prior to coming to class. Student performance in class is assessed according to the development of the following: speaking, listening, writing, reading, and cultural appreciation, individually and in groups. Therefore, student presence in class is essential to success in this course. Students should always come prepared with their hard copy textbook, a notebook, and a pen or pencil. Students are expected to be ready and willing to interact with the instructor and fellow students during **every session**.

Attendance and Punctuality

If an absence or lateness is inevitable, students are responsible for obtaining class notes and homework assignments from a classmate. Please do not email your instructor to ask if you missed something important.

Homework

Homework is part of the participation grade. Students are responsible for **pre-reading textbook pages assigned** on the course calendar. Instructors will post homework activities on **Canvas** and on **MySpanishLab**. No **late homework** will be accepted. **Please, do not ask**. Please do not bring it to class hoping it will be accepted.

Assessments (Quizzes, Oral Exams, Midterm Exam, and Final Exam)

There will be **unannounced weekly** quizzes throughout the semester. There will also be two oral exams, a midterm, and a final. **No make-up exams/quizzes** will be administered. If you have a conflict with the Final Exam date assigned by San José State University, you need to inform your instructor immediately and **no later** than the 3rd week of the semester, **no exceptions**.

Classroom Protocol

As a general rule at San Jose State University, **food and drink** are not allowed in classrooms. Moreover, since this a class with a heavy emphasis on oral interaction and group work, bringing food to class (and chewing gum) represents a major impediment to effective participation.

All **personal electronic devices**, including cellular telephones, laptop computers, tablets, personal music players, etc., are to be turned off and stored during class unless permitted by the instructor. A **hard copy** of the

textbook in class is recommended; the online version is for your convenience at home.

Student Technology Resources

- The **Carmen Sigler Media Center** at San José State University is a resource center for students enrolled in foreign language courses and programs. Located in Clark Hall 206, the Media Center is open weekdays. Our equipment is available for on-site use exclusively for students taking at least one class in the Department of Foreign Languages. For more information call 408-924-4696.
- The **Learning Assistance Resource Center (LARC)** is located in Room 600 in the Student Services Center. It is designed to assist students in the development of their full academic potential and to motivate them to become self-directed learners. The center provides support services, such as skills assessment, individual or group tutorials, subject advising, learning assistance, summer academic preparation and basic skills development. The LARC website is located at <http://www.sjsu.edu/larc/>.
- The **Peer Mentor Center** is located on the 1st floor of Clark Hall in the Academic Success Center. The Peer Mentor Center is staffed with Peer Mentors who excel in helping students manage university life, tackling problems that range from academic challenges to interpersonal struggles. On the road to graduation, Peer Mentors are navigators, offering “roadside assistance” to peers who feel a bit lost or simply need help mapping out the locations of campus resources. Peer Mentor services are free and available on a drop –in basis, no reservation required. The Peer Mentor Center website is located at <http://www.sjsu.edu/muse/peermentor/>.

University Policies

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs’ Syllabus Information web page at <http://www.sjsu.edu/gup/syllabusinfo/>

Suggestions for Success in this Course

- Understand that language courses are demanding in a different way from other courses and often require more of your time than you would expect. This class requires 12 hours a week.
- Practice every day. Do not leave online homework for the night before class; you will not be able to complete it in time. SJSU expects that you dedicate 12 hours to this class per week. We meet for 3 hours and 20 min a week. You are responsible for the remaining 8 hours and 40 minutes, which should include your online homework, pre-reading for

class, completing any other assignments, practicing your vocabulary, and memorizing grammar rules.

- Participate in class. Come to class prepared so that you can ask questions. Bring your textbook to class. Be open to working with others and using the language.
- Study every day as though you had a quiz in every class. In a language class, studying means memorizing vocabulary and grammar rules and using them in practice activities. Writing them down and making your own flash cards is the best way to memorize this type of material. Staring at the textbook page does not ensure learning. In addition to the My Spanish Lab activities assigned by your instructor, there are many more activities online that you can use to practice. Take advantage of the opportunity.

Course Calendar

- This calendar is subject to change as the semester progresses to better meet the needs of the class as whole. **You are responsible** for announcements made in class and on Canvas
- Material assigned is **due on the day it appears**. You must read the sections outlined in this course calendar **before** they are discussed in class. Your instructor will assume that you are familiar with the material to be practiced on any given day in class.

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| Week 1 | Capítulo Preliminar | | Wednesday August 22 |
| | El mundo hispano | | Introducción al curso Vocabulario y Cultura pp 2-13 |
| Week 2 | Capítulo Preliminar | Monday August 27 | Wednesday August 29 |
| | El mundo hispano | Vocabulario y Cultura Ser, Estar Números 1-100 ¿Qué hora es? pp. 14-27 | Repaso Capítulo Preliminar pp. 28-29 |
| Week 3 | Capítulo 1 | Monday September 3 | Wednesday September 5 |
| | España | No Class: Labor Day My Spanish Lab | Tarjetas de Voc p. 63 Vocabulario y Cultura Verbos en ar pp. 30-44 |
| Week 4 | Capítulo 1 | Monday September 10 | Wednesday September 12 |
| | España | Cultura Verbos er, ir género y número Estar pp. 45-54 | Preguntas: ¿Cómo? ¿Cuándo? ¿Dónde? Etc. Repaso Cap. 1 pp. 55-62 |
| Week 5 | Capítulo 2 | Monday September 17 | Wednesday September 19 |
| | Estados Unidos | Tarjetas voc p. 99 Vocabulario y Cultura pp. 64-75 | Descripciones Ser vs Estar pp. 76-86 Proyecto La Misión: |

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| | | | due on Canvas at 11:59pm |
| Week 6 | Capítulo 2 | Monday September 24 | Wednesday September 26 |
| | Estados Unidos | Adjetivos Posesivos Gustar pp. 87-93 | Repaso Capítulo 2 pp. 94-98 |
| Week 7 | Examen Oral— Capítulo 3 | Monday October 1 | Wednesday October 3 |
| | Perú | Examen Oral 1 | Vocabulario y Cultura pp. 100-110 |
| Week 8 | Capítulo 3 | Monday October 8 | Wednesday October 10 |
| | Perú | Tarjetas de Vocabulario p.135 Presente de hacer, poner, salir, traer, oír ir, ir a + infinitivo pp. 111-118 | Números > de 100 Saber, Conocer Por, Para, Porque pp. 119-129 |
| Week 9 | Capítulo 3- Examen Parcial | Monday October 15 | Wednesday October 17 |
| | Perú | Repaso Capítulo 3 pp. 129-134 | Examen Parcial |
| Week 10 | Capítulo 4 | Monday October 22 | Wednesday October 24 |
| | Colombia | Tarjetas de Vocabulario p.169 Vocabulario y Cultura pp. 136-146 | Pensar, Volver, Pedir Verbos Reflexivos pp. 147-156 |
| Week 11 | Capítulo 5 | Monday October 29 | Wednesday October 31 |
| | Colombia | Tener que + infinitivo Hace que pp. 157- 161 | Repaso Capítulo 4 pp. 162-168 Proyecto 2 due on Canvas by 11:59pm (choose one) -Viva Frida Event (Sept. 9th 1pm-6pm) -Dia de los muertos |

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| | | | festival (Oct. 20th 11am to 6pm) -Celebrate Día de los muertos (Oct. 27th 11am to 4pm) |
| Week 12 | Capítulo 5 | Monday November 5 | Wednesday November 7 |
| | Nicaragua El Salvador Honduras | Tarjetas Vocabulario p.203 Vocabulario y Cultura pp. 170-181 | Presente Progresivo Tener + Sustantivo pp.182-187 |
| Week 13 | Capítulo 5 | Monday November 12 | Wednesday November 14 |
| | Nicaragua El Salvador Honduras | No class: Veterans' Day My Spanish Lab | Pronombres del Complemento Directo Adjetivos Demostrativos y Pronombres pp. 188-195 Repaso Capítulo 5 pp. 196-202 |
| Week 14 | Examen Oral- Capitulo 6 | Monday November 19 | Wednesday November 21 |
| | Venezuela | Examen Oral 2 | No class: Thanksgiving |
| Week 15 | Capítulo 6 | Monday November 26 | Wednesday November 28 |
| | Venezuela | Tarjetas de Vocabulario Vocabulario y Cultura p. 239 pp. 204-215 | Pretérito Pretérito ir, ser |
| Week 16 | | Monday December 3 | Wednesday December 5 |
| | | Pronombres del Complemento Indirecto pp. 216-222 | Repaso Capítulo 6 |

| Week 17 | | Monday December 10 | Friday December 14 |
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| | | Repaso de Examen Final Feria de Restaurantes | FINAL EXAM 12:15-2:30 PM Location TBA |